

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Course</b>	<b>NEW TESTAMENT BOOK STUDY: HEBREWS</b> NEWT CM32 XP
<b>Date and Time</b>	MAY 9 – 13, 2022 MONDAY – FRIDAY 9:00 AM – 4:00 PM
<b>Instructor</b>	<b>Ms. YAN MA, Th.M., Ph.D. (cand.) 馬燕</b> Email: <a href="mailto:yma.ccst@tyndale.ca">yma.ccst@tyndale.ca</a>
<b>Class Information</b>	The classes will be livestreamed on MS Teams or in person Office Hours: by appointment
<b>Course Material</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> <b>Course emails will be sent to your @MyTyndale.ca e-mail account only.</b> <a href="#">Learn how to access and forward emails to your personal account.</a>

## I. COURSE DESCRIPTION

As one of the least known books in the New Testament, the Book of Hebrews carves a path straight into the presence of God and acts as a guide to spirituality in a time of crisis. This course will focus on the exegetical and interpretative study of the Book of Hebrews from the perspectives of history, literature, theology, and spirituality. All Students will benefit from the exploration of Hebrews’ message for today in discipleship, community, and ministry.

*Prerequisite: None*

*Recommended: Biblical Interpretation (BIBL CM01)*

*New Testament Theology and History (NEWT CM05)*

## II. LEARNING OUTCOMES

**At the end of the course, students will be able to:**

1. Examine a coherent overview of Hebrews’ content.
2. Inspect Hebrews in light of its historical, literary, and theological contexts.

3. Articulate significant features of major theological themes in the book of Hebrews and reflect on their contemporary relevance.
4. Explain the significance of Hebrews' message for contemporary Christian thought and practice.

### III. COURSE REQUIREMENTS

#### A. REQUIRED READING

馮蔭坤著。《希伯來書》卷上，下。天道聖經注釋系列。香港：天道書樓，1997。

Raymond Brown. *The message of Hebrews: Christ above all*. Downers Grove: Inter-Varsity, 1984. 布瑞蒙著。楊金蘭譯。《希伯來書》。臺北：校園書房，2007。

#### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

George H. Guthrie. *Hebrews: The NIV Application Commentary from Biblical Text ... to Contemporary Life*. Grand Rapids: Zondervan, 1998. 喬治·格思里著；陳永財譯。《希伯來書》。香港：漢語聖經協會有限公司，2006。

Donald A. Hagner. *Encountering the Book of Hebrews: An Exposition*. Grand Rapids: Baker Academic, 2002. 哈格納著。梁曙東譯。《希伯來書概論》。South Pasadena: 美國麥種傳道會，2014。

#### C. INTERACTIVE LIVESTREAM COURSE REQUIREMENTS

- Livestream attendance follows the attendance policy of Tyndale.
- Digital devices are allowed only for class-related purposes.
- All voice and video recordings require the consent of everyone involved in the class.

#### D. ASSIGNMENTS AND GRADING

1. Readings and Discussion (10%):

- Students are required to complete the daily reading according to the class content before each class. Since this is a one-week course, students are encouraged to finish all textbook readings before **May 9**, the first section of the course.
  - Students are expected to participate group/class discussion in each class and to make contributions to the understanding of the topics. Students' comments and questions should reflect a thorough and thoughtful reading of the materials.
  - Learning outcomes 1, 2, 3, 4
- 2. Book Report (20%):**
- Each student will choose one textbook or a book of interest that is appropriate for the course to write a book report for approximately 2,000 words. The book report should both summarize and assess the argument of the author.
  - The book of the book report is to be chosen by **May 9**. The book report is due in .pdf form at **11:59 p.m., May 20**.
  - Learning outcomes 1, 2, 3
- 3. Role Playing Video (20%):**
- Each of the three students will form a group to create a role playing video for 30 minutes. Each group will choose a theological topic regarding the book of Hebrews and will demonstrate how to teach the assigned topic in an adult Sunday school class. All three students in each group need to actively participate in role playing.
  - The theological topic of role playing is to be determined on **May 13**. Role playing video is due at **11:59 p.m., May 27**.
  - Learning outcomes 2, 3, 4
- 4. Exegetical Paper (40%):**
- Each student will write an exegetical paper of a passage in the book of Hebrews for approximately 5,000 words. The exegetical paper should focus on both the ancient text and its contemporary relevance. As an academic paper, it should have a clear and well-defined thesis statement that is defended throughout the paper.
  - The passage of the exegetical paper is to be agreed upon with the instructor by **May 10**. The exegetical paper is due in .pdf form at **11:59 p.m., June 3**.
  - Learning outcomes 1, 2, 3, 4
- 5. Proposal Presentation (10%):**
- Students will present their proposals of the exegetical paper for 10 minutes in class and lead the class discussion for another 10 minutes.
  - The proposals will be presented on **May 13**.
  - Learning outcomes 1, 2, 3, 4

## E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

## F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Readings and Discussion	10 %
Book Report	20 %
Role Playing Video	20 %
Exegetical Paper	40 %
Proposal Presentation	10 %
Total	100 %

Students are expected to attend all classes, to be on time for each class, and to stay for the entire class session. Any absence and/or lateness without a reasonable explanation to the instructor will impact the grade.

## G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [tip sheet, “Documenting Chicago Style”](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, “How to Cite Sources in Theology”](#).

### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

### **Research Ethics**

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

### **H. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened. Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

### **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS**

Pre-reading is expected prior to the start of class. Late registrants are responsible for the consequences of partial preparation.

<b>Date</b>	<b>Content</b>	<b>Participation</b>	<b>Assignment</b>
5/9	Course Introduction 1:1–4: Prologue	Discussion	Book of Book Report to be Chosen

	1:5–2:18: The Son is Superior to the Angels		
5/10	3:1–5:10: The Faithful and Merciful High Priest	Discussion	Passage of Exegetical Paper to be Agreed
5/11	5:11–10:39: Aspects of Christ's Priesthood	Discussion	
5/12	11:1–12:13: Faith	Discussion	
5/13	12:14–13:25: Straight Paths	Discussion Proposal Presentations	Theological Topic of Role Playing Video to be Determined
5/20	No Class		Book Report Due at 11:59 p.m.
5/27			Role Playing Video Due at 11:59 p.m.
6/3			Exegetical Paper Due at 11:59 p.m.

## V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

Attridge, Harold W. *Hebrews*. Hermeneia. Philadelphia: Fortress, 1989.

Bauckham, Richard et al. *A Cloud of Witnesses: The Theology of Hebrews in its Ancient Contexts*. LNTS 387. London: T&T Clark, 2008.

- Brown, Raymond. *The Message of Hebrews*. The Bible Speaks Today. Downers Grove, IL: InterVarsity Press, 1984.
- Bruce, F. F. *The Epistle to the Hebrews*, 2d ed. NICNT. Grand Rapids: Eerdmans, 1990.
- Buchanan, G. W. *To The Hebrews*. Anchor Bible. Garden City, NY: Doubleday, 1972.
- Cockerill, Gareth. *The Epistle to the Hebrews*. NICNT; Eerdmans, 2012.
- deSilva, David A. *Perseverance in Gratitude: A Socio-Rhetorical Commentary on the Epistle to the Hebrews*. Grand Rapids: Eerdmans, 2000.
- Dyer, Bryan. *Suffering in the Face of Death: The Epistle to the Hebrews and Its Context of Situation*. LNTS 568. London: T&T Clark, 2017.
- Ellingworth, Paul. *The Epistle to the Hebrews*. NIGTC. Grand Rapids: Eerdmans, 1993.
- Glaze, R. E. *No Easy Salvation: A Careful Examination of the Question of Apostasy in Hebrews*. Nashville: Broadman, 1966.
- Gromacki, Robert G. *Stand Bold in Grace: An Exposition of Hebrews*. Grand Rapids: Baker, 1984.
- Guthrie, Donald. *The Letter to the Hebrews*. Tyndale New Testament Commentary. Grand Rapids: Eerdmans, 1983.
- Guthrie, George H. *The Structure of Hebrews: A Text-Linguistic Analysis*. Biblical Studies Library. Grand Rapids: Baker, 1998.
- Hagner, Donald A. *Hebrews*. Good News Commentaries. San Francisco: Harper and Row, 1983.
- \_\_\_\_\_. *Hebrews*. New International Biblical Commentary 14. Peabody, MA: Hendrickson, 1990.
- \_\_\_\_\_. *Encountering the Book of Hebrews: An Exposition*. Encountering Biblical Studies. Grand Rapids: Baker Academic, 2002.
- Hughes, R. Kent. *Hebrews: An Anchor for the Soul*, 2 Volumes. Preaching the Word. Wheaton, IL: Crossway Books, 1993.
- Hurst, L. D. *The Epistle to the Hebrews: Its Background of Thought*. Cambridge: Cambridge University Press, 1990.
- Johnson, Luke Timothy. *Hebrews: A Commentary*. The New Testament Library. Louisville, KY: Westminster John Knox Press, 2006.

- Käsemann, Ernst. *The Wandering People of God: An Investigation into the Letter of Hebrews*. Translated by R. A. Harrisville and I. L. Sandberg. Minneapolis: Augsburg, 1984.
- Koester, Craig. *Hebrews*. Anchor Bible. New York: Doubleday, 2001.
- Laansma, Jon C. *The Letter to the Hebrews: A Commentary for Preaching, Teaching, and Bible Study*. Eugene, OR: Cascade, 2017.
- Laansma, Jon C., George H. Guthrie and Cynthia Long Westfall, editors. *So Great a Salvation: A Dialogue on the Atonement in Hebrews*. LNTS 516. London: T&T Clark, 2019.
- Laansma, Jon C. and Daniel J. Trier. *Christology, Hermeneutics and Hebrews: Profiles from the History of Interpretation*. LNTS 423. London: Bloomsbury T&T Clark, 2012.
- Lane, William L. *Hebrews 1-8*. Word Biblical Commentary. Dallas: Word, 1991.
- \_\_\_\_\_. *Hebrews 9-13*. Word Biblical Commentary. Dallas: Word, 1991.
- Lindars, Barnabas. *The Theology of the Letter to the Hebrews*. New Testament Theology. Edited by James D. G. Dunn. Cambridge: Cambridge University Press, 1991.
- Lea, Thomas D. *Hebrews and James*. Holman New Testament Commentary 10. Nashville: Broadman and Holman, 1999.
- Manson, William. *The Epistle to the Hebrews: An Historical and Theological Reconsideration*. London: Hodder and Stoughton, 1951.
- Pierce, Madison N. *Divine Discourse in the Epistle to the Hebrews: The Recontextualization of Spoken Quotations of Scripture*. SNTS 178. Cambridge, UK: Cambridge University Press, 2020.
- Robertson, O. Palmer. *God's People in the Wilderness: The Church in Hebrews*. Rev. ed. Fair, UK: Mentor, 2009.
- Schreiner, Thomas R. *Commentary on Hebrews*. 36 Biblical Theology for Christian Proclamation. Nashville, TN: Holman Reference, 2015.
- Stedman, Ray C. *Hebrews*. IVP New Testament Commentary. Downers Grove, IL: InterVarsity Press, 1992.
- Thompson, James W. *Hebrews*. Paideia Commentaries on the New Testament. Grand Rapids, MI: Baker, 2008.



Westcott, B. F. *The Epistle to the Hebrews: The Greek Text with Notes and Essays*. 3d ed. New York: Macmillan, 1903.

Westfall, Cynthia Long. *A Discourse Analysis of the Letter to the Hebrews*. LNTS. London: T&T Clark, 2005.