

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Course</b>	GREEK EXEGESIS II 希臘文詮釋 II NEWT CM19 X1
<b>Date and Time</b>	JANUARY 12 – APRIL 13, 2021 TUESDAYS, 8:15 AM – 11:05 AM
<b>Instructor</b>  <b>加拿大華人神學院</b> Canadian Chinese School of Theology	<b>REV. DR. ROCKY FONG Ph.D. 方豪博士</b> Email: <a href="mailto:rfong@tyndale.ca">rfong@tyndale.ca</a>
<b>Class Information</b>	The classes will be livestreamed on <b>Tuesday, 8:15 AM – 11:05 AM</b>  Office Hours: by appointment
<b>Course Material</b>	Access course material at <a href="http://classes.tyndale.ca">classes.tyndale.ca</a> <b>Course emails will be sent to your @MyTyndale.ca e-mail account only.</b> <a href="#">Learn how to access and forward emails to your personal account.</a>

## I. COURSE DESCRIPTION 課程簡介

A continuation of the principles used in Greek Exegesis I applied to the selected chapters in the Epistle of First Corinthians.

本課程乃「希臘文詮釋 I」之延續與進深，並應用同類釋經原則選讀哥林多前書。

Prerequisites: NEWT CM14

## II. LEARNING OUTCOMES 學習成果

**At the end of the course, students will be able to 讀畢本科，學生可以：**

1. Read and translate selected passages in 1 Corinthians,

2. Exegete these passages by applying Greek grammatical concepts,
3. Critique the strengths and weaknesses of various Chinese translations and commentary interpretations, and
4. Apply the knowledge of NT Greek exegesis in teaching, preaching and personal spiritual growth.

### III. COURSE REQUIREMENTS 課程要求

#### A. REQUIRED READING 必讀課本

Aland, Barbara and Kurt Aland, et al. *The Greek New Testament, with Dictionary*. 5<sup>th</sup> rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.

Mounce, William. *Basics of Biblical Greek*, rev. ed. Grand Rapids: Zondervan, 2009. 孟恩思著。潘秋松譯。《聖經希臘文基礎：課本》。修訂版。South Pasadena: 麥種，2012。

Porter, Stanley E. *Idioms of the Greek New Testament*, 2<sup>nd</sup> ed. London: Continuum, 1994. 波特著。葉雅蓮譯。《新約希臘文的慣用語》。台北：橄欖，2013。

OpenText.org

#### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

Fee, Gordon. *The First Epistle to the Corinthians*, rev. ed. Grand Rapids: Eerdmans, 2014.

黃浩儀著。《哥林多前書》(卷上)。香港：天道，2002。

何善斌，張達民著。《哥林多前書》(卷下)。香港：天道，2018。

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

#### C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS (Not applicable)

#### D. ASSIGNMENTS AND GRADING 作業及評核

1. Class Discussion (30%). Students are required to complete the weekly assigned reading ahead of time and are expected to make positive contributions to the understanding of the topics and/or biblical passage. Their comments and questions should reflect a thorough and thoughtful reading of the materials.
2. Ten Written Critical Questions (30%). During the course of the semester, each student will submit a total of ten written questions that arise out of the weekly class discussion or their reading of related materials, either required reading or those provided in the course bibliography. These questions should reflect critical thinking and a solid understanding of the Greek language and the text of 1 Corinthians. These questions will be answered by the Professor and/or discussed with the rest of the class.
3. Term Paper (40%). A Greek exegetical paper based on 1 Corinthians. Topics to be proposed by the students and approved by the Professor. Detail requirements will be given around on 4<sup>th</sup> or 5<sup>th</sup> week. Length: approx. 5000 words.

#### E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

#### F. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments:

Class Discussion	30 %
Ten Written Critical Questions	30 %
Term Paper	40 %
Total	100 %

#### G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

Your work should demonstrate the following characteristics:

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

## Academic Integrity 學術誠信

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學生須詳讀學科日曆 [Academic Calendar](#)，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。

## Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aau@tyndale.ca](mailto:aau@tyndale.ca)) before proceeding.

## Recording 錄音和錄像

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

## H. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

#### IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

	日期	課前閱讀/堂上討論課題	其他
1	Jan 12	課程簡介；林前1章	
2	Jan 19	林前 1 章；連詞 (12)	
3	Jan 26	林前 2 章; 命令和禁止(13)	
4	Feb 2	林前 3 章; 從屬句 (14)	
5	Feb 9	林前 4 章; 關係句 (15)	
	Feb 16	Reading Week	
6	Feb 23	林前 7 章；條件句 (16)	
7	Mar 2	林前 7 章(續)；問句 (18)	
8	Mar 9	林前 7 章(續)；否定 (19)	
9	Mar 16	林前 15 章；字序與子句結構 (20)	
10	Mar 23	林前 15 章(續)	初稿發表
11	Mar 30	林前 15 章(續)	初稿發表 (續)
12	Apr 6	總結	初稿發表 (續)
	Apr 13	Exam Week	繳交專文

## V. SELECTED BIBLIOGRAPHY 參考書目

([Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books and circulating materials](#). See the [Library FAQ page](#).)

I.

Bauer, Walter Bauer, ed., Danker, Frederick W. Danker, rev. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Chicago: U. of Chicago, 2000. 鮑爾編輯。丹克修訂。《新約及早期基督教文獻希臘文大詞典》。麥啟新主編。麥啟新、麥陳惠惠翻譯。香港：漢語聖經協會，2009。

Brown, Colin, ed. *The New International Dictionary of New Testament Theology*, 4 vols. Grand Rapids: Zondervan, 1986.

Dana, H. E. and Julius R. Mantey. *A Manual Grammar of the Greek New Testament*. Toronto: Macmillan, 1957.

Funk, Robert. *A Beginning-Intermediate Grammar of Hellenistic Greek*. 3<sup>rd</sup> ed. Salem, Oregon: Polebridge Press, 2013.

McKay, K. L. *A New Syntax of the Verb in New Testament Greek: An Aspectual Approach*. Studies in Biblical Greek. New York: Peter Lang, 1994.

Metzger, Bruce M. *A Textual Commentary on the Greek New Testament*. 2<sup>nd</sup> ed. Stuttgart: German Bible Society, 1994.

Mounce, William. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996. 孟思恩著。沈其光、潘秋松譯。《聖經希臘文進階：讀本》。South Pasadena: 麥種，2015。

Nida, E. A. and J. P. Louw. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2 vols. New York: UBS, 1989.

Runge, Steven E. *Discourse Grammar of the Greek New Testament*. Peabody: Hendrickson, 2010.

Wallace, Daniel. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996. 華勒斯著。吳存仁譯。《中級希臘文文法》。台北：華神，2011。

\_\_\_\_\_. *New Testament Greek Syntax Laminated Sheet*. Zondervan Study Guides. Grand Rapids: Zondervan, 2009.

黃錫木著。《古希臘語(新約)教程》卷三：原文輔讀。上海：華東師範大學，2008。

## II.

Bloomberg, Craig L. *1 Corinthians*, The NIV Application Commentary. Grand Rapids: Zondervan, 1995. 布魯姆伯格著。尹妙珍譯。《哥林多前書》國際聖經應用系列。香港：漢語聖經協會，2002。

Brookins, Timothy A., and Bruce W. Longenecker. *1 Corinthians 1-9: A Handbook on the Greek Text*. Waco: Baylor University Press, 2016.

\_\_\_\_\_. *1 Corinthians 10-16: A Handbook on the Greek Text*. Waco: Baylor University Press, 2016.

Carson, D. A. *Showing the Spirit: A Theological Exposition of 1 Corinthians 12-14*. Grand Rapids: Baker, 1987.

Ciampa, Roy E., and Brian S. Rosner. *The First Letter to the Corinthians*, Pillar NT Commentary. Grand Rapids: Eerdmans, 2010.

deSilva, David A. *An Introduction to the New Testament: Contexts, Methods & Ministry Formation*. Downers Grove, IL: Intervarsity, 2004. 德席爾瓦著。紀榮智、李望遠譯。《21世紀基督教新約導論》。台北：校園，2013，第14章「哥林多書信」，pp. 625-72。

Hawthorne, Gerald F., Ralph P. Martin, eds. *Dictionary of Paul and His Letters*. Downers Grove, IL: IVP, 1993. 霍森主編，楊長慧譯。《保羅書信辭典》上，下冊。台北：校園，2009。S.v. “Corinthians, Letters to the” 「致哥林多人書」 by S. J. Hafemann, pp. 239-61; “Cross, Theology of the” 「十架神學」 by A. E. McGrath, pp. 281-89.

Thiselton, Anthony C. *The First Epistle to the Corinthians*, NIGTC. Grand Rapids: Eerdmans, 2000.