



## Course Syllabus

### Protestant Spiritual Traditions SPIR 0610 / THEO 0637

Winter Semester 2013  
Fridays, 8:30am-3:30pm  
Jan. 25; Feb. 8, 22; Mar.8; Apr.5

#### INSTRUCTORS:

Barb Haycraft (Coordinator): 416.226.6620 ext.2702; [bhaycraft@tyndale.ca](mailto:bhaycraft@tyndale.ca)

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**Office Hours:** By appointment

**Course Resource Page:** <http://mytyndale.ca>

#### I. COURSE DESCRIPTION

A team-taught, comparative study of Reformed, Anglican, Anabaptist/Baptistic, Methodist, and Pentecostal/Charismatic traditions of spirituality. This course benefits from the participation of guest professors who are experts in their field and representatives of the traditions under study. The course will introduce students to the main themes, distinctive emphases and contemporary contributions of five major Protestant spiritual traditions.

#### II. LEARNING OUTCOMES

At the end of the course, students should be able to:

- Gain familiarity with each tradition's key thinkers, texts and resources. -

- Understand the historical context for major Protestant traditions.
- Grasp each tradition's central themes and distinctive emphasis.
- Gain exposure to practices of liturgy, prayer and worship in each tradition.
- Develop an appreciation for each tradition's contemporary relevance and contribution to the global body of Christ.
- Explore classical resources for spiritual growth.
- Develop skills in critical thinking while discussing issues of spirituality.
- Critically reflect upon one's participation in one's own tradition in the light of the course.

### III. COURSE REQUIREMENTS

#### A. REQUIRED TEXT:

Senn, Frank, ed. *Protestant Spiritual Traditions*. Mahwah, NJ: Paulist Press, 1986. ISBN080912761X, 9780809127610

A collection of primary and secondary readings on each tradition will be available on the **course resource page**: <http://mytyndale.ca>. Each professor will supply a select bibliography pertaining to the particular tradition.

#### B. ASSIGNMENTS AND GRADING

1. **Attendance and participation** is important; please be prompt for class.

#### 2. Papers (18% x 5 = 90% of Final Grade)

There are five papers (5-8 pages each), one for each "tradition" on a topic assigned by each professor. Each paper is worth 18% of the final grade. The due date is **two weeks** following the lecture (Unless stipulated otherwise by the instructor).

#### 3. Church Visitation and Theological Reflection (10% of Final Grade)

Due: April 5, 2013 (submit at the final class to Dr. Barbara Haycraft)

Each student is required to attend a Sunday service of one of the traditions studied in the course, that is liturgically different from their own denomination and with which the student is least familiar. Write a four page paper containing two sections:

- a. A Subjective Response: How was God portrayed in the service? What was the 'feel' of the service and the congregation? What struck you about the architecture of the building? The order of service?
- b. A Theological Reflection: How did the service reflect the history and theology of the denomination? How did the sermon reflect the ethos of the denomination?

### C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

#### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Late penalty is 10% per week. Extensions are granted by the professor on the grounds of illness (a doctor's note is required) and in the case of a death in the family.

Students should consult the current *Academic Calendar* for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at [www.tyndale.ca/seminary/calendar](http://www.tyndale.ca/seminary/calendar). An excerpt is attached with this syllabus for easy reference.

### D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Papers (5 X 18%)	90 %
Reflection Paper on Sunday Service	10 %
<b>Total Grade</b>	<b>100 %</b>

### IV. COURSE SCHEDULE AND READINGS

**Required Readings:** Read the chapter in the Senn text prior to the class on which that tradition is being presented. Also, note that there will be readings and sources posted by the various instructors (at their option and choice) to be found on the **course resource page:**

<http://mytyndale.ca>

Jan. 25            Methodist Spirituality with Dr. Victor Shepherd

Feb.8            Pentecostal/ Charismatic spirituality with Dr. Van Johnson

Feb.22 Reformed Spirituality with Dr.Jeff Loach

Mar 8 Anglican Spirituality with The Rev. Dr. Barry Parker

Apr 5 Anabaptist/Baptistic Spirituality with Rev. Donald Goertz