

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	NEW TESTAMENT BOOK STUDY: 2 CORINTHIANS NEWT CM26 XP, XS; BSTH 3553 YP/YS
Date and Time	SEPT 15 – DEC 8, 2026 TUESDAYS: 8:15 AM – 11:05 AM EXCEPT OCTOBER 20, SEE COURSE SCHEDULE
Instructor	REV. DR. ROCKY FONG, Ph.D. 方豪牧師博士 Email: rfong@tyndale.ca
Class Information	The classes will be in-person (11 classes) and online (1 classes). Office Hours: By appointment.
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION

Examines Second Corinthians to discover its profound teaching on the nature of Christian ministry. Issues such as discipline and forgiveness, suffering and service, glory and humility, generosity and rewards are all topics that are discussed. Helps students discover ways in which to minister more effectively to the Body of Christ and the world in which we live.

Prerequisites: None

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Understand the social and historical background of Second Corinthians and trace through its literary structure,
2. Identify the major ministry issues the apostle Paul deals with, such as legitimacy of his apostleship, church discipline, sin & forgiveness, suffering as a servant of God, etc.,
3. Articulate and appreciate Paul's self-understanding as an apostle & his new covenant theology.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Hafemann, Scott J. *2 Corinthians*. The NIV Application Commentary. Grand Rapids: Zondervan, 2000. 斯科特·哈費曼著。陳永財譯。《哥林多後書》國際釋經應用系列。香港：漢語聖經協會，2017。583 pp.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

楊牧谷著。《作祂的僕人：哥林多後書研讀》。香港：更新資源出版社，2010。735 pp.

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

[If applicable, list recommended reading for optional purchase or download on classes.tyndale.ca course resource page]

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

Not applicable

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING

- 1. Class Participation (20%).** Students are expected to demonstrate that they have read the required reading prior to each class and participate actively and constructively in class. Outcomes 1, 2 and 3.
- 2. Bible Test (20%).** Students will be tested on their knowledge of Second Corinthians. Questions include: fill in the blanks, true or false, and short questions. Date: **Oct 13, 2026**. Outcome 1.
- 3. Biblical Essay (30%).** The exposition will base on a passage from 2 Corinthians 1-6, selected by the student and approved by the Instructor. The student is expected to demonstrate understanding of the text primarily based on the course materials and class discussions and its relevance for Christian ministry. Length: approx. 3000 words. Due: **Nov 3, 2026**. Outcome 2.
- 4. Theological Essay (30%).** The paper should focus on a theological analysis in response to a key argument of 2 Corinthians. A list of essay questions will be provided on Nov 3 for students to choose from. The essay should demonstrate thoughtful reflection, analysis, and should embody a conceptual argument in which various angles of the questions are explored in fairness and at length. Length: 3000 words. Due: **Dec 8, 2026**. Outcome 3.

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact the Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Class Participation	20 %
Bible Test	20 %
Biblical Essay	30 %
Theological Essay	30 %
Total	100 %

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Your work should demonstrate the following characteristics:

For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, "How to Cite Sources in Theology"](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aau@tyndale.ca) before proceeding.

I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

	日期	內容/經文	其他
1	Sept 15	課程簡介；林後簡介	
2	22	A. 1:1-7:16 「自辯」	
3	29	i. 1:1-11 賜各樣安慰的神	
4	Oct 6	ii. 1:14-7:1 新約僕役	
5	13	iii. 7:2-16 「敞開你們的心」	測驗
6	*20		*線上上課 7-10 pm
	27	Reading Day No class	
7	Nov 3	B. 8:1-9:15 「捐贈」	Biblical Essay
8	10	i. 8:1-24 馬其頓教會的樂捐 ii. 9:1-15 哥林多教會的預備	
9	17	C. 10:1-13:14 「建立」	
10	24	i. 10:1-18 謙卑的保羅	

11	Dec 1	ii. 11:1-33 詭詐的假使徒	
12	8	iii. 12:1-13 人的軟弱與神的能力 iv. 12:14-13:14 最後的自辯與勸勉；總結	Theological Essay
	14	Exam Week No Class	

V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

A. 新約導論與字典

Carson, Donald & Douglas Moo. *An Introduction to the New Testament*. 2nd ed. Grand Rapids: Zondervan, 2005. 卡森，穆爾著。尹妙玲、紀榮神譯。《21世紀新約導論》修訂版。香港：天道，2007。

deSilva, David A. *An Introduction to the New Testament: Contexts, Methods & Ministry Formation*. Downers Grove, IL: Intervarsity, 2004. 德席爾瓦著，紀榮智、李望遠譯。《21世紀基督教新約導論》。台北：校園，2013，第14章「哥林多書信」，頁625-72。

Hawthorne, Gerald F., Ralph P. Martin, eds. *Dictionary of Paul and His Letters*. Downers Grove, IL: IVP, 1993. 霍桑、馬挺主編。楊長慧譯。《保羅書信辭典》上、下冊。台北：校園，2009。S.v. “Corinthians, Letters to the” 「致哥林多人書」；“Opponents of Paul” 「保羅的對手」；“Paul in Acts and Letters” 「使徒行傳及書信中的保羅」；“Social Setting of Mission Churches” 「宣教教會的社會背景」。

Holladay, Carl R. *Introduction to the New Testament*. Reference ed. Waco: Baylor, 2017.

B. 保羅與哥林多書信註釋

Barnett, Paul. *The Second Epistle to the Corinthians*. The New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1997. 巴尼特著。呂妙芬譯。《哥林多後書》聖經信息系列。台北：校園，1999。

Bruce, F. F. *Paul: Apostle of the Heart Set Free*. Grand Rapids: Eerdmans, 1977.

Carson, D. A. *From Triumphalism to Maturity, An Exposition of 2 Corinthians 10-13*. Grand Rapids: Baker, 1984.

陳終道著。《哥林多後書》新修版。香港：國際種籽，2012。

周天和著。《哥林多後書》。中文聖經註釋。香港：文藝，2002。

Furnish, Victor Paul. *II Corinthians*. AB 32A. Garden City, NY: Doubleday, 1984.

Georgi, Dieter. *Remembering the Poor: The History of Paul's Collection for Jerusalem*. Nashville: Abingdon, 1992.

Hays, Richard B. *Echoes of Scripture in the Letters of Paul*. New Haven: Yale University Press, 1989, Chapter Four "A Letter from Christ" (2 Cor. 3:1-4:6), pp. 122-53.

Horrell, David G. *An Introduction to the Study of Paul*. 2nd ed. London: T&T Clark, 2006.

Kruse, Colin. *2 Corinthians*. Grand Rapids: Eerdmans, 1987. 柯魯斯著。吳文秋譯。《哥林多後書》。丁道爾新約註釋。台北：校園，1994。

Martin, Ralph P. *2 Corinthians*. 2nd ed. Word Biblical Commentary. Grand Rapids: Zondervan, Word, 1986.

Marshall, I. Howard. *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove, IL: IVP, 2004. 馬歇爾著，潘秋松、林秀娟、蔡蓓譯。《馬歇爾新約神學》。South Pasadena: 麥種，2006，第11章「哥林多後書」，頁261-81。

Murphy-O'Connor, Jerome. *The Theology of the Second Letter to the Corinthians*. Cambridge: Cambridge University Press, 1991.

陳濟民著。《哥林多後書》。天道聖經註釋。香港：天道，2003。

Thrall, Margaret E. *The Second Epistle to the Corinthians. Vol. 1: Introduction and Commentary on II Corinthians I-VII*. Edinburgh: T. & T. Clark, 1994.

Young, Frances, and David F. Ford. *Meaning and Truth in 2 Corinthians*. Grand Rapids: Eerdmans, 1987.

C. 其他

Long, Frederick J. *II Corinthians: A Handbook on the Greek Text*. Waco: Baylor University Press,

2015.

Tripp, Paul David. *Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry*.
Wheaton: Crossway, 2012.