


*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Course</b>	<b>NEW TESTAMENT THEOLOGY &amp; HISTORY</b> NEWT CM05 X1
<b>Date and Time</b>	JANUARY 15 – APRIL 19, 2021 FRIDAYS 8:15 – 11:05 AM
<b>Instructor</b>	<b>REV. DR. ROCKY FONG, PhD 方豪博士</b> Email: rfong@tyndale.ca
 <b>加拿大華人神學院</b> Canadian Chinese School of Theology CCST	
<b>Class Information</b>	Classes will meet online via Microsoft Teams.  Office Hours: by appointment.
<b>Course Material</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> Course emails will be sent to your @MyTyndale.ca e-mail account only. <a href="#">Learn how to access and forward emails to your personal account.</a>

## I. COURSE DESCRIPTION

A study of the background contents of the New Testament with a view to placing the books in their historical setting. An introduction to critical methodology, New Testament theology and the contents of representative books.

本課程研讀新約聖經歷史背景與內容，同時介紹研經之批判法，新約神學，並分析其中一些書卷以作示範

Prerequisites: None

## II. LEARNING OUTCOMES

### At the end of the course, students will be able to:

1. Gain a deeper understanding of of New Testament history and historiography based on a critical analysis of the NT writing of Luke-Acts
2. Articulate a coherent understanding of New Testament political, cultural and religious history, including its major characters, thoughts, movements, and literature
3. Articulate an informed and thoughtful major New Testament theological themes including: the death and resurrection of Jesus, salvation by grace, and selected topics of Pauline theology
4. Be better equipped as emerging pastor/missionary theologians in their life in Christ and their service to God.

### III. COURSE REQUIREMENTS

#### A. REQUIRED READING

- 1/ 《聖經》：《路加福音》與《使徒行傳》。 *The Holy Bible, Luke – Acts*. (Approx. 100 pp.)
- 2/ 黃錫木、孫寶玲、張略合著。《新約歷史與宗教文化導論》。香港；基道，2002。  
Wong, Simon. *New Testament History and Religious Milieu*. Hong Kong: Logos, 2002. (Approx. 270 pp.)
- 3/ Wright, N. T. *The New Testament and the People of God*. London: SPCK, 1992. 賴特著。左心泰譯。《新約與神的子民》。台北：校園，2013, Chaps. 1, 6-10. (Approx. 300 pp.)
- 4/ Schnabel, Eckhard J. *Paul the Missionary*. Downers Grove: IVP Academic, 2008. 席鈞博著。韓黃梓恩、吳怡瑾譯。《宣教士保羅》。South Pasadena：麥種，2018, Intro, Chaps. 1 & 2. (Approx. 180 pp.)
- 5/ Marshall, I. Howard. *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove, IL: IVP, 2004. 馬歇爾著。潘秋松、林秀娟、蔡蓓譯。《馬歇爾新約神學》。South Pasadena: 麥種，2006, Chaps. 1, 5, 6, 18, & 31. (Approx. 150 pp.)

#### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

7/ 黃錫木著。《基督教典外文獻概論》第二版。香港：漢語聖經協會，2005。Wong, Simon, ed. *Anthology of Classical Texts on New Testament Background*. 2<sup>nd</sup> ed. HK: Chinese Bible International, 2005.

8/ Marshall, I Howard. *Luke: Historian & Theologian*. Carlisle: Paternoster Press, 1988。馬歇爾著。黃龍光譯。《路加：歷史學家與神學家》。台北：校園，2010。

### **C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS\_(Not Applicable)**

### **D. ASSIGNMENTS AND GRADING**

This online course will be conducted primarily as weekly seminars. Students are required to read the assigned weekly material ahead of time and are expected to fully participate in class discussions as directed by the Professor. A mid-term mark will be given on the seventh week. (Learning outcomes 1, 2 & 3)

In addition, throughout the course each student is required to submit a total of 10 written critical questions to the Professor related to the required reading. These questions should reflect a good understanding of the material and a critical analysis of the argument of the writer. These questions will be answered either by the Professor and/or discussed in class. A mid-term mark will be given on the seventh week. (Learning outcomes 1, 2 & 3)

Finally, each student will submit a term paper that analyses the issues and relevance of one of the topics in this course (a list of topics will be provided by the Professor around the 4<sup>th</sup> or 5<sup>th</sup> week of the semester), with a short personal and ministry reflection. The paper will be approx. 5000 words long. (Learning outcomes 3 & 4)

1. Class discussion: 30% of final grade.
2. Ten written critical questions based on required reading: 30% of final grade.
3. Term Paper: Due on Friday Apr 16, 40% of final grade. Approx. 5000 words.

### **E. EQUITY OF ACCESS**

**Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the**

Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

## F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following:

Class Discussions	30 %
Ten Written Critical Questions	30 %
Term Paper	40 %
Total Grade	100 %

## G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

### Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

## H. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

#### IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

	日期	課前閱讀 Reading Before Class	討論課題 Discussion Topics
1	Jan 15	《路加福音》《使徒行傳》	課程介紹
2	Jan 22	(續)	作者路加，耶穌的福音，救恩歷史，初期教會，使徒保羅
3	Jan 29	黃《導論》	古典歷史，兩約之間歷史
4	Feb 5	黃《導論》(續)	新約歷史，新約宗教文化
5	Feb 12	黃《導論》(續)	新約宗教文化(續)
	Feb 19	Reading week	
6	Feb 26	賴特《子民》	賴特的目標與方法，第一世紀猶太教
7	Mar 5	賴特《子民》(續)	第一世紀猶太教(續)
8	Mar 12	席鈞博《保羅》	席鈞博與宣教，保羅的宣教工作

9	Mar 19	席鈞博《保羅》(續)	從保羅書信認識宣教任務
10	Mar 26	馬歇爾《神學》	馬歇爾與新約神學，路加的神學
11	Apr 2	馬歇爾《神學》(續)	保羅書信的神學，新約聖經的多樣性
12	Apr 9	--	總結
	Apr 16	Exam Week	

## V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books and circulating materials](#). See the [Library FAQ page](#).)

I.

*The Apostolic Fathers, Greek Texts and English Translations*, 3<sup>rd</sup> ed. Ed. & trans. Michael W. Holmes. Grand Rapids: Baker, 2007.

*Eusebius, The Church History*. Trans. Paul L. Maier. Grand Rapids: Kregel, 2007.

Josephus. *Complete Works of Josephus*. 10 vols. World Library Edition. New York: The World Syndicate Publishing Co., 1910.

Goldstein, Jonathan A. *I Maccabees*. The Anchor Bible. New York: Doubleday, 1976.

\_\_\_\_\_. *II Maccabees*. The Anchor Bible. New York: Doubleday, 1983.

黃根春編。《基督教典外文獻—新約篇》1-4 冊。香港：文藝，2001。

II.

Carson, Donald & Douglas Moo. *An Introduction to the New Testament*. 2<sup>nd</sup> ed. Grand Rapids: Zondervan, 2005. 卡森、穆爾著。尹妙珍、紀榮神譯。《21 世紀新約導論》。香港：天道，2008。

張永信著。《新約深度行：歷史及神學導論》。香港：宣道，2019。

deSilva, David A. *An Introduction to the New Testament: Contexts, Methods & Ministry Formation*. Downers Grove, IL: Intervarsity, 2004. 德席爾瓦著。紀榮智、李望遠譯。《21 世紀基督教新約導論》。台北：校園，2013，第二章「早前基督教背景：重要的里程碑」pp. 13-106.

Evans, Craig A. and Stanley E. Porter, eds. *Dictionary of New Testament Background*. Leicester: IVP, 2000. S.v. "Septuagint/Greek Old Testament" by S. E. Porter, pp. 1099-1106.

Green, Joel, ed. *Dictionary of Jesus and the Gospels*. 2<sup>nd</sup> ed. Downers Grove: IVP, 2013. S.v.

“Luke, Gospel of” by J. B. Green, pp. 540-52; “Salvation” by J. G. van der Watt and D. S. du Toit, pp. 826-32.

Hawthorne, Gerald F., Ralph P. Martin, eds. *Dictionary of Paul and His Letters*. Downers Grove, IL: IVP, 1993. 霍森主編，楊長慧譯。《保羅書信辭典》上，下冊。台北：校園，2009。S.v. “Paul in Acts and Letters” 「使徒行傳及書信中的保羅」 by F. F. Bruce, pp. 983-99; “Social Setting of Mission Churches” 「宣教教會的社會背景」 by D. J. Tidball, pp. 1265-77.

Martin, Ralph P. & Peter Davids, eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove, IL: IVP, 1997. 馬挺，戴維茲主編。李望遠譯。《21世紀新約主題辭典》上、下冊。臺北：校園，2015。S.v. 「使徒行傳」 “Acts of the Apostles” by J. B. Green, pp. 9-32; 「新約神學」 “New Testament Theology” by D. A. Carson, pp. 1064-87.

### III.

鮑維均著。《路加福音》卷上、下。香港：天道，2008，2009。

鮑維均、黃錫木等著。《聖經正典與經外文獻導論》三版。香港：漢語聖經協會，2014。

Bauckham, Richard. *The Theology of the Book of Revelation*. Cambridge: CUP, 1993. 包衡著。鄧紹光譯。《啟示錄神學》二版。香港：基道，2000。

Bock, Darrell L. *Acts*. Baker Exegetical Commentary on the NT. Grand Rapids: Baker Academic, 2007. 博克著。關淑芬等譯。《使徒行傳》。South Pasadena: 麥種，2017。

Bruce, F. F. *Paul: Apostle of the Heart Set Free*. Grand Rapids: Eerdmans, 1977.

Dunn, J. D. G. *New Testament Theology, An Introduction*. Nashville: Abingdon, 2009. 鄧雅各著。邵樟平、邵尹妙珍譯。《新約神學導論》。香港：天道，2012。

Schreiner, Thomas R. *New Testament Theology: Magnifying God in Christ*. Grand Rapids: Baker Academic, 2008. 史瑞納著。李洪昌譯。《史瑞納新約神學》。South Pasadena: 麥種，2014。

Wright, N. T. *The Resurrection of the Son of God*. London: SPCK, 2003. 賴特著。紀榮智等譯。《神兒子的復活》。台北：校園，2016。



黃錫木著。《基督教典外文獻概論》第二版。香港：漢語聖經協會，2007。