



TYNDALE
• SEMINARY •

Course Syllabus

WINTER 2019
SYSTEMATIC THEOLOGY I
THEO 0531

SEPTEMBER 17 – APRIL 11
THURSDAYS, 6:45 – 9:45 PM

INSTRUCTOR: PATRICK S. FRANKLIN, PhD

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Office Hours (Rm. C405):

Thursdays, 2:15 – 3:15 pm

Tuesdays, 2:30 – 3:30 pm

Other times as arranged via email; phone and video appointments available.

Access course material at <http://classes.tyndale.ca/>

Course emails will be sent to your @MyTyndale.ca e-mail account only.

[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION

This introductory course endeavors to acquaint students with the elemental building blocks of the Christian faith. The nature, sources, and task of theology will be considered, together with the following major doctrines: Revelation, Trinity, Person of Christ, and Holy Spirit. Special attention will be given to the development of a missional, Trinitarian theology.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

- Express their love for God and their worship of God through deeper and more integrated knowledge of God
- Recognize the value of theology for ministry, vocation, and the Christian life
- Cultivate habits of thinking and reflecting theologically in one's present life context(s)
- Identify and analyze theological sources and methods
- Examine the interconnection and cohesion of Christian doctrines (a kind of perichoretic unity) and apply implications for Christian life, vocation, and mission
- Articulate and communicate your beliefs and positions in a manner that is sound, coherent, relevant, winsome, and humble
- Distinguish between the essentials and non-essentials of the Christian faith, particularly as this relates to cultural expressions of Christianity (G. K. Chesterton's 'generous orthodoxy')
- Evaluate intelligently, graciously, and critically the theological ideas and writings of others

III. COURSE REQUIREMENTS

A. REQUIRED READING:

Kapic, Kelly M. *A Little Book for New Theologians: Why and How to Study Theology*. Downers Grove, IL: IVP Academic, 2012. ISBN: 9780830839759.

McGrath, Alister E. *Christian Theology: An Introduction*. Sixth edition. Chichester, UK: Wiley-Blackwell, 2016. ISBN: 9781118869574 (hereafter *CT*).

McGrath, Alister E. *The Christian Theology Reader*. Fifth edition. Chichester, UK: Wiley-Blackwell, 2016. ISBN 9781118874387 (hereafter *CTR*).

Vanhoozer, Kevin J. *Biblical Authority After Babel: Retrieving the Solas in the Spirit of Mere Protestant Christianity*. Grand Rapids: Brazos, 2016. ISBN: 9781587434235.

Online Readings (available on the course page; see table in section IV):

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

1. Reading report (5%; Due Jan. 24). Read part I of McGrath's *Christian Theology* (CT, chapters 1-4) and submit to the professor a 1-2 paged reflection on what you read. Keep your discussion focused on two or three things that stood out to you, or informed, challenged, or surprised you about the history of theology. On the margin of the first page, please include a statement of the number of pages of reading that you completed.

2. Responses to required CTR readings (20%; Each submission is due by 11:55pm of the night it appears in the table in Section IV): Over the course of the semester, submit to the professor 5 one-page responses (worth 4% each) to the required readings in McGrath's Reader corresponding to 5 different weeks (so, of 9 weeks of required CTR readings, choose 5; see the table in section IV below). For each response: on one page (Times New Roman font, 12 pt, 1.5 spacing), compose a thoughtful response to the primary text readings. Focus your reflection by limiting your discussion to one key concept or theme between them, then citing them in a way that best draws it out. You do not have to give equal space to all of the readings, but you should draw as many sources as possible into the conversation (e.g., how does each author contribute to the theme?). The best responses will draw out a key theological concept or theme from the texts, explain each author's contribution, and offer your own reflection on the significance or implications of the discussion for theology (i.e., our understanding of God and Christian existence) and practice (e.g., discipleship, ministry, vocation, worship, etc.). Be sure to engage and interact the primary texts, not McGrath's summaries and comments on them (though you are free to read these for insight).

3. Theological Review & Evaluation (25%; Due Feb. 14): Write a 5-6 paged paper (maximum!) engaging theologically Kevin Vanhoozer's *Biblical Authority after Babel*. Your theological review should consist of three parts:

- a. Review (approx. 2.5 pages): Identify and describe in your own words the main thesis of the book. How does the author support the major thesis? Outline the argument and identify key concepts, themes, and developments. You do not have lots of space for this, so be concise: focus on identifying the most important ideas and how they contribute to the book's overall argument.
- b. Critical engagement (2-2.5 pages): Engage critically with the author's argument, either in its entirety (the thesis) or with certain parts (supporting arguments, treatment of particular themes, etc.). Is the author fair in her/his treatment of the subject? Do you agree with the author's view(s)? Why or why not? Focus on 1 or 2 issues only.
- c. Personal engagement (1/2 page – 1 page): How has reading this book impacted you *personally*? Did it challenge you? Frustrate you? Encourage you? Awaken curiosity? Deepen your knowledge and appreciation of the subject?

4. Short Research Paper (35%; Due Mar. 28). Students will write an 8-10 paged research paper on one of the following topics:

- Is the Bible ‘inerrant’? Why or why not? And ‘inerrant’ in what sense?
- What is the difference between *solā scriptura* and *solū scriptura* and what implications does this distinction have for theology and practice?
- What does it mean to be an ‘evangelical’ (particularly in your geographical context)?
- Why is the Trinity central to the Christian faith?
- What does it mean for God to be infinite (omnipotent, omniscient, omnipresent), eternal, unchangeable, or simple? (Choose one, or a sub-topic within one, e.g., the nature of divine foreknowledge or possibility/impassibility, etc.)
- How does Arianism conflict with the gospel?
- In what sense is the Holy Spirit a ‘person’?

Course lectures and readings will serve as a starting point, but students should consult **at least 7** other academic sources in writing this paper, including academic journal articles. A detailed marking rubric will be provided on the course page. The research paper should demonstrate thoughtful reflection, critical analysis, and should embody a conceptual argument (thesis) in which various angles of the topic are explored in fairness.

5. Reflection paper on Kopic’s *Little Book for New Theologians* (15%; Due April 11). Write a reflection paper (3-4 pages) on the practice of theology as it relates to your vocation as a Christian. Your reflection should interact with Kopic’s *A Little Book for New Theologians*. Don’t try to say everything that can be said about the topic generally. Limit your discussion to 2-3 ideas/insights that *you* found to be most important. Your reflection should be personal without being sentimental, rigorous without being abstract.

D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Reading report (CT, Part 1)	5%	Due January 24
Reading responses	20%	Complete throughout term
Review of Vanhoozer	25%	February 14
Short Research Paper	35%	March 28
Reflection paper	15%	April 11
Total Grade	100 %	

F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Assignments are to be uploaded to the assignment submission section of the course page in pdf or Microsoft Word format by 11:55 PM (Eastern Time) on the assigned due date. Papers submitted after 11:55 PM on the due date will receive a 1/3 grade deduction (i.e., B+ to B) for each day (or part thereof) following the due date. This late policy will apply to all assignments for which no extension has been granted. Extensions will be granted only for serious personal, family, or health situations.

Assignments should be double-spaced, in 12 pt Times New Roman font, with 1" margins. The standard citation method for theological papers is **footnotes with a complete bibliography** in the **Chicago style**, as explained in the [popular guidebook written by Kate L. Turabian](#). For proper citation format, consult the "[Turabian Citation Quick Guide](#)" (follow style for notes ("N") and bibliography ("B")), or see the complete [Chicago Manual of Style online \(Tyndale e-resource\)](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

The bibliographic software **Zotero** is recommended as a helpful citation tool which will save time and help to ensure that proper formatting is followed (available free at www.zotero.org).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aau@tyndale.ca) before proceeding.

G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's

learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Class/ Date	Topic	Readings (complete before class)
Class 1 Jan. 17	Introduction What is theology and why study it?	CT, Ch. 5 CTR, 1.5, 1.6, 1.13, 1.24, 1.32, 1.36
Class 2 Jan. 24	What is <i>evangelical</i> theology? Due: Reading Report (CT, Part 1)	CT, Part 1 (Chs. 1-4) Olson on Postconservative Evangelical theology
Class 3 Jan. 31	The Doctrine of Revelation Sources of theology 1: Scripture & Tradition	CT, Ch. 6 CTR, either (2.2, 2.5, 2.7, 2.9, 2.19, 2.22, 2.32, 2.47, 2.50) or (2.16, 2.19, 2.35, 2.36, 2.37, 2.38, 2.47, 2.50).
Class 4 Feb. 7	The sources of theology 2: Reason & Religious Experience	CT, Ch. 7, 8 CTR, either (1.7, 1.9, 1.17, 1.27, 1.37, 2.29, 2.45, 2.51) or (1.26, 1.31, 1.29, 1.34, 2.45, 9.2, 9.3, 9.10)
Class 5 Feb. 14	Trinity 1: Introduction Due: Vanhoozer Review	CT, Ch. 13, pp. 299-308 CTR, 3.3, 3.7, 3.9, 3.11, 3.25, 3.32, 3.33, 3.42
Feb. 21	NO CLASS (Reading Day)	
Class 6 Feb. 28	Trinity 2: Development & Hereises Current Issues	CT, Ch. 13, pp. 308-326 CTR, 3.12, 3.14, 3.19, 3.38, 3.39, 3.40, 3.41
Class 7 Mar. 7	Trinity 3: A Trinitarian model of ministry	James Torrance on Trinitarian worship Andrew Purves, <i>The Crucifixion of Ministry</i>
Class 8 Mar. 14	The Doctrine of God	CT, Ch. 9 CTR, 3.18, 3.20, 3.21, 3.27, 3.29, 3.30, 3.35
Class 9 Mar. 21	The Person of Jesus Christ 1: Scripture & Early Tradition	CT, Ch. 10, pp. 207-226 CTR, 4.1, 4.2, 4.7, 4.8, 4.9, 4.10, 4.15, 4.21
Class 10 Mar. 28	The Person of Jesus Christ 2 Christological Models Due: Short Research Paper	CT, Ch. 10, pp. 227-245 CTR, 4.4, 4.4, 4.6, 4.13, 4.19, 4.27, 4.29, 4.32
Class 11 April 4	The Holy Spirit 1: The Holy Spirit in the Bible	Oden on the person of the Holy Spirit Pinnock on Spirit Christology
Class 12 April 11	The Holy Spirit 2: The Holy Spirit in the Tradition Due: Reflection Paper	CT, Ch. 11 CTR, 3.8, 3.10, 3.15, 3.16, 3.17, 8.10

* CT = McGrath's *Christian Theology* text; CTR = McGrath's *Reader*

** Supplemental articles are posted online on the course page

V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

NB: Tyndale Library has an excellent collection of eBooks (including many of the items listed below), which can be accessed remotely from your home computer (with login). Tyndale's eBooks can be found through the [library catalogue](#).

Systematic Theology

- Barth, Karl. *Church Dogmatics*. trans ed. G. W. Bromiley and T. F. Torrance. 13 vols. Edinburgh: T & T Clark, 1957-1975. (Reformed; Swiss)
- _____. *Dogmatics in Outline*. trans. G. T. Thomson. London: SCM, 1949.
- Bird, Michael F. *Evangelical Theology: A Biblical and Systematic Introduction*. Grand Rapids: Zondervan, 2013.
- Bloesch, Donald G. *Christian Foundations*. 7 Volumes. Downers Grove: Intervarsity Press, 1992–2006. (Evangelical; ecumenical; Barthian)
- Calvin, John. *Institutes of the Christian Religion*. Translated by Henry Beveridge. Grand Rapids: Eerdmans, 1989. (Reformed)
- Erickson, Millard. *Christian Theology*. 2nd ed. Grand Rapids: Baker Academic, 1998. (Broadly Baptist, Evangelical; USA)
- Finger, Thomas N. *A Contemporary Anabaptist Theology: biblical, historical, constructive*. Downers Grove: InterVarsity Press, 2004. (Contemporary Anabaptist)
- Franke, John R. *The Character of Theology: An Introduction to its Nature, Task, and Purpose*. Grand Rapids, MI: Baker, 2005. (Reformed, postmodern)
- Grenz, Stanley J. [Theology for the Community of God](#). Grand Rapids: Eerdmans, 1994. (Baptist)
- [Grudem, Wayne A. Systematic Theology: An Introduction to Biblical Doctrine](#). Grand Rapids, MI: Zondervan, 1994 (Conservative Evangelical; Reformed; USA).
- Hall, Douglas John. *Christian Theology in a North American Context*. 3 vols. (*Thinking the Faith, Professing the Faith, Confessing the Faith*). Minneapolis, MN: Augsburg Fortress, 1989, 1993, 1996. (Lutheran; Canadian).
- Horton, Stanley, ed. *Systematic Theology*. Rev. ed. Springfield, MS: Logion, 1995. (Pentecostal)
- Jenson, Robert. *Systematic Theology*. 2 vols. New York: Oxford University Press, 1997, 1999. (Lutheran)
- Jones, Beth Felker. *Practicing Christian Doctrine: An Introduction to Thinking and Living Theologically*. Grand Rapids: Baker Academic, 2014.
- Larsen, Timothy, and Daniel J. Treier. *The Cambridge Companion to Evangelical Theology*. Cambridge: Cambridge University Press, 2007.
- Leith, John H., ed. *Creeds of the Churches*. 2nd ed. Richmond, VA: John Knox Press, 1973.

- Lossky, Vladimir. [Orthodox Theology: An Introduction](#), trans. Ian and Ihita Kesarcodi-Watson. Crestwood, NY: St. Vladimir's Seminary Press, 1978. (Eastern Orthodox)
- Macchia, Frank D. *Baptized in the Spirit: A Global Pentecostal Theology*. Grand Rapids: Zondervan, 2005. (Pentecostal)
- McClendon, James Wm., Jr. *Systematic Theology*. 3 vols. [*Ethics, Doctrine, Witness*] Nashville, TN: Abingdon, 2002, 1996, 2000. (Baptist)
- McDermott, Gerald. *The Oxford Handbook of Evangelical Theology*. New York: Oxford University Press, 2011.
- Meister, Chad V., and James K. Beilby. *The Routledge Companion to Modern Christian Thought*. New York: Routledge, 2013.
- Oden, Thomas C. *Systematic Theology*. 3 vols. [*The Word of Life, The Living God, Life in the Spirit*]. San Francisco: Harper and Row, 1987, 1989, 1992. (Wesleyan)
- Pannenberg, Wolfhart, [Systematic Theology](#). 3 vols. Trans. G. W. Bromiley. Grand Rapids: Eerdmans, 1991, 1994, 1998. (Lutheran; German)
- Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. 5 vols. Chicago: University of Chicago Press, 1971. (Lutheran; USA)
- Peters, Ted. *God: The World's Future: Systematic Theology for a New Era*. Minneapolis: Fortress, 2000. (Lutheran; conversant with faith-science discussions)
- Placher, William C, ed. *Essentials of Christian Theology*. Louisville: Westminster John Knox, 2003.
- Quash, Ben, ed. *Heresies and How to Avoid Them: Why It Matters What Christians Believe*. Peabody, MA: Hendrickson, 2007.
- Rahner, Karl. *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. Translated by W. V. Dych. New York: Crossroad, 1978. (Roman Catholic; German)
- Shepherd, Victor. *Our Evangelical Faith*. Toronto: Clements Academic, 2006.
- Sobrino, Jon and Ignacio Ellacuría, eds. *Systematic Theology: Perspectives from Liberation Theology*. Maryknoll: Orbis, 1996. (Liberation, Roman Catholic, Latin American)
- Tanner, Kathryn. *Jesus, Humanity and the Trinity: A Brief Systematic Theology*. Minneapolis: Fortress, 2001.
- Webster, J. B, Kathryn Tanner, and Iain R Torrance, eds. *The Oxford Handbook of Systematic Theology*. New York: Oxford University Press, 2007.
- Williams, Rowan. *On Christian Theology*. Malden, MA: Blackwell Publishers, 2000. (Anglican)
- Wilson, Jonathan R. *A Primer in Christian Doctrine*. Grand Rapids, MI: Eerdmans, 2005.
- Yong, Amos. *Renewing Christian Theology: Systematics for a Global Christianity*. Waco, TX: Baylor University Press, 2014.
- _____. *The Future of Evangelical Theology: Soundings from the Asian American Diaspora*. Downers Grove, IL: IVP Academic, 2014.

Revelation, Scripture, Theological Method & Sources

- Adam, A.K.M., Stephen E. Fowl, Kevin J. Vanhoozer, and Francis Watson. *Reading Scripture with the Church: Toward a Hermeneutic for Theological Interpretation*. Grand Rapids: Baker Academic, 2006.
- Barth, Karl. *Evangelical Theology: An Introduction*. Grand Rapids, MI: Eerdmans, 1996.
- Bird, Michael F. *What Christians Ought to Believe: An Introduction to Christian Doctrine Through the Apostles' Creed*. Grand Rapids: Zondervan, 2016.
- Boersma, Hans. *Scripture As Real Presence : Sacramental Exegesis in the Early Church*. Grand Rapids: Baker Academic, 2017.
- Childs, Brevard S. *Biblical theology of the Old and New Testaments: Theological Reflection on the Christian Bible*. Minneapolis: Fortress Press, 1992.
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- Fackre, Gabriel J. *The Doctrine of Revelation: A Narrative Interpretation*. Grand Rapids: Eerdmans, 1997.
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- Fowl, Stephen E. and Gregory Jones. *Reading in Communion: Scripture and Ethics in Christian Life*. Grand Rapids: Eerdmans, 1991.
- Gorman, Michael J. *Scripture and Its Interpretation: A Global, Ecumenical Introduction to the Bible*. Grand Rapids, Baker Academic, 2017.
- Green, Joel B. and Max Turner. *Between Two Horizons. Spanning New Testament Studies and Systematic Theology*. Grand Rapids: Eerdmans, 2000.
- Greenman, Jeffrey P. and Timothy Larsen. *Reading Romans through the Centuries: From the Early Church to Karl Barth*. Grand Rapids: Brazos Press, 2005.
- _____. *The Sermon on the Mount through the Centuries: From the Early Church to John Paul II*. Grand Rapids: Brazos Press, 2007.
- Grenz, Stanley, J., and John R. Franke. *Beyond Foundationalism: Shaping Theology in a Postmodern Context*. Louisville: WJK, 2001.
- Gunton, Colin. E. *The Christian Faith: An Introduction to Christian Doctrine*. Oxford: Blackwell, 2002.
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- Hart, Trevor, ed. *The Dictionary of Historical Theology*. Grand Rapids: Eerdmans, 2000.
- Jones, Beth Felker. *Practicing Christian Doctrine: An Introduction to Thinking and Living Theologically*. Grand Rapids: Baker Academic, 2014.
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- Levering, Matthew. *Participatory Biblical Exegesis : A Theology of Biblical Interpretation*. Notre Dame, Ind: University of Notre Dame Press, 2011.

- Lindbeck, George A. *The Nature of Doctrine: Religion and Theology in a Postliberal Age*. Louisville: Westminster/John Knox, 1984.
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- _____. *Heresy: A History of Defending the Truth*. New York: Harper One, 2009.
- Niebuhr, H. Richard. *The Meaning of Revelation*. New York: Macmillan, 1978.
- Olson, Roger E. *The Mosaic of Christian Belief: Twenty Centuries of Unity and Diversity*. Downers Grove: InterVarsity Press, 2002.
- Olson, Roger E., and Christopher A. Hall, *The Trinity*, Grand Rapids, Eerdmans, 2002.
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- Seitz, Christopher R. "The Canonical Approach and Theological Interpretation." In *Canon and Biblical Interpretation*, 58–110. Edited by Craig G. Bartholomew, Scott Hahn, Robin Parry, Christopher Seitz and Al Wolters. The Scripture and Hermeneutics Series 7. Grand Rapids: Zondervan, 2006.
- Tennent, Timothy C. *Theology in the Context of World Christianity: How the Global Church Is Influencing the Way We Think About and Discuss Theology*. Grand Rapids: Zondervan, 2007.
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Zimmermann, Jens. *Recovering Theological Hermeneutics: An Incarnational-Trinitarian Theory of Interpretation*. Grand Rapids: Baker, 2004.

The Doctrine of God, Trinity

Anselm, and Gaunilo. *Proslogion: With the Replies of Gaunilo and Anselm*. Translated by Thomas Williams. Indianapolis, IN: Hackett, 2001.

Aquinas, Thomas. *Summa Theologiae*. [Q. 11-21, 25-43].

Athanasius. "Against the Arians." In Vol. IV *A Select Library of Nicene and Post-Nicene Fathers of the Christian Church*. Edited by Philip Schaff and Henry Wace. Grand Rapids: Eerdmans/Edinburgh: T & T Clark, 1986. pp. 303-447.

Augustine. *The Trinity*. Translated by Edmund Hill. New York: New City Press, 1991.

_____. "Sermon 52." In *Sermons III: On the New Testament*. Translated by Edmund Hill, part III. Volume 3 *The Works of Saint Augustine: A Translation for the 21st Century*. Edited by John E Rotelle. New York: New City Press, 1991.

Ayres, Lewis. *Augustine and the Trinity*. Cambridge: Cambridge University Press, 2014.

_____. *Nicaea and Its Legacy: An Approach to Fourth-Century Trinitarian Theology*. Oxford/New York: Oxford University Press, 2004.

Barth, Karl. *Church Dogmatics*. Edited by G. W. Bromiley and T. F. Torrance. Edinburgh: T & T Clark, 1957-1975. [Vol. I/1 (Latter section on the Trinity), Vol. II/1, §28-31, "The Reality of God" – 421 pp.]

Beilby, James K. and Paul R. Eddy. *Diving Foreknowledge: Four Views*. Downers Grove: InterVarsity Press, 2001.

Boff, Leonardo. *Trinity and Society*. Maryknoll, N.Y.: Orbis, 1988.

Calvin, John. *Institutes of the Christian Religion*. Translated by Henry Beveridge. Grand Rapids: Eerdmans, 1989. [Book First: "Of the Knowledge of God the Creator," pp. 35-205]

Campbell, Cynthia. "Imago Trinitatis: the Being of God as a Model for Inclusion." *Austin Seminary Bulletin* 102 (1987): 5–15.

_____. "The Triune God: A Model for Inclusion." *Austin Seminary Bulletin* 97 (1981): 13–20.

Coakley, Sarah. *God, Sexuality and the Self: An Essay 'on the Trinity.'* Cambridge: Cambridge University Press, 2013.

Coffey, David. *Deus Trinitas: The Doctrine of the Triune God*. New York; Oxford: Oxford University Press, 1999.

- Green, Gene L, Stephen T Pardue, and Khiok-Khng Yeo, eds. *The Trinity Among the Nations: The Doctrine of God in the Majority World*. Grand Rapids: Eerdmans, 2015.
- Gregory Nazianzen, *Theological Orations*.
- Gregory of Nyssa, *Against Eunomius*, Book One and *On the Holy Trinity: To Eustathius and Letter 38*. (It was mis-identified as Basil's letter, so find it in Basil of Caesarea, Letters and Select Works. Nicene and Post-Nicene Fathers. Second Series. Vol. 8. Reprint. Grand Rapids, MI: Eerdmans, 1988, pp. 137-41).
- Grenz, Stanley J. *Theology for the Community of God*. Grand Rapids: Eerdmans, 1994. [Part 1: Theology: The Doctrine of God, pp. 27-123]
- Gunton, Colin E. *The Promise of Trinitarian Theology*. Edinburgh: T & T Clark, 1991.
- Holmes, Stephen R. *The Quest for the Trinity: The Doctrine of God in Scripture, History and Modernity*. Downers Grove: IVP Academic, 2012.
- Jenson, Robert W. *The Triune God*. Vol. 1: Systematic Theology. New York/Oxford: Oxford University Press, 1997. [Part II: "The Triune Identity," pp. 63-161; and Part III: "The Being of the One God" and "Our Place in God," pp. 207-236.]
- Kärkkäinen, Veli-Matti. *The Doctrine of God: A Global Introduction: A Biblical, Historical, and Contemporary Survey*. Grand Rapids: Baker Academic, 2004.
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- Moltmann, Jürgen. *The Trinity and the Kingdom: The Doctrine of God*. San Francisco: Harper & Row, 1981.
- Pannenberg, Wolfhart. *Systematic Theology* Vol 1. Translated by Geoffrey W. Bromiley. Grand Rapids: Eerdmans, 1991.
- Peters, Ted. *God as Trinity: Relationality and Temporality in Divine Life*. Louisville: Westminster John Knox Press, 1991.
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OTHER ONLINE RESOURCES

Tyndale's MTS Modular program has an excellent online [Christian Theology Reading Room](#), which has extensive links to material available as full text eBooks, as well as partial-text books available on Google Books. Reading rooms have also been established on the [Doctrine of the Trinity](#), as well as theologians [Dietrich Bonhoeffer](#), [Eberhard Jüngel](#), [John Howard Yoder](#), [Jürgen Moltmann](#), and [Karl Barth](#).

To search topically for relevant journal articles, book reviews or collected essays, use the comprehensive *ATLA Religion Database*, or the *Proquest Religious Database*, *Religious and Theological Abstracts* and *JSTOR*. [Full-text versions of many theological journals](#) and book reviews can be downloaded from these databases.

For **detailed bibliographies** to support *Christian Theology: An Introduction*, a **glossary** of theological terms, and **details of theologians** from *The Christian Theology Reader*, cf. www.wiley.com/mcgrath