

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	THE BOOK OF REVELATION 啟示錄 NEWT CM34 XP
Date and Time	SEPTEMBER 12 – DECEMBER 9, 2022 THURSDAYS 8:15 AM – 11:05 AM
Instructor	REV. DR. ROCKY FONG, PH.D. 方豪 博士 Email: rfong@tyndale.ca
Class Information	Classes are held in-person. Office Hours: by appointment
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION

A study of the Book of Revelation with a focus on its literary genre, theological themes and the various schools of interpretation. A detailed study of the argument with a view to teaching and preaching its contents.

Prerequisites: None

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Understand the book of Revelation within its literary genre and the milieu of extra-biblical apocalyptic writing
2. Trace through the entire structure and major arguments of the book

3. Identify and critique its major interpretative and theological issues, including the great tribulation, millennium, and the justice of God
4. Trace through key biblical and theological themes, such as worship, temple, God's glory, from their OT development to NT fulfillment
5. Teach and preach Revelation confidently to adults in a local church setting

III. COURSE REQUIREMENTS

A. REQUIRED READING 必讀課本

Mounce, Robert H. *The Book of Revelation*, rev. ed. Grand Rapids: Eerdmans, 1997. 孟恩思著，李忠晉、潘秋松譯。《啟示錄》。South Pasadena: 麥種，2007。(課本)

Bauckham, Richard, J. *The Theology of the Book of Revelation*. Cambridge: University of Cambridge, 1993. 包衡著，鄧紹光譯。《啟示錄神學》。香港：基道，2000。(書評)

Students are also required to reading the following book chapters prior to the first class:

Osborne, Grant R. *The Hermeneutical Spiral*, rev. and exp. ed. Downers Grove: IVP, 2006. Chap. 11 "Apocalyptic Literature." 奧斯邦著，劉良淑、李永明譯。《21世紀基督教釋經學》。台北：校園，2012。第11章「啟示文學」。

Ramm, Bernard. *Protestant Biblical Interpretation*. Grand Rapids: Baker, 1970. Chap 6 "The Doctrinal Use of the Bible," and Chap 10 "The Interpretation of Prophecy." 蘭姆著，詹正義譯。《基督教釋經學》。Monterey Park: 美國活泉，1983。第六章「聖經在教義上的用法」，與第十章「預言的解釋」。

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Not applicable

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING

1. Class Participation: 10% of final grade .
This assignment is related to Outcomes #1-4.
2. Bible Knowledge Test. 20% of final grade.
Students will be tested on their knowledge of the content of the Book of Revelation and related major OT prophecies.
3. Critical Book Review. 30% of final grade.
A review and reflection on a selected chapter from chaps. 2 - 6 of Richard Bauckham’s *The Theology of Revelation*.
Provide a careful and thorough examination of the basic issues(s) at stake in the selected chapter of Bauckham’s book. Evaluate critically the relative strengths and weaknesses of the author’s case. Do not merely summarize, but rather seek to express the dominant issues and argument of the chapter. Approx. 3000 words, double-spaced.
4. Research Essay. 40% of final grade.
The paper should be a substantial piece of theological analysis in response to a key interpretative issue in Revelation. The essay should not simply report, summarize, or review class materials, but concentrate upon the biblical/theological issues at stake. It should demonstrate thoughtful reflection, analysis, and should embody a conceptual argument in which various angles of the questions are explored in fairness and at length. Students are to follow guidelines for academic integrity (SECTION H), and to familiarize themselves with the latest version of CCST’s Term Paper & Thesis Style Manual 「研究專文及論文寫作守則」。 Approx. 5000 words, double-spaced.

Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at classes.tyndale.ca. When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.

Below are some useful resources:

- [Student](#) Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the [Accessibility Office](#) at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Class Participation	10 %
Bible Knowledge Test	20 %
Critical Book Review/Reflection	30 %
Research Essay	40 %
Total Grade	100 %

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests

and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aau@tyndale.ca) before proceeding.

I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

	日期	經文	課前閱讀《啟示錄》	其他
1	Sept 15	課程簡介；啟示錄簡介	天啟文學；聖經與教義；預言的解釋	
2	22	1:1-20	「導論」，壹、「導言」	
3	29	2:1-29	貳、「致七教會的書信」	
4	Oct 6	3:1-22		測驗
5	13	4:1-11; 5:1-14	參、「在天上的敬拜」	
6	20	6:1-17; 7:1-17	肆、「七印」	
	27	Reading Day, No Class		
7	Nov 3	8:1-13; 9:1-21	伍、「七號」	書評
8	10	10:1-11; 11:1-19; 12:1-18		
9	17	13:1-18; 14:1-20; 15:1-8	陸、「教會和邪惡權勢的衝突」；柒、「未了的七災」	
10	24	16:1-21; 17:1-18; 18:1-24	捌、「巴比倫的傾倒」	
11	Dec 1	19:1-21; 20:1-15	玖、「最後的得勝」	
12	8	21:1-26; 22:1-21; 總結	拾、「新天新地」；拾壹、「跋」	
	15			

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

1/ Introductions and Dictionaries

Carson, Donald & Douglas Moo. *An Introduction to the New Testament*. 2nd ed. Grand Rapids: Zondervan, 2005. 卡森、穆爾著，尹妙珍、紀榮神譯。《21世紀新約導論》。香港：天道，2008。

張永信著。《新約深度行：歷史及神學導論》。香港：宣道，2019，第九章「啟示錄：末世神學」。

deSilva, David A. *An Introduction to the New Testament: Contexts, Methods & Ministry Formation*. Downers Grove, IL: Intervarsity, 2004. 德席爾瓦著，紀榮智、李望遠譯。《21世紀基督教新約導論》。台北：校園，2013，第24章「啟示錄」。

Martin, Ralph P. & Peter H. Davids, eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove, IL: IVP, 1997. 馬挺、戴維茲主編，李望遠譯。《21世紀新約主題辭典》上、下冊。台北：校園，2015, s.v. 天啟、天啟主義/啟示論 Apocalyptic, Apocalypticism, 末世論 Eschatology, 啟示錄 Revelation.

2/ Commentaries, etc.

Bauckham, Richard. *The Climax of Prophecy: Studies on the Book of Revelation*. Edinburgh: T&T Clark, 1993.

Beale, G. K. *The Book of Revelation*. The New International Greek Testament Commentary. Grand Rapids: Eerdmans/Carlisle: Paternoster, 1999.

吳獻章著。《啟示錄導論》。香港：基道，2003。

Burk, Denny, etc. *Four Views on Hell*. 2nd ed. Grand Rapids: Zondervan, 2016.

Charlesworth, James H. ed. *The Old Testament Pseudepigrapha, vol. 1 Apocalyptic Literature & Testaments*. New York: Doubleday, 1983.

Clouse, Robert, ed. *The Meaning of the Millennium: Four Views*. Downers Grove, IL: IVP Academic, 1977. 柯樓士著，李經寰譯。《千禧年四觀》。台北：華神，2000。

Ellul, Jacques. *Apocalypse: The Book of Revelation*. Trans. George W. Schreiner. New York: Seabury, 1977.

Keener, Craig S. *Revelation*. The NIV Application Commentary. Grand Rapids: Zondervan, 1999. 基納著，鐘越娜譯。《啟示錄》國際釋經應用系列。香港：漢語聖經，2006。

羅偉著。《啟示錄注釋》上、中、下冊。台北：華神，2007。

Michaels, J. Ramsay. *Interpreting the Book of Revelation*. Grand Rapids: Baker, 1992. 邁克爾斯著，沈珪、麥啟新等譯。《詮釋啟示錄》。香港：天道，2001。

Morris, Leon. *The Revelation of St. John*, rev. ed. TNTC. Grand Rapids: Eerdmans, 1987. 莫理斯著，陳詠譯。《啟示錄》(丁道爾新約聖經註釋)。台北：校園，1990。

Osborne, Grant R. *Revelation*. Grand Rapids: Baker, 2002. 奧斯邦著，顧華德譯。《啟示錄註釋》上、下冊。台北：華神，2008。

鮑會園著。《啟示錄》天道聖經註釋。香港：天道，2004。

鮑維均著。《從啟示錄看顛覆現實的基督信仰》香港：天道，2017。

Porter, Stanley E. and Andrew K Gabriel. *Johannine Writings and Apocalyptic: An Annotated Bibliography*. Leiden: Brill, 2013.

Price, S. R. F. *Rituals and Power: The Roman Imperial Cult in Asia Minor*. Cambridge: Cambridge University Press, 1984.

Schnabel, Eckhard. *40 Questions About End Times*. Grand Rapids: Kregel, 2011.

鄧紹光編。《認知解讀啟示錄》。香港：基道，2002。

Walvoord, John. *The Revelation of Jesus Christ*. Chicago: Moody, 1966.

Weinrich, William C. ed. *Revelation. Ancient Christian Commentary on Scripture, New Testament, vol 13*. Downers Grove: InterVarsity Press, 2005. 黃錫木編審，李安琴譯。《啟示錄》。古代基督信仰聖經註釋叢書新約篇卷十三。台北：校園，2011。