



加拿大華人神學院
Canadian Chinese School of Theology



TYNDALE
• SEMINARY •

Course Syllabus Winter 2019

ISSUES, STRATEGIES & DIRECTION IN THE NORTH AMERICAN CHINESE CHURCH
北美華人教會議題、策略與方向
LEAD CM27 X1

JANUARY 15th, 2019 - APRIL 9th, 2019
TUESDAYS: 2:15PM – 5:05PM

INSTRUCTOR: DR. FRANCIS TAM, D.Min. 譚文鈞博士

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Office Hours: (by appointment)

To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

I. COURSE DESCRIPTION 課程簡介

This course prepares students to anticipate and take up the challenges of the future. A variety of ministry issues related to the future development of the Chinese churches are covered. Strategies for effective Chinese church growth in a North America context are examined. Ministry directions for the Chinese churches in North America in the 21st Century are investigated and proposed from a biblical, cultural, contextual and practical perspective. This course is taught in Mandarin.

本課程旨在裝備學生面對將來事奉的挑戰。課中學習有關華人教會未來發展的種種事工議題。研討華人教會在北美處境中有效增長的策略。從附合聖經基礎、生活文化、處境及實踐的角度，探索提議北美華人教會事工在廿一世紀的發展方向。

II. LEARNING OUTCOMES 學習成果

At the end of the course, students should be able to:

1. Prepare students serving in the environment of a learning organization capable of facing new challenges.
預備學員在學習型組織的環境迎接新挑戰
2. Recognize the current trends of the future world within the spectrum of futures studies.
從未來研究認識未來世界當前趨勢
3. Comprehend North American church ministry issues related to the future development of the Chinese church.
理解北美華人教會未來發展議題
4. Learn how to do Canadian Chinese church ministry research.
學習如何進行加國華人教會事工研事
5. Suggest practical strategies for effective Chinese church growth in a Canadian context.
建議華人教會增長實踐策略
6. Propose directions for the Canadian Chinese church from a biblical, cultural and contextual perspective.
從聖經、文化及處境視角提議加國華人教會路向

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING: 必讀課本

1. McLaren, Brian D. *The Church on the Other Side: Doing Ministry in the Postmodern Matrix*. Grand Rapids, Michigan: Zondervan, 1998, 2000.
(Chinese translation: 教會大變身)
2. Webber, Robert E. *The Younger Evangelicals: Facing the Challenges of the New World*. Grand Rapids, Michigan: Baker, 2002.
(Chinese translation: 新銳福音派 - 新世代教會模式蛻變)

B. SUPPLEMENTARY / RECOMMENDED READING: 推薦閱讀書目

(See Selected Bibliography below 參看附加書目)

C. ASSIGNMENTS AND GRADING 作業及評核

1. Class Discussion: students are expected to attend all sessions and be prepared for class discussions. (10%)
2. Reading Book List & Log Sheet: Read the two required texts. Submit a book list to the instructor for additional 1,500 pages of materials related to your research project (may choose from the recommended booklist). Submit a reading log sheet provided by the instructor. (15%)
3. Ministry Research Project Proposal & Presentation: Do a Force-Field Analysis (one page) and write a ministry research project proposal focusing on a specific ministry related to Canadian Chinese Church development (3-5 pages). Proposal presentation is to be 15 minutes in length. (15%)
4. Ministry Research Project Presentation: present the ministry research project and all findings in full; the presentation is to be 30 minutes in length. (20%)
5. Ministry Research Project Report: write the project report with footnotes and bibliography (20+ pages). (40%)

Assignment Due Dates:

1. Reading Book List is due on Jan 29, 2019.
2. Ministry research project proposal & presentation are due on Feb 12, 2019.
3. Ministry research project presentation is due on April 9, 2018.
4. Reading log sheet is due on April 18, 2018.
5. Ministry research project report is due on April 18, 2018.

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments:

Class Discussion 課堂討論	10%
Reading Book List & Log Sheet 閱讀書單及記錄	15%
Force Field Analysis & Ministry Research Project Proposal 力場分析及事工研究提案	15%
Ministry Research Project Presentation 事工研究項目展示	20%
Ministry Research Project Report 事工研究項目報告	40%
Total 總計	100%

F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards

maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Jan 15: Course Introduction - Learning Organization 課程簡介 - 學習性機構

Jan 22: Practical Theology and Qualitative Research 實踐神學與定性研究 (I)

Jan 29: Practical Theology and Qualitative Research 實踐神學與定性研究 (II)

Feb 5: Chinese Church in the 21st Century 二十一世紀華人教會

Feb 12: Futures Studies: History, Purpose and Knowledge 未來學：歷史、目的與知識

Feb 19: Reading Week

Feb 26: Ministry Research Project Proposal 事工研究項目提議

Mar 5: Family Ministry in the Chinese Church 華人教會家庭事工

Mar 12: Community Outreach Ministry in the Chinese Church 華人教會社區外展事工

Mar 19: Chinese Church Leadership 華人教會領導

Mar 26: Intentional Disciple Making Churches 銳意門徒訓練教會

Apr 2: Cross-Cultural Mission in the Chinese Church 華人教會跨文化宣教

Apr 9: Ministry Research Project Presentations & Conclusion 事工研究項目講述與總結

V. SELETED BIBLIOGRAPHY 附加書目

1. Anderson, Leith. *A Church for the Twenty-First Century*. Minneapolis: Bethany House, 1992.

2. Barker, Joel Arthur. *Future Edge: Discovering the New Paradigm of Success*. William Morrow and Company, New York, 1992.
3. Canton, James. *The Extreme Future*. 2006.
(Chinese translation: 超限未來10大趨勢)
4. Gibbs, Eddie and Bolger, Ryan K. *Emerging Churches: Creating Christian Community In Postmodern Cultures*. Grand Rapids, MI: Baker, 2005.
5. Gibbs, Eddie. *Church Next: Quantum Changes in How We Do Ministry*. Downer Grove, IL: InterVarsity, 2000.
6. Gibbs, Eddie. *Leadership Next: Changing Leaders in a Changing Culture*. Downer Grove, IL: InterVarsity, 2005.
7. Gibson, Scott M. *Preaching to a Shifting Culture: 12 Perspectives on Communicating that Connects*. Grand Rapids, MI: Baker, 2004.
8. Henderson, David W. *Culture Shift: Communicating God's Truth to Our Changing World*. Grand Rapids, MI: Baker, 1998.
9. Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity: The Coming of Global Christianity*. New York: Oxford, 2007
10. Maxwell, John C. *Failing Forward: Turning Mistakes Into Stepping Stones for Success*. Nashville: Thomas Nelson, 2000.
11. McIntosh, Gary L. *One Size Doesn't Fit All: Bringing Out the Best in Any Size Church*. Fleming Revell, Baker, 1999.
(Chinese translation: 以一不能蓋全—多元化教會增長策略)
12. Prince, Derek. *Rediscovering God's Church*. Whitaker House, 2006.
(Chinese translation: 教會—重新探索神的設計藍圖)
13. Roxburgh, Alan and Romanuk, Fred. *The Missional Leader: Equipping Your Church to Reach a Changing World*. San Francisco, CA: Jossey-Bass, 2006.
14. Scazzero, Peter and Bird, Warren. *The Emotionally Healthy Church: A Strategy for Discipleship that Actually Changes Lives*. Grand Rapids, Michigan, 2003. (Chinese translation: 建立高EQ的教會)
15. Smith, Bucklin & Associates, Inc. *The Complete Guide to Nonprofit Management*. John, Wiley & Sons, 2000.
16. Snyder, Howard and Runyon, Daniel. *Decoding the Church: Mapping the DNA of Christ's Body*. Grand Rapids, MI: Baker, 2002.
(Chinese translation: 解讀教會DNA：發現基督身體的生命密碼)
17. Sweet, Leonard. *Aqua Church: Essential Leadership Arts for Piloting Your Church in Today's Fluid Culture*. Group Publishers, 1999.
18. Swinton, John and Mowat, Harriet. *Practical Theology and Qualitative Research*. SCM Press, 2006.
19. Tira, Sadiri Joy and Wan, Enoch. Ed. *Missions in Action in the 21st Century*. FIN & IDS-Western, 2008.
20. Watson, Richard. *Future Files: The History of the Next 50 Years*. 2007.
(Chinese translation: 未來檔案—因應未來的53個生存法則)
21. Carver, John. *Boards That Make a Difference: A New Design for Leadership in Nonprofit and Public Organizations*. San Francisco: Jossey-Bass, 2006.