



加拿大華人神學院  
Canadian Chinese School of Theology



**TYNDALE**  
• SEMINARY •

## Course Syllabus

Winter 2019  
ELEMENTARY NEW TESTAMENT GREEK II  
NEWTCM11X1

JANUARY 17- APRIL 11, 2018  
THURSDAYS, 8:15 AM – 11:05 AM

INSTRUCTOR: REV. DR. ROCKY FONG 方豪博士  
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Office Hours: By appointment

To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

### I. COURSE DESCRIPTION 課程簡介

Continuation of NEWTCM10

Prerequisites: NEWTCM10

### II. LEARNING OUTCOMES 學習成果

At the end of the course, students should:

1. Be able to memorize the vocabulary of John's Gospel chapters 2-5,
2. Be able to parse Greek verbs, including finite (indicative and non-indicative moods) and non-finite (participles and infinitives) verbs,
3. Be able to translate and parse selected texts, primarily from John 2-5 (see Course Schedule)
4. Be motivated to further study the Greek New Testament and apply its knowledge in preaching and teaching

### III. COURSE REQUIREMENTS 課程要求

#### A. REQUIRED READING 必讀課本

Mounce, William. *Basics of Biblical Greek*. Grand Rapids: Zondervan, 2009. 孟恩思著。潘秋松譯。《聖經希臘文基礎：課本》。修訂版。South Pasadena: 麥種, 2012. 《新約聖經》希、中、英並排版。香港：香港聖經公會，2007。 *New Testament—Greek Chinese English Triglot Edition*. Hong Kong: Hong Kong Bible Society, 2007.

#### B. SUPPLEMENTARY / RECOMMENDED READING: 推薦閱讀書目

(See Selected Bibliography below 參看附加書目)

#### C. ASSIGNMENTS AND GRADING 作業及評核

1. Tests (4 @ 15% = 60%). Each test consists of vocabulary, translation and parsing of John 2, 3, 4, and 5 respectively.
2. Final Examination (40%). The examination will cover vocabulary, translation and parsing of John 2-5, as well as short questions on basic Greek grammar.

#### D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

#### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

#### Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

## E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following:

Vocabulary, Parsing, and Translation Tests (4 @15%)	60 %
Final Examination	40%
Total Grade	100 %

## F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

## IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

	日期	《基礎》	約翰福音	測驗
1	Jan 17	課程簡介；(第19-21課)未來，未完成時態		
2	24	(24)現在完成時態	2:1-12	#1 (2:1-25)
3	31	(25)被動語態		
4	Feb 7	(22, 23)中動語態	3:1-21	
5	14	(26)分詞簡介		#2 (3:1-36)
6	21	閱讀週		
	28	(27)現在時態分詞		
7	Mar 7	(28)不定過去時態分詞	4:1-26	#3 (4:1-54)
8	14	(29, 30)現在完成時態分詞		
9	21	(31)假設語氣		

10	28	(32)不定詞	5:19-47	#4 (5:1-47)
11	Apr 4	(33)祈使語氣		
12	11	(34-36)-mi 動詞；總結		
	18 (15-22)	大考 (日期和時間待確認)		

## V. SELECTED BIBLIOGRAPHY 附加書目

黃錫木著。《古希臘語新約教程》卷三：原文輔讀。上海：華東師範，2008。

楊金蘭著。《新約希臘文初階》。新加坡：新加坡神學院，2009。

孟恩思(William Mounce)著。潘秋松譯。《聖經希臘文基礎：作業》。South Pasadena：麥種，2006。

溫翰(J. W. Wenham)著。張奇軍譯。《新約希臘文基礎》。台北：華神，2011。

Aland, Barbara and Kurt Aland, et al. *The Greek New Testament, with Dictionary*. 5<sup>th</sup> rev. ed. Stuttgart: Deutsche Bibelgesellschaft, 2014.

Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.

Mounce, William D. *Biblical Greek, A Compact Guide*. Grand Rapids: Zondervan, 2011.

Porter, E. Stanley, Jeffery Reed, and Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010.