



加拿大華人神學院
Canadian Chinese School of Theology



TYNDALE
• SEMINARY •

Course Syllabus Winter 2019

GREEK EXEGESIS II 希臘文詮釋 II
NEWT CM19 X1

JANUARY 15 – APRIL 9, 2019
TUESDAYS, 8:15 AM – 11:05 AM

INSTRUCTOR: REV. DR. ROCKY FONG Ph.D. 方豪博士
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Office Hours: By appointment

To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

I. COURSE DESCRIPTION 課程簡介

A continuation of the principles used in Greek Exegesis I applied to the selected chapters in the Epistle of First Corinthians.

本課程乃「希臘文詮釋 I」之延續與進深，並應用同類釋經原則選讀哥林多前書。

Prerequisites: NEWT CM14

II. LEARNING OUTCOMES 學習成果

At the end of the course, students should be able to:

1. Know the Greek vocabulary in the selected passages in 1 Corinthians by heart and appreciate the depth and complexity of Pauline vocabulary,
2. Articulate and apply key grammatical concepts in NT exegesis, and critique various translations and interpretations, and

3. Apply the knowledge of NT Greek exegesis in teaching, preaching and personal spiritual growth.

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本

Porter, Stanley E. *Idioms of the Greek New Testament*. 2nd ed. Sheffield: Sheffield Academic Press, 1994. 斯丹利波特著。葉雅蓮譯。《新約希臘文的慣用語》。台北：橄欖，2013。

B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目

Fee, Gordon. *The First Epistle to the Corinthians*, rev. ed. Grand Rapids: Eerdmans, 2014.

C. ASSIGNMENTS AND GRADING 作業及評核

1. Vocabulary, Translation and Grammar Tests: 60% of final grade (@15% x 4). Students are expected to know the vocabulary of the selected passages of 1 Corinthians and be able to demonstrate their ability to articulate the key grammatical concepts discussed in class.
2. Short Exegetical Essays: 40% of final grade (@20% x 2). Each essay should be a substantial piece of grammatical and biblical analysis on the selected text assigned to the students. It should demonstrate thoughtful reflection, analysis, and should embody a conceptual argument in which various angles of the questions are explored in fairness and at length. Length: approx. 3000 words.
3. Final Examination. There is no final examination in this course.

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and

plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments

Vocabulary & Grammar Tests @15% x 4	60%
Short Exegetical Essays @20% x 2	40%
Total Grade	100 %

F. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

	日期	內容/《慣用語》	《林前》	測驗作業
1	Jan 15	課程簡介：《林前》簡介	1:1-31	
2	22	第12章 連詞		#1 (1:1-31)
3	29	(13) 命令與禁止		
4	Feb 5	(14) 章 從屬句	3:1-23	#2 (2:1-16; 3:1-17)
5	12	(續)		
6	19	Reading week		
	26	(續)		
7	Mar 5	(15) 關係句	7:1-24	#3 (7:1-40); 短文#1
8	12	(16) 條件句		
9	19	(17) 間接論述		
10	26	(18) 問句	15:1-34	#4 (15:1-34)
11	Apr 2	(19) 否定		
12	9	總結		
	16	Exam Week		短文#2

V. SELECTED BIBLIOGRAPHY 書目

To be handed out on the first day of class.