



TYNDALE

• SEMINARY •

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MASTERS SEMINARY

**Course Syllabus
Intersession 2013**

**GROWING HEALTHY AND MISSIONAL CHURCHES
PENT 0506 / PAST 0749**

**JANUARY 7 TO 11, 2013
MONDAY TO FRIDAY, 8:30 AM TO 4:00 PM**

Instructor: Rev. Dr. Jim Lucas, B.Sc., M.C.S., D.Min.
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To access your course material, please go to <http://mytyndale.ca>

I. COURSE DESCRIPTION

This Course explores the theology and methodology of growing healthy churches for the 21st century. It examines various church growth principles currently advocated by the church growth movement that are intended to produce relevant, strategic and successful churches.

It will prepare the student to evaluate the many strategies with the goal in mind of helping the student recognize those principles that lead to growing healthy and missional churches that effectively worship God, build up the saints, and reach the lost. It will also provide the tools necessary to help the student to discern between those methods that are the direction of the Holy Spirit to grow the church of the 21st Century and those that are merely the church's accommodation to culture.

II. LEARNING OUTCOMES

At the completion of this course, students will be able to:

1. Demonstrate a knowledge of:
 - a. The historical roots of the church growth movement, its major tenets and objectives
 - b. The changing context of church ministry in Canada
 - c. Key principles to help guide churches to become culturally relevant, strategic, and effective.

2. Demonstrate a critical understanding of:
 - a. The sociological factors that give rise to large churches and the quality versus quantity debate that has become an issue in many churches
 - b. The relationship between Christ's timeless goals for the church and various methodologies of the church growth/health movement
 - c. The need for cultural relevance in order for churches to speak clearly to their unique settings

3. Exemplify what he or she has learned by:
 - a. Exercising discernment regarding the plethora of church growth/health models and methodologies claiming success at growing churches
 - b. Ministering effectively in his or her context, endeavoring to grow healthy, well balanced, missional and biblically sound ministries that clearly relate to the needs of their particular setting

COURSE FORMAT

Lecture and class discussion. As time permits senior pastors from growing and healthy churches in the area will be invited to share their vision and concern for cultural relevance in their particular context.

COURSE TEXTS

Required:

- Driscoll, Mark. *Confessions of a Reformissional Rev.* Grand Rapids, MI: Zondervan, 2006.
- Hull, Bill. *The Complete Book of Discipleship: On Being and Making Followers of Christ.* Colorado Springs, CO: NavPress, 2006.
- Rainer, Thom and Eric Geiger. *Simple Church: Returning to God's Process for Making Disciples.* Nashville, TN: Broadman and Holman, 2006.
- Warren, Rick. *The Purpose Driven Church: Growth Without Compromising Your Message and Mission.* Grand Rapids, MI: Zondervan, 1995.

Recommended:

- DeYoung, Kevin, and Ted Kluck. *Why We're Not Emergent*. Chicago, IL: Moody, 2008.
- Frost, Michael. *Exiles: Living Missionally in a Post-Christian Culture*. Peabody, MA: Hendrickson, 2006.
- Gibbs, Eddie and Ryan Bolger. *Emerging Churches*. Grand Rapids, MI: Baker House, 2005.
- Guder, Darrell. *Missional Church: A Vision for the Sending of the Church in North America*. Grand Rapids, MI: Wm B Eerdmans, 1998.
- Macchia, Stephen. *Becoming a Healthy Church*. Grand Rapids, MI: Baker Books, 2009.

GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Students should consult the current *Academic Calendar* for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://www.tyndale.ca/registrar/calendar>

For proper citation style, consult the [Chicago-Style Quick Guide](#) (same as Turabian style) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Due to the nature of Intersession, arrangements on handing in and returning marked papers will be announced by individual instructors in class.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

COURSE OUTLINE

1. An Introduction to the Church Growth Movement
 - The Beginnings
 - The American Beginning

-Objections and Concerns

2. Healthy Churches Think About Cultural Issues

- Sociological Changes Influencing Modern Leadership
- Emerging Expectations
- The Market- Driven Church
- Our Uniquely Canadian Context

3. Healthy Churches Focus on Evangelism

- The Crises of Modern Evangelism
- Reaching Generation X
- Friction/Traction Issues for the Postmodern Church

4. Healthy Churches Have Healthy Structures

- What Will Your Church Look Like in the Year 2025?
- The Emerging Church

5. Healthy Churches are Intentional

- A Matter of Style
- Style is Reflected in How We Do Church

6. Healthy Churches Have Healthy Leaders

- Leaders as Change Agents
- Change Theology
- Christian Leadership: a helpful definition
- Leadership Myths

7. Healthy Churches Match Methods to Purpose

- "Why don't you attend church?"
- Five Foundational Questions

8. Healthy Churches Plan for Spiritual Formation

- Discipleship/Spiritual Formation
- Small Groups as Strategic Ministry

9. Healthy Churches Build Healthy and Strategic Ministries

- VRPM Cycles
- Diseases that Can Afflict the Church
- Vital Signs for Healthy Churches

10. Healthy Churches Reproduce Themselves

- Church Planting Requirements
- Planting Methods
- Seven Characteristics of Young, Growing Churches

ASSIGNMENTS

1. Book Evaluations. The student is required to read the assigned texts and submit a two to three (2-3) page (double-spaced) reaction paper to each book. This is not to be a summary of the text but an evaluation of the strength and weaknesses of the author’s main points. Due February 28th, 2013.

2. Term Paper. This is to be a research paper written in proper seminary format, 13-15 pages in length (double-spaced, no greater than 12 point type font). Fifteen or more citations should be used including current periodicals. Due February 28th, 2013.

The following are possible topics:

- a. Church Planting in Urban Settings
- b. Strategies in Replanting Stagnant Churches
- c. Cultural Accommodation in the Church
- d. Evangelistic Strategies for Modern Churches
- e. Membership: Its Meaning and Role in the Local Church
- f. Preaching that Both Widens and Deepens the Church Community
- g. Worship Music in the New Century: Where is it Going?

3. Field Assignment. The student is required to make plans to apply one “good idea” from the reading and class material to his or her area of ministry. It should include the following: a brief description of the area of ministry under focus; an evaluation of how insight gained from assigned reading and class material might be used to revitalize that area of ministry; and specific plans to implement change. Due February 28th, 2013.

COURSE REQUIREMENTS AND EVALUATION

1. Required Reading and Book Evaluations	20%
2. Term Paper	45%
3. Field Assignment	35%

CHANGES TO THE GRADING SYSTEM

OLD	NEW
<p>“A” range</p> <p>A+ 95-100 4.00</p> <p>A 86-94 4.00</p> <p>A- 80-85 3.70</p>	<p>“A” range (grade points will remain unchanged)</p> <p>A+ 90+</p> <p>A 85-89</p> <p>A- 80-84</p>
<p>“D” grade point</p> <p>D+ 57-59 1.00</p>	<p>“D” grade point (change in the calculation of GPA)</p> <p>D+ 57-59 (1.3 quality points per credit hour)</p>

D 53-56 1.00	D 53-56 (1.0 quality point per credit hour)
D- 50-52 1.00	D- 50-52 (0.7 quality point per credit hour)

Unchanged:

B+, 77-79%, 3.3
 B, 73-76%, 3.0
 B-, 70-72%, 2.7

C+, 67-69%, 2.3
 C, 63-66%, 2.0
 C-, 60-62%, 1.7

SELECT BIBLIOGRAPHY

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 . *Winning the Values War in a Changing Culture*. Grand Rapids, MI: Bethany House, 1994.

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Barna, George. *Church Marketing: Breaking Ground for the Harvest*. Regal, 1992.
 _____. *Leaders on Leadership*. Regal, 1997.
 . *Today's Pastors*. Regal Books, 1993.
 . *The Frog in the Kettle*. Ventura, 1990.
 . *The Power of Vision: How You Can Capture and Apply God's Vision for Your Ministry*. Regal Books, 1992.
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Cole, Neil. *Organic Leadership: Leading Naturally Right Where You Are*. BakerBooks, 2009.

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