



TYNDALE
• SEMINARY •

Course Syllabus

WINTER 2014
HISTORY OF CHRISTIANITY II:
THE REFORMATION AND MODERN CHURCH
HIST 0562

SECTION 1: TUESDAYS 6:30 - 9:20 PM
SECTION 2: WEDNESDAYS 8:30 - 11:20 PM

INSTRUCTOR: THE REV. DR. RON KYDD
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Office Hours: Tuesdays 4:00 – 5:00 PM

To access your course material, please go to <http://mytyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

I. COURSE DESCRIPTION

The excitement and the trauma of the reformation period in Europe extended over two hundred years. Events changed the face of the continent. However, as the period came to an end, Christians emerged with another focus, and it was once again global. Migrations and missions saw them establish their faith around the world. However, intercontinental conditions coupled with emerging attitudes in Europe and the Americas stimulated surprising changes. By the middle of the twentieth century, the centre of Christian life was shifting from the northern hemisphere to the south. This course tracks with these developments and the thought underlying them. Writings from the participants lead students into the fervour of the times.

II. LEARNING OUTCOMES

The story of the Church centres on human beings attempting to respond to God in the midst of the complexity of their lives. During this course students will acquire a sense of the profound challenge inherent in attempting this. The degree to which they engage with this will be seen in the written material which they will submit.

Working with historical sources is always a cross-cultural adventure. Students will learn to read primary sources with a strong recognition of the contexts from which they came. This awareness will shape their interactive papers.

Effective communication is essential in all areas of life. In all the written material related to this course, students will demonstrate their ability to express themselves with clarity.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

1. Justo L. Gonzalez. *The Story of Christianity, Vol. 2*. San Francisco: Harper Collins. 1985. (ISBN 0-06-063316-6) (**Reading G**).
2. Ronald A. N. Kydd. *Finding Pieces of the Puzzle: A Fresh Look at the Christian Story*. Eugene, Oregon: Wipf & Stock, 2011. (ISBN 13:978-1-60608-567-7 (**Reading K**))
3. Primary Source Readings (**Reading S**)
The **Primary Source Readings S** can be found as PDF files on the course page at <http://mytyndale.ca>

B. ASSIGNMENTS AND GRADING

Interactive Papers

#1--Due on the date the Online Primary Source Reading is discussed in class; 33% of final grade. This paper is based on one of the six **Reformation Church** readings.

Instructions: Select a reading from the Online Primary Source Readings. If there is more than one Reading allocated to one date, choose one or the other. Your paper will be your reaction to the document you chose to read. It will involve a “close reading” of the text, looking, first, for the author’s main ideas and then for any clues regarding other details about the author, e.g., character, spirituality, biography, or historical situation. All of this information will shape your reaction. In writing the paper, include a “thesis,” which will be a summary of the argument of the paper, early in the introduction. The body of the paper will be an argument in support of your thesis. Show how your argument is drawn from the text you read by documenting carefully. If there is only one document in the reading you chose, you may identify your references by using a page or section number in parentheses (eg, p. 6). The paper is due on the date the Online Primary Source Reading is discussed (for example, the reading S2, John Knox, will be due on Jan. 28/29th). **Late papers will not be accepted.**
Length: 1500 words

Interactive Paper #2 - The Modern Church: Due on the date the Online Primary Source Reading is discussed in class; 33% of final grade. This paper is based on one of the six **Modern Church** Readings.

Instructions: same as Interactive Paper #1 (see above).

Length: 1500 words

Final Exam: The exam will be a “take home” exam. The question will be given out in class on **April 8th and 9th**, and the answer, which should be approximately 1,500 words in length, will be due on Tuesday and Wednesday, **April 15th and 16th**. It should be based on material covered in class and in the text books. Answers to be submitted electronically to xnhistorymarker@gmail.com

Value: The exam will be worth 34% of the final mark.

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments

Interactive Paper #1	33%
Interactive Paper #2	33%
Final Exam	34%
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

(NOTE: All students are expected to download outlines for each lecture. They are found on the *course web page* at <http://mytyndale.ca>.)

Reformation Church

Date	Topic	Readings	
Jan. 14/15	Coming to Grips with the Past and How We Got Here	G. 1–4	
Jan. 21/22	1506 – King Afonso: Christian Monarch of the Congo	G. 5-8 K. 7 S. 1	
Jan. 28/29	1523 – A Reformation Mother	G. 9-13 K. 8 S. 2	
Feb. 4/5	1528 – The Horn of Africa and the Sword of Islam	G. 14-18 S. 3	
Feb. 11/12	1541 – Geneva’s ‘Second’ Reformation	G. 19-24 S. 4	
Feb. 18/19	1545 – The Council of Trent	G. 25-29 S. 5	NEW 30-31

Modern Church

Date	Topic	Readings	
Mar. 4/5	1706 —Protestants in India	G. 32 K.9 S.7	NEW 32
Mar. 10-14	Reading Week: March 10-14		
Mar.18/19	1792 —The Kingdom of God in Sierra Leone	G. 33 K. 10 S. 8	NEW 34
Mar.25/26	1865 —Hudson Taylor and the Heart of China	G. 34 K. 11 S. 9, S. 10	NEW 35
April 1/2	1959 —Fire at Van Nuys	G. 35 K. 12 S. 11, S. 12	NEW 2-3
April 8/9	The Church in an Age of Uncertainty	G. 36	NEW 38

V. PRIMARY SOURCE READINGS (S)

The **Primary Source Readings** can be found as pdf. files on the **course page** at <http://www.mytyndale.ca>.

Reading S1: King Afonso. Afonso, King of Kongo. "Select Letters."

Reading S2: John Knox. *John Knox's History of the Reformation in Scotland.* Edited by W. C. Dickinson.

Reading S3: Las Casas. Bartolome de Las Casas. *Tears of the Indies.* Translated by John Phillips.

Reading S4: St. Ignatius. *The Spiritual Exercises of St. Ignatius.* Translated by Anthony Mottola.

Reading S5: Jesuit Relations. *The Jesuit Relations and Allied Documents.* Selected and Edited by Reuben Gold Thwaites.

Reading S6: John Bunyan. John Bunyan. *The Pilgrim's Progress.* Edited by Robert Sharrock.

Reading S7: Ziegenbalg. Bartholomew Ziegenbalg. *Thirty-Four Conferences.* Translated by Mr. Philipps.

Reading S8: John and Charles Wesley. John and Charles Wesley. *Selected Prayers, Hymns, . . .* . Edited by Frank Whaling.

Reading S9: Jonathan Edwards: Jonathan Edwards. *Religious Affections.* Edited by John E. Smith.

Reading S10: Henry Alline: *The Life and Journal of The Rev. Mr. Henry Alline.* Edited by James Beverley and Barry Moody.

Reading S11: Phoebe Palmer. Phoebe Palmer. *Selected Writings.* Edited by Thomas C. Oden.

Reading S12: Charles C. Finney. Charles C. Finney. *Reflections on Revival.* Compiled by Donald W. Dayton.