



加拿大華人神學院  
Canadian Chinese School of Theology



**TYNDALE**  
• SEMINARY •

## Course Syllabus Winter 2020

HISTORY OF CHRISTIANITY II 基督教歷史 II  
HIST CM24 X1

JANUARY 13 – APRIL 9, 2020  
MONDAY: 6:45PM – 9:35PM

INSTRUCTOR: DR. WING HUNG LAM 林榮洪博士  
Telephone number: (416) 226-6620 (x 6725)  
Office Hours: By Appointment

To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

### Commuter Hotline:

416-226-6620 ext. 2187 Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline.

### I. COURSE DESCRIPTION 課程簡介

A survey of the history of Christianity from the time of the Reformation through the 20<sup>th</sup> century. It explores the main currents in spirituality, theology, missions, worship, organization, and their interaction with society.

Through the reading of primary documents from different traditions, students are challenged to broaden their understanding of the Christian faith. The experiences of the church facing the cultural changes of the past centuries will help the student wrestle with the issues of our postmodern society.

Recommended: HIST CM12

## II. LEARNING OUTCOMES 課程目的

**At the end of the course, students should be able to:**

1. Become familiar with the general shape of development of Christianity from the Reformation era through the twentieth century.
2. Discern major social, cultural and political issues which have influenced the formation of traditions of the Christian church.
3. Analyze some of the most significant figures and theological problems in the Church in history.
4. Wrestle with the complexities of faith in today's world from the experience of the forebears in the past.

## III. COURSE REQUIREMENTS 課程要求

### A. REQUIRED READING 必讀課本

Bruce L. Shelley. *Church History in Plain Language*. Dallas: Word Publishing, 1982  
(Chinese Translation)

布魯斯雪萊著，刘平譯，《基督教會史》，北京大學出版社，2008

Lam, Wing-hung. *Christian Theology in Development, Vol. 3: The Reformation Church* (Hong Kong: China Alliance Press, 2009)

林榮洪著：《基督教神學發展史(三)：改教運動前後》宣道出版社，2009

### B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目

Sections taken from Lam, Wing-Hung. *Christian Theology in Development, Vol. 4: The Modern Protestant Church*. Hong Kong: China Alliance Press, 2017.

林榮洪著：《基督教神學發展史(四)：近現代復原教會》，宣道出版社，2017

### C. ASSIGNMENTS AND GRADING 作業及評核

#### 1. Required Reading and Class Participation: (10% of final grade)

Read the required textbooks. Report your reading during the last class of the course.

#### 2. A Term Paper: (42% of final grade)

Write a research paper on a topic of your choice which deals with a theological issue, a church movement or a formative figure of the Christian Church. The length of the paper should be about 15 – 20 pages. Indicate your Tyndale “campus mailbox number” on the cover page of your paper.

**Due Date: March 30, 2020 in class (Monday)**

### 3. A Final Exam: (48% of final grade)

Write a three – hour exam, based on the materials covered in the lectures and the required textbooks. The examination will be scheduled during the Exam Week.

**Date: April 20, 2020 (Monday, to be confirmed by Tyndale Registrar)**

## D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

### 1. Your work should demonstrate the following characteristics:

The term paper should indicate an adequate amount of research work in the area of your topic. It should demonstrate sufficient bibliographical control of the material, thoughtful reflection and careful analysis. A good paper is one that will make a contribution to the existing knowledge of the field of study.

### 2. Matter of Style

It is expected that written work will be submitted in a clear, straight – forward style of academic prose (cf. the guidelines in Strunk and White, *Elements of Style*). Written work ought to betray a clear organization, argument and coherent thought.

### 3. Plagiarism and Honesty

In all work, you are obliged to pay careful attention to matters of intellectual property, honesty and integrity. Plagiarism is to be avoided at all costs and will not be tolerated in any form whatsoever.

### 4. Title Page and Documentation

The title page for all written work ought to include the following:

The title of the paper, name of the course, name of the professor, date of the submission, and your name (if you have a Tyndale Campus mailbox, this should also appear on the title page).

**For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).**

*Do not submit papers in any type of binder or cover: a staple in the top left corner of the paper is sufficient.*

### 5. Late Assignments

All written work will be submitted on or before the due date. Should this not occur, Tyndale policy with respect to grading penalties will be applied to the late submission of written work.

### 6. Criteria for the Evaluation of Written Work

Evaluation will be based on the following: Bibliographical control, lucidity of thought, balance in structure, clarity in writing and soundness of argument.

### 7. Submission of Written Work

Students are required to retain a copy of all assignment (hard copy or electronic version).

If a student wishes to submit written work by mail, they must be mailed directly to the Professor. If a student does not have a Tyndale Campus mailbox and wishes to have all written work returned to them, they must submit assignments with a stamped self – addressed envelope

### **Academic Integrity**

**Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.**

**Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.**

學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

### **Recording**

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

### ***E. SUMMARY OF ASSIGNMENTS AND GRADING* 課程分數總結**

**Evaluation is based upon the completion of the following assignments**

Required Reading & Class Participation	10%
Term Paper	42%
Final Exam	48%
Total 總分	<b>100%</b>

### **F. COURSE EVALUATION**

**Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.**

**Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.**

**Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.**

#### **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容**

No class on Feb 17, 2020 (Family Day)

1. *The Reformation Era 1500-1648.*

- Luther and Lutheranism
- Calvin and the Genevan Experiment
- The Reformed Tradition
- The Radical Movements
- Reformation in England
- The Puritans
- The Catholic Reformation

2. *Consolidation, Denominations and Revivals 1648-1789*

- Pietism in Europe
- Methodism in England
- Great Awakenings and the American Tradition
- Enlightenment and Its Impact

3. *New Incentives to the Christian Movement 1789-1914*

- Characteristics and Challenges
- The Rise of Modern Missions
- The Shape of Roman Catholicism
- Theological Liberalism
- Church and Society
- The Eastern Churches

4. *Christianity in the Twentieth Century 1914-2000*

- Major Events of the Century
- New Directions in Protestantism
- New Catholicism
- Church and State
- The Ecumenical Movement
- Postmodernism: An Evaluation