



加拿大華人神學院
Canadian Chinese School of Theology



TYNDALE
• SEMINARY •

Course Syllabus

**WINTER 2019
NEW TESTAMENT THEOLOGY AND HISTORY
NEWTCM05**

**JANUARY 18 - APRIL 19, 2019
FRIDAYS, 8:15 AM-11:05 AM**

INSTRUCTOR: REV. DR. ROCKY FONG 方豪博士
Email: rfong@tyndale.ca

Office Hours: By appointment

To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

I. COURSE DESCRIPTION 課程簡介

A study of the background contents of the New Testament with a view to placing the books in their historical setting. An introduction to critical methodology, New Testament theology and the contents of representative books.

本課程研讀新約聖經歷史背景與內容，同時介紹研經之批判法，新約神學，並分析其中一些書卷以作示範

Prerequisites: None

II. LEARNING OUTCOMES 學習成果

At the end of the course, students should be able to:

1. Articulate a coherent understanding of New Testament political, cultural and religious history, including its major characters, thoughts and movements, and literature.

2. Gain a deeper understanding of of New Testament history and historiography based on a critical analysis of the NT writing of Luke-Acts.
3. Articulate an informed and thoughtful major New Testament theological themes including: the death and resurrection of Jesus, salvation by grace, Johannine theology, and the New Covenant in the book of Hebrews.
4. Be better equipped as emerging pastor/missionary theologians in their life in Christ and their service to God.

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本

黃錫木、孫寶玲、張略合著。《新約歷史與宗教文化導論》。香港；基道，2002。
(簡稱《導論》)

黃錫木主編。《新約背景文獻選輯》。香港：漢語聖經協會，2005。(簡稱《文獻》)

馬歇爾(I. Howard Marshall)著。潘秋松、林秀娟、蔡蓓譯。《馬歇爾新約神學》。South Pasadena: 麥種，2006。(簡稱《神學》)

B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目:

馬歇爾(I. Howard Marshall)著。黃龍光譯。《路加：歷史學家與神學家》。台北：校園，2010。

C. ASSIGNMENTS AND GRADING 作業及評核

1. Class Participation: 10%.
2. New Testament History Test (20%). Based on the assigned readings and in the format of short questions. More information will be provided at the beginning of the course.
3. Luke-Acts Bible Test (40%). Includes book/section outline, major themes/characters, literary and theological features, and major interpretative issues.
4. Integration Essay 新約神學及歷史與個人生命整合 (30%). The essay should be a substantial piece of integration of knowledge and personal reflection, primarily based on Luke-Acts and the work by Marshall. It should demonstrate thoughtful insight, clear analysis, and authentic spiritual exploration. Length: 3,000-4,000 words. 註：用三個重點作全文結構。

5. Final Examination. There is no final examination in this course.

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class. 為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments

Class Participation	10 %
NT History Test	20 %
Luke-Acts Bible Test	40 %
Essay	30 %
Total	100 %

F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale

Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

	日期	內容/閱讀	測驗作業
1	Jan 18	課程簡介; 古典歷史 《導論》第1章; 《文獻》10-19	
2	25	A. 兩約之間歷史 《導論》第2章; 《文獻》19-45	
3	Feb 1	B. 從約翰到耶穌 路1-8章; 《神學》第5章; 《文獻》53-86	#1 《導論》3-5章測驗(20%)
4	8	路9-16章; 《文獻》86-114, 221-310	
5	15	路17-24章	
	22	Reading Week	
6	Mar 1	C. 從耶路撒冷到羅馬 徒1-10章; 《神學》第6章; 《文獻》114-146, 530-76	
7	8	徒11-20章	#2 聖經測驗(40%)
8	15	徒21-28章	
9	22	D. 猶太基督徒 (雅各, 彼得, 約翰書信)	
10	29	E. 新約神學思想整合: (i) 耶穌與猶太教	
11	Apr 5	(ii) 保羅與羅馬帝國	

12 12 發表「整合」專文初稿

19 Exam Week (April 15-22)

整合專文
(30%)

V. SELECTED BIBLIOGRAPHY

A. 古代文獻

黃根春編。《基督教典外文獻—新約篇》1-4 冊。香港：文藝，2001。

The Apostolic Fathers, Greek Texts and English Translations, 3rd ed. Ed. & trans. Michael W. Holmes. Grand Rapids: Baker, 2007. (*First Clement, The Shepherd of Hermas*)

Eusebius, The Church History. Trans. Paul L. Maier. Grand Rapids: Kregel, 2007.

Pietersma, Albert and Benjamin G. Wright, eds. *A New English Translation of the Septuagint*. Oxford: Oxford University Press, 2007. (*1 & 2 Maccabees*)

Suetonius. *The Twelve Caesars*. Trans. Robert Graves, rev. J. B. Rives. London: Penguin, 2007.

B. 新約導論/字典

卡森 (D. A. Carson)，穆爾 (Douglas Moo) 著。尹妙珍，紀榮神譯。《21世紀新約導論》。香港：天道，2008。

德席爾瓦 (David A. deSilva) 著。紀榮智，李望遠譯。《21世紀基督教新約導論》。台北：校園，2013。

霍森 (Gerald F. Hawthorne) 主編，楊長慧譯。《保羅書信辭典》上，下冊。台北：校園，2009。(「使徒行傳及書信中的保羅」2:983-99；「政治制度」2:1037-44.)

馬挺 (Ralph P. Martin)，戴維茲 (Peter H. Davids) 主編。李望遠譯。《21世紀新約主題辭典》上，下冊。臺北：校園，2015。(「基督教與猶太教：分道揚鑣」1:159-26；「散居各地的猶太教」1:384-401.)

Evans, Craig A. and Stanley E. Porter, eds. *Dictionary of New Testament Background*. Leicester: IVP, 2000. ("Jewish Wars with Rome" 584-88.)

Green, Joel, ed. *Dictionary of Jesus and the Gospels*. 2nd ed. Downers Grove: IVP, 2013. ("Pontius Pilate" 679-80; "Priests and Priesthood" 696-705.)

C. 其他

鮑維均，黃錫木等著。《聖經正典與經外文獻導論》三版。香港：漢語聖經協會，2014。

黃錫木著。《基督教典外文獻概論》第二版。香港：漢語聖經協會，2007。

亞德邁耶(Paul J. Achtemeier)，格林 (Joel B. Green)，湯馬恩 (Marianne Meye Thompson) 著。《新約文學與神學》。香港：天道，2004-2006。

Brisco, Thomas. *Holman Bible Atlas*. Nashville: Holman, 1998.

Bruce, F. F. *New Testament History*. Garden City: Doubleday, 1969.

鄧雅各 (James D. G. Dunn) 著。邵樟平，邵尹妙珍譯。《新約神學導論》。香港：天道，2012。

古特立 (Donald Guthrie) 著。高以峰、唐萬千譯。《古氏新約神學》上、下冊。台北：華神，1981，2001。

Koester, Helmut. *Introduction to the New Testament, 2nd ed. History, Culture, and Religion of the Hellenistic Age (vol. 1); History and Literature of Early Christianity (vol. 2)*. New York: Walter de Gruyter, 1995, 2000.

史瑞納 (Thomas R. Schreiner) 著。李洪昌譯。《史瑞納新約神學》。South Pasadena: 麥種，2014。