



加拿大華人神學院 • 天道學院

CANADIAN CHINESE
SCHOOL OF THEOLOGY
at Tyndale Seminary

COURSE SYLLABUS

ELEMENTARY GREEK I

希臘文初階 I

NEWTCM10

FALL SEMESTER 2012

SEPTEMBER 13 – DECEMBER 13, THURSDAY: 8:30 am - 11:20 am

Instructor: Rev Rocky Fong, Ph.D. (Cand.)

EMAIL: fong.rocky@gmail.com

OFFICE HOURS: BY APPOINTMENT

To access your course materials at the start of the course, please go to

<https://www.mytyndale.ca>

I. COURSE DESCRIPTION 課程簡介：

An introduction to the fundamentals of New Testament Greek, with special attention to vocabulary, morphology, and basic translation.

II. LEARNING OUTCOME 課程目的：

At the end of the course, students should:

1. Understanding some major differences between New Testament Greek and the Chinese language
2. Know basic New Testament Greek vocabulary, mostly found in the Gospel of John
3. Be able to translate simple Greek New Testament sentences, with the aid of a dictionary

III. COURSE REQUIREMENTS 課程要求：

A. REQUIRED TEXTS 必讀課本

孟恩思著。潘秋松譯。《聖經希臘文基礎：課本》。美國麥種出傳道會，2006。
Mounce, William. *Basics of Biblical Greek*. Grand Rapids: Zondervan, 2003.

Mounce, William. *Biblical Greek* (Laminated Sheet). Grand Rapids: Zondervan, 2005.

The Greek New Testament, 4th ed. New York: United Bible Society, 1998. (Gift from the Canadian Bible Society.)

B. RECOMMENDED READING 推薦閱讀書目

Gingrich, F. Wilbur. *Shorter Lexicon of the Greek New Testament*. 2nd ed. Chicago: University of Chicago, 1983.

《新約聖經》希中英並排版。香港：香港聖經公會，2007。 *New Testament. Greek-Chinese-English Trilgot Edition*. Hong Kong: Hong Kong Bible Society, 2007.

孟恩思著。潘秋松譯。《聖經希臘文基礎：作業》。美國麥種出傳道會，2006。
Mounce, William.. *Basics of Biblical Greek Workbook*. Grand Rapids: Zondervan, 2003.

C. ASSIGNMENTS AND GRADING 作業及評核

1. Vocabulary test (30%)
2. Assignment (30%)
3. Final Examination (40%)

D. GUIDELINES FOR WRITTEN WORK

Assignments are due on the dates indicated. Extensions may be granted only at the discretion of the instructor. Late assignment will be penalized according to Tyndale policy. Plagiarism will not be tolerated.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current **Academic Calendar** for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late

Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at www.tyndale.ca/registrar/calendar.

IV. COURSE SCHEDULE 課程大綱 (subject to minor changes)

Date	Mounce, <i>Biblical Greek</i>	Test/Assignment
Sept 13	Chaps. 1-4 字母，單字	
20		
27	Chaps. 5-9 名詞系統	
Oct 4		
11		
18		Vocab Test (30%)
25	Reading Week	
Nov 1	Chaps. 15-17 動詞系統	
8		
15		Assignment due (30%)
22	Chaps. 10-14 名詞系統	
29		
Dec 6		
13	Final Exam (40%)	

V. BIBLIOGRAPHY 書目 (to be provided)