Course Syllabus

FALL 2015/ WINTER 2016
SPIRITUAL DIRECTION PRACTICUM I & II
SPIR 0710 & SPIR 0711

SECTION 1: WEDNESDAY, 8:15 AM- 11:05 PM
SECTION 2: WEDNESDAY, 2:15PM -5:05 PM

INSTRUCTOR: BARBARA HAYCRAFT, DMIN
Telephone number, 416. 226-6620 EXT. 2702
Email: bhaycraft@tyndale.ca
Office Hours: By scheduled appointment

SUPERVISORS: Cynthia Stevens: j3c2stevens@sympatico.ca
Maria Kon: maria_kon@yahoo.com

To access your course material, please go to http://classes.tyndale.ca. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see http://www.tyndale.ca/it/live-at-edu.

I. COURSE DESCRIPTION

SPIR 0710 & SPIR 0711 Spiritual Direction Practicum I & II -- Trains students in the art and science of spiritual mentoring through the supervised practice of spiritual direction. Students will provide weekly sessions of spiritual direction to directees as well as receive weekly teaching and supervision from the instructor and supervisors.

Through this experience, students learn about the persons, process and practice of guiding fellow pilgrims deeper in their love for God, others and self. The two courses run consecutively from September to May and students must register for both courses. Prerequisites include Spiritual Formation courses (See Academic Calendar), having received personal spiritual direction for the immediate year preceding the Practicum, submission of an application and references for the Practicum and had an interview by the end of May. Limited enrollment & permission of the practicum committee is required.
II. LEARNING OUTCOMES

At the end of the course, students should be able to:

- Identify the character attributes and acquired skills of a spiritual director as evidenced in their practice of spiritual direction.
- Have gained familiarity with key writers in the discipline of spiritual direction.
- Identify how providing spiritual direction interfaces with your life calling.
- Formulate key assumptions, definitions and essentials regarding the process of spiritual direction.
- Identify and utilize essential skills pertinent to the practice of spiritual direction.
- Create and develop a personal learning & development plan to utilize post-practicum.

III. COURSE REQUIREMENTS

A. REQUIRED READING:


B. SUPPLEMENTARY / RECOMMENDED READING:


Additional reading will be incorporated in your individually developed learning agreement with the two fold emphasis of formational and informational reading. Suggested and recommended books and authors will be identified throughout both terms and for incorporation into your individualized learning agreement and your ongoing development post-practicum.

C. ASSIGNMENTS AND GRADING

Students are required to attend and fully participate in all scheduled classes, group and individual supervisory sessions in order to accumulate a satisfactory number of hours specified in the individually developed learning agreement. This is a pass/fail course.

1. Students are required to continue receiving personal spiritual direction on a regular basis. It is a prerequisite to have received spiritual direction for the immediate year before the practicum and to continue in receiving individual spiritual direction throughout the Practicum year. Your own devotional and prayer life should be one component of your time with your personal spiritual director throughout the year.

2. Submission of an initial Learning Agreement outlining and identifying areas you plan to work on and read in. This indicates your goals and expectations for your
internship year. It should incorporate areas for your own interior soul work and areas in the art and practice of spiritual direction. This Learning Agreement serves as an ongoing discipline for your internship. **DUE: SEPTEMBER 30, 2015**

3. Students are required to prepare and present for peer review during group supervision:
   - Case studies & learning reflections experienced in giving spiritual direction
   - Centering exercises
   - Group sharing of ideas, relevant articles and books for development as a spiritual director
   - Sharing of systems and record keeping that is appropriate in spiritual direction

4. Supervisors will require preparatory and reflective work as an integral part of on-going learning as a spiritual director. (CRF/ Contemplative Reflection Forms utilized)

5. Submit a 5 page reflective paper at the end of Fall Term highlighting your personal devotional life experienced and your learning experience in spiritual direction from September-December. **DUE: NOVEMBER 25, 2015**

6. Your final reflection paper for the Practicum (due at the end of the Winter Term) will include both your Learning Agreement and Learning Summary Reflection on how you have grown, changed or experienced development as a spiritual director throughout the year. It should identify how you have been personally challenged and transformed through your time at Tyndale and highlighting your internship year.

This reflection paper provides you an opportunity to identify your desires for on-going spiritual/faith development post-practicum. A final paragraph should identify what you see as your calling and passion and focus of ministry. This serves as a personalized mission statement for you. Attach the completed chart below which identifies your accumulated internship hours as part of the paper. This assignment should be a minimum of 15 pages. Additional details will be given in class. **DUE APRIL 20, 2016.**

<table>
<thead>
<tr>
<th>COMPONENT</th>
<th>EST. FALL HOURS</th>
<th>ACTUAL HOURS</th>
<th>EST WINTER HOURS</th>
<th>ACTUAL HOURS</th>
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<tbody>
<tr>
<td>Individual Supervision</td>
<td>6</td>
<td></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Group peer Supervision</td>
<td>6</td>
<td></td>
<td>6</td>
<td></td>
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<tr>
<td>Individual Direction</td>
<td>50+</td>
<td></td>
<td>50+</td>
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<tr>
<td>Group Direction</td>
<td>0</td>
<td></td>
<td>6</td>
<td></td>
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<tr>
<td>Formational Reading</td>
<td>12+</td>
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<td>12+</td>
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**D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK**

Academic Integrity: Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at [http://tyndale.ca/registrar](http://tyndale.ca/registrar).

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the *Chicago Manual of Style* Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

**E. SUMMARY OF ASSIGNMENTS AND GRADING**

Students completing/not completing all of the above requirements in a satisfactory manner will receive a pass/fail grade based on the following:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Initial Learning Agreement</td>
<td>SEMPTEMBER 30, 2015</td>
<td>10%</td>
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<tr>
<td>5 Page reflection on your personal devotional life and learning in the</td>
<td>NOVEMBER 25, 2015</td>
<td>10%</td>
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<tr>
<td>area of Spiritual Direction due at the end of Fall Term.</td>
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<tr>
<td>Final Integrative Reflection Paper (Final Learning Agreement and Charted</td>
<td>APRIL 20, 2016</td>
<td>50%</td>
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<td>hours attached)</td>
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<td>Required reading &amp; class interaction and participation</td>
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<td>15%</td>
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<td>Recommendation of your supervisor</td>
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<td>15%</td>
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<tr>
<td>Total Grade</td>
<td></td>
<td>100%</td>
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F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-class orientation day is September 9, 2015 from 9AM-3PM in the Auditorium.

Specific dates and schedule, content, and further explanations of the internship experience will be presented at the all day course orientation.

You will also be assigned your supervisor at this orientation day. The first class will be September 16, 2015.

V. SELECTED BIBLIOGRAPHY

________. The Gift of Being Yourself. Downers Grove, IL: IVP, 2004


Nouwen, Henri. *The Way of the Heart*


