Course Syllabus

FALL 2015 & WINTER 2016
INTERNSHIP
BIBL/CHED/CHIN/MISS/PAST/THEO/YMIN 0701

SEPTEMBER 2015 – APRIL 2016

Ministry Reflection Seminars will be held on the following dates (attend either the daytime or the evening section).

<table>
<thead>
<tr>
<th>Daytime Section:</th>
<th>Evening Section:</th>
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<tr>
<td>Wednesdays from 12:15 to 2:00 pm</td>
<td>Tuesdays from 6:30 to 8:00 pm</td>
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<td>September 23, 2015</td>
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<td>October 14, 2015</td>
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Instructor: Dr. Michael Krause D.Min  
Telephone: 416-226-6620 x2239  
Fax number: 416-226-9464  
E-mail: mkrause@tyndale.ca

Office Hours: TBD. Appointments by request.

To access your course material, please go to http://classes.tyndale.ca. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see http://www.tyndale.ca/it/live-at-edu.

Tyndale Seminary Internship Website: http://www.tyndale.ca/seminary/tsip
I. COURSE DESCRIPTION

The Tyndale Seminary Internship Program (TSIP) is a central component in the theological curriculum at Tyndale Seminary. All MDiv students must complete at least a two-term internship in their major area of study. The Internship provides students with a vibrant and transformative context for integrating the theological, spiritual, relational, and vocational dimensions of Christian ministry and leadership.

The Internship has a formative aim in developing theologically reflective Christian leaders for service in the Church and the world. Through engagement in real-world ministry in supervised placements, interns are provided with opportunities to work alongside experienced ministry mentors to develop ministry competencies, to set and meet individualized learning goals, and to clarify and confirm their ministry gifts and calling.

Students in MDiv (Counselling) and MDiv (Spiritual Formation) have specific internship requirements and should consult their program coordinators for details. Internships for all other MDiv students are overseen by TSIP. Students enrolled in the MTS program may elect to take an Internship course (PRAC 0701).

Prerequisites: Students will normally have completed a minimum of 15 courses (45 credits) before registering for the Internship course. Prerequisite courses include SPIR 0700 Spiritual Formation and LEAD 0510 Leadership Development. Exceptional cases will be considered by the Director of the TSIP. Further details regarding Internship requirements and guidelines are provided in the Internship Manual which is available from the Director or can be downloaded at: www.tyndale.ca/seminary/tsip

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

- Demonstrate growth in ministry capacities and competencies in accordance with their individualized learning covenant and their ministry major competency requirements

- Engage effectively in the practice of both personal and group theological reflection on ministry experience

- Analyze the social, cultural and global context of God’s mission in the world with particular focus on their own ministry setting

- Understand the value of mentoring, supervision and peer accountability for lifelong personal, professional and spiritual growth

- Identify and articulate one’s calling, aptitudes, growing edges and personal philosophy of ministry

- Demonstrate an integrative understanding of the Biblical, theological, historical, spiritual and personal dimensions of Christian ministry

Updated 23 June, 2015
III. COURSE REQUIREMENTS

A. INTERNSHIP

1. Students will select an internship site and Ministry Mentor, in close collaboration with the Internship Director, Dr. Michael Krause. (Note: The process for selecting and negotiating an internship site should begin several months in advance of the Internship and must be approved by the Internship Director prior to registration in the course.)

2. Engagement in at least 260 hours of ministry experience throughout the duration of the internship (approximately 8-10 hours per week over two semesters.) CHIN 0701 may require additional hours. A full-time, four-month summer placement (May to August) is also an option to fulfill the internship requirements.

3. Formulation and adherence to an individualized Learning Covenant that identifies specific learning and ministry goals for the internship (see www.tyndale.ca/seminary/tsip/resources-and-forms). The Learning Covenant is to be written in consultation with the Ministry Mentor and must be approved by the Internship Director.

4. Engagement in weekly mentoring/supervision sessions with the approved on-site Ministry Mentor.

5. Attendance and participation in the Ministry Reflection Seminars (dates listed on the first page of the syllabus).

6. Submission of two 5-page ministry reflection case studies (one per semester) for peer discussion in the Ministry Reflection Seminars (see www.tyndale.ca/seminary/tsip for guidelines)

7. A 10-page Integrative Reflection Paper due two weeks prior to the last day of the semester (guidelines at www.tyndale.ca/seminary/tsip).

8. Submission of mid-term and final student self-evaluations (signed by the ministry mentor) and submission of a final end of course evaluation of the student by the ministry mentor (evaluation forms are available at www.tyndale.ca/seminary/tsip/resources-and-forms).

B. RECOMMENDED READING

Because the Internship and Ministry Reflection Seminars are designed as a context for integrating classroom learning with the practice of ministry, the “reading list” comprises the all reading that one has done in the courses taken to date. In addition, the following are particularly helpful resources in thinking theologically about the practice of ministry.


C. GRADING AND EVALUATION

By the end of the internship, students will have a portfolio of documents providing evidence of their growth and learning through the internship experience. The portfolio will include:

- The Learning Covenant outlining the individualized learning and ministry plan
- Mid-term and Final Student Self-Evaluation Reports, reflecting on progress and learning in the Internship
- Final Evaluation Report by the Ministry Mentor providing feedback and reflection on ministry strengths and areas for future growth
- Two ministry reflection case studies from the Ministry Reflection Seminars
- Final summative Integrative Reflection paper

Notes:

- Guidelines for all course requirements are found at: www.tyndale.ca/seminary/tsip/assignments
- Students will have an exit interview with the Internship Director at the conclusion of the Internship to review their progress and learning.
- All internship requirements must be completed in order to pass the course.
- The course is graded on a Credit/No-Credit basis.

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at http://tyndale.ca/registrar.
E. SUMMARY OF ASSIGNMENTS AND DATES

A detailed summary of the Internship procedures, schedule, forms and dates is found at: http://www.tyndale.ca/seminary/tsip/internship-program-flowchart

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<tr>
<th>Assignment</th>
<th>Date</th>
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<tr>
<td>Submission of Learning Covenant</td>
<td>Prior to start of internship</td>
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<tr>
<td>Ministry Reflection Case Study - Fall</td>
<td>October 14, 2015</td>
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<tr>
<td>Mid-Term Student Self-Evaluation</td>
<td>December 11, 2015</td>
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<tr>
<td>Ministry Reflection Case Study - Winter</td>
<td>February 3, 2016</td>
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<td>Final Integrative Reflection Paper</td>
<td>April 4, 2016</td>
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<td>Supervisor’s Evaluation of the Intern</td>
<td>April 4, 2016</td>
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<tr>
<td>Final Student Self-Evaluation</td>
<td>April 4, 2016</td>
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<tr>
<td>Course Evaluation of the Internship Program</td>
<td>April 11, 2016</td>
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<tr>
<td>Exit Interview with Internship Director</td>
<td>April – By appointment</td>
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Transcript Grade: Credit / No Credit

F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed.

IV. SELECTED BIBLIOGRAPHY


