



**TYNDALE**  
• SEMINARY •

## Course Syllabus

**SPRING SUMMER 2019  
ELEMENTARY GREEK II (SEM)  
NEWT 0322**

**ELEMENTARY NEW TESTAMENT GREEK II (UC)  
GREE 2023**

**JUNE 24 – AUGUST 1  
MONDAYS & THURSDAYS, 6:30 PM – 9:20 PM  
(No Class JULY 1 – Canada Day)**

**INSTRUCTOR: JAMES KNIGHT**  
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Hours: By appointment

Access course material at <http://classes.tyndale.ca/>  
Course-related emails ONLY will be sent to your @MyTyndale.ca e-mail account.  
[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

### **I. COURSE DESCRIPTION**

Continuation of a two-course introduction to the fundamentals of New Testament Greek and is intended for students who wish to move quickly into the study of the New Testament in the original language.

Prerequisite: NEWT 0321 (SEM); GREE 2013 (UC)

### **II. LEARNING OUTCOMES**

At the end of this course students will be able to:

1. Translate less complex *Koine* Greek sentences.
2. Describe the form and function of *Koine* Greek grammar.
3. Recognize most of the vocabulary of the Greek New Testament.
4. “understand better and to communicate more clearly the Word of God” (Mounce, p. 3).

### III. COURSE REQUIREMENTS

#### A. REQUIRED TEXTS

Aland, Barbara, et al., eds. [The Greek New Testament](#). 5th rev. ed. Stuttgart: Deutsche Bibelgesellschaft/ United Bible Societies, 1994.

(Students should already have this from Elementary Greek I)

Mounce, William D. *Basics of Biblical Greek: Grammar*. 3<sup>rd</sup> Rev. ed. Grand Rapids, MI: Zondervan, 2010.

\_\_\_\_\_. *Basics of Biblical Greek: Workbook*. 3<sup>rd</sup> Rev. ed. Grand Rapids, MI: Zondervan, 2010.

#### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#)

#### C. ASSIGNMENTS AND GRADING

##### 1. Quizzes

**40% of Final Grade**

At the beginning of each class (except the first) there will be a vocabulary and grammar quiz. The vocabulary on the quizzes will be cumulative with each quiz combining previous words with new words. The grammar portion of the quizzes will concentrate on the previous class’s lesson, but will also include grammar from previous lessons. Consistent preparation and constant review is essential.

##### 2. Translation Exercises

**(10% + 10%) 20% of Final Grade**

Two take-home translation exercises will be completed for submission. An exercise package will be provided for the student to write out the translation and complete the parsing. Translation helps will also be included in the exercise package.

• **Translation #1 (Matthew 7:21-23) is due on July 8**

• **Translation #2 (1 Jn. 1:5-10) is due on July 25**

##### 3. Final Exam

**40% of Final Grade**

At the end of the course there will be a 2-3 hour final exam, which will cover of all the material in Elementary Greek I & II. A detailed explanation of the format and the contents of the exam will be provided in the classes prior to the exam.

All the quizzes, assignments and exams must be completed on the scheduled dates.

#### **D. EQUITY OF ACCESS**

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

#### **E. SUMMARY OF ASSIGNMENTS AND GRADING**

Evaluation is based upon the completion of the following assignments:

Quizzes	40%
Translation Exercises	20%
Final Exam	40%
Total Grade	100%

#### **F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK**

##### **Academic Integrity**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

##### **Research Ethics**

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; [aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

## G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

## IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

The following schedule lists the lecture topics, textbook readings, workbook homework, quizzes, assignments and exams.

Date	Lecture Topics	Textbook Readings	Workbook Homework	Vocabulary Homework	Quiz Material	Trans. Exercises
June 24 (M)	• Future Tense	• Ch. 19 & 20	• Ex. 19 – Track 2 • Ex. 20 – Track 2	• pp. 164-65; 177-79	• None	
June 27 (Th)	• Aorist Tense	• Ch. 22 & 23	Ex. 22 & 23	• pp. 199-200; 209-10	• Quiz #1 (Fut.; Vocab., pp. 164-65; 177-79	
July 1 (M)	<b>Canada Day</b>	<b>No Class!</b>				
July 4 (Th)	• Aor./Fut. Pass. • Perfect Tense	• Ch. 24 & 25	• Ex. 24 & 25	• pp. 218-19; 232	• Quiz #2 (Aor.; Vocab., pp. 199-200; 209-10	
July 8 (M)	• Pres. & Aor. Participles	• Ch. 26, 27 & 28	• Ex. 27 & 28	• pp. 252-53; 265-66	• Quiz #3 (Aor./Fut. Pass.; Perf.;	• Ex. #1 (Matthew 7:21-23) due)

					Vocab., pp. 218-19; 232	
July 11 (Th)	<ul style="list-style-type: none"> <li>• Adj. Participles</li> <li>• Perf. Participles</li> </ul>	• Ch. 29 & 30	• Ex. 29 & 30	• pp. 274; 284	• Quiz #4 (Pres. & Aor. Part.; Vocab., pp. 252-53; 265-66)	
July 15 (M)	<ul style="list-style-type: none"> <li>• Subj. Mood</li> <li>• Infinitive</li> </ul>	• Ch. 31 & 32	• Ex. 31 & 32	• pp. 297; 307	• Quiz #5 (Adj. Part.; Perf. Part.; Vocab., pp. 274; 284)	
July 18 (Th)	<ul style="list-style-type: none"> <li>• Imper. Mood</li> <li>• δίδωμι</li> </ul>	• Ch. 33 & 34	• Ex. 33 & 34	• pp. 316; 323-24	• Quiz #6 (Subj.; Inf.; Vocab., pp. 297; 307)	
July 22 (M)	• More μι	• Ch. 35 & 36	• Ex. 35 & 36	• pp. 330; 337-38	• Quiz #7 (Imper.; δίδωμι; Vocab., pp. 316; 323-24)	
July 25 (Th)	<b>Review:</b> Mark 1:9-20				• Quiz #8 (μι Verbs; Vocab., pp. 330; 337-38)	• Ex. #2 (1 Jn. 1:5-10) due
July 29 (M)	<b>Review:</b> John 10:11-21					
August 1 (Th)	<b>Final Exam</b>					

## V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

### 1. Introductory Grammars

Croy, N. Clayton. [A Primer of Biblical Greek](#). Grand Rapids, MI: Eerdmans, 2011.

Duff, Jeremy. [\*The Elements of New Testament Greek\*](#). 3<sup>rd</sup> ed. Cambridge, UK: CUP, 2005.

Machen, J. Gresham. *New Testament Greek for Beginners*. New York, NY: MacMillan, 1923.

## **2. Vocabulary Builders**

Metzger, Bruce. *Lexical Aids for Student's of New Testament Greek*. Grand Rapids, MI: Baker, 1998.

## **3. Translation Tools**

Zerwick, Max, and Mary Grosvenor. [\*A Grammatical Analysis of the Greek New Testament\*](#). Rome: Biblical Institute Press, 1993.

Rienecker, Fritz. *A Linguistic Key to the Greek New Testament*. Grand Rapids, MI: Zondervan, 1980.

## **4. Web Resources**

### a) [William Mounce's Greek Website](#)

This site has lots of free resources that are helpful for the study of Greek.

### b) [Bible Web App](#)

This site is very handy for translation. Greek and English New Testament passages can be placed in side-by-side text panes for comparison and quick translation. You can also click on Greek words and see their lexical form and full parsing.

### c) **Current Editions of the Greek New Testament**

- [Nestle-Aland](#)
- [United Bible Societies GNT](#)

### d) **iTunes University**

- iTunes U > Dallas Theological Seminary > Elements of Greek I

This is a set of free downloadable video lectures on introductory Greek.