



TYNDALE

• SEMINARY •

Course Syllabus

Winter 2013

**PENTECOSTAL ISSUES: PENTECOSTAL IDENTITY
PENT 0701**

5 FRIDAYS, 9:00 AM – 4:00 PM
Jan. 18, Feb. 1, Feb. 22, Mar. 8 & Apr. 5

**LOCATION: AGINCOURT PENTECOSTAL CHURCH
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To access your course material, please go to <http://mytyndale.ca>

I. COURSE DESCRIPTION

An intensive examination through discussion, research and writing of one current theological issue within Pentecostalism. Topics vary according to the interests of the instructor and the students.

For *Winter 2012*, the topic is Pentecostal identity in early Canadian Pentecostalism (1900-1950). We will examine various aspects of their faith and practice from historical, biblical and theological perspectives. The primary sources for the study of pre-1920 Pentecostalism are newsletters, journals, letters, and sermon transcripts. For 1920 - 1950, the focus will shift to analyzing *The Pentecostal Testimony*, the official publication of the PAOC.

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In examining early Pentecostalism, we are concerned with more than just Spirit Baptism and initial evidence. Religious movements, as all social movements, are complex phenomena, not reducible to one or two readily discernible features. To outline a religious group with a few distinctive attributes is to sketch a caricature rather than a portrait. Such description, while convenient for differentiating between similar groups, does little to evoke the actual life or *Sitz im Leben* of a group.

Since this is a seminar course, there will be a minimum of lecture material presented. The class will meet 5 times over the course of the semester to discuss the assigned readings and to dialogue with the research papers of the participants.

Prerequisites: PENT 501 Introduction to Pentecostalism (formerly, “Impact of Pentecostalism”); or one other PENT course.

II. LEARNING OUTCOMES

At the end of the course, the student will:

- Use the analytical skills of biblical and theological reflection that have been enhanced by research and classroom dialogue.
- Contribute to the wider dialogue among pentecostals about the significance of pentecostal beginnings for the future of the movement.
- Engage in constructive dialogue with others as an ongoing practice in ministry.
- Appreciate the merits of interacting with other viewpoints and the value of thoughtful dialogue partners.
- Apply research and writing skills that have been developed in this course to the critical issues of church and denominational life.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

Dayton, D. *Theological Roots of Pentecostalism*. Grand Rapids, MI: Baker, 1991. ISBN: 9780801046049

Wacker, G. *Heaven Below. Early Pentecostals and American Culture*. Cambridge, MA: Harvard University Press, 2001. ISBN: 674011287

B. ASSIGNMENTS AND GRADING

While coming to the “right” conclusion is a worthy goal, the assignments and grading are geared toward employing solid methodology and coming to logical conclusions. In other words, we are interested in how one arrives at a conclusion. The community of Christian scholars provides an environment in which good methodologies and logical conclusions may be learned and practiced. The student will benefit from individual research and writing, as well as the vigorous discussion of the work of others. We will challenge one another to develop our skills so that arriving at the “right” conclusion becomes more probable.

1. Write 2 reading reports. (2X 15% =30%)

Write two 4-5 page reports, consisting of a general introduction of the text, a review of its main points and a response to 2-3 ideas from the work. The texts will be discussed in class on the day that the reports are due (see COURSE SCHEDULE).

1.1 *Theological Roots*, Donald Dayton

1.2 *Heaven Below*, Grant Wacker

2. Review and presentation of a journal article. (15%)

In the bibliography is a list of articles from *Pneuma*, the oldest and most widely read journal for pentecostal scholarship. On the first day of class, each student will be assigned one of the articles. A review of the article is to be written (5-7 pages, double-spaced), which is primarily descriptive rather than analytic. The objective is a summary of the content of the piece.

3. Write a research paper. (40%)

Both the subject of the paper and the time period to be studied will be chosen on Jan 18.

Choose a subject:

1) Spirit Baptism, 2) Eschatology, 3) Sanctification, or 4) Healing.

Choose a time period:

1. 1901-1919:

A review of 4 extant editions of *The Promise: The Apostolic Messenger*; and 2 editions of *The Good Report*.

2. after 1920:

A survey of the *Pentecostal Testimony*, in **one** of the following time periods: 1920–26/ 1927-32/ 1933-38 /1939-45 /1946-52 (if needed: 1953-60/ 1961-67/ 1968-74)

The research paper is to be primarily descriptive. Analysis is acceptable at the end of the paper, but what is desired is an organized and clear presentation of the results of the student’s research. Length is approximately 20-25 pages (double-spaced). The book *Heaven Below* will serve as a model for writing style. Scholarly format is to be followed ([Chicago Manual of Style](#)), with footnotes (not endnotes) and bibliography.

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Regarding distribution of your paper for peer review: the paper is to be posted by e-mail to the other members of the class and the instructor according to the following schedule: *Saturday midnight of the week before the Friday class when the paper will be presented.*

Each class session will consist of the presentation of 2-3 papers, with discussion and interaction with other members of the class to follow.

4. **Engage in dialogue.** Write a 1-2 page response to each paper that is presented in class. Identify one or two strengths of the paper, and raise any questions or concerns. Responses are to be handed in on the day the paper is to be discussed. These reports will form the basis for your interaction in the discussions. (15%)

C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Reading reports (2 X 15%)	30%
Review and presentation of journal article	15%
Dialogue/reports – written and oral	15%
Research paper	40%
Total grade	100%

IV. COURSE SCHEDULE, CONTENT & READING SCHEDULE

Jan 18: Discussion of course (overview and requirements), and delegation of assignments

Feb 01: Presentation of student reviews of *Pneuma* articles, and discussion of Dayton textbook

Feb 22: Presentation of research papers, and discussion of Wacker textbook

Mar 08: Presentation of research papers

Apr 05: Presentation of research papers

V. SELECTED BIBLIOGRAPHY

Archives @ PAOC (Mississauga), Contact Marilyn Stroud mstroud@paoc.org

A. PNEUMA ARTICLES

Clayton, Allen L. "The Significance of William H. Durham for Pentecostal Historiography." *Pneuma* 1 (Fall 1979): 27-42.

Dempster, Murray W. "The Search for Pentecostal Identity." *Pneuma* 15 (Spring 1993): 1-8.

Johns, Cheryl Bridges. "The Adolescence of Pentecostalism: In Search of a Legitimate Sectarian Identity." *Pneuma* 16 (Fall 1994): 3-17.

Kydd, Ronald A. N. "The Contribution of Denominationally Trained Clergymen to the Emerging Pentecostal Movement in Canada." *Pneuma* 5 (Spring 1983): 17-33.

Miller, T. "The Significance of A.H. Argue for Pentecostal Historiography." *Pneuma* 8 (1986): 120-158.

Pluss, JeanDaniel. "Azusa and Other Myths: The Long and Winding Road from Experience to Stated Belief and Back Again." *Pneuma* 15 (Fall 1993): 189- 201.

Sheppard, G. "Pentecostals and the Hermeneutics of Dispensationalism: The Anatomy of an Uneasy Relationship." *Pneuma* 6 (1984): 5-33.

Wessels, Roland. "The Spirit Baptism, Nineteenth Century Roots." *Pneuma* 14 (Fall 1992): 127-157.

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Waldvogel, Edith L. (see Blumhofer). "The 'Overcoming' Life: A Study in the Reformed Evangelical Contribution to Pentecostalism." *Pneuma* 1 (Spring 1979): 7-19.

Ware, S. "Restoring the NT Church: Varieties of Restorationism in the Radical Holiness Movement of the Late Nineteenth and Early Twentieth Centuries." *Pneuma* 21 (1999): 238-47.

B. PENTECOSTAL JOURNALS

1. Print form

Asian Journal of Pentecostal Studies (1998-).

Journal of the European Pentecostal Theological Association (1982-).

Journal of Pentecostal Theology (1992-)

Paraclete: A Journal Concerning the Work of the Holy Spirit (1967-95)

Pneuma: The Journal of the Society for Pentecostal Studies (1979-)

Spirit, A Journal of Issues Incident to Black Pentecostalism. (1997-)

2. Online

Australasian Pentecostal Studies @ www.aps.webjournals.org (1998-)

Canadian Journal of Pentecostal-Charismatic Christianity @ <https://journal.twu.ca/index.php/CJPC/index> [first issue yet to be published]

Cyberjournal for Pentecostal-Charismatic Research @ www.pctii.org/cyber (1997-)

PentecoStudies: The Online Journal for the European Research Network on Global Pentecostalism @ www.glopent.net/pentecostudies (2002-)

Encounter: Journal for Pentecostal Ministry @ www.agts.edu/encounter/about.html (2004-)

C. MONOGRAPHS

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- Anderson, A. *An Introduction to Pentecostalism*. Cambridge, UK: Cambridge University Press, 2004.
- Blumhofer, E. *Pentecost in My Soul. Explorations in the Meaning of Pentecostal Experience in the Early Assemblies of God*. Springfield, MO: Gospel Publishing House, c1989.
- Dayton, D. *Theological Roots of Pentecostalism*. Grand Rapids, MI: Zondervan, 1987.
- Dieter, M.E. *Five Views on Sanctification*. Grand Rapids: Zondervan, 1987.
- Faupel, D. *This Gospel of the Kingdom: The Significance of Eschatology in the Development of Pentecostal Thought*. Sheffield: Sheffield Academic Press, 1996.
- Horner, R.C. *From the Altar to the Upper Room*. Toronto, 1891. In "The Higher Christian Life." *Sources for the Study of the Holiness, Pentecostal, and Keswick Movements*. Edited by D. Dayton. Vol. 22. New York and London: Garland Publishing, Inc., 1985.
- Jacobsen, D. *Thinking in the Spirit: Theologies of the Early Pentecostal Movement*. Bloomington and Indianapolis, IN: Indiana University Press, 2003.
- Land, Steven. *Pentecostal Spirituality: A Passion for the Kingdom*. Sheffield, UK: Sheffield Academic Press, 1994.
- McGee, G., ed. *Initial Evidence: Historical and Biblical Perspectives on the Pentecostal Doctrine of Spirit Baptism*. Peabody, MA: Hendrickson, 1991.
- Mittelstadt, M. *Reading Luke-Acts in the Pentecostal Tradition*. Cleveland, TN: CPT Press, 2010.
- Myland, D. Wesley. *The Latter Rain Covenant and Pentecostal Power*. Chicago: Evangel, 1910. Reprinted in *Three Early Pentecostal Tracts*, ed. D. Dayton. New York and London: Garland, 1985.
- Nienkirchen, C.W. *A.B. Simpson and the Pentecostal Movement: A Study in Continuity, Crisis, and Change*. Peabody, MA: Hendrickson, c1992.
- Robeck, C. *The Azusa Street Mission and Revival: The Birth of the Global Pentecostal Movement*. Nashville: Thomas Nelson, 2006
- Strachan, G. *The Pentecostal Theology of Edward Irving*. Peabody, MA: Hendrickson, 1988.
- Wacker, G. *Heaven Below. Early Pentecostals and American Culture*. Cambridge, MA: Harvard University Press, 2001.

Wilkinson, M., ed. *Canadian Pentecostalism. Transition and Transformation*. Montreal & Kingston: McGill-Queen's University Press, 2009.

Wilkinson, M., and P. Althouse, eds. *Winds from the North: Canadian Contributions to the Pentecostal Movement*. Leiden and Boston: Brill Academic Publishers, 2010.