



加拿大華人神學院  
Canadian Chinese School of Theology



**TYNDALE**  
• SEMINARY •

## Course Syllabus 2019 – 2010

Chinese Church Internship  
INTN CM01 X1

SEPTEMBER 9, 2019– APRIL 13, 2010  
MONDAYS, 2:15PM – 5:05PM  
(Meet in group on Sept 23, 30, Oct 7, 21 – 4 classes)

**INSTRUCTOR:**

**DR. WILSON MAN-CHIU WONG 黃文超博士**

Telephone number: 416-888-8288

Email: [wilson.teresawong@gmail.com](mailto:wilson.teresawong@gmail.com) or [Wilson.wong@scac.org](mailto:Wilson.wong@scac.org)

Office Hours: (by appointment)

To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

**Commuter Hotline:**

416-226-6620 ext. 2187 Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline.

## I. COURSE DESCRIPTION 課程簡介

Correlated with lessons learned in the classroom, students will complete a mentored learning experience of a total of six internship sessions. Systematically, students will develop skills in observation, analysis and reflection on the practice of ministry in their own church, other designated churches or para-church organizations. Students may choose to intern in a mission field.

Prerequisites: having completed MDiv Year 1; 9 courses

### **Internship Handbook 教牧學主修 - 實習手冊**

Download CCST (Toronto) [Internship Handbook](#) for full details of the Internship Program.

## II. LEARNING OUTCOMES / COMPONENTS OF THE INTERNSHIP PROGRAM

The pastoral placement is intended to provide interns with opportunities to integrate theological, spiritual, relational, and vocational dimensions of Christian ministry and leadership as they serve alongside experienced Ministry Mentors, to discover how theory and praxis connect, and to grow and develop, personally and professionally.

In addition to the required course work, each MDiv student is required to complete three credits of Internship studies which includes 12 hours classroom instruction and 260 hours field education, maintain an ongoing involvement in a ministry related Chinese church/para-church/mission setting that will provide him/her with direct pastoral experience under the supervision of an experienced pastor/professional/missionary.

### **Field Education Credits**

Each field education credit comprises of 10 hours per week of supervised internship in a local church or para-church setting over a period of 2 terms, 13 weeks each term with a total of 26 weeks, 260 hours. This Internship studies will take place during the second year of MDiv study.

To encourage mission participation and understanding, students should join a short term mission during the summer after the second year of study. In principle, students are not allowed to complete more than two field education credits in the mission field out of the five. Also, students are not allowed to earn more than two field education credits in any one mission trip. However, exceptional cases may be considered by the Director of Internship Program.

### **Placement Settings**

Students are expected to find a placement in a local congregation or para-church institution, and it is the student's responsibility to find a placement setting that is appropriate to his/her present or anticipated interests. However the placement ought to afford the widest possible experience in

pastoral ministry. Listings of placements can also be acquired from the Director of Internship Program.

It is recommended that students should stay in the home church during their first year of MDiv study. Upon completion of the first year, students will start their Internship studies in a different church setting with the permission of the home church.

Normally students should complete the Internship studies in the second year of MDiv study. Students are encouraged to continue to gain field experience with a ministry setting of their choice during the last year of the degree program, in view that the internship may prepare them for ministry after graduation.

### **Internship Requirement**

Internship Studies includes two components:

1. 12 hours In classroom sessions in the Fall semester of second year of studies
2. 10 hours per week (for a total of 26 weeks, 13 weeks per term) of field studies in local church in G.T.A. and Southern Ontario, para-church organizations, local community.

Internship Studies begins in Fall term (September) and end in Winter term (April). It is strongly recommended students should have taken the Internship Studies course in the second year of the three-year program if they enter the MDiv program in May or September. For students entering MDiv program in January, they can begin in the September of the same year. Exceptional cases may be considered by the Director of Internship Program.

### **Required Textbooks**

1. 蘇文隆編著。《牧養事奉的藝術》。美國：使者。2008.3初版，2009.10修訂再版。ISBN: 978-1-882324-60-6
2. 韋艾倫著，鄭林生譯。《讓世界不一樣-----成為差傳教會》。香港：海外基督使團。2014.9中文版。ISBN: 978-962-8402-24-3
3. 余建時著，陳永財譯。《致新手牧者的信》。香港：基道。2010.7 初版。ISBN: 978-962-457-403-6
4. 許道良著。《牧養與承擔—基本教牧學》。美國:中信出版社
5. 林安國。《短宣訓練手冊》。再版。香港：華傳，2007.2。

For the classroom instruction session, students are to read all required textbooks and write three reading reports (2-3 pages each) on any three of the textbooks.

### **B. SUPPLEMENTARY / RECOMMENDED READING:**

## Required Bible Reading

Students must have completed the reading of the whole Bible with a translation of his/her choice during internship Year 1. During internship Year 2, students are to complete the reading of the whole Bible with another version. Students are required to submit a Bible reading log sheet provided by the Director of Internship Program.

## C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

## Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

## Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

## D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments [*Sample*]

Required Reading and Class Participation	30 %
Internship Supervisor's Report	35%
Internship – Student's Self Evaluation	35 %
Total Grade	100 %

## **E. COURSE EVALUATION**

**Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.**

**Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.**

**Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.**

## **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS**

- 1. September 23, 2019 - Overview of content for each class session*
- 2. September 30, 2019 - Readings due for each class*
- 3. October 7, 2019 - Specific due dates for course requirements*
- 4. October 21, 2019 - Include the Course Evaluation in Week 11*