

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	ISSUES, STRATEGIES & DIRECTION IN THE NORTH AMERICAN CHINESE CHURCH 北美華人教會議題、策略與方向 LEAD CM27 X1
Date and Time	JANUARY 12th, 2021 - APRIL 6th, 2021 TUESDAYS: 2:15PM – 5:05PM
Instructor	DR. FRANCIS TAM, D.Min. 譚文鈞博士 Email: francistam@ccst.ca or ftam@tyndale.ca Phone: 647-224-4777
Class Information	Office Hours: by appointment
Course Material	Access course material at classes.tyndale.ca Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION 課程簡介

This course prepares students to anticipate and take up the challenges of the future. A variety of ministry issues related to the future development of the Chinese churches are covered. Strategies for effective Chinese church growth in a North America context are examined. Ministry directions for the Chinese churches in North America in the 21st Century are investigated and proposed from a biblical, cultural, contextual and practical perspective. This course is taught in Mandarin.

本課程旨在裝備學生面對將來事奉的挑戰。課中學習有關華人教會未來發展的種種事工議題。研討華人教會在北美處境中有效增長的策略。從附合聖經基礎、生活文化、處境及實踐的角度，探索提議北美華人教會事工在廿一世紀的發展方向。

II. LEARNING OUTCOMES 學習成果

At the end of the course, students will be able to 讀畢本科，學生可以：

1. Prepare students serving in the environment of a learning organization capable of facing new challenges.
預備學員在學習型組織的環境迎接新挑戰
2. Recognize the current trends of the future world within the spectrum of futures studies.
從未來研究認識未來世界當前趨勢
3. Comprehend North American church ministry issues related to the future development of the Chinese church.
理解北美華人教會未來發展議題
4. Learn how to do Canadian Chinese church ministry research.
學習如何進行加國華人教會事工研事
5. Suggest practical strategies for effective Chinese church growth in a Canadian context.
建議華人教會增長實踐策略
6. Propose directions for the Canadian Chinese church from a biblical, cultural and contextual perspective.
從聖經、文化及處境視角提議加國華人教會路向

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本及工具

1. McLaren, Brian D. *The Church on the Other Side: Doing Ministry in the Postmodern Matrix*. Grand Rapids, Michigan: Zondervan, 1998, 2000.
(Chinese translation: 教會大變身)
2. Webber, Robert E. *The Younger Evangelicals: Facing the Challenges of the New World*. Grand Rapids, Michigan: Baker, 2002.

(Chinese translation: 新銳福音派 - 新世代教會模式蛻變)

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

(See Selected Bibliography below 參看附加書目)

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

D. ASSIGNMENTS AND GRADING 作業及評核

1. Class Discussion: students are expected to attend all sessions and be prepared for class discussions. (10%)
2. Reading Book List & Log Sheet: Read the two required texts. Submit a book list to the instructor for additional 1,500 pages of materials related to your research project (may choose from the recommended booklist). Submit a reading log sheet provided by the instructor. (15%)
3. Ministry Research Project Proposal & Presentation: Do a Force-Field Analysis (one page) and write a ministry research project proposal focusing on a specific ministry related to Canadian Chinese Church development (3-5 pages). Proposal presentation is to be 15 minutes in length. (15%)
4. Ministry Research Project Presentation: present the ministry research project and all findings in full; the presentation is to be 30 minutes in length. (20%)
5. Ministry Research Project Report: write the project report with footnotes and bibliography (20+ pages). (40%)

Assignment Due Dates:

1. Research Book List is due on Jan 26, 2021 (by email).
2. Ministry research project proposal presentation (15 minutes) is due on Feb 23, 2021.
3. Ministry research project research presentation (25 minutes) is due on Apr 6, 2021.
4. Reading log sheet is due on April 16, 2021 (by email).
5. Ministry research project final report is due on April 16, 2021 (by email).

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact the Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments:

Class Discussion 課堂討論	10%
Reading Book List & Log Sheet 閱讀書單及記錄	15%
Force Field Analysis & Ministry Research Project Proposal 力場分析及事工研究提案	15%
Ministry Research Project Presentation 事工研究項目展示	20%
Ministry Research Project Report 事工研究項目報告	40%
Total 總計	100%

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

Your work should demonstrate the following characteristics:

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity 學術誠信

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學生須詳讀學科日曆 [Academic Calendar](#)，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

Recording 錄音和錄像

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

H. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

Jan 12: Course Introduction - Learning Organization 課程簡介 - 學習性機構

Jan 19: Practical Theology and Qualitative Research 實踐神學與定性研究 (I) (Dr. Jonathan Tam)

Jan 26: Practical Theology and Qualitative Research 實踐神學與定性研究 (II) (Dr. Jonathan Tam)

Feb 2: Canadian Chinese Church in the 21st Century 二十一世紀加國華人教會

Feb 9: Futures Studies: History, Purpose and Knowledge 未來學：歷史、目的與知識

Feb 16: Reading Week

Feb 23: Ministry Research Project Proposal 事工研究項目提議

Mar 2: Intergenerational Ministry in the Chinese Church 華人教會跨代事工 (Dr. Jonathan Tam)

Mar 9: Intentional Disciple Making Churches 銳意門徒訓練教會

Mar 16: Business with Higher Purpose 使命營商

Mar 23: Cross-Cultural Mission in the Chinese Church 華人教會跨文化宣教

Mar 30: Family Ministry in the Chinese Church 華人教會家庭事工 (Dr. Kason Ho)

Apr 6: Ministry Research Project Presentations 事工研究項目展述

V. SELECTED BIBLIOGRAPHY 參考書目

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

1. Anderson, Leith. *A Church for the Twenty-First Century*. Minneapolis: Bethany House, 1992.
2. Barker, Joel Arthur. *Future Edge: Discovering the New Paradigm of Success*. William Morrow and Company, New York, 1992.
3. Canton, James. *The Extreme Future*. 2006.
(Chinese translation: 超限未來10大趨勢)
4. Carver, John. *Boards That Make a Difference: A New Design for Leadership in Nonprofit and Public Organizations*. San Francisco: Jossey-Bass, 2006.
5. Gibbs, Eddie and Bolger, Ryan K. *Emerging Churches: Creating Christian Community In Postmodern Cultures*. Grand Rapids, MI: Baker, 2005.
6. Gibbs, Eddie. *Church Next: Quantum Changes in How We Do Ministry*. Downer Grove, IL: InterVarsity, 2000.
7. Gibbs, Eddie. *Leadership Next: Changing Leaders in a Changing Culture*. Downer Grove, IL: InterVarsity, 2005.
8. Gibson, Scott M. *Preaching to a Shifting Culture: 12 Perspectives on Communicating that Connects*. Grand Rapids, MI: Baker, 2004.
9. Henderson, David W. *Culture Shift: Communicating God's Truth to Our Changing World*. Grand Rapids, MI: Baker, 1998.
10. Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity: The Coming of Global Christianity*. New York: Oxford, 2007
11. McIntosh, Gary L. *One Size Doesn't Fit All: Bringing Out the Best in Any Size Church*. Fleming Revell, Baker, 1999.
(Chinese translation: 以一不能蓋全—多元化教會增長策略)
12. Prince, Derek. *Rediscovering God's Church*. Whitaker House, 2006.
(Chinese translation: 教會—重新探索神的設計藍圖)
13. Roxburgh, Alan and Romanuk, Fred. *The Missional Leader: Equipping Your Church to Reach a Changing World*. San Francisco, CA: Jossey-Bass, 2006.
14. Scazzero, Peter and Bird, Warren. *The Emotionally Healthy Church: A Strategy for Discipleship that Actually Changes Lives*. Grand Rapids, Michigan, 2003. (Chinese translation: 建立高EQ的教會)
15. Smith, Bucklin & Associates, Inc. *The Complete Guide to Nonprofit Management*. John, Wiley & Sons, 2000.
16. Snyder, Howard and Runyon, Daniel. *Decoding the Church: Mapping the DNA of Christ's Body*. Grand Rapids, MI: Baker, 2002.
(Chinese translation: 解讀教會DNA：發現基督身體的生命密碼)
17. Sweet, Leonard. *Aqua Church: Essential Leadership Arts for Piloting Your Church in Today's Fluid Culture*. Group Publishers, 1999.
18. Swinton, John and Mowat, Harriet. *Practical Theology and Qualitative Research*. SCM Press, 2006.
19. Tira, Sadiri Joy and Wan, Enoch. Ed. *Missions in Action in the 21st Century*. FIN & IDS-Western, 2008.
20. Watson, Richard. *Future Files: The History of the Next 50 Years*. 2007.

(Chinese translation: 未來檔案—因應未來的53個生存法則)

21. Wong, Enoch and Tam, Jonathan and Hung, Kwing and Tsui, Tommy and Wong, Wes. *Listening To Their Voices: An Exploration of Faith Journeys of Canadian-Born Chinese Christians*. CCCOWE Canada, 2018.
22. 曾金發。《某確類：以精心門訓重新定義事工成敗》，新加坡福音證主協會，2017。
23. 曾金發。《督導方針：對督導、做領袖及門徒訓練的反思》，新加坡福音證主協會，2018。
24. 陳孟賢。《怎樣推動門徒生活操練：「勉導同行」模式面面觀》，華福叢書，基道書樓，2018。
25. 江昭揚、譚文鈞。《繼往開來：加拿大華人宣道會的歷史與發展》。多倫多：加拿大華人宣道會聯會，2013。