



TYNDALE

• SEMINARY •

(Offered in association with **Master's Pentecostal Seminary**)

Course Syllabus

Fall 2012

INTRODUCTION TO PENTECOSTALISM
PENT 0501

5 FRIDAYS, 9 – 4 PM

Sept. 14, Sept. 28, Oct. 12, Nov. 2, Nov. 23

INSTRUCTOR: DR. VAN JOHNSON, Dean, Master's Pentecostal Seminary

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To access your course material, please go to <http://mytyndale.ca>

I. COURSE DESCRIPTION

The course attempts to analyze the nature and the impact of the Pentecostal/charismatic movement of the twentieth century. The lectures, while including a section on the Pentecostal Assemblies of Canada (Canada's largest pentecostal denomination), examine the global impact of this worldwide movement. The movement is traced as to its scope and variety in both Pentecostal and non-Pentecostal circles and analysed in terms of the factors related to its widespread acceptance.

II. LEARNING OUTCOMES

At the end of the course, the student will:

- Know the theological tenets, central figures and catalytic events involved in both the emergence of the Pentecostal movement and its spread;
- Know about the diversities and commonalities of the global Pentecostal/charismatic movement;
- Appreciate that personal sacrifice was not only integral to the emergence of the Pentecostal movement, but continues to be an essential element for renewal to continue;
- Minister within his/her church setting, whatever the denominational affiliation, with a renewed desire to be empowered and led by the Holy Spirit;
- Minister with an appreciation for the body of Christ in its various theological and ecclesiastical forms.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

1. Anderson, Allan. [*An Introduction to Pentecostalism: Global Charismatic Christianity.*](#)

Cambridge, UK: Cambridge University Press, 2004. ISBN: 0521532809

2. Blumhofer, E. [*Aimee Semple McPherson: Everybody's Sister*](#). Grand Rapids, MI: Eerdmans, 1993. ISBN: 0802801552

3. Early pentecostal journal/newsletter (to be distributed in class)

4. **One** of the following two:

Hummel, C. *Fire in the Fireplace: Charismatic Renewal in the Nineties*, 2d ed. Downers Grove, IL: IVP, 1993. ISBN: 0830816631.

Or, for PAOC students

Miller, T. Edited by W. Griffin. *Canadian Pentecostals. A History of the Pentecostal Assemblies of Canada*. Toronto, ON: Full Gospel Publishing House, 1994. ISBN: 189516835X

NOTE: Miller is not in the bookstore: order directly by calling Order Desk (@ PAOC national office): 905-542-7400, ext. 3223.

5. Cox, H. *Fire [From Heaven: The Rise of Pentecostal Spirituality and the Reshaping of Religion in the Twenty-first Century](#)*. Boston, MA: Da Capo Press, 2001.

ISBN: 0201489317

B. SUPPLEMENTARY / RECOMMENDED READING

McGee, G., ed. *Initial Evidence. Historical and Biblical Perspectives on the Pentecostal Doctrine of Spirit Baptism*. Peabody, MA: Hendrickson, 1991.

Miller, D., and T. Yamamori. *Global Pentecostalism: The New Face of Christian Social Engagement*. Berkeley, CA: University of California Press, 2007.

Robeck, C.M. *The Azusa Street Mission and Revival: The Birth of the Global Pentecostal Movement*. Nashville, TN: Thomas Nelson, 2006.

Wacker, G. *Heaven Below. Early Pentecostals and American Culture*. Cambridge, MA: Harvard University Press, 2001.

Wilkinson, M., ed. *Canadian Pentecostalism. Transition and Transformation*. Montreal, PQ: McGill-Queen's University Press, 2009.

_____, and P. Althouse, eds. *Winds from the North: Canadian*

Contributions to the Pentecostal Movement. Leiden, Netherlands: Brill Academic Publishers, 2010.

C. ASSIGNMENTS AND GRADING

1. Reading and Writing

Complete readings # 1-3 and write a 4 to 5 page book report (double-spaced) on each of them.

To demonstrate that you have read thoughtfully, first summarize the content in 1.5-2 pages (including a short bio on the author), then respond to what you have read.

For the summary, describe what the author has attempted to do and how he/she went about it. Write the description as if for someone who has not read the book. For the response, describe some aspects of the work that you find particularly engaging, and whether you find the arguments and evidence convincing, and/or how the reading is applicable to your present/future ministry.

Each reading is worth **10** marks, but only out of **6** if the reading report is late. **Due dates** are listed on the Course Schedule. The due date is also the day that the material will be discussed in class. **(30%)**

An additional **5%** will be given for participation in class discussions on the books.

2. Analysis and Presentation: Early Pentecostal newsletters

Read and write a summary of 2 early pentecostal newsletters (will be distributed on Sep 14)

First: *The Apostolic Faith* (Sep 1906) – all students will read this newsletter--

To get a head start on this, the first edition of *The Apostolic Faith* (the periodical of the Azusa Street Mission) is available online: type “Azusa Street Papers” or go to: <http://www.azusabooks.com/links.shtml#paper>

Second: students will be assigned one other early newsletter, and then produce a 3 page written response, *in point form*:

Page 1: summary of content and layout of *The Apostolic Faith*, Vol. 1 (Sep 1906);

Page 2: summary of content and layout of a second newsletter;

Page 3: comparison of the two newsletters.

Analyze the newsletters by categorizing their content. The 3 primary categories are: 1) News, 2) Testimony, 3) Teaching (you can develop these or add other categories as well). How much space is given to each category, and what are the topics in each category? What appears on the masthead, in other words, what does the top section of the newsletter tell you about how the editors understood their movement? Are certain Scriptural texts given prominence, both in the masthead and in the rest of the newsletter?

Other observations about the newsletters are encouraged.

On Nov 2, each student will give a brief description of the newsletter chosen by the student on Sep 14 and draw comparisons between it and *The Apostolic Faith* (i.e., summarize pages 2 and 3 of your report).

*Please hand this assignment (hard copy) to the instructor on **Nov 2 (15% total = 10% for the written work, 5% for the oral component)***

3. Reading #4 and Extended Analysis:

Fire From Heaven

With the perspective that you have gained from readings and lectures, evaluate Cox's appraisal of the nature of pentecostalism: 8 pages, double spaced, no other resources needed other than what the student has already read and studied during the course. Begin with a short biographical sketch of the author and a brief review of the layout and contents of the book (~ 2 pages), followed by your interaction with the strengths and weaknesses of Cox's observations.

This assignment is to be read after the other readings and discussed during the final

class session: **Nov 23 (20%)**

4. Write a Paper as Teaching Notes

The assignment is to prepare a lecture that would be given in an adult Sunday school class. Lecture notes may be given in point form, but with full footnotes and bibliography (average length is 7-10 pages of notes, double-spaced). Research in primary and secondary sources will be expected, and use of sources should be documented in Turabian style.

For primary sources, the student is encouraged to do some work in the archives of the Pentecostal Assemblies of Canada (Mississauga). The lecture form of the final product will encourage the use of this material in teaching. The archivist is Marilyn Stroud: mstroud@paoc.org, ph. 905-542-7400, ext. 5282. Please call her to set up an appointment before going.

If you want some feedback on your work before your final submission, then email a first draft by **Oct 26**. This will give you an opportunity to incorporate suggestions before submission of the paper.

The final draft is due on **Dec 7, before midnight**. Ideally, the assignment should be saved as a pdf. file to insure it arrives in the shape you intended. **(30%)**

Topics should be chosen in consultation with the instructor: suggested topics include:

For archival research (suggested by Jim Craig, former archivist, PAOC):

1. The attitude of Canadian Pentecostals towards war, 1910-1950.
2. The Latter Rain Movement of 1948 and its impact in Canada.
3. Early Pentecostal attitudes towards organization and why they changed.
4. The changing emphasis on the Baptism of the Holy Spirit in the Pentecostal Movement in Canada.

5. Changing attitudes towards social concerns/ministry among Canadian Pentecostals 1920 to the present.
6. The evolution of how overseas missions has been understood and articulated in the PAOC.
7. The work of Pentecostals in the Canadian North.
8. Ralph Cecil Horner and the Holiness Movement Church as a tributary of the PAOC.
9. The PAOC's response to the Charismatic Movement 1960-1980.

Other subjects:

- The spirituality of the early Pentecostals.
- The role of women in the early pentecostal movement.
- The life and ministry of a pentecostal/charismatic pioneer.
- The formation of the PAOC statement of faith.
- The battle over pentecostal distinctives.
- Roots of pentecostalism: catholic, reformed, holiness.
- The Pentecostal movement (survey).
- The Charismatic movement / Third Wave (survey).

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Students should consult the current *Academic Calendar* for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar/calendar>.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Three 4-page reading reports (3x10)	30 %
Class discussion of the readings	5 %
Analysis and oral report on early Pentecostal journal	15 %
Analysis of <i>Fire From Heaven</i>	20 %
Major Paper: in form of lecture notes	30 %
Total Grade	100 %

F. SUBMISSION OF ASSIGNMENTS

Written assignments to be submitted electronically to the Teaching Assistant, Ben Wright, sendmeyourpaper@gmail.com.

Only exception: please submit a paper copy for Assignment C.2: early pentecostal journal analysis.

IV. COURSE SCHEDULE: CONTENT AND READING SCHEDULE

Sep 14

Prologue

I Matrix of C20th Pentecostal Movement

- A. Beyond the Upper Room - The Charismata Through the Centuries
 - B. Great Awakening
 - C. C19th Holiness Movement
 - D. Black spirituality
 - E. Irvingites: Pentecost in the 1830's – Dress Rehearsal
-

Sep 28

II Tale of 4 Cities: Beginnings of Pentecostalism in North America

- 1. LA, Azusa Street Mission
 - Life & Ministry of Charles Parham
 - William Seymour and Azusa
- 2. Toronto
- 3. Chicago
- 4. Winnipeg

III Defining Characteristics of the Early Pentecostal Movement

- A. Apocalyptic Eschatology
- B. Spirit Baptism
- C. Restoration of the Gifts of the Spirit
- D. Revival/Missionary Movement

E. Value-oriented Social Movement

F. Inclusive

Reading 1: An Introduction to Pentecostalism

Oct 12

IV Spread of the Pentecostal Flame

A. United States

B. Canada

C. Europe

D. Other areas--An Overview

V Transition From Revival Movement to Denomination

A. Impetuses toward Organization

B. Birth of Denominations in North America

1. Assemblies of God

2. Pentecostal Assemblies of Canada

3. Pentecostal Assemblies of Newfoundland

4. Church of God (Cleveland, TN)

5. Church of God in Christ

6. United Pentecostal Church (Oneness pentecostalism)

Reading 2: Aimee Semple McPherson

Nov 2

VI Maturation of a Pentecostal Denomination: PAOC

A. From Revival Movement to Denomination

- B. Latter Rain Schism
- C. Attempts to Remain True to Pentecostal Roots

VII Pentecostal Spirituality

Reading 3: Miller or Hummel

& Report/Presentation: early Pentecostal journal

Nov 23

VIII The Charismatic Renewal & Third Wave

- A. Pentecostal Influences Leading to Charismatic Renewal
- B. Charismatic Renewal-- "The Second Wave"
 - 1. Jesus People Movement & Its Impact
 - 2. Anglican Church
 - 3. Roman Catholic Church
 - 4. Other Denominations
 - 5. Independent Charismatic Groups
- C. "The Third Wave"-- Vineyard Movement

IX An Assessment of the Impact of C20th Pentecostal Movement

- A. Pentecostalizing of the Church
- B. Evangelicalizing of the Pentecostals
- C. Sociological Impact of Pentecostalism
- D. Influence of Culture on Classical Pentecostalism
- E. Impact of Charismatic Renewal on Classical Pentecostalism

Reading #4: Fire From Heaven

V. SELECTED BIBLIOGRAPHY

To be supplied on the first day of class