



TYNDALE
• UNIVERSITY COLLEGE & SEMINARY •

**Course Syllabus
WINTER SEMESTER 2014**

**PASTORING IN THE CHINESE CHURCH
CHIN 0602 / PAST 0750**

THURSDAY, 6:30 to 9:20 PM
16th January to 10th April, 2014
N. B. Reading Week, no class on 13th March

PROFESSOR: WARREN LAI
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To access your course material, please go to <http://mytyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

I. COURSE DESCRIPTION

This is the basic and foundational course designed for individuals studying to serve in a local church in North America. The course will cover the full spectrum of essential church ministries – with special emphasis on the Chinese and multi-cultural situation.

PREREQUISITES: None

II. LEARNING OUTCOMES

At the end of the course, the student will acquire:

- ❖ Knowledge of:
 - the essence of ‘pastoral’ ministry;

- the basic areas of pastoral ministry (with the major exception of homiletics and preaching) and the corresponding resources;
 - critical reasoning in adopting / adapting resources;
 - how to identify and approach cutting edge ministries and issues.
- ❖ (Elementary) Skills / ability:
- to begin practicing in the various basic areas of pastoral ministry (with the major exception of preaching);
 - to begin critically evaluating one's own ministry, and make plans to improve on it;
 - to take note of and explore new ministry areas;
 - to exercise the above knowledge.
- ❖ Preparedness:
- to begin the life-long development of a 'pastor';
 - to take up the responsibility of a servant-leader;
 - to lead a local church in its essential ministries.

III. COURSE REQUIREMENTS

A. TEXTS & READINGS

1. TEXT BOOK - there is no required text for this course

2. RECOMMENDED READING:

Adler, Mortimer and Charles van Doren. *How to Read A Book*. 1st ed. New York, NY: Simon & Schuster, 1972. Part One.

Stott, John. *The Lausanne Covenant: An Exposition and Commentary*. Minneapolis, MN: World Wide, 1975.

3. ASSIGNED READINGS – to be given in class

B. ASSIGNMENTS AND GRADING

1. Readings, Surveys and Reviews – 4 x 17% = 68%

[See 'Selected Bibliography' below]

The purpose of this exercise is to provide an initial grounding in the essential areas of pastoral ministry. Hopefully, this head-start will make further development easier. Furthermore, this exercise will also make exploration into other ministry areas (possibly cutting edge) less intimidating.

Read a total of 800 pages from the selected bibliography (substitutes have to be approved *early* in the semester), according to the following breakdown:

- ❖ **Surveys: Group Project:** composite report
 - 600-800 pages (approx. 200 pages per person) from Group C, D, or E
 - 600-800 pages (approx. 200 pages per person) from Group F, G, H, or I

For each of the above, submit:

- a) A 10-15 pages outline of the content (if drawing from more than one title, a composite outline is preferred), and
- b) A 5-10 pages of survey and integration, including the followings:
 - Weaving together what you have read and what your sense of the ministry;
 - Comments on applicability are essential;
 - Interaction with the author(s) is a plus.

These surveys will be shared with the whole class – providing a broad basis of the wide field of Pastoral Theology & Praxis.

❖ **Critical Reviews:** *Individual* Project: critical reading reports

- 200 pages from Group A or B
- 200 pages from any group that is not already covered

For each of the above, submit a 3 to 5 pages outline of the content (if drawing from more than one title, a composite outline is preferred), and a 4 to 8 pages critical review of the field or sub-field covered (not just the titles read). Interaction with the author(s) is essential. Comments on applicability will be a plus.

Due dates:

2. Term Paper – 25%

The paper shall include:

- A survey of the field with appropriate sections on its scope, resources recent advances and issues;
- Applications to the pastoral ministry in general;
- Implication(s) to either the North American Chinese church in general and/or a particular local church.
- Some pointers for implementation.

Due date: 17th April

3. Assigned Readings, Presentation & Discussion = 7%

At selected points in the course, readings from different perspectives on the particular subject will be assigned to groups of students. The students are to present critically the view (or the lack of) of the author assigned to the group. The whole class will participate in a discussion of the subject, anchored by (but not limited to) the assigned readings.

C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current *Academic Calendar* for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at www.tyndale.ca/seminary/calendar. An excerpt is attached with this syllabus for easy reference.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

1. 4 Readings-Surveys-Reviews	68%
2. 1 Term Paper	25%
3. 4 Reading, Presentation & Discussion	7%
Total Grade	100 %

IV. COURSE CONTENT

1. Foundations

- 1.1 Introduction – Eph.1:3-23; 4:1-16
- 1.2 Church – Mandate, Values, Health, and Strategy
- 1.3 Church – Health, Growth, Care, and Renewal
- 1.4 Pastor – Call and Development
- 1.5 Leadership (essence & real meaning) and Its relationship with PAB → ISD course
- 1.6 Gift Development & Deployment
- 1.7 Leadership Development → ISD course

2. Worship

- 2.1 Theology & Ministries of Worship: An Overview.
 - The spectrum of worship: as *Church-Gathered* and as *Church-Scattered*
 - The various forms of worship (disciplines & devotions)
- 2.2 Corporate Worship (Worship in Assembly)
 - Participation (in the course of history & reformation)
 - The Liturgical – Non-liturgical Spectrum
 - Through the Day, Over the Week, Over the Seasons/Year
 - The Culture (music, and the rest) Dimension
 - Elements in a corporate worship:
 - Convocation? Invocation?
 - Praise, thanksgiving, offering
 - Church music (participation) vs. sacred music // worship team vs. choir
 - confession & absolution
 - lament, supplication, assurance, encouragement, comfort (pastoral prayer)
 - reading
 - benediction & commission
 - The Word in Worship: proclamation/preaching → Preaching course
 - Ordinances (sacraments) and rites

- Baptism
 - Lord's Supper
 - Child Dedication & confirmation
 - Funeral
 - Wedding
 - Ordination
 - For Visitation of the sick, see below
 - Worship aids: colours, icons & symbols, power-point presentation, drama, etc.
 - In what sense / under what condition does seeker-service make sense?
- 2.3 Worship-in-life
- 2.4 Individual Worship / Quiet Time / Devotion and Personal Retreat
- 2.5 Family Worship / Altar [with Nurture]
- 2.6 Prayer Ministry

3. Nurture

3.1 Theology & Ministries of Nurture: An Overview.

- Biblical bases
- 'Character' and "Culture' Formation / Transformation
- The 5 steps of Biblical 'Application' (and the influence of modernity in evangelical Biblical studies)
- Borrowing a scheme from evangelism

3.2 The Knowledge of Truth

- Development theories
- The 'far' (1Ti.4:6-8) and 'near' goals, the 'broad' and 'deep' goals.
- Delivery vehicles: Sunday School, other classes, seminars & workshops.
- Other factors: learning styles, multi-intelligence, etc.

3.2 The Living-out of Truth: Spiritual Life

- The later steps of Biblical 'Application'
- Discipleship, mentoring, spiritual direction
- Ordinances, rites, and other enriching means

3.3 The Ministry of Truth: Equipping and Empowerment

- Gift Inventory & Counseling
- Equipping – essential & enhance [with the others]
- Leadership Development

4. Body Life

4.1 Theology & Ministries of Body Life and Caring: An Overview.

4.2 BodyCare

- LG and SG: Either-or? Or both-and?
- Turning committees into communities
- Role of the pastor in BodyCare

4.3 Extensive Care

- Variety of Pastoral Visitations
- Pastoral Counseling & related issues → [Pastoral Counseling course](#)
- Peer Counseling and the equipping & support for Peer Counseling

- Support network
 - Recovery [team with OR]
- 4.4 Incorporative Care
- From formality to culture
 - Role of the pastor in Incorporative Care
- 4.5 Leadership Care
- Role of the pastor in Leadership Care → [Leadership course](#)

5. Out Reach

5.1 Theology & Ministries of OutReach: An Overview.

5.2 Evangelism → [E&CP course](#)

- Spectrum: personal (incl. friendship, service), small-groups (EBS, Alpha), evangelistic/seekers' events, seekers' service, and their complementation.
- Follow-ups [with Nurture]

5.2 Cross-cultural and Pioneering Missions

- Faith Promise Pledge &/or Percentage
- Missions Administration
 - Structure & Handbook
 - Teaming with Mission Agencies
 - Selection of Missions Supports
 - Network & Care Of Missionaries
- Missions Education
- Missions Practicum (Short Term Missions)
- Church Planting – near & far

5.3 Social Care and Concern

- Community services
 - High-need neighbourhood versus Low-need
 - 'Come' versus 'Go'
 - Service vs Pre-evangelistic vs Evangelism
 - Relief and Development
 - Justice & Moral Issues (including Cultural Formation)
 - Political Action & Involvement
- ♪ 'Out of the Box' while still 'staying-in': Partnerships & Strategic Alliances

6. Life Stage Ministries and

Family Life Ministries

6.1 Theology & Ministries of Life Stage and Family Ministries: An Overview.

- | | |
|---|-----------------------------------|
| 6.2 Children Ministries | // Parenting I also 6.8 |
| 6.3 Pre-Teens/Tweens Ministries | // Parenting II also 6.9 |
| 6.4 Youths/Teens Ministries | // Parenting III also 6.10 & 6.11 |
| 6.5 College & University Ministries | // Parenting IV also 6.11 |
| 6.6 Young Adult / Early Career Ministries | // Courtship, Pre-marital |
| 6.7 Young Couples Ministries | // Marital enrichment |
| 6.8 Young Parents Ministries | also 6.2 |
| 6.9 Adult Ministries | also 6.3 to 6.4 |
| 6.10 Half-Timers Ministries | // Mid-life crisis, also 6.4 |

- 6.11 Second Journey Ministries // Empty-nesting, Menopause, also 6.5
- 6.12 Prime Timers Ministries // Grandparenting, Caring for parents
- 6.13 Seniors Ministries // Family ties, LR & reconciliation
- 6.14 Palliative Ministries // Comfort & bereavement

7. Multi-congregational Ministries

- 7.1 English congregation
- 7.2 Mandarin congregation
- 7.3 Cantonese congregation
- 7.4 Other congregations
- 7.5 Multi-cultural? Multi-ethnic?
- 7.6 Multi-location

8. Administration / Organization

- 8.1 Structure after Function
- 8.2 Management – ‘middle’ versus ‘top’
- 8.3 Team → ISD course
- 8.4 Change Management → ISD course
- 8.5 Stewardship
- 8.6 Project Management

9. Congregational situations

- 9.1 Congregational Size
- 9.2 Micro-Geographical Location
 - Rural
 - Suburban
 - Inner City
 - Urban centres (gated condo communities)
 - Multi-point churches

10. Practical Theological Issues

- 10.1 Partnership in Leadership
 - Across gender
 - Across generations
 - Across other barriers
- 10.2 Emerging church movement? Other attempts.
- 10.3 Is there a Future for ...the ‘xxx’ church ?
- 10.4 Declarations & Movements

V. SELECTED BIBLIOGRAPHY

– for Readings & Reviews

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