


*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Course</b>	NEW TESTAMENT BOOK STUDY: ROMANS - AN EPISTLE ON MISSIONS 羅馬書：宣教的書信 NEWT CM31 XP
<b>Date and Time</b>	SEPTEMBER 14 <sup>TH</sup> , 2022 TO DECEMBER 7 <sup>TH</sup> , 2022 WEDNESDAY, 08:15 AM – 11:05 AM
<b>Instructor</b>  加拿大華人神學院 Canadian Chinese School of Theology	DR. PAUL C. WANG 王建熙博士 Email: <a href="mailto:pwang@tyndale.ca">pwang@tyndale.ca</a>
<b>Class Information</b>	The classes will be in-person on <b>WEDNESDAYS, 08:15 AM – 11:05 AM</b>  Office Hours: Monday, Tuesday and Thursday, 10 AM – 5 PM (by appointment)
<b>Course Material</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> <b>Course emails will be sent to your @MyTyndale.ca e-mail account only.</b> <a href="#">Learn how to access and forward emails to your personal account.</a>

## I. COURSE DESCRIPTION 課程簡介

Paul’s Letter to the Romans is the greatest single exposition of Christian faith and mission ever written. Perhaps more than any other book of the Bible, Romans has been at the heart of Christian theology and has served as a catalyst for spiritual revival and reformation throughout the history of the Church. Moreover, the book of Romans has inspired such figures as Augustine, Luther, and Barth to reexamine their personal faith as well as the faith of the church as a whole. Consequently, this book is most valuable for in depth study and faithful teaching. Needless to say, the message written by Paul so long ago continues to speak to the hearts of believers throughout generations.

This course is an interpretive (exegetical, structural, social, theological and pastoral) study of Paul's letters to the Roman believers. The students will go through a detailed exposition with its contemporary application and missional motifs. Course readings will be coordinated with the weekly lectures and specially assigned topics for debates and discussions.

羅馬書是使徒保羅闡釋信徒的基本信仰及宣教宏觀的一本巨著。此書成為歷代神學的依據。屬靈的復興, 宗教改革的始源。羅馬書激發屬靈偉人諸如 Augustine, Luther 和 Barth 先由個人信心的反思而廣泛影響教會整體對信心的正視。保羅書信中的信息歷久彌新, 震撼歷代信徒的心靈。因此本書值得信徒鑽研追求, 更要忠心的教導訓誨。

此科研讀方式採取以註釋, 題材, 文化, 神學, 教牧等角度來明白保羅致信徒的書信之精華。課堂講義注重歸納法解經及當代應用, 特別是宣教的主題。閱讀內容將與每週講課及特別有爭議性主題的討論配合指定。

## II. LEARNING OUTCOMES 課程目的

**At the end of the course, students will be able to:**

1. acquired a basic understanding of the content, structure, background, purpose, and theme of Romans.
2. understood the message of Romans and how it applies to the church today.
3. acquired a deeper understanding of the truths encountered in Romans.
4. a working knowledge (by outline, by memory) of the contents of the epistle to the Romans.
5. an appreciation of Paul's heart for mission.
6. an appreciation the book's position in the New Testament, as well as in the Bible as a whole.
7. acquired the skill to accurately and appropriate application of the new insights, faith lessons and didactic teachings of Romans to one's life and, in turn, be able to confidently teach them to others in ministry.

此科目裝備學員達到:

1. 明白內容, 要旨, 題材結構, 時代背景, 寫作目的及羅馬書的主題綱要。
2. 清楚明白羅馬書的信息與這世代教會的應用關鍵。

3. 更深切瞭悟羅馬書中的深奧真理.
4. 對羅馬書的大綱及要旨有融會貫通的概念.
5. 對保羅宣教情懷有所認同.
6. 更瞭解羅馬書在新舊約聖經所涵蓋的位格.
7. 能精確地應用學習心得及亮光, 信心體驗及教誨訓導去護教並親自履行.

### III. COURSE REQUIREMENTS 課程要求

#### A. REQUIRED READING 必讀課本

1) Scriptures Reading

Read the entire book of Romans three times prior to the first class. In accordance with the progress of classroom lectures, read the corresponding chapters and their commentaries. **(5+5%)**

上課之前讀完整卷羅馬書三遍. 上課期間按課題進度精讀有關的一章, 以及其註釋書. **(5+5%)**

2) Read at least 700 pages of the following books and submit a report, stating the books that you have read, and the pages read.

從下列書本閱讀至少七百頁並呈交一張閱讀報告表, 列出所讀的書本並內容頁數.

- Barclay, William. [\*The Letter to the Romans - Daily Study Bible\*](#). 3rd ed. Edinburgh: Saint Andrew Press, 1975.

巴克萊著. 周郁晞譯. 《羅馬書註釋》基督教文藝出版社 (香港), 2000.

- Bruce, F. F. [\*Tyndale New Testament Commentaries: Romans\*](#). Leicester, England: InterVarsity Press, 1985.

布魯斯著. 劉良淑譯. 《丁道爾新約聖經註釋：羅馬書》校園書房出版社 (台北), 1987.

- Ma, Danny Y. C. *The Gospel to the Romans – An Exegetical Commentary on Romans*. Taipei: CCTRC, 2004.

馬有藻著。《羅馬人的福音－羅馬書原文詮釋》天恩出版社（台北），2004。

- Pao, John H. Y. *Tien Dao Bible Commentary: Romans (I & II)*. H. K.: Tien Dao Publishing House Ltd., 1991.

飽會園著。《天道聖經註釋：羅馬書》天道書樓（香港），2004。

- Stott, John. *Romans - God's Good News for the World*. Downers Grove: InterVarsity, 1994.

斯托得著。李永明譯。《聖經信息系列：羅馬書》校園書房出版社（台北），1997。

**Due dates: Wednesday, November 30, 2022**

**呈交日期：2022年11月30日，星期三**

- 3) Please review the lectures given as quizzes will be given from time to time. **(20%)**  
複習並思考課堂上所研論的內容，隨時準備臨時的小測試。 **(20%)**

## **B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目**

(See Selected Bibliography below 參看附加書目)

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

## **C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS**

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

## **D. ASSIGNMENTS AND GRADING 作業及評核 (所有的作業遲交一週扣減 10%)**

The following assignments are to be completed as described below by the dates.

1. Class Participation 出席上課 – 參與討論

Each student is expected to attend all lectures and be engaged in class discussions. If more than 25% of class attendance is missed, no passing grade will be granted for this course.

每位同學都必須出席上課, 並參與多方觀點的分析和討論. 如果你課堂缺席 25%, 本課就不能獲得及格.

2. There will be four or five sets of chapter outline or analytical written homework that are intended for classroom discussions. More detailed guidelines for this assignment will be elaborated in class. **(30%)**

課業有指定四至五篇大綱或釋經短文, 以備課堂研討. 作業規範將在課堂詳細說明. **(30%)**

3. Write a term paper dealing with a major theme treated in Romans 3 to 15. (Suggested topics listed below.) This paper should demonstrate original thinking, interact with the required texts, and cite at least six other sources. The *body* of this paper is to be no less than 8 pages, and no more than 10 pages typed. This paper should include the following:

- a. A title page
- b. A table of contents
- c. An introduction
- d. A thesis statement
- e. The body should be a well-reasoned presentation of the subject, with solid exegetical support for your position.
- f. A conclusion, containing a summary of the paper's contents
- g. Footnotes
- h. A bibliography of at least 8 sources consulted

**Research Topics:**

**What is the meaning and significance of “hilasterion” in Romans 3:25?**

**The meaning of “upholding the law” in chapter 3:31**

**The distinctions between Adam and Christ in Chapter 5**

**Who is the “person” of Romans 7?**

**What are the Spirit’s ministries in the life of the suffering Christian (Rom 8)?**

**What does Paul mean by Election in Rom 9?**

**What is the meaning of Rom 10:4?**

**What is the future of Israel according to Rom 11?**

**Due Date: Wednesday, December 07, 2022**

**(40%)**

撰寫一篇文章. 專題取自羅馬書三至十五章. 著重於自己的慎思明辨, 評論反思和闡明經文涵義. 至少引用六本有份量的參考書籍. 主題內容的篇幅至少八頁, 不超十頁完成, 並具備下列:

- a. 題目
- b. 目錄
- c. 簡介
- d. 論題
- e. 有系統的分析主題 · 包含釋經心得
- f. 結論總括文章扼要內容
- g. 註腳
- h. 至少題錄八本參考書

**學術研究題目供參考:**

**羅馬書三章二十五節的挽回祭的解釋和意義?**

**羅馬書三章三十一節“堅固律法”是什麼意思?**

**羅馬書五章亞當與耶穌的比較**

**羅馬書七章的人是誰?**

**羅馬書八章看聖靈在信徒苦難中的工作?**

**羅馬書九章的揀選論**

**詮釋羅馬書十章四節**

**根據羅馬書十一章探討以色列選民的未來**

**呈交日期: 2022年12月07日 · 星期三**

**(40%)**

## E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

## F. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments:

Participation 參與討論	10%
Quizzes 測驗	20%
Outlines and Analytical Papers 大綱和釋經短文	30%
Research Paper 研究文章	40%
Total 總分	<b>100%</b>

## G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

Your work should demonstrate the following characteristics:

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity 學術誠信

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學生須詳讀學科日曆 [Academic Calendar](#)，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。

#### Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

#### Recording 錄音和錄像

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

#### H. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.



**Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.**

#### **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度表**

**Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.**

Sep	14	Introduction and Historical Position 導論與背景 Romans 1: The Servant, the Gospel and the Church in Rome 羅馬書一章： 僕人，福音與羅馬教會
	21	Romans 1: The Righteousness and the Wrath of God 羅馬書一章： 神的義和憤怒
	28	Romans 2: The Problems of Judging and Hypocrisy 羅馬書二章： 論斷與假冒為善
Oct	05	Romans 3: Condemnation and Salvation 羅馬書三章： 定罪與救贖
	12	Romans 4: Doctrine of Justification 羅馬書四章： 稱義之理論
	19	Romans 5: Timeline of one's Christian Experience 羅馬書五章： 基督徒一生救贖的時間線
	26	<b>Reading Week</b>
Nov	02	Romans 6: The Cross and the Practice of Sanctification 羅馬書六章： 十字架與成聖的操練
	09	Romans 7: Deliverance from Sin and Law 羅馬書七章： 脫離罪惡和律法
	16	Romans 8: The Hope of Glory 羅馬書八章： 榮耀的盼望
	23	Romans 9: Israel and God's Election

		羅馬書九章： 以色列民與神的揀選
30		Romans 10: Rethinking Mission
		羅馬書十章： 宣教的再思
Dec	07	Romans 11: The Heights of God's Redemptive Plan
		羅馬書十一章： 神救贖計劃的高潮

## V. SELECTED BIBLIOGRAPHY 參考書目

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

1. 馮蔭坤著. 《羅馬書註釋 (卷壹－肆)》校園書房出版社 (台北) 1997－2003.
2. 史道生著. 《羅馬人書講解》活石福音書室 (香港), 2001.
3. 虞格仁著. 鐘蒼榮譯. 《羅馬書註釋》道聲出版社 (香港), 1983.
4. Barth, Karl. [The Epistle to the Romans](#). New York: Harper, 1968.  
 巴特著. 魏育青譯. 《羅馬書釋義》道風書社 (香港), 2003.
5. Steele, David N. and Thomas, Curtis C. *Romans: An Interpretative Outline*. PA: The Presbyterian and Reformed Publishing Co., 1972.  
 Steele and Thomas 著. 宋華忠譯. 《羅馬人書淺釋》基督教改革宗翻釋社 (台北), 1985.
6. Achtemeier, Paul. [Romans](#). Philadelphia: Westminster John Knox Press, 1985
7. Barrett, C. K. *A Commentary on the Epistle to the Romans*. New York: Harper and Row, 1957.
8. Berkouwer, G. C. [Sin](#). Grand Rapids: Eerdmans, 1959.
9. Bruce, F. F. [The Epistle of Paul to the Romans](#). Grand Rapids: Eerdmans, 1963.
10. Buswell, James Oliver. *A Systematic Theology of the Christian Religion*. Grand Rapids: Zondervan, 1962.
11. Cranfield, C. E. B. [Romans, a Shorter Commentary](#). Grand Rapids: Eerdmans, 1992.

12. Driver, S. R. & et. al. editors. *The International Critical Commentary: Romans*. T & T Clark: Edinburgh, 1914. 5th edition.
13. Edwards, James R. *New International Biblical Commentary: Romans*. Peabody, MA: Hendrickson Publishers, 1992.
14. Godet, Frederic Louis. [\*Commentary on Romans\*](#), 1883. Reprint, Grand Rapids: Kregel, 1977.
15. Haldane, Robert. [\*The Epistle to the Romans\*](#), 1835. Reprint, London: The Banner of Truth Trust, 1958.
16. Hendriksen, William. *New Testament Commentary, Exposition of Paul's Epistle to the Romans*. Grand Rapids: Baker, 1981.
17. Hodge, Charles. [\*Commentary on the Epistle to the Romans\*](#), 1886. Reprint, Grand Rapids: Eerdmans, 1994.
18. Hoeksema, Herman. *Righteous by Faith Alone*. Grandville: Reformed Free, 2002.
19. Lloyd-Jones, D. M., *Romans*, 9 volumes. Grand Rapids: Zondervan, 1989.
20. Loane, Marcus. *The Hope of Glory: An Exposition of the Eighth Chapter in the Epistle to the Romans*. Waco, Tex.: Word, 1969.
21. Luther, Martin. [\*Commentary on Romans, 1515\*](#), translated by J. Theodore Mueller. Grand Rapids: Kregel, 1982.
22. McClain, Alva J. *Romans: The Gospel of God's Grace*. Winona Lake: IN: BMH Books, 1973.
23. McLaughlin, G. A. *Commentary on the Epistle of Paul to the Romans*. Salem, OH: Schmul Publishing, 1985.
24. Moo, Douglas. [\*New International Commentary on the New Testament: The Epistle to the Romans\*](#). Grand Rapids: Eerdmans, 1996.
25. Morris, Leon. [\*The Epistle to the Romans\*](#). Grand Rapids: Eerdmans, 1988.
26. Moule, H. C. G. *The Epistle to the Romans*. Grand Rapids: Kregel, 1977.
27. Murray, John. [\*The Epistle to the Romans\*](#). Grand Rapids: Eerdmans, 1997 (Reprint).
28. Nee, Watchman. [\*The Normal Christian Life\*](#). Ft. Washington, PA: Christian Literature Crusade, 1961.

29. Newell, W. R. [\*Romans Verse by Verse: A Classic Devotional Commentary\*](#). Grand Rapids: Kregel, 1994.
30. Schaeffer, Francis A. [\*Death in the City\*](#). Downers Grove, Ill.: InterVarsity, 1969.
31. Schreiner, Thomas R. *Romans*. Grand Rapids: Baker Academic, 1998.
32. Stott, John R. W. *Men Made New: An Exposition of Romans 5-8*. Grand Rapids: Baker, 1984.
33. Thomas, Griffith. *Commentary on Romans*. Grand Rapids: Kregel, 1996.
34. Piper, John. [\*Counted Righteous in Christ\*](#). Wheaton: Crossway, 2002.
35. \_\_\_\_\_. *The Justification of God*. Grand Rapids: Baker, 1993.
36. Ridderbos, Herman. [\*Paul: An Outline of His Theology\*](#). Grand Rapids: Eerdmans, 1985.