



TYNDALE

• SEMINARY •

Course Syllabus

**SPRING SUMMER 2019
ELEMENTARY GREEK I (SEM)
NEWT 0321**

**ELEMENTARY NEW TESTAMENT GREEK I (UC)
GREE 2013**

**MAY 6 – JUNE 13
MONDAYS & THURSDAYS, 6:30 PM – 9:20 PM
(No Class on MAY 20 – Victoria Day)**

INSTRUCTOR: JAMES KNIGHT

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Hours: By appointment

Access course material at <http://classes.tyndale.ca/>

Course-related emails ONLY will be sent to your @MyTyndale.ca e-mail account.

[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION

An intensive introduction to the fundamentals of Greek for the study of the New Testament. Intended for Master of Divinity students and other theological students who wish to move quickly into the study of the Bible in the original languages.

II. LEARNING OUTCOMES

At the end of Elementary Greek I & II students will be able to:

1. Translate basic *Koine* Greek sentences.

2. Describe the form and function of *Koine* Greek grammar.
3. Recognize 80% of the vocabulary of the Greek New Testament.
4. “understand better and to communicate more clearly the Word of God” (Mounce, p. 3).

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

Mounce, William D. *Basics of Biblical Greek: Grammar*. 3rd rev. ed. Grand Rapids, MI: Zondervan, 2010.

_____. *Basics of Biblical Greek: Workbook*. 3rd rev. ed. Grand Rapids, MI: Zondervan, 2010.

At some point during Greek I students will also receive a United Bible Society *Greek New Testament*, compliments of the Canadian Bible Society.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

1. Quizzes

40% of Final Grade

At the beginning of each class (except the first) there will be a vocabulary and grammar quiz. The vocabulary on the quizzes will be cumulative with each quiz combining previous words with new words. The grammar portion of the quizzes will concentrate on the previous class’s lesson, but will also include grammar from previous lessons. Consistent preparation and review is essential.

2. Translation Exercises

(10% + 10%) 20% of Final Grade

Two take-home translation exercises will be completed for submission. An exercise package will be provided for the student to write out the translation and complete the parsing. Translation helps will also be included in the exercise package.

- Translation #1 (John 1:1-5) is due on May 27
- Translation #2 (1 John 4:4-7) is due on June 10

3. Final Exam

40% of Final Grade

At the end of Greek, there will be a 2-hour exam, which will concentrate on the grammar and the vocabulary covered in the course. A detailed explanation of the format and the contents of the exam will be provided in the classes prior to the exam.

All the quizzes, assignments and exams must be completed on the scheduled dates.

D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Quizzes	40%
Translation Exercises	20%
Final Exam	40%
Total Grade	100%

F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aau@tyndale.ca) before proceeding.

G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale

Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

The following schedule lists the topics, workbook homework, textbook readings, quizzes, assignments and exams.

Date	Lecture Topics	Textbook Readings	Workbook Homework	Vocabulary Homework	Quiz Material	Transl. Exercises
May 6 (M)	<ul style="list-style-type: none"> • Intro. • Alphabet: Sights & Sounds 	• Ch. 3 & 4	• Ex. 3 & 4	• pp. 16-18	• None	
May 9 (Th)	<ul style="list-style-type: none"> • Nouns: Nom. & Acc.; Article 	• Ch. 5 & 6	• Ex. 6	• p. 39	• Quiz #1 (Alphabet; Vocab., pp. 16-18)	
May 13 (M)	<ul style="list-style-type: none"> • Nouns: Gen. & Dat. 	• Ch. 7	• Ex. 7	• pp. 50-51	• Quiz #2 (Nom., Acc., Article, Vocab., p. 39)	
May 16 (Th)	<ul style="list-style-type: none"> • Prep. • Adjectives 	• Ch. 8 & 9	• Ex. 8 & 9	• pp. 61-62; 70-71	• Quiz #3 (Gen., Dat., Vocab., pp. 50-51)	
May 20 (M)	Victoria Day Holiday	No Class!				

May 23 (Th)	<ul style="list-style-type: none"> • Verbs • Pres. Act. Ind. 	<ul style="list-style-type: none"> • Ch. 15 & 16 	<ul style="list-style-type: none"> • Ex. 16 – Track 2 	<ul style="list-style-type: none"> • p. 137 	<ul style="list-style-type: none"> • Quiz #4 (Prep., Adj., Vocab., pp. 61-62; 70-71) 	
May 27 (M)	<ul style="list-style-type: none"> • Contract Verbs • Pres. Midd./Pass 	<ul style="list-style-type: none"> • Ch. 17 & 18 	<ul style="list-style-type: none"> • Ex. 17 – Track 2 • Ex. 18 – Track 2 	<ul style="list-style-type: none"> • pp. 145-46; 154-55 	<ul style="list-style-type: none"> • Quiz #5 (Pres. Act. Ind., Vocab., p. 137) 	<ul style="list-style-type: none"> • Ex. #1 (John 1:1-5) due
May 30 (Th)	<ul style="list-style-type: none"> • Imperfect Indicative • 3rd Decl. Nouns 	<ul style="list-style-type: none"> • Ch. 21 & 10 	<ul style="list-style-type: none"> • Ex. 21 – Track 2 • Ex. 10 – Track 2 	<ul style="list-style-type: none"> • pp. 191-92; 88-89 	<ul style="list-style-type: none"> • Quiz #6 (Contract; Pres. M/P, Vocab., pp. 145-46; 154-55) 	
June 3 (M)	<ul style="list-style-type: none"> • Personal Pronouns • αὐτός 	<ul style="list-style-type: none"> • Ch. 11 & 12 	<ul style="list-style-type: none"> • Ex. 11 – Track 2 • Ex. 12 – Track 2 	<ul style="list-style-type: none"> • pp. 96-98; 104-5 	<ul style="list-style-type: none"> • Quiz #7 (Imperf., 3rd Decl., Vocab., pp. 191-92; 88-89) 	
June 6 (Th)	<ul style="list-style-type: none"> • Dem. Pron. • Rel. Pron. 	<ul style="list-style-type: none"> • Ch. 13 & 14 	<ul style="list-style-type: none"> • Ex. 13 – Track 2 • Ex. 14 – Track 2 	<ul style="list-style-type: none"> • pp. 111-12; 117-18 	<ul style="list-style-type: none"> • Quiz #8 (Pers. Pron., αὐτός, Vocab., pp. 96-98; 104-5) 	
June 10 (M)	Review Class				<ul style="list-style-type: none"> • Quiz #9 (Dem. Pron., Rel. Pron., Vocab., pp. 111-12; 117-18) 	<ul style="list-style-type: none"> • Ex. #2 (1 John 1:4-7) due
June 13 (Th)	Final Exam					

There will be a **one week break** between Elementary Greek I and II, so there will be **no classes** on June 17 and 20. Elementary Greek II will begin on June 24.

V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

1. Introductory Grammars

Croy, N. Clayton. [A Primer of Biblical Greek](#). Grand Rapids, MI: Eerdmans, 2011.

Duff, Jeremy. [The Elements of New Testament Greek](#). 3rd ed. Cambridge, UK: CUP, 2005.

Machen, J. Gresham. *New Testament Greek for Beginners*. New York, NY: MacMillan, 1923.

2. Vocabulary Builders

Metzger, Bruce. *Lexical Aids for Student's of New Testament Greek*. Grand Rapids, MI: Baker, 1998.

3. Translation Tools

Zerwick, Max, and Mary Grosvenor. [A Grammatical Analysis of the Greek New Testament](#). Rome: Biblical Institute Press, 1993.

Rienecker, Fritz. *A Linguistic Key to the Greek New Testament*. Grand Rapids, MI: Zondervan, 1980.

4. Web Resources

a) [William Mounce's Greek Website](#)

This site has lots of free resources that are helpful for the study of Greek.

b) [Bible Web App](#)

This site is very handy for translation. Greek and English New Testament passages can be placed in side-by-side text panes for comparison and quick translation. You can also click on Greek words and see their lexical form and full parsing.

c) **Current Editions of the Greek New Testament**

- [Nestle-Aland](#)
- [United Bible Societies GNT](#)

d) **iTunes University**

- iTunes U > Dallas Theological Seminary > Elements of Greek I

This is a set of free downloadable video lectures on introductory Greek.