



TYNDALE

• SEMINARY •

Course Syllabus

INTERSESSION 2019 HEALING IN THE CHRISTIAN TRADITION HIST 0660 N1

JANUARY 7 – 11
9:00 AM – 4:00 PM

INSTRUCTOR: DR. RONALD KYDD

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Office Hours: By Appointment

Access course material at <http://classes.tyndale.ca/>

Course emails will be sent to your @MyTyndale.ca e-mail account only.

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The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION

Human experience has been dogged by disease and injury, prompting universal attempts to deal with the effects. Explores Christian thought and practice in response to the belief that God intervenes directly to ensure physical and emotional health. Historically, this belief has found expression in several identifiable models. Examines the healing ministry of Jesus and will study the ministries and movements that illustrate the various models of healing. It will range through the three millennia of Christian experience, reaching beyond the 20th century, beyond North America and Protestantism.

Throughout most of its history Christianity has approached the subject following two streams. The first rests on the belief that God intervenes directly to ensure physical and emotional health while the second has seen Christians actively engaged in more conventional medical

practice. The course will focus primarily on the first stream, but will also draw attention to the second.

There will be two three-hour classes each day with the morning class starting at 9:00 AM and the afternoon class at 1:30 PM and a break in the middle of each. The morning class on **Jan. 7th** and the afternoon class of **Jan. 11th** will be devoted to lectures and discussion. All other classes will be divided between lectures and theses prepared and presented by students.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

- Recognize that Christology is the most appropriate means of “norming” expectations regarding healing.
- Acquire an approach which will assist in the evaluation of claims of healing.
- Develop a platform from which to respond to needs for healing.
- Gain skills necessary in the close reading of primary texts from various periods of Christian history.
- Formulate arguments and present them orally.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Ronald A. N. Kydd. *Healing through the Centuries: Models for Understanding*. Grand Rapids: Baker Academic, 2010 ISBN 978-0-8010-4681-0 (**Reading K**)

Online Primary Source Readings. (**Reading H**)

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

1. **Theses (75%)** Two or three theses to be submitted in each class. These will be **brief, analytical statements** related to and arising from the online sources (see below). E.g. “Promoted through print and television, it is certain that Oral

Roberts had the most well-known and effective healing ministry in the twentieth century.”

Two or three theses will be submitted by each student at the beginning of each class from which the instructor will select several for discussion. Students will be expected to be prepared to defend their theses in class. This will provide means for assessing completion of reading, the understanding of texts, and the ability to formulate ideas.

2. Paper (25%) Due: February 1, 2019

This paper will be a **10-page analytical review** of a particular ministry or a **discussion of a biblical passage** relevant to healing. The topic will be determined in discussion with the instructor. The paper will follow seminary guidelines with regard to style.

D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Theses	75%
Paper	25%
Total Grade	100%

F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Papers will be submitted online to rkydd@tyndale.ca. Late papers will be penalized 2% per day.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of

the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aa@tyndale.ca) before proceeding.

G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT, AND REQUIRED READINGS

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
Jan 7		
AM	Introduction	
PM	The Healing Ministry of Jesus	K – Ch. 1 H - # 1
Jan. 8		

AM	The Early Church	K –Chs. 2, 5, and 8 H-#2
PM	St. Médard: A Challenge in the Heart of Paris; Männedorf	K- Ch. 9 and Ch. 10 H- #3
Jan. 9		
AM	J. C. Blumhardt; 19 th Century Healing Movement	K-Ch. 3 H- #4
PM	Early 20 th Century Early Pentecostalism Brother André in Quebec In the Heart of Switzerland: Morija	K-Chs. 6 and 11 H- #5
Jan. 10		
AM	Mid 20 th Century William Branham	K-Ch. 12 H-# 6
PM	Oral Roberts; Kathryn Kuhlman	K- Ch. 14 and Ch. 13 H- #7 and # 8
Jan. 11		
AM	Late 20 th Century Medjugorje; John Wimber	K- Ch. 7 and Ch. 4 H- #9 and #10
PM	Conclusion	

V. ONLINE PRIMARY SOURCE READINGS

The readings below can be found as PDF files on the **course web page** at <https://classes.tyndale.ca> under “handouts.”

- **Reading H1:** René Latourelle. *The Miracles of Jesus and the Theology of Miracles*. Trans. Matthew J. O’Connell. New York: Paulist, 1988.
 - Read **pp. 1 – 37**
- **Reading H2:**
 - Ambrose. *Letters*. Trans. M. M. Beyenka, in the *Fathers of the Church*, vol. 26. Washington: Catholic University of America, 1958. **Read pp. 376 – 384**
 - Augustine. *The City of God*. Trans. G. G. Walsh and D. J. Honan, in *The Fathers of the Church*, vol. 24. Washington:

- Catholic University of America, 1954. **Read pp. 431 – 450**
 - John of Damascus. *The Orthodox Faith*, in Saint John of Damascus: Writings, Trans. F. H. Chase, Jr., The Fathers of the Church, vol. 37. Washington: Catholic University of America, 1958. **Read pp. 367 – 370**
- **Reading H3:** B. Robert Kreiser. *Miracles, Convulsions, and Ecclesiastical Politics in Early Eighteenth-Century Paris*. Princeton: Princeton University Press, 1978.
 - **Read pp. 140 – 180**
- **Reading H4:**
 - Karl Barth. *The Doctrine of God*. Vol. II, 1 in Church Dogmatics, Trans. T. H. L. Parker, W. B. Johnson, Harold Knight, and J. L. M. Hare. Edinburgh: T. & T. Clark, 1957. **Read pp. 632 – 633**
 - Karl Barth. *The Doctrine of Creation*. Vol. III, 4 in Church Dogmatics, trans. A. T. MacKay, T. H. L. Parker, Harold Knight, H. A. Kennedy, and John Marks. Edinburgh: T. & T. Clark, 1961. **Read pp. 368 – 372**
 - Karl Barth. *The Doctrine of Reconciliation*. Vol. IV, 3, 1 in Church Dogmatics. Trans. G. W. Bromiley. Edinburgh: T. & T. Clark, 1961. **Read pp. 165 – 173**
- **Reading H5:** Bernard LaFrenier, C.S.C. *Brother André: According to Witnesses*. Montreal: St. Joseph's Oratory, 1990.
 - **Read pp. 13 – 42**
- **Reading H6:** William Marrion Branham. *An Exposition of the Seven Church Ages*. n.p., n.d.
 - **Read pp. 319 – 365**
- **Reading H7:** Oral Roberts. *If You Need Healing, Do These Things*. 3rd ed.; Tulsa: Oral Roberts, 1965.
 - **Read pp. 9- 59**
- **Reading H8:** Katheryn Kuhlman. *I Believe in Miracles*. Old Tappan, NJ: Fleming H. Revell, 1962.
 - **Read pp. 13-21;211-223**
- **Reading H9:** Nicholas Bartulica. *Medjugorje: Are the Seers Telling the Truth? A Psychiatrist's Viewpoint*. Chicago: Bartulica, 1991.
 - **Read pp. 173 – 215**
- **Reading H10:** John Wimber with Kevin Springer. *Power Healing*. San Francisco: Harper & Row, 1987.
 - **Read pp. 169 – 235**

VI. BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

Avalos, Hector. *Health Care and the Rise of Christianity*. Grand Rapids, Mich: Baker Academic, 2010.

Barnes, Linda L., and Susan Starr Sered. *Religion and Healing in America*. Oxford: Oxford University Press, 2005.

Belcher, John, and Brent Benda. 2005. "Issues of Divine Healing in Psychotherapy". *Journal of Religion & Spirituality in Social Work: Social Thought*. 24, no. 3: 21-38.

Bovon, François. 2003. "The Dossier on Stephen, the First Martyr ". *Harvard Theological Review*. 96, no. 3: 279-315.

Buswell, Robert E., and Timothy S. Lee. *Christianity in Korea*. Honolulu: University of Hawai'i, 2006. (Tyndale ebook:
<http://ezproxy.mytyndale.ca:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=236627&site=ehost-live&scope=site>)

Daunton-Fear, Andrew. *Healing in the Early Church: The Church's Ministry of Healing and Exorcism from the First to the Fifth Century*. Milton Keynes: Paternoster, 2009.

Ecclesiastical History Society, and W. J. Sheils. *The Church and Healing: Papers Read at the Twentieth Summer Meeting and the Twenty-First Winter Meeting of the Ecclesiastical History Society*. Oxford: Published for the Ecclesiastical History Society by B. Blackwell, 1982.

Ferngren, Gary B. *Medicine & Health Care in Early Christianity*. Baltimore: Johns Hopkins University Press, 2009.

Hankoff L.D. 1992. "Religious Healing in First-Century Christianity". *The Journal of Psychohistory*. 19, no. 4: 387-407.

Jenkins, Philip. *The New Faces of Christianity Believing the Bible in the Global South*. Oxford: Oxford University Press, 2006. (Tyndale ebook:
<http://ezproxy.mytyndale.ca:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=186501&site=ehost-live&scope=site>)

Keener, Craig S. *Miracles: The Credibility of the New Testament Accounts*. Grand Rapids, MI: Baker Academic, 2011.

Keller, Rosemary Skinner, Rosemary Radford Ruether, and Marie Cantlon. *Encyclopedia of Women and Religion in North America*. Bloomington: Indiana University Press, 2006.

- Kelsey, Morton T. *Healing and Christianity: In Ancient Thought and Modern Times*. New York: Harper & Row, 1973.
- Kydd, Ronald. *Healing Through the Centuries: Models for Understanding*. Peabody, MA: Hendrickson Publishers, 1998.
- Messi Metogo, Eloi. *African Christianities*. London: SCM Press, 2006.
- Peel, J. D. Y., and Toyin Falola. *Christianity and Social Change in Africa: Essays in Honor of J.D.Y. Peel*. Durham, NC: Carolina Academic Press, 2005.
- Pilch, John J. *Healing in the New Testament: Insights from Medical and Mediterranean Anthropology*. Minneapolis: Fortress Press, 2000.
- Porterfield, Amanda. *Healing in the History of Christianity*. Oxford: Oxford University Press, 2005.
- Spear, Thomas T., and Isaria N. Kimambo. *East African Expressions of Christianity*. Oxford: James Currey, 1999.
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- Szabo, Jason. 2002. "Seeing Is Believing? The Form and Substance of French Medical Debates Over Lourdes". *Bulletin of the History of Medicine*. 76, no. 2: 199-230.
- Twelftree, Graham H. *The Cambridge Companion to Miracles*. Cambridge: Cambridge University Press, 2011. (Tyndale ebook: <http://tyndale.worldcat.org/oclc/802096365>)
- Wilkinson, John. *The Bible and Healing: A Medical and Theological Commentary*. Edinburgh: Handsel Press, 1998.
- Winter, Ralph D., Steven C. Hawthorne, Darrell R. Dorr, D. Bruce Graham, and Bruce A. Koch. *Perspectives on the World Christian Movement: A Reader*. Pasadena, CA: William Carey Library, 2009.