"The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel."

Semester, Year	WINTER, 2027
Course Title	History of Christianity II 基督教歷史 2
Course Code	**HIST CM24 XP XS**
Date and Time **Time** **Delivery Format**	JANUARY 11 – APRIL 12, 2027 Every Mondays From Mon 2:15 pm to 5:05 pm IN PERSON WITH SYNCHRONOUS ONLINE OPTION
Instructor **Contact Information**	Dr. Wing Hung Lam PhD 林榮洪博士 Telephone number: (416) 226-6620 (X6725)
Office Hours	By appointment only
Course Material	Access course material at classes.tyndale.ca **Course emails will be sent to your @MyTyndale.ca e-mail account only.** Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION 課程簡介

A survey of the history of Christianity from the time of the Reformation through the 20th century. It explores the main currents in spirituality, theology, missions, worship, organization, and their interaction with society.
Through the reading of primary documents from different traditions, students are challenged to broaden their understanding of the Christian faith. The experiences of the church facing the cultural changes of the past centuries will help the student wrestle with the issues of our postmodern society.

Recommended: HIST CM12

II. LEARNING OUTCOMES 學習成果

At the end of the course, students will be able to 讀畢本科，學生可以：

1. Become familiar with the general shape of development of Christianity from the Reformation era through the twentieth century.

2. Discern major social, cultural and political issues which have influenced the formation of traditions of the Christian church.

3. Analyze some of the most significant figures and theological problems in the Church in history.

4. Wrestle with the complexities of faith in today's world from the experience of the forebears in the past.

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本及工具

Bruce L. Shelley. *Church History in Plain Language*. Dallas: Word Publishing, 1982
(Chinese Translation)
布魯斯雪萊著，刘平譯，《基督教會史》,，北京大學出版社，2008
(This book is available from Christian Communication Inc. of Canada 恩福書室)

Lam, Wing-hung. *Christian Theology in Development, Vol. 3: The Reformation Church* (Hong Kong: China Alliance Press, 2009)
林榮洪著：《基督教神學發展史 (三) : 改教運動前後》宣道出版社，2009

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

Sections taken from Lam, Wing-Hung. *Christian Theology in Development, Vol. 4: The Modern Protestant Church. Hong Kong: China Alliance Press, 2017.*
林榮洪著：《基督教神學發展史 (四) : 近現代復原教會》，宣道出版社，2017

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other online resources for Biblical Studies.

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

D. ASSIGNMENTS AND GRADING 作業及評核

1. **Required Reading and Class Participation: (10% of final grade)**
   Read the required textbooks. Report your reading during the last class of the course.

2. **A Mid-term Exam: (45% of final grade)**
   Write a three – hour exam, based on the materials covered in the lectures and the required textbooks. The examination will be scheduled on **March 1, 2025.**
   Due Date: March 1, 2025 (Monday)

3. **A Final Exam: (45% of final grade)**
   Write a three – hour exam, based on the materials covered in the lectures and the required textbooks. The examination will be scheduled during the Exam Week**.**
   Date: April 19, 2025 (Monday)

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結
Evaluation is based upon the completion of the following assignments:

Required Reading & Class Participation	10%
Mid-term Exam	45%
Final Exam	45%
Total 總分	100%

Recording 錄音和錄像

We respect the privacy rights of all our students and instructors; therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

H. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

No class on Feb 15, 2025 (Family Day)

1. *The Reformation Era 1500-1648*.
   Luther and Lutheranism
   Calvin and the Genevan Experiment
   The Reformed Tradition
   The Radical Movements
   Reformation in England
   The Puritans
   The Catholic Reformation

2. *Consolidation, Denominations and Revivals 1648-1789*
   Pietism in Europe

Methodism in England
Great Awakenings and the American Tradition
Enlightenment and Its Impact

3. *New Incentives to the Christian Movement 1789-1914*
   Characteristics and Challenges
   The Rise of Modern Missions
   The Shape of Roman Catholicism
   Theological Liberalism
   Church and Society
   The Eastern Churches

4. *Christianity in the Twentieth Century 1914-2000*
   Major Events of the Century
   New Directions in Protestantism
   New Catholicism
   Church and State
   The Ecumenical Movement
   Postmodernism: An Evaluation

V. SELECTED BIBLIOGRAPHY 參考書目

(Tyndale Library supports this course with e-journals, e-books, and the mail delivery of books and circulating materials. See the Library FAQ page.)