



TYNDALE
• SEMINARY •

Course Syllabus
Winter 2013

**HISTORY OF CHRISTIANITY II:
THE REFORMATION AND MODERN CHURCH
HIST 0562**

SECTION 1: TUESDAYS 6:30 – 9:20 PM
SECTION 2: WEDNESDAYS 8:30 – 11:20 AM

INSTRUCTOR: THE REV. DR. RON KYDD
Telephone number: 905 355 5470
Email: rkydd@tyndale.ca

Office Hours: Tuesdays 4:00 – 5:00 PM

To access your course material, please go to
Courses on-campus <http://mytyndale.ca>

I. Course Description:

The excitement and the trauma of the reformation period in Europe extended over two hundred years. Events changed the face of the continent. However, as the period came to an end, Christians emerged with another focus, and it was once again global. Migrations and missions saw them establish their faith around the world. However, intercontinental conditions coupled with emerging attitudes in Europe and the Americas stimulated surprising changes. By the middle of the twentieth century, the centre of Christian life was shifting from the northern hemisphere to the south. This course tracks with these developments and the thought underlying them. Writings from the participants lead students into the fervour of the times.

II. Learning Outcomes

The story of the Church centres on human beings attempting to respond to God in the midst of the complexity of their lives. During this course students will acquire a sense of the profound challenge inherent in attempting this. The degree to which they engage with this will be seen in the written material which they will submit.

Working with historical sources is always a cross-cultural adventure. Students will learn to read primary sources with a strong recognition of the contexts from which they came. This awareness will shape their interactive papers.

Effective communication is essential in all areas of life. In all the written material related to this course, students will demonstrate their ability to express themselves with clarity.

III. Course Requirements

A. REQUIRED TEXTS

1. Justo L. Gonzalez. *The Story of Christianity, Vol. 2*. San Francisco: Harper Collins. 1985. (ISBN 0-06-063316-6) (**Reading G**).
2. Ronald A. N. Kydd. *Finding Pieces of the Puzzle: A Fresh Look at the Christian Story*. Eugene, Oregon: Wipf & Stock, 2011. (ISBN 13:978-1-60608-567-7 (**Reading K**))
3. Primary Source Readings (**Reading S**)
The **Primary Source Readings S** can be found as PDF files on the course page at <http://mytyndale.ca>

B. ASSIGNMENTS AND GRADING

Interactive Paper #1--Due on the date the Online Primary Source Reading is discussed in class; 33% of final grade. This paper is based on one of the six **Reformation Church** readings.

Instructions: To be selected from the listed Online Primary Source Readings. This will involve a “close” reading of the text, looking, first, for the author’s main ideas. In addition, be alert for any clues regarding any other details about the author, e.g., character, spirituality, biography, or historical situation. The paper will be your reaction to what you have read. The paper will be due on the date the Online Primary Source Reading is discussed in class (for example, the reading S2, John Knox, will be due on Jan. 29/30th). Quotations and citations of the text should be identified by page numbers enclosed in parentheses—eg. (p. 24).

Late papers will not be accepted.

Length: 1500 words.

Interactive Paper #2 - The Modern Church: Due on the date the Online Primary Source Reading is discussed in class; 33% of final grade. This paper is based on one of the six **Modern Church** Readings.

Instructions: same as Interactive Paper #1 (see above).

Length: 1500 words

Final Exam: The exam will be a “take home” exam. The question will be given out in class on **April 9th and 10th**, and the answer, which should be approximately 1,500 words in length, will

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be due on Tuesday and Wednesday, **April 16th and 17th**. It should be based on material covered in class and in the text books. Answers to be submitted electronically to rkydd@tyndale.ca.

Value: The exam will be worth 34% of the final mark.

C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments

Interactive Paper #1	33%
Interactive Paper #2	33%
Final Exam	34%
Total Grade	100 %

IV. Course Schedule, Content and Required Readings

Date	Topic	Readings
Jan. 15/16	Coming to Grips with the Past and How We Got Here	G. 1–4
Jan. 22/23	1506 —King Afonso: Christian Monarch of the Congo	G. 5-8 K. 7 S. 1

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Jan. 29/30	1523 —A Reformation Mother	G. 9-13 K. 8 S. 2
Feb. 5/6	1528 —The Horn of Africa and the Sword of Islam	G. 14-18 S. 3
Feb. 12/13	1541 —Geneva’s ‘Second’ Reformation	G. 19-24 S. 4
Feb. 19/20	1545 —The Council of Trent	G. 25-29 S. 5
Feb. 26/27	1618 —War!	G. 30-32 S. 6
Mar. 5/6	1706 —Protestants in India	G. 33 K. 9 S. 7
Reading Week: March 11-15		
Mar.19/20	1792 —The Kingdom of God in Sierra Leone	G. 33 K. 10 S. 8
Mar.26/27	1865 —Hudson Taylor and the Heart of China	G. 34 K. 11 S. 9, S. 10
April 2/3	1959 —Fire at Van Nuys	G. 35 K.12 S. 11, S. 12
April 9/10	The Church in an Age of Uncertainty	G. 36