

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	ALLIANCE SPIRITUALITY: CRUCIFORM LIFE AND MINISTRY CMAS 0503
Date and Time	5 Fridays: <ul style="list-style-type: none"> • January 21st • Feb 4th • Feb 18th • March 11th • March 25th 9am-4pm EST, Synchronous Online
Instructor	JIM HORSTHUIS, PhD Telephone/voice mail: (905) 246-1895 Email: jhorsthuis@tyndale.ca
Class Information	The classes will be livestreamed 5 Fridays 9:00 AM – 4:00 PM EST. Office Hours: Arrange by appointment
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only. For security reasons, email forwarding function will no longer be available. It is the student’s responsibility to check MyTyndale.ca e-mail account frequently.

I. COURSE DESCRIPTION

Alliance Spirituality is rooted in our experience of the triune God reflected on through the lens of the Four-Fold Gospel (Christ our Saviour, Sanctifier, Healer and Coming King). It is a cruciform spirituality that touches all of life. We will examine what Alliance Spirituality looks by drawing the Four-Fold Gospel into conversation with contemporary trinitarian thought, and the biblical narrative. Participants will discover how a cruciform spirituality invites us by God’s grace to become Christ-centered, Spirit-empowered and mission-focused.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

- Identify the salient features of Alliance Spirituality through the lens of the Four-Fold Gospel and the New Testament concept of cruciformity.
- Synthesize their understanding of Alliance Spirituality with the biblical narrative and contemporary trinitarian thought.
- Clarify how their local church might mature in its expression of Alliance Spirituality.
- Reflect on how God has created and gifted them to contribute to the spirituality of The Alliance in and through their life and ministry.
- Offer teaching, direction, and leadership that affirms and deepens Alliance Spirituality.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Chan, Simon. [*Spiritual Theology: A Systematic Study of the Christian Life*](#). Grand Rapids: IVP, 1998.

Simpson, A.B. [*The Fourfold Gospel*](#). Harrisburg, PA: Christian Publications, 1890. [[Use](#) link provided for the PDF version]

Smith, Gordon T. *Welcome, Holy Spirit: A Theological and Experiential Introduction*. Grand Rapids: IVP Academic, 2021.

Van De Walle, Bernie A. *The Heart of the Gospel: A. B. Simpson, The Fourfold Gospel, and Late Nineteenth-Century Evangelical Theology*. Eugene, OR: Pickwick, 2009.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Green, Gene L., Stephen T. Pardue & K. K. Yeo Eds. *The Spirit Over the Earth: Pneumatology in the Majority World*. Carlisle UK: Langham, 2016.

Gorman, Michael. *Cruciformity: Paul's Narrative Spirituality of the Cross*. 20th Anniversary Edition. Grand Rapids: Eerdmans, 2021.

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING

1. Identify and share your **creative vision of Alliance Spirituality**. Students will create their own or draw on an existing creative art form to share their creative vision of Alliance Spirituality. What about Alliance Spirituality captures your imagination and how might you express this? The creative vision can be a song, image, picture, poem or short story, etc. It can be whatever it is that captures your creative vision for Alliance Spirituality. Students will present the creative vision to their fellow class mates on the fourth Friday of our class. Students will also submit a three-page reflection paper which describes their creative vision and roots this both in the Four-Fold Gospel and the biblical narrative.

Due: March 11th

Weight: 20%

Length: Creative Vision plus 3 pages reflection paper (double spaced, Times New Roman, 12Font).

2. Develop an **integrative reflection journal** on Alliance Spirituality. After each week of class, students will reflect on the salient features of Alliance Spirituality and how they are integrating these into their life and ministry. This assignment is meant to help students critically engage with course content, readings, and their own life and ministry.

Students should seek to identify the resonances and dissonances they have with Alliance Spirituality and show how they are engaging with the triune God and with the biblical narrative. Students should identify leadership issues and ministry affirmations that they are noting as they move through the course.

Due: One week after each scheduled class

Weight: 5% per submission for a total of 25%

Length: 3-5 pages per submission (double spaced, Times New Roman, 12Font; Note: do not exceed 20 pages in total).

3. Write an **Epistle to your local Alliance Church** concerning Alliance Spirituality. Following Paul's example in the New Testament, write an epistle to your local Alliance church that addresses your joys and concerns as it relates to their maturing in Alliance Spirituality. This personal letter should equip your local church to develop more deeply into the life God invites them into as an Alliance Church. This epistle should have a balance of teaching, directing, and leading their church into their authentic and fruitful living out of the Gospel in their context.

Due: March 23rd

Weight: 25%

Length: 8-10 pages (double spaced, Times New Roman, 12Font)

4. **Articulate your Spiritual theology** of life and ministry in The Alliance. In this spiritual theology research paper, students will be exploring their understanding of Alliance Spirituality. Identify and explain how the Four-Fold Gospel contributes to your spiritual theology of life and ministry at the personal and ecclesial levels. Share your biblically and theologically informed understanding of what it means to be a ministering person in the Alliance today. This paper should incorporate course content as well as engage in careful research and reflection on Alliance Spirituality (I want to see at least 8 quality sources beyond course materials).

Due: April 1

Weight: 30%

Length: 12 pages (double spaced, Times New Roman, 12Font)

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Creative Vision	20 %
Integrative Reflection Journal	25 %
Epistle to your local Church	25 %
Research Essay	30 %
Total Grade	100 %

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Your work should demonstrate the following characteristics:

Style

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Date	Theme	Readings
Jan 21	Christian Spirituality, Trinitarian Spirituality, Alliance Spirituality Discovering your Spiritual Type	Smith, Intro - chapter 3 Van De Walle, Forward - chapter 1 Chan, chapters 1 & 2
Feb 4	The Four-Fold Gospel: Christ our Saviour <ul style="list-style-type: none"> A Spirituality of Salvation in Biblical and Trinitarian Perspective Conversations: The Holy Spirit in Alliance Spirituality	Simpson, chapter 1 Vand De Walle, chapter 2 Smith, chapters 4-6 Chan, chapters 3-5
Feb 18	The Four-Fold Gospel: Christ our Sanctifier <ul style="list-style-type: none"> A Spirituality of Holiness in Biblical and Trinitarian Perspective Conversations: The gifts of the Spirit in the church today	Simpson, chapter 2 Van De Walle, chapter 3 Smith, chapter 7 - Conclusion

<p>March 11</p>	<p>The Four-Fold Gospel: Christ our Healer</p> <ul style="list-style-type: none"> • A Spirituality of Healing in Biblical and Trinitarian Perspective <p>Sharing of Creative Spiritual Vision</p> <p>Conversations: The Church in Alliance Spirituality</p>	<p>Simpson, chapter 3</p> <p>Van De Walle, chapter 4</p> <p>Chan, chapters 6 - 9</p>
<p>March 25</p>	<p>The Four-Fold Gospel: Christ our Coming King</p> <ul style="list-style-type: none"> • A Spirituality of Eschatological Hope in Biblical and Trinitarian perspective <p>Conversations: Mission in Alliance Spirituality</p>	<p>Simpson, chapter 4 -6</p> <p>Van De Walle, chapter 5 & Conclusion</p> <p>Chan, chapters 10-12</p>

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

See the class site for additional resources.