



Course Syllabus

Protestant Spiritual Traditions SPIR 0610 / THEO 0637

Winter Semester 2012
Fridays, 8:30am – 3:30 pm
Jan. 20; Feb. 3, 17; Mar. 2, 23

Instructors:

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Office Hours: By appointment

Course Resource Page: <http://class.tyndale.ca>

I. COURSE DESCRIPTION

A team-taught, comparative study of Reformed, Anglican, Anabaptist/Baptistic, Methodist, and Pentecostal/Charismatic traditions of spirituality.

This course benefits from the participation of guest professors who are experts in their field and representatives of the traditions under study. The course will introduce students to the main themes, distinctive emphases and contemporary contributions of five major Protestant spiritual traditions.

II. LEARNING OUTCOMES

At the end of the course, students should be able to:

- Gain familiarity with each tradition's key thinkers, texts and resources. -
- Understand the historical context for major Protestant traditions.
- Grasp each tradition's central themes and distinctive emphasis.
- Gain exposure to practices of liturgy, prayer and worship in each tradition.

- Develop an appreciation for each tradition's contemporary relevance and contribution to the global body of Christ.
- Explore classical resources for spiritual growth.
- Develop skills in critical thinking while discussing issues of spirituality.
- Critically reflect upon one's participation in one's own tradition in the light of the course.

III. COURSE REQUIREMENTS

A. REQUIRED TEXT

Senn, Frank, ed. *Protestant Spiritual Traditions*. Mahwah, NJ: Paulist Press, 1986. ISBN080912761X, 9780809127610

A collection of primary and secondary readings on each tradition will be available on the **course resource page**: <http://class.tyndale.ca>.

Each professor will supply a select bibliography pertaining to the particular tradition.

B. ASSIGNMENTS AND GRADING

1. **Attendance and participation** is important; please be prompt for class.
2. **Papers (18% x 5 = 90% of Final Grade)**

There are five papers of approximately 2000 words per paper on a topic assigned by each professor. 18% per paper. Due date is **two weeks** following the lecture.

3. **Church Visitation and Theological Reflection (10% of Final Grade)**
Due: March 23 (submit at the final class)

Each student is required to attend a Sunday service of one of the traditions studied in the course, that is liturgically different from their own denomination and with which the student is least familiar. Write a four page paper containing two sections:

- a. A Subjective Response: How was God portrayed in the service? What was the 'feel' of the service and the congregation? What struck you about the architecture of the building? The order of service?

- b. A Theological Reflection: How did the service reflect the history and theology of the denomination? How did the sermon reflect the ethos of the denomination?

This paper to be handed in to Dr. Barbara Haycraft. Due: March 23.

C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Late penalty is 10% per week. Extensions are granted by the professor on the grounds of illness (a doctors note is required) and in the case of a death in the family.

Students should consult the current *Academic Calendar* for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at www.tyndale.ca/registrar/calendar. An excerpt is attached with this syllabus for easy reference.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Papers (5 X 18%)	90 %
Reflection Paper on Sunday Service	10 %
Total Grade	100 %

IV. COURSE SCHEDULE AND READINGS

(Required Readings: see corresponding chapters in Senn and sources from the **course resource page**: <http://class.tyndale.ca>.)

Jan. 20 Reformed Spirituality with Jeff Loach

Feb. 3 Anglican Spirituality with Stephen Kern (***Special Note**: This class will be at an off site Anglican location, details to be given at the previous class)

- Feb. 17 Anabaptist/Baptistic Spirituality with Donald Goertz
- Mar. 2 Methodist Spirituality with Victor Shepherd
- Mar. 23 Pentecostal/ Charismatic spirituality with Van Johnson



Academic Policy Attachment to All Syllabi

The Academic Policies of Tyndale Seminary are outlined in the Academic Calendar, available on the Tyndale Website: www.tyndale.ca/seminary/calendar. Students are responsible for reading and adhering to the academic policies governing all aspects of academic life. As a service to students, selected policies are summarized below, but the full policy statements as printed in the Academic Calendar are the standards to which students will be held.

1. Attendance Policy
2. Policy on Gender Inclusive Language
3. Policy on Academic Honesty
4. Guidelines for Written Work
5. Academic Grading System
6. Policy on Late Papers and Extensions
7. Application for an Extension Due to Extreme Circumstances

Attendance Policy

- 1) Three or more unexcused absences from a Fall or Winter semester course will constitute grounds for failing that course. Excused absences include the following: death in the family, hospitalization of yourself or a member of your immediate family, or a prolonged illness for which you require treatment by a physician. Excused absences will not be granted for late registration, ministry responsibilities, mission trips, etc.
- 2) An unexcused absence of one day or more of any course taught in an intensive format (e.g., Intersession, Spring/Summer School) will constitute grounds for failing that course. Excused absences include the following: death in the family, hospitalization of yourself or a member of your immediate family, or a prolonged illness for which you require treatment by a physician. Excused absences will not be granted for late registration, ministry responsibilities, mission trips, etc.
- 3) As a matter of basic courtesy, Tyndale students need to make a serious commitment to arriving on class on time, and returning from class breaks on time. Students who manifest disrespect for the classroom evidenced by chronic lateness or failure to return from break, will be considered in breach of the attendance policy and may be referred to the Dean of Students.
- 4) If a student knows in advance that he/she will miss a class, the student is obligated to notify the Professor prior to that class.
- 5) Faculty members are under no obligation to provide handouts or other classroom materials to those students who are absent from class.

Policy on Gender Inclusive Language

The use of gender-inclusive language is an expectation in all written assignments and course requirements at Tyndale Seminary. The motivation behind the use of gender-inclusive language is clarity of communication and the avoidance of terms that are, or could be perceived as, exclusive or pejorative. Inclusive language is relevant not only to issues of gender but to all individuals and groups.

The decision at Tyndale Seminary to use gender-inclusive language carries with it the responsibility to be creative in writing without compromising religious faith or grammatical accuracy. Resources and guidelines for gender-inclusive and nondiscriminatory language are widely available.

Academic Honesty

Tyndale expects students to conform to the highest standard of ethics in the completion of all assignments. Academic dishonesty is a serious matter. **Students are responsible for reading and adhering the full policy on academic honesty as found in the Seminary Academic Calendar.**

- 1) Honesty in written and verbal assignments requires a balance between using words and ideas that are

part of the common domain and careful ascription of borrowed ideas and words. Ideas and words of others may be used only with acknowledgment. Failure to do so is plagiarism – the literary version of stealing.

- 2) The most obvious form of plagiarism is the direct quotation of words without quotation marks, parenthetical ascription, footnotes or endnotes. Less obvious forms of plagiarism consist of paraphrases of another's words and the use of an opinion with no reference to the source.
- 3) Academic dishonesty also includes the submission of work for which previous credit was given, the submission of work under one's own name which is largely the result of another person's efforts, aiding another's dishonesty, cheating on exams and giving false information for the purpose of gaining admission, credits, etc.
- 4) The submission of one paper for two courses is not permitted. Approval of faculty is required for an expanded paper, on a project common to two courses of study, to be acceptable.

Consequences of Academic Dishonesty

If a student is suspected of plagiarism or other forms of academic dishonesty, the instructor is obligated to follow the steps outlined in the Academic Calendar.

Guidelines for Written Work

- 1) The following information must be included on the title page of all assignments: your full name, student ID, your MAILBOX NUMBER, course title, title of the paper, name of the professor, and date submitted.
- 2) All papers should be characterized by the following:
 - *Accuracy* (Is what I say correct? Is it true to the case?)
 - *Comprehensiveness* (Have I covered all the points that need to be covered?)
 - *Clarity in structure* (Is there a self-evident and meaningful order to the paper?)
 - *Clarity in content* (Will the reader correctly understand what I have tried to say?)
 - *Specificity* (Have I moved beyond generalities and made specific statements?)
 - *Thorough and accurate documentation* (At every point where I have consciously drawn upon the ideas of others, have I provided the information necessary for the reader also to consult the sources I have used?)
- 3) Written assignments must adhere to academic standards for style, format, citations and references as found in the most recent edition of a recognized style manual (e.g., *The Chicago Manual of Style*, the *Turabian Manual for Writers of Term Papers, Theses, and Dissertation*, *The SBL Handbook of Style*, *The Publication Manual of the American Psychological Association*). The course instructor will advise students as to the preferred academic style format for the course.
- 4) All written assignments must adhere to the Standards on Academic Honesty. Plagiarism is a serious offence. Students will be held accountable to the policy on academic honesty as found in the Academic Calendar.
- 5) Graded papers will normally be returned in class. In some circumstances they will be returned to your student mailbox. Students who are not returning to Tyndale and would like the paper returned by post must include a self-addressed envelope with sufficient Canadian postage. Unclaimed papers will be held in the Seminary Office for 6 months, then destroyed.
- 6) All students are required to keep a back-up copy of their papers.
- 7) Students who display difficulties with English language skills in their assignments may be referred by the instructor to the Tyndale Writing Centre. Students will be assessed and may be required to take the *English for Academic Purposes* course in conjunction with current courses.
- 8) Students may seek assistance on their own initiative by contacting the Tyndale Writing Centre.

Academic Grading System

The standards and definitions used by Tyndale Seminary in the assignment of letter grades and percentage grades are outlined in the Academic Calendar.

Policy on Late Papers and Extensions

All papers and course assignments must be submitted by the due dates indicated by the instructor or in the course outline. Unless the instructor already has a policy on grading late papers in the course outline, grades for papers submitted late without advance permission will be lowered at the rate of 1/3 of a grade per week or part thereof (e.g., from A+ to A, from B to B-). Students who have not completed course requirements by the end of the semester (or Registrar approved extension date) will be assigned a grade of F.

Faculty may grant an extension only up until the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar and will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays and technology related difficulties or malfunctions are all insufficient grounds for requesting an extension.

Application for an Extension Due to Extreme Circumstances

Requests for extensions will only be considered in the circumstances noted above and only upon submission of a completed application form to the Registrar. Application forms are available from the Registrar's office or online at www.tyndale.ca/registrar.

Student Medical Certificate

Applications for extensions for medical reasons must be accompanied by a Medical Certificate signed by a physician. The Student Medical Certificate form is available from the Registrar's office or online at www.tyndale.ca/registrar.