



TYNDALE

• SEMINARY •

Course Syllabus

WINTER 2019

PROTESTANT SPIRITUAL TRADITIONS

SPIR 0610 / THEO 0637

FRIDAYS, 9:00 AM – 4:00 PM

JANUARY 25; FEBRUARY 15; MARCH 1, 15, 29

INSTRUCTORS:

Dr. Jeff Loach (Coordinator): 905.859.0843; jloach@tyndale.ca
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Office Hours: By appointment

Access course material at <http://classes.tyndale.ca/>

Course emails will be sent to your @MyTyndale.ca e-mail account only.

[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION

A team-taught, comparative study of Reformed, Anglican, Anabaptist/Baptist, Methodist, and Pentecostal/Charismatic traditions of spirituality.

This course benefits from the participation of professors who are experts in their field and representatives of the traditions under study. The course will introduce students to the main themes, distinctive emphases and contemporary contributions of five major Protestant spiritual traditions.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

- Examine each tradition's key thinkers, texts and resources;
- Identify the historical context for major Protestant traditions;
- Distinguish each tradition's central themes and distinctive emphases;
- Recognize practices of liturgy, prayer and worship in each tradition;
- Differentiate each tradition's contemporary relevance and contribution to the global body of Christ;
- Explore classical resources for spiritual growth;
- Develop skills in critical thinking while discussing issues of spirituality; and
- Critically reflect upon one's participation in one's own tradition in light of the course.

III. COURSE REQUIREMENTS

A. REQUIRED TEXT

Senn, Frank, ed. *Protestant Spiritual Traditions*. Mahwah, NJ: Paulist Press, 1986.
ISBN080912761X, 9781579105518

A collection of primary and secondary readings on each tradition will be available on the **course resource page**: <http://classes.tyndale.ca>.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

1. **Attendance and participation** is important; please be prompt for class.
2. **Papers (18% x 5 = 90% of Final Grade)**

There are five papers of approximately 2000 words per paper on a topic assigned by each professor. 18% per paper. **Due date is two weeks** following the class lecture (unless Stipulated otherwise by the instructor). **Each paper is to be submitted through the class Moodle.**

3. **Church Visitation and Theological Reflection Paper (10% of Final Grade)**

Due: March 22, 2019 (submit via the class Moodle)

Each student is required to attend a worship gathering of one of the traditions studied in the course. It is to be liturgically different from her/his own denomination, and preferably one with which the student is least familiar. Write a four page paper containing two sections:

- a. A Subjective Response: How was God portrayed in the service? What was the ‘feel’ of the service and the congregation? What struck you about the architecture of the building? The order of service?
- b. A Theological Reflection: How did the service reflect the history and theology of the denomination? How did the sermon reflect the ethos of the denomination?

D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Papers (5 X 18%)	90 %
Reflection Paper on Sunday Service	10 %
Total Grade	100 %

F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult writing resources.

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aa@tyndale.ca) before proceeding.

G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE AND READINGS

Required Readings: Read the chapter in the Senn text prior to the class on which that tradition is being presented, along with the readings and sources posted by the instructors (at their option and choice) to be found on the **course resource page:** <http://classes.tyndale.ca>

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| January 25 | Reformed Spirituality with Dr. Jeff Loach |
| February 15 | Wesleyan/Methodist Spirituality with Dr. James Pedlar |
| March 1 | Anabaptist/Baptist Spirituality with Prof. Donald Goertz |
| March 15 | Anglican Spirituality with Dr. Barry Parker |
| March 29 | Pentecostal/Charismatic Spirituality with Dr. Van Johnson |

V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

Each professor will supply a select bibliography pertaining to the particular tradition.