



## Course Syllabus

### GOD'S GLORY IN EXILE: STUDIES IN THE BOOK OF EZEKIEL OLDT 0619

Intersession January 7–11, 2013  
8:30 AM-4:00 PM

#### **Instructor:**

Dr. Rebecca G. S. Idestrom  
Telephone/voice mail: (416) 226-6620 Ext. 6771  
Email: [ridestrom@tyndale.ca](mailto:ridestrom@tyndale.ca)  
Office Hours: Mondays, 2:00-3:00 PM  
Thursdays, 4:15-5:00 PM, by appointment

To access your course material, please go to <http://mytyndale.ca>

#### I. COURSE DESCRIPTION

What is God's message to His people in Exile? How does He reveal Himself to a people whose lives have been changed forever because of their rebellion against God? What does he say to a man who will never fulfill his calling as priest in the temple, but instead is raised up to be a prophet in captivity? This course will focus on the message given to the prophet Ezekiel in a time of national and personal crisis. Key passages and themes will be studied in order to understand the overall message and revelation of God in the book. Emphasis will be placed on the relevance and applicability of the book of Ezekiel and its theology to the life of the Church.

#### **Required:**

Biblical Interpretation (BIBL 0501)

#### **Recommended:**

Old Testament Theology and History (OLDT 0511)

#### II. LEARNING OUTCOMES:

Through this course, the student will learn the following:

#### A. Knowledge and Understanding

1. to be able to explain and interpret the content, message and theology of the book of Ezekiel.
2. to identify the missional emphasis in the book of Ezekiel.
3. to foster awareness of the interpretative issues and questions raised by scholars regarding the book of Ezekiel.
4. to learn different approaches taken to interpret Ezekiel.
5. to be introduced to the history of interpretation of the book of Ezekiel in Jewish and Christian writings.
6. to demonstrate how the message of Ezekiel is still relevant to the Church today.

#### B. Discipline-specific Skills

1. to be able to analyze and exegete the biblical text of Ezekiel.
2. to learn how to read biblical texts with perception and insight.
2. to assess and evaluate various approaches taken to the book of Ezekiel.
3. to critically evaluate commentaries and articles written on Ezekiel.
4. to seek practical ways in which the message of the book of Ezekiel can be interpreted and applied to the Church today in our contemporary context.

#### C. Transferable Skills

1. to be able to use the available resources for doing biblical studies.
2. to foster the ability to communicate effectively orally and in writing by participation in seminars.
3. to develop critical thinking skills to analyze, evaluate and synthesize a wealth of material.
4. to learn self-disciplined study habits and the ability to meet fixed deadlines as set out by the course outline.
5. to foster a desire for life-long learning in the study of Scripture.

### III. COURSE REQUIREMENTS

#### A. Required Texts:

Wright, Christopher J. H. *The Message of Ezekiel*. The Bible Speaks Today. Downers Grove: InterVarsity, 2001. ISBN # 0-8308-2425-1.

#### B. Recommended Texts:

Block, Daniel I. *The Book of Ezekiel: Chapters 1-24*. NICOT. Grand Rapids: Eerdmans, 1997.

Block, Daniel I. *The Book of Ezekiel: Chapters 25-48*. NICOT. Grand Rapids: Eerdmans, 1998.

These two commentaries by Dan Block are highly recommended for your personal library on Ezekiel.

### **C. Assignments and Grading**

The following written assignments and seminar discussion groups will help foster the skills of critical analysis and exegesis, the ability to evaluate various approaches and perspectives taken to Ezekiel, and deepen the student's knowledge of the overall message of the book of Ezekiel.

**1. Major Paper:** The student has a choice of doing either an **Inductive Study, Exegesis Paper, or a Research Paper** (12–15 pages double-spaced, 3000–3750 words).

Due date: Friday, February 8, 2013 (worth 60 % of the final grade).

The inductive study would be on the whole book of Ezekiel (see inductive study guidelines below). The exegesis paper or research paper can be on any passage of Scripture from Ezekiel or any topic related to Ezekiel. Instructions for doing an exegesis paper or suggested research topics will be given in class. The paper needs to include a bibliography with a minimum of ten academic sources (unless it is an inductive study). The bibliography needs to follow proper bibliographic citation.

#### **2. Seminar Discussions**

During the course there will be assigned readings to prepare for the seminar discussion groups which will be held in class during the week. The students will report to the professor whether they have completed all or part of the readings in preparation for the seminar discussions. Completion of readings and participation in the discussion for the three seminars will be worth 10 % of final grade.

**3. Required Reading of Ezekiel and Book Review on the Textbook** by Christopher Wright.

Due Friday, Feb 22, 2013 (worth 30 % of final grade).

The student is required to read the whole book of Ezekiel as well as read and write a critical book review of the textbook by Christopher Wright, *The Message of Ezekiel*. You will be given a form where you will report whether you have read the book of Ezekiel and all or part of the required textbook, to be handed in with your review. In response to reading the commentary, write a 5 page (1250 words) review, briefly commenting on the content and then evaluating the usefulness of the commentary. What were the strengths and weaknesses of Wright's commentary? The reading and book review is worth 30 % of the final grade.

Please NOTE: Going over the allowable page limit by more than one page (or word count by 250 words) on the major paper or book review will result in a reduction in the grade.

#### **Outline of the Seminar Discussions:**

### Seminar Discussion One: Tuesday, January 8, 2013

#### Feminist Interpretation of Ezekiel/Female Imagery in Ezekiel

Please read Ezekiel 16 and 23, Christopher Wright's commentary on these chapters (pages 127–155), and then the following articles: Katheryn Pfisterer Darr's chapter on "Ezekiel," pages 183–190 in *The Women's Bible Commentary* (eds. Carol A. Newsom and Sharon H. Ringe; Louisville: Westminster/John Knox Press, 1992); Katheryn Pfisterer Darr, "Teaching Troubling Texts: Ezekiel's Justifications of God," *JSOT* 55 (1992): 97–117; Fokkeliën Van Dijk-Hemmes, "The Metaphorization of Woman in Prophetic Speech: An Analysis of Ezekiel XXIII," *VT* 43/2 (1993): 162–70. Come prepared to discuss the readings and the following questions: How should we respond to feminist interpretation of Scripture? How is it positive and/or negative? Does a feminist perspective shed some helpful/useful insights which we can incorporate in our teaching/preaching? What do we do with difficult, troubling texts? How can we pastorally respond to those sensitive to such issues? What is our own response to the imagery in Ezekiel 16 and 23 and how would we handle these texts in preaching and teaching?

### Seminar Discussion Two: Thursday, January 10, 2013

#### Ezekiel 38–39: Eschatological War

Read Ezekiel chapters 38–39 carefully making note of the main characteristics and themes of the passage. Compare them with Revelation 19:17–21 and 20:7–10. Then read Christopher Wright's commentary on Ezekiel chapters 38–39 (pages 315–326) and Daniel Block's commentary, *The Book of Ezekiel, Chapters 25–48* (NICOT; Grand Rapids: Eerdmans, 1998), pages 489–493, and compare Wright's and Block's interpretations of the text with Hal Lindsey's views presented in the following chapters: "Russia is Gog" (ch. 5) in Hal Lindsey, *The Late Great Planet Earth* (Grand Rapids: Zondervan, 1970) and "The Hook In Magog's Jaw" (Ch. 11, pp.185-202) in Hal Lindsey, *Planet Earth -- 2000 A.D. Will Mankind Survive?* (Palos Verdes, CA: Western Front, 1994). Note that the second reading of Lindsey "The Hook in Magog's Jaw" is optional. Come prepared to discuss the different ways of interpreting these chapters. What are the difficulties with them? How do these chapters fit into the literary context of Ezekiel 33–39 and also within the overall context of whole book of Ezekiel? How does understanding these chapters in their bigger context affect one's interpretation of them? How can we apply these texts meaningfully in the Church today? How are they relevant?

### Seminar Discussion Three: Friday, January 11, 2013

#### Predictive Biblical Prophecy as it relates to Ezekiel

Read J. J. M. Roberts' article, "A Christian Perspective on Prophetic Prediction." *Interpretation* 33 (1979): 240–53. Read Revelation 20:4-22:5 as well and note the parallels with Ezekiel 37–48. Read Christopher Wright's commentary, pages 338–343, and Daniel Block's commentary, *The Book of Ezekiel, Chapters 25–48* (NICOT; Grand Rapids: Eerdmans, 1998), pages 502-506. Come prepared to discuss the readings and how the writer of the book of Revelation uses the Ezekiel material.

PLEASE NOTE: It is highly recommended that the student do some (if not all) of the required reading in preparation for the seminar discussion (outlined above) before the course starts. Although it is possible to read these during the week of the course, the week will not be as intense for the student if he or she has completed them ahead of time. It is also highly recommended that the student has read all of the book of Ezekiel before the course starts. All the readings will be available on reserve in the library.

If the student chooses to do an exegesis paper or a research paper on a passage from Ezekiel or any topic related to the book of Ezekiel, they should consult the professor for instructions and approval of topic. If the student chooses to do an inductive study for their major paper, please follow the following guidelines.

### **Inductive Study Guidelines:**

The purpose of inductive studies is to draw you into intensive, direct study of the biblical texts to suggest a method of Bible study which can be used in any book. Inductive studies also provide background for detailed studies of individual passages and texts within the books which you examine. Avoid the use of annotated Bibles, commentaries and other reference works. However, you may use an atlas or Bible dictionary for place names or puzzling terms.

Read quickly through the biblical book noting references to places, dates and people. What patterns that emerge from your study? (A photocopy or a print out of the book can help you in the process, so that you can mark the things that strike you as particularly important or unusual. You might even want to mark things on the photocopy with different colour pencils.) Then read the book again (or several times) in order to become thoroughly acquainted with the book. You may even want to listen to the book read aloud by listening to it on a CD. Note differences in literary style, e.g. poetry, biographical material (if any), etc. Note changes in person, whether in first or third person, speeches by the prophet, the Lord or other persons, etc.

Your study should be organized according to the following sections:

1. Chapter Titles: Prepare your own table of contents of the book of Ezekiel by giving short and distinctive captions or titles to each chapter. (Like newspaper headlines). Be creative!
2. Structure and Genre: What major divisions can you discern in the book? How is the book structured? Look for paragraphs which belong together and therefore suggest the structure of the work. What types of material do you find in the book (genre)?
3. Themes: What are the major themes or topics of the book? What sub-themes are found in the text? Pay particular attention to repetitions of literary motifs and language.

Ask yourself why these texts were preserved? What is the message of the book? What are the author's most pressing concerns? What is the book's dominant tone? Any exceptions? Support your answers with specific Scripture references from the text.

4. Questions and Future Projects: What questions emerge from your study? Take note of particularly intriguing, challenging or enigmatic passages that you may want to investigate further at a later date. What projects or topics related to Isaiah would you like to explore in the future?

5. Application: Formulate one or more generalizations arising from your study. What theological insights can be gleaned from the book? In what ways can you practically appropriate these truths in your life and in the life of the Church? Give specific suggestions. What ideas for preaching and teaching in the Church emerge from your study?

What to hand in:

You may use maps, diagrams or charts in presenting the results of your study. However, twelve to fifteen pages double-spaced (3000–3750 words) of written analysis is also expected, including answers to the questions posed above. Please note that this study should not be a detailed commentary on every chapter in the biblical book (then the study would be too long). Please summarize your results under different headings, like main themes, sub-themes, etc.

#### **D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK**

1. Your work should demonstrate the following characteristics:

**Accuracy** (a fair and accurate presentation of scholarly judgment on the issues) – Is what I say correct? Is it valid? Have I understood the topic or question?

**Critical Analysis** – Have I understood the main issues? Have I done sufficient research on the topic? Does my paper show critical reflection, interaction and dialogue with the biblical text and with authors writing on the subject?

**Organization** – Does my paper follow a clear outline? Does my paper have a thesis statement? Is there a clear progression and development of an idea or an argument in the paper? Does my argument have a meaningful order?

**Clarity** – Does what I say make sense? Will others clearly understand what I am seeking to express?

**Good Grammar and Writing** – Is my paper clean of spelling mistakes? Is the text punctuated correctly? Does the sentence structure consistently adhere to basic rules of good grammar? Do I use inclusive language?

**Well Documented** (thorough) – Is my work complete? Does my bibliography reflect sufficient research. Have I fully and accurately documented where I have relied upon the

work of others? Have I provided complete information about my research sources? Will others be able to locate these sources on the strength of my documentation?

## 2. Matters of Style

You should submit written work in a style consistent with either the model outlined in [The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies](#) (P. H. Alexander, et al, eds. Peabody: Hendrickson, 1999) or the [Chicago Manual of Style Online](#). For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

Written work ought to be free of spelling mistakes, punctuated correctly, and adhere to basic rules of grammar. It is expected that written work will be submitted in a clear, straight-forward style of academic prose (cf. the guidelines in Strunk and White, [Elements of Style](#)). Written work ought to betray clear organization, argument and coherent thought. The use of inclusive language is expected.

## 3. Plagiarism and Honesty

Students should consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

In all work, you are obliged to pay careful attention to matters of intellectual property, honesty and integrity. Plagiarism is to be avoided at all costs and will not be tolerated in any form whatsoever. Plagiarism, by definition, is the use of the work of another person without proper acknowledgement. Examples of plagiarism include (but are not limited to) the following: copying a sentence or part of a sentence from a book or article without using quotation marks and citing the source; rephrasing another person's words without giving credit for the idea that you have borrowed by citing the source; copying the work of someone else and handing it in as your own. It is assumed that each assignment required for this course will be written independently. Please note that plagiarism in any form on any assignment will automatically result in a grade of "F" for the assignment with no opportunity for resubmission.

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

#### 4. Title Page and Documentation

The title page for all written work ought to include the following:

The title of the paper, name of the course, name of the professor, date of submission, and your name (if you have a Tyndale Campus mailbox, this must also appear on the title page).

Ensure that you have accurately and fully documented sources used in your paper (footnotes are preferred, endnotes or, in the case of a review, parenthetical references may be used). Documentation and notes should be consistent with the model provided in [\*The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies\*](#) (P. H. Alexander, et al, eds. Peabody: Hendrickson, 1999) or the [\*Chicago Manual of Style Online\*](#).

#### 5. Late Assignments

The assumption is, of course, that all written work will be submitted on and before the corresponding due dates. Should this not occur, the following policy shall govern the evaluation of your work. For every week late, the grade will be reduced by 5 %, a half a letter grade (i.e. one week late: 82 % A- becomes 77 % B+; two weeks late, 82 % becomes 72 % B-, etc.). Please note that the deduction is accumulated weekly, not daily, and so a student will receive the same penalty whether the assignment is one or six days late.

Extensions will be considered only in cases such as a death in the family, the hospitalization of yourself or a member of your immediate family, or an illness for which you require treatment by a physician. Reference to a heavy work load, other assignments, professional or ministry obligations or holidays do not constitute legitimate grounds for an extension.

Requests for extensions must be submitted in writing using the Tyndale Extension Forms, explaining the reason why the extension is needed. Such requests need to be submitted prior to the due date.

All assignments must be handed in by the last day of exams. No assignments will be accepted after that date unless the student has a valid reason for an extension. In that case, the student must apply for an extension to the Registrar and not to the professor.

#### 6. Criteria for the Evaluation of Written Work

Your work will be evaluated on whether you answered the specific questions given and whether you followed the general guidelines for submitting written work. For example, the evaluation of your inductive study will be based on whether you followed the specific instructions for doing an inductive study.



## 7. Submission of Written Work

See the 'Guidelines on Written Work' above.

Students are required to retain a copy of all assignments (hard copy or electronic version). If a student wishes to submit written work by mail, they must be mailed directed to the Professor, c/o Tyndale Seminary. Alternatively, work may be given directly to the Professor at the beginning of class on the due date. If the student does not have a Tyndale Campus mailbox and wishes to have all written work returned to them, they must submit written work with a stamped, self-addressed envelope. Otherwise assignments will be returned in the student's campus mailbox. Unclaimed assignments are destroyed after six months.

### **E. A Summary of Assignments and Grading**

Major Paper	60 %
Seminar Discussions	10 %
Required Reading and Book review	30 %
Total Grade =	100%

## IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Topics covered during the course:

General introduction

Historical background to the book

The history of interpretation of the book

Ezekiel in Jewish interpretation

Ezekiel in archaeology, art, and music

General structure and genre of the book

Ezekiel the prophet

Exegetical study of selected texts from Ezekiel:

Ezekiel 1–11

Ezekiel 12–24

Ezekiel 25–32

Ezekiel 33–39

Ezekiel 40–48

## V. SELECT BIBLIOGRAPHY:

- Achtemeier, Elizabeth. "Preaching from Isaiah, Jeremiah, and Ezekiel." Pages 119–132 in *Biblical Preaching: An Expositor's Treasury*. Edited by James W. Cox. Philadelphia: Westminster Press, 1983.
- Albright, W. F. "What were the cherubim?" *The Biblical Archaeologist* 1/1 (1938): 1-3.
- Alexander, Ralph H. "Ezekiel." Pages 735–995 in *Isaiah – Ezekiel*. Vol. 6 in *The Expositor's Bible Commentary*. Edited by Frank F. Gaebelein. Grand Rapids: Zondervan, 1986.
- Allen, Leslie C. *Ezekiel 1-19*. Word Biblical Commentary vol 28. Waco: Word Books, 1995.
- \_\_\_\_\_. *Ezekiel 20-48*. Word Biblical Commentary vol 29. Waco: Word Books, 1990.
- \_\_\_\_\_. "Ezekiel 24:3-14: A Rhetorical Perspective." *Catholic Biblical Quarterly* 49/3 (July 1987): 404-14.
- \_\_\_\_\_. "The Structure and Intention of Ezekiel I." *Vetus Testamentum* 43/2 (1993): 145-61.
- \_\_\_\_\_. "The Structuring of Ezekiel's Revisionist History Lesson (Ezekiel 20:3-31)." *Catholic Biblical Quarterly* 54/3 (July 1992): 448-62.
- Blenkinsopp, Joseph. *Ezekiel*. Interpretation: A Bible Commentary for Teaching and Preaching. Louisville: John Knox Press, 1990.
- Block, Daniel I. "Gog and the pouring out of the Spirit: Reflections on Ezekiel xxxix 21-9." *Vetus Testamentum* 37/3 (1987): 257-70.
- \_\_\_\_\_. "The Prophet of the Spirit: The Use of *RWH* in the Book of Ezekiel." *Journal of the Evangelical Theological Society* 32/1 (March 1989): 27-49.
- \_\_\_\_\_. *The Book of Ezekiel: Chapters 1-24*. NICOT. Grand Rapids: Eerdmans, 1997.
- \_\_\_\_\_. *The Book of Ezekiel: Chapters 25-48*. NICOT. Grand Rapids: Eerdmans, 1998.
- Borowski, Elie. "Cherubim: God's Throne?" *Biblical Archaeology Review* 21 (July-Aug 1995): 36-41.
- Bowen, Nancy R. *Ezekiel*. Abingdon Old Testament Commentary. Nashville: Abingdon Press, 2010.
- Brownlee, William H. *Ezekiel 1-19*. Word Biblical Commentary vol 28. Waco: Word Books, 1986.
- Brueggemann, Walter. *Hopeful Imagination: Prophetic Voices in Exile*. Philadelphia: Fortress Press, 1988.
- Bullock, C. Hassell. "Ezekiel, Bridge Between the Testaments." *Journal of the Evangelical Theological Society* 25/1 (March 1982): 23-31.
- Calvin, John. *Ezekiel I: Chapters 1-12*. Trans. D. Foxgrover and D. Martin. Calvin's Old Testament Commentaries vol. 18. Grand Rapids: Eerdmans, 1994.
- \_\_\_\_\_. *Commentaries on the Prophet Ezekiel*. Vol. II; Ezekiel 13-20. Trans. Thomas Myers. Calvin's Commentaries Volume XII. Grand Rapids: Baker Book House, 1984.
- Carley, Keith W. *Ezekiel among the Prophets*. Studies in Biblical Theology. Second Series 31. London: SCM Press, 1975.
- Clements, Ronald E. *Ezekiel*. Westminster Bible Companion. Philadelphia: Westminster/John Knox, 1996.

- Cook, Stephen L. and Corrine L. Patton, eds. *Ezekiel's Hierarchical World: Wrestling with a Tiered Reality*. SBL Symposium Series 31. Atlanta: Society of Biblical Literature, 2004.
- Cooke, G. A. *A Critical and Exegetical Commentary on the Book of Ezekiel*. The International Critical Commentary. Edinburgh: T & T Clark, 1936.
- Craigie, Peter C. *Ezekiel*. The Daily Study Bible Series. Philadelphia: Westminster Press, 1983.
- Darr, Kathryn Pfisterer. "Teaching Troubling Texts: Ezekiel's Justifications of God." *Journal for the Study of the Old Testament* 55 (1992): 97-117.
- \_\_\_\_\_. "The Wall around Paradise: Ezekiel Ideas about the Future." *Vetus Testamentum* 37/3 (1987): 271-79.
- \_\_\_\_\_. "Ezekiel." Pages 183–190 in *The Women's Bible Commentary*. Edited by Carol A. Newsom and Sharon H. Ringe. Louisville: Westminster/John Knox Press, 1992.
- Davis, Ellen F. *Swallowing the Scroll: Textuality and the Dynamics of Discourse in Ezekiel's Prophecy*. The Bible and Literature Series 21. Sheffield: The Almond Press, 1989.
- Duguid, Iain M. *Ezekiel*. The NIV Application Commentary. Grand Rapids: Zondervan, 1999.
- Eichrodt, Walther. *Ezekiel*. Old Testament Library. London: SCM Press, 1970.
- Enns, Paul P. *Ezekiel*. Bible Study Commentary. Grand Rapids: Lamplighter Books, 1986.
- Fairbairn, P. *Ezekiel and the Book of His Prophecy: An Exposition*. Edinburgh: T. & T. Clark, 1863.
- Feinberg, Charles. *The Prophecy of Ezekiel*. Chicago: Moody Press, 1969.
- Fox, Michael V. "The Rhetoric of Ezekiel's Vision of the Valley of the Bones." Pages 176–190 in *The Place is too small for us: The Israelite Prophets in Recent Scholarship*. Edited by Robert P. Gordon. Sources for Biblical and Theological Study vol 5. Winona Lake: Eisenbrauns, 1995.
- Galambush, Julie. *Jerusalem in the book of Ezekiel: The City as Yahweh's Wife*. SBL Dissertation Series 130. Atlanta: Scholars Press, 1992.
- Gowan, Donald E. *Ezekiel*. Knox Preaching Guides. Atlanta: John Knox Press, 1985.
- Grassi, J. "Ezekiel XXXVII. 1-14 and the New Testament." *New Testament Times* 11 (1965): 162-164.
- Greenberg, Moshe. "The Vision of Jerusalem in Ezekiel 8-11: A Holistic Interpretation." Pages 143–164 in *The Divine Helmsman: Studies on God's Control of Human Events, Presented to Lou H. Silberman*. Edited by James L. Crenshaw and Samuel Sandmel. New York: Ktav Publishing House, Inc., 1980.
- \_\_\_\_\_. *Ezekiel 1-20*. The Anchor Bible. New York: Doubleday & Co., 1983.
- \_\_\_\_\_. "The Design and Themes of Ezekiel's Program of Restoration." Pages 215–236 in *Interpreting the Prophets*. Edited by James Luther Mays and Paul J. Achtemeier. Philadelphia: Fortress Press, 1987.
- \_\_\_\_\_. *Ezekiel 21–37: A New Translation with Introduction and Commentary*. The Anchor Bible 22A. New Haven: Yale University Press, 2004.
- Hals, R. M. *Ezekiel*. Forms of the Old Testament Literature vol. 19. Grand Rapids: Eerdmans, 1989.

- Hummel, Horace D. *Ezekiel 1–20*. Concordia Commentary. Saint Louis: Concordia Publishing House, 2005.
- \_\_\_\_\_. *Ezekiel 21–48*. Concordia Commentary. Saint Louis: Concordia Publishing House, 2007.
- Idestrom, Rebecca G. S. "Echoes of the Book of Exodus in Ezekiel." *Journal for the Study of the Old Testament* 33 (2009): 489–510.
- Jenson, Robert W. *Ezekiel*. Brazos Theological Commentary on the Bible. Grand Rapids: Brazos Press, 2009.
- Joyce, Paul. *Divine Initiative and Human Response in Ezekiel*. JSOTSS 51. Sheffield: JSOT Press, 1989.
- \_\_\_\_\_. *Ezekiel: A Commentary*. Library of Hebrew Bible/Old Testament Studies 482. New York: T & T Clark, 2007.
- Keil, C. F. *Biblical Commentary on the Prophecies of Ezekiel*. 2 Vol. Trans. James Martin. Grand Rapids: Eerdmans, repr. 1988.
- Kutsko, John F. *Between Heaven and Earth: Divine Presence and Absence in the Book of Ezekiel*. Biblical and Judaic Studies 7. Winona Lake: Eisenbrauns, 2000.
- Lemke, Werner E. "Life in the Present and Hope in the Future." Pages 200–214 in *Interpreting the Prophets*. Edited by James Luther Mays and Paul J. Achtemeier. Philadelphia: Fortress Press, 1987.
- Levenson, Jon Douglas. *Theology of the Program of Restoration of Ezekiel 40-48*. Harvard Semitic Monograph Series 10. Missoula: Scholars Press, 1976.
- Lind, Millard C. *Ezekiel*. Believers Church Bible Commentary. Waterloo, ON: Herald Press, 1996.
- Luc, Alex. "A Theology of Ezekiel: God's Name and Israel's History." *Journal of the Evangelical Theological Society* 26/2 (June 1983): 137-43.
- Lust, Johan, ed. *Ezekiel and his book: Textual and literary criticism and their interrelation*. Bibliotheca Ephemeridum Theologicarum Lovaniensium LXXIV. Leuven: Leuven University Press, 1986.
- Matties, Gordon H. *Ezekiel 18 and the Rhetoric of Moral Discourse*. SBL Dissertations Series 126. Atlanta: Scholars Press, 1990.
- Mays, James Luther. *Ezekiel, Second Isaiah*. Proclamation Commentaries. Philadelphia: Fortress Press, 1978.
- Mays, James Luther and Paul J. Achtemeier, eds. *Interpreting the Prophets*. Philadelphia: Fortress Press, 1987.
- McConville, J. Gordon. "Priests and Levites in Ezekiel: A Crux in the Interpretation of Israel's History." *Tyndale Bulletin* 34 (1983): 3-13.
- McKeating, Henry. *Ezekiel*. Old Testament Guides. Sheffield: Sheffield Academic Press, 1993.
- Newsom, Carol A. "A Maker of Metaphors: Ezekiel's Oracles against Tyre." Pages 191–204 in *The Place is too small for us: The Israelite Prophets in Recent Scholarship*. Edited by Robert P. Gordon. Sources for Biblical and Theological Study vol 5. Winona Lake: Eisenbrauns, 1995.

- Odell, Margaret S., and John T. Strong, eds. *The Book of Ezekiel: Theological and Anthropological Perspectives*. SBL Symposium Series 9. Atlanta: Society of Biblical Literature, 2000.
- Odell, Margaret S. *Ezekiel*. Smyth & Helwys Bible Commentary. Macon, GA: Smyth & Helwys, 2005.
- Riesenfeld, Harald. "The Resurrection in Ezekiel XXXVII and in the Dura-Europos Paintings." *Uppsala Universitets Årsskrift* 11 (1948): 1-38.
- Roberts, J. J. M. "A Christian Perspective on Prophetic Prediction." *Interpretation* 33 (1979): 240-53.
- Robson, James. *Word and Spirit in Ezekiel*. Library of Hebrew Bible/Old Testament Studies 447. New York: T & T Clark, 2006.
- Roehrs, Walter R. "Watchmen in Israel: Pastoral Guidelines from Ezekiel 1-3." *Concordia Journal* 16/1 (Jan 1990): 6-17.
- Rooker, Mark F. *Ezekiel*. Holman Old Testament Commentary 17. Nashville: Broadman & Holman, 2005.
- Stevenson, Kenneth and Michael Glerup, eds. *Ezekiel, Daniel*. Ancient Church Commentary on Scripture. Old Testament 13. Downers Grove: InterVarsity Press, 2008.
- Stuart, D. *Ezekiel*. Communicator's Commentary; Dallas: Word, 1989.
- Taylor, John B. *Ezekiel*. Tyndale Old Testament Commentaries. Leicester: Inter-Varsity Press, 1969.
- Thompson, David L. *Ezekiel*. Cornerstone Biblical Commentary. Carol Stream, Ill: Tyndale House Publishing, 2010.
- Tuell, Steven Shawn. *The Law of the Temple in Ezekiel 40-48*. Harvard Semitic Monographs 49. Atlanta: Scholars Press, 1992.
- . *Ezekiel*. New International Biblical Commentary Series. Old Testament Series 15. Peabody: Hendrickson, 2009.
- Wevers, John W. *Ezekiel*. The New Century Bible Commentary. Grand Rapids: Eerdmans, 1969.
- Van Dijk-Hemmes, Fokkeliën. "The Metaphorization of Woman in Prophetic Speech: An Analysis of Ezekiel XXIII." *Vetus Testamentum* 43/2 (1993): 162-70.
- Vawter, Bruce., and Leslie J. Hoppe. *A New Heart: A Commentary on the Book of Ezekiel*. International Theological Commentary. Grand Rapids: Eerdmans, 1991.
- Zimmerli, Walther. "The Message of the Prophet Ezekiel." *Interpretation* 23 (1969):131-157.
- . *Ezekiel 1*. Hermeneia. Trans. R. E. Clements. Philadelphia: Fortress Press, 1979.
- . *Ezekiel 2*. Hermeneia. Trans. R. E. Clements. Philadelphia: Fortress Press, 1983.