



加拿大華人神學院·天道學院
CANADIAN CHINESE
SCHOOL OF THEOLOGY
at Tyndale Seminary

COURSE SYLLABUS

HISTORY OF CHRISTIANITY II
基督教歷史 II
HISTCM24

FALL SEMESTER 2012

SEPTEMBER 10 – DECEMBER 10, 2012 MONDAY: 6:30PM – 9:20PM

INSTRUCTOR: DR. WING HUNG LAM 林榮洪博士
TEL. (416) 226-6620 (x6725)

OFFICE HOURS: BY APPOINTMENT

To access your course materials at the start of the course, please go to
<https://www.mytyndale.ca>

I. COURSE DESCRIPTION 課程簡介：

This course is a survey of the history of Christianity from the Reformation through the twentieth century. It examines the main currents of spirituality, theology, missions, worship, organization, and the church's relationship with the culture of each particular era. Through migrations and missions the Christian Church has become a global community with its multifaceted characteristics in its geographical and ethnic development. The interaction with the past will help the students understand the breadth and richness of their Christian faith, which will equip them with a better knowledge in their ministry today.

II. LEARNING OUTCOME 課程目的：

1. To help students become familiar with the general shape of development of Christianity from the Reformation era through the twentieth century.
2. To examine major social, cultural and political issues which have influenced the formation of traditions of the Christian church.
3. To study some of the most significant figures and theological problems in the Church in history.
4. To help students wrestle with the complexities of faith in today's world from the experience of the forebears in the past.

III. **COURSE REQUIREMENTS** 課程要求：

A. **REQUIRED TEXTS** 必讀課本

Walker, Williston. *A History of the Christian Church*. New York: Charles Scribner's Sons 1970 (Chinese Translation, 1982)

華爾克著、謝受靈等譯：《基督教會史》，香港基督教文藝出版社，1982（或較新版）

Lam, Wing-hung. *Christian Theology in Development, Vol. 3: The Reformation Church* (Hong Kong: China Alliance Press, 2009)

林榮洪著：《基督教神學發展史（三）：改教運動前後》宣道出版社，2009

B. **SUPPLEMENTARY / RECOMMENDED READING** 推薦閱讀書目

See Bibliography of Lam's book above in the required texts

C. **ASSIGNMENTS AND GRADING** 作業及評核

1. **Required Reading and Class Participation: (10% of final grade)**

Read the required textbooks. Report your reading during the last class of the course.

2. **A Term Paper: (42% of final grade)**

Write a research paper on a topic of your choice which deals with a theological issue, a church movement or a formative figure of the Christian Church. Students should submit their written work in a style consistent with that set out by Kate L. Turabian in her *A Manual for Writers of Term Papers, Theses and Dissertations* or an alternative manual accepted by our Seminary. The length of the paper should be about 15 – 20 pages and submitted on or before the last day of the class. Please indicate your Tyndale "campus mailbox number" on the cover page of your paper.

Due Date: Nov 26, 2012

3. **A Final Exam: (48% of final grade)**

Write a three – hour exam, based on the materials covered in the lectures and the required textbooks. The examination will be scheduled during the Exam Week. (**Dec 10th, 2012**)

D. **GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK**

1. **Your work should demonstrate the following characteristics:**

The term paper should indicate an adequate amount of research work in the area of your topic. It should demonstrate sufficient bibliographical control of the material, thoughtful reflection and careful analysis. A good paper is one that will make a contribution to the existing knowledge of the field of study.

2. **Matter of Style**

You should submit written work in a style consistent with the model set out by Kate L. Turabian in her work *A Manual for Writers of Term Papers, Theses and Dissertation*. Written work ought to be free of spelling mistakes, punctuated correctly, and adhere to basic rules of grammar. It is expected that written work will be submitted in a clear, straight – forward style of academic prose (cf. the guidelines in Strunk and White, *Elements of*

Style). Written work ought to betray a clear organization, argument and coherent thought.

3. Plagiarism and Honesty

In all work, you are obliged to pay careful attention to matters of intellectual property, honesty and integrity. Plagiarism is to be avoided at all costs and will not be tolerated in any form whatsoever.

4. Title Page and Documentation

The title page for all written work ought to include the following:

The title of the paper, name of the course, name of the professor, date of the submission, and your name (if you have a Tyndale Campus mailbox, this should also appear on the title page).

Ensure that you have accurately and fully documented sources used in your paper (footnotes are preferred, endnotes or, in the case of a review, parenthetical references may be used). Documentation and notes should be consistent with the model provided by Kate L. Turabian in her work, *A Manual for Writers of Term Papers, Theses and Dissertations*. *Do not submit papers in any type of binder or cover: a staple in the top left corner of the paper is sufficient.*

5. Late Assignments

All written work will be submitted on or before the due date. Should this not occur, Tyndale policy with respect to grading penalties will be applied to the late submission of written work.

6. Criteria for the Evaluation of Written Work

Evaluation will be based on the following: Bibliographical control, lucidity of thought, balance in structure, clarity in writing and soundness of argument.

7. Submission of Written Work

Students are required to retain a copy of all assignment (hard copy or electronic version).

If a student wishes to submit written work by mail, they must be mailed directly to the Professor. If a student does not have a Tyndale Campus mailbox and wishes to have all written work returned to them, they must submit assignments with a stamped self – addressed envelope

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current ***Academic Calendar*** for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at www.tyndale.ca/registrar/calendar.

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Required Reading & Class Participation	10%
Term Paper	42%
Final Exam	48%
Total 總分	100%

IV. COURSE OUTLINE 課程大綱

1. *The Reformation Era 1500-1648.*
 - Luther and Lutheranism
 - Calvin and the Genevan Experiment
 - The Reformed Tradition
 - The Radical Movements
 - Reformation in England
 - The Puritans
 - The Catholic Reformation
2. *Consolidation, Denominations and Revivals 1648-1789*
 - Pietism in Europe
 - Methodism in England
 - Great Awakenings and the American Tradition
 - Enlightenment and Its Impact
3. *New Incentives to the Christian Movement 1789-1914*
 - Characteristics and Challenges
 - The Rise of Modern Missions
 - The Shape of Roman Catholicism
 - Theological Liberalism
 - Church and Society
 - The Eastern Churches
4. *Christianity in the Twentieth Century 1914-2000*
 - Major Events of the Century
 - New Directions in Protestantism
 - New Catholicism
 - Church and State
 - The Ecumenical Movement
 - Postmodernism: An Evaluation

No class on Oct 8 – Thanksgiving

SEM Reading Week: Oct 23rd – Oct 26th