加拿大華人神學院
Canadian Chinese School of Theology

TYNDALE
· SEMINARY ·

**Course Syllabus**
**FALL 2019**

**HISTORY OF CHRISTIANITY I 基督教歷史 1**
**HIST CM12 X1**

**SEPTEMBER 9 – DECEMBER 2, 2019**
**MONDAYS: 6:45PM – 9:35PM**

**INSTRUCTOR: Dr. Wing Hung Lam PhD 林榮洪博士**
Telephone number: (416) 226-6620 (x6725)
Email:
Office Hours: By Appointment

**Access course material at http://classes.tyndale.ca/**
**Course emails will be sent to your @MyTyndale.ca e-mail account only.**
**Learn how to access and forward emails to your personal account.**

> **The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.**

## I. COURSE DESCRIPTION  課程簡介

A survey of the history of Christianity from the early days of the church through the first phase of the Reformation. It examines the main currents of spirituality, theology, missions, worship, organization, and the church's relationship with the society of each particular era. The student is exposed to some of the most formative periods in the story of the church through the reading of a variety of classic Christian writings. This interaction with the past is designed to help the student understand the breadth and richness of their faith, and be more aware of the struggles their forebears have faced, with success and loss that shaped the movement of human history. 本課程將探討從第一世紀後期到十六世紀中葉基督教發展的經過，內容集中於主要歷史事件，神學問題，重要人物及教會在社會中扮演的角色。

## II. LEARNING OUTCOMES  課程目的

**At the end of the course, students should be able to  讀畢本科，學生可以 ：**
1. Become familiar with the general shape of development of Christianity from the first

century through the early years of the sixteenth century.

2.    Discern the major social, cultural and political issues which have influenced the formation of traditions of the Christian church.

3.    Analyze some of the most significant figures and theological problems in the story of the church.

4.    Wrestle with the complexities of faith in today's world from the experience of the forebears in history.


## III. COURSE REQUIREMENTS  課程要求

## A. REQUIRED READING AND TOOLS  必讀課本及工具

**Tyndale recommends www.stepbible.com – a free and reputable online resource developed by Tyndale House (Cambridge University) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other online resources for Biblical Studies.**

Bruce L. Shelley. *Church History in Plain Language*. Dallas: Word Publishing, 1982
(Chinese Translation)
布魯斯雪萊著，刘平譯，《基督教會史》,，北京大學出版社，2008
*(This book is available from Christian Communication Inc. of Canada 恩福書室)*

Lam, Wing-hung.    *Christian Theology in Development, Vol. 1: The Early Church.* Hong Kong: China Graduate School of Theology, 1990.
林榮洪著：《基督教神學發展史（一）：初期教會》，香港中國神學研究院，1990

## B. SUPPLEMENTARY / RECOMMENDED READING    推薦閱讀書目
   Sections taken from Lam, Wing-hung. *Christian Theology in Development,*
      *Vol. 2: Medieval Church. Hong Kong: China Alliance Press, 2004.*
   林榮洪著：《基督教神學發展史（二）：中世紀教會》，宣道出版社，2004

## C. ASSIGNMENTS AND GRADING  作業及評核

## 1.   Required Reading and Class Participation: (10% of final grade)
Read the required textbook. Report your reading during the last class of the course.
閱讀上述二書及報告。

## 2.   A Term Paper: (42% of final grade)
Write a research paper on a topic of your choice which deals with a theological issue, a church movement or a formative figure of the Christian Church.    The length of the paper should be about 15 – 20 pages and submitted on or before Nov 25, 2019. Please indicate your Tyndale "campus mailbox number" on the cover page of your paper.

**Due Date: Nov 25, 2019 (Monday)**
同學需要寫一篇長約 20 頁的研究論文，討論一個自選的題目。論文必須在 Nov 25, 2019 繳交。

**3.  A Final Exam: (48% of final grade)**
Write a three – hour exam, based on the materials covered in the lectures and the required textbook.   The examination will be scheduled during the Exam Week. **(Dec 9-13, 2019)**
跟據堂上的討論及兩部課本的資料，同學將有一個三小時的筆試。

## D. EQUITY OF ACCESS

**Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs.** *New students* **must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services.** *Current students* **must renew their plans as early as possible to have active accommodations in place.**

## E. SUMMARY OF ASSIGNMENTS AND GRADING  課程分數總結
**Evaluation is based upon the completion of the following**:

| Required Reading & Class Participation | 10% |
|---|---|
| Term Paper | 42% |
| Final Exam | 48% |
| Total 總分 | 100% |

## F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK呈交作業的一般性準則

**For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the *Chicago Manual of Style* Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.**

**Academic Integrity  學術誠信**
**Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.**

**Students are encouraged to consult writing resources.**

**Students should also consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.**

學生有須詳讀學課日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守．有關學科日曆在網上可查詢．

**Research Ethics**
**All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board (REB)](). Check with the Seminary Office (Room B302; [aau@tyndale.ca]()) before proceeding.**

**G. COURSE EVALUATION** 課程評估

**Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.**

**Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.**

**Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.**

**IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS** 課程進度及內容

No class on Oct 14, 2019 (Thanksgiving Day)

**I** <u>初期教會</u> (100 – 590)
1. 引言：基督教的緣起

2. 初期教會的背景
   猶太傳統
   希羅世界
   宗教情況

3. 初期教會的生活與敬拜
   社會生活
   教會行政的發展
   敬拜與聖禮

4. 基督教運動發展的障礙
   迫害
   異端：諾斯底主義

馬吉安主義
　　　　　　孟他努主義

5.　　　基督教運動發展的助力
　　　　使徒傳統
　　　　聖經正典的形成
　　　　信經的設立

6.　　　神學教義的爭辯

　　　　　三位一體
　　　　　基督論
　　　　　大公會議

7.　　　修道主義的興起

**II**　　　**中世紀教會**
1.　　　基督教運動走下坡 (590 – 1054)
　　　　　　歐洲的宣教事工
　　　　　　修道生活的發展
　　　　　　教宗制度的角色
　　　　　　　　卡羅林時代的復甦
　　　　　　神學面面觀

2.　　　羅馬教會的復甦 (1054 – 1350)
　　　　　　教宗權力的伸展
　　　　　　十字軍東征
　　　　　　羅馬教會的改革
　　　　　　經院主義

3.　　　教會的改革 (1350 – 1500)
　　　　　　教會的積弱與革新
　　　　　　文藝復興的影響

**V. SELECTED BIBLIOGRAPHY　附加書目**
**(Tyndale Library supports this course with e-journals and e-books. See the Library FAQ page.)**