



# TYNDALE

• SEMINARY •

## Course Syllabus

**WINTER 2019**  
**SYSTEMATIC THEOLOGY II**  
**THEO 0532**

**JANUARY 14 – APRIL 8**  
**MONDAYS, 11:15AM – 2:05PM**

**INSTRUCTOR: DENNIS NGIEN, PHD**  
416 226 6620 ext. 2763  
Email: [dngien@tyndale.ca](mailto:dngien@tyndale.ca)

Office Hours (Rm. C403):  
Best by appointment

Access course material at <http://classes.tyndale.ca/>  
Course emails will be sent to your @MyTyndale.ca e-mail account only.  
[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

### I. COURSE DESCRIPTION

Continuation of Systematic Theology I. Acquaints students with the elemental building blocks of the Christian faith. The following major doctrines will be considered: Creation and evil, human nature, sin and grace, salvation, church, sacraments, eschatology and approaches to world religions. Special attention will be given to the implications of a Trinitarian theology for Christian faith and witness.

*Prerequisite: THEO 0531*

### II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify and critically discuss the foundational issues, questions, and themes in Christian theology, and articulate how these relate to particular historical, cultural and pastoral challenges faced by the church.
2. Critically read and evaluate primary texts written by major theologians.
3. Reflect theologically on concrete situations in the life of the church and apply theological insights to Christian mission and ministry.
4. Articulate a coherent evangelical position on a variety of theological questions, whilst appreciating the diversity that exists within evangelical theology.
5. Effectively access and utilize electronic resources for the purposes of theological research.

### III. COURSE REQUIREMENTS

#### A. REQUIRED TEXTS

McGrath, Alister E. *Christian Theology: An Introduction*. 6<sup>th</sup> ed. Chichester, UK: Wiley-Blackwell, 2011. ISBN: 978-1444335149 (hereafter *CT*).

McGrath, Alister E. *The Christian Theology Reader*. 5<sup>th</sup> ed. Chichester, UK: Wiley-Blackwell, 2011. ISBN 978-0470654842 (hereafter *CTR*).

#### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Thompson, John. [\*Modern Trinitarian Perspectives\*](#). Oxford: Oxford University Press, 1994. ISBN 978-0195088991.

**NB:** *Students are encouraged to purchase this book, but it is also available as an e-book from the Tyndale Library. It can be read and “highlighted” online, or downloaded for a two week period.*

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

#### C. ASSIGNMENTS AND GRADING

1. **Sermon Paper: Pick a topic from *Christian Theology Reader (CTR)* and compose a sermon in no more than 4 pages. 20% of the final grade. Due Feb.,01, 2019.**
2. **Response Paper: The Mission of God and the People of God. 30 % of final grade, 6-8 pages, due Feb. 28, 2019.**

Read John Thompson's chapter 4 & 6 of his *Trinitarian Perspectives*, summarize his main points and reflect critically on the worth of Thompson's perspectives. Footnotes are not required. If you quote, then put in bracket the pagination, for e.g., (54).

### 3. Integrative Paper: What is the Church? Why Does it Matter? (50% of final grade, 10-12 pages, due Mar. 29)

Students will write an integrative research paper on the topic: "What is the Church? Why does it matter?" This assignment is designed to allow you to demonstrate your capacity to reflect theologically, and for your instructor to assess how you have met the learning outcomes set by the Theology Department.

As the final assignment for Systematic Theology II, you will draw upon what you have learned over the duration of Systematic Theology I and II, including the readings, lectures, and discussions, in addition to consulting other scholarly sources beyond those engaged in these courses (academic journals, academic articles, dictionaries of theology, monographs, etc.). The assignment should be characterized by critical theological reflection and not just a matter of reporting what others have said.

An integrative essay should have a **systematic**, a **historical**, and a **contemporary** dimension, and also demonstrate **coherence** of thought and **theological integration**.

**NOTE:** Marking rubrics for all assignments will be posted on our course page.

- a. **Systematic:** Your integrative paper will draw upon material from Systematic Theology I & II in order to treat the particular problem ("What is the church?"), and the implications of the question for the life of the church ("Why does it matter?") in a systematic manner. In other words, your critical reflection upon the church will intentionally consider the connections between ecclesiology and other areas of Christian doctrine. For example, what are the implications of Trinitarian theology for understanding the church and its mission?
- b. **Historical:** Your integrative paper will *compare* and *relate* numerous images, concepts, facts, arguments, etc., from historical theological literature (e.g., from the *Christian Theology Reader*).
- c. **Contemporary:** Your paper will also draw upon at least two contemporary voices that have expanded your own theological understanding. These might be contemporary theologians, or other denominational traditions you have encountered among your classmates. Attention should be given to perspectives or interpretations very different from your own personal or denominational convictions and practices.
- d. **Coherence and Integration:** Your paper should present a coherent argument which produces an integrative framework for theological reflection. This means you will draw upon your own experience in order to explore the missional and practical implications of the theological argument you have been advancing. Your own voice is critical for an

integrative assignment; your lingering questions are just as important as your new insights and conclusions.

- e. **Sources used for research:** It is expected that, as an integrative research paper, the student will have engaged a minimum of at least 6 academic monographs and 6 scholarly articles.

#### D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

#### E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Sermon Paper	20%
Response Paper	30 %
Integrative Paper	50 %
<b>Total Grade</b>	<b>100%</b>

#### F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Papers in word and pdf format must be submitted by 11:59 PM (Eastern Time) on the assigned due date. Papers submitted after 11:59 PM on the due date will receive a 1/3 grade deduction (i.e., B+ to B) for each day (or part thereof) following the due date. This late policy will apply to all assignments for which no extension has been granted. Extensions will be granted only for serious personal, family, or health situations.

Assignments should be double-spaced, in 12pt Times New Roman font, with 1" or 1.25" margins.

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

The bibliographic software **Zotero** is recommended as a helpful citation tool which will save time and help to ensure that proper formatting is followed (available free at [www.zotero.org](http://www.zotero.org)).

#### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

### **Research Ethics**

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; [aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

## **G. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

## **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS:**

### **Jan. 14, 21 & 28: The Doctrines of Creation and Sin**

- (a) Creation ex-nihilo and pre-existent matter (CT pp.198-199)
- (b) God as Creator and the implications of God's creation (CT pp.199-200)
- (c) Models of God as Creator (CT pp.220-201)
- (d) Humanity in God's image (CT pp.327-329)
- (e) The nature of sin (CT pp.331-332)

(f) Evil and theodicies: Irenaeus and Augustine (CT pp.202-204)

*Readings from CTR: part 3, and part 6.1-18.*

**Feb. 4, 11 & 25: The Doctrines of Atonement and Grace**

**\*\* Note: Feb. 18 Family Day (NO CLASS); Feb. 19 till 22 (Mid-term break)**

- (a) The Images of Salvation (CT pp. 270-271)
- (b) The cross as sacrifice (CT pp.251-255)
- (c) The cross as a victory (CT pp.255-259)
- (d) The cross as satisfaction (CT pp.259-264)
- (e) The cross as a demonstration of God's love (CT pp.264-268)
- (f) Pelagian controversy on grace (CT pp.330-334)
- (g) Reformation and Council of Trent's understanding of grace (CT pp.337-344)
- (h) Predestination models: Augustine, Calvin, Arminus and Barth (CT pp.344-349)
- (i) The scope of Salvation (CT pp.277-279)

*Readings from CTR: parts 5 & 6.*

**Mar. 4, 11 & 18: The Doctrines of the Church and Sacraments:**

- (a) The Donatist controversy (CT pp.358-360)
- (b) Reformers' view and radical view (CT pp.360-364)
- (c) The notes or marks of the Church (CT pp.370-378)
- (d) Definition of a Sacrament (CT pp.381-386)
- (e) Donatist controversy: sacramental efficacy (CT pp.386-388)
- (f) Multiple functions of the Sacraments (CT pp.388-392)
- (g) A case Study in Complexity: Theological Functions of the Eucharist (CT pp.392-395)
- (h) The Lord's Supper and the real presence (CT pp.395-401)
- (i) Infant baptism vs. believer baptism (CT pp.401-404)

*Readings from CTR: parts 7 & 8*

**Mar. 25: Christianity and World Religions**

- (a) Approaches to Religions: Karl Barth, Dietrich Bonhoeffer and Trinitarian theologies of religion (CT pp.405-416)
- (b) Christian Approaches to other religions (CT pp.416-425)

*Readings from CTR: part 9*

**Apr. 1 & 8: The Doctrine of the Last Things**

- (a) Development of Eschatological Themes in the Later Christian Tradition (CT pp.424-439)
- (b) Millennium (CT pp.442-443)
- (c) The last things: heaven, hell, purgatory/intermediate state (CT pp.439--460)
- (d) Heaven and Resurrection Body (CT pp.461-464)

*Readings from CTR: part 10*

## V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

### GENERAL INTRODUCTORY SOURCES

- Barth, Karl. *Dogmatics in Outline*. Translated by G. T. Thomson. New York, NY: Harper & Row, 1959.
- \_\_\_\_\_. *Evangelical Theology: An Introduction*. Grand Rapids, MI: Eerdmans, 1979.
- Bloesch, Donald. *Essentials of Evangelical Theology*. 2 vols. Peabody, MA: Hendrickson Publishers, 2006.
- Bloesch, Donald G. *Christian Foundations*. 7 vols. Downers Grove, IL: InterVarsity Press, 1992.
- Cross, F. L, and Elizabeth A Livingstone, eds. *The Oxford Dictionary of the Christian Church*. New York, NY: Oxford University Press, 1974.
- Dorrien, Gary J. *The Remaking of Evangelical Theology*. Louisville, KY: Westminster John Knox Press, 1998.
- Elwell, Walter. *Evangelical Dictionary of Theology*. 2nd ed. Grand Rapids, MI: Baker Academic, 2001.
- Erickson, Millard. *Christian Theology*. 2nd ed. Grand Rapids, MI: Baker Book House, 1998.
- Ford, David, ed. *The Modern Theologians: An Introduction to Christian Theology Since 1918*. 3rd ed. Malden, MA: Blackwell, 2005.
- Grenz, Stanley J. *Theology for the Community of God*. Grand Rapids, MI: Eerdmans, 2000.
- Gunton, Colin, ed. *The Cambridge Companion to Christian Doctrine*. Cambridge: Cambridge University Press, 1997.
- \_\_\_\_\_. *The Christian Faith: An Introduction to Christian Doctrine*. Malden, MA: Blackwell Publishers, 2002.
- Halverson, Marvin, ed. *A Handbook of Christian Theology*. New York, NY: Meridian Books, 1958.
- Harvey, Van. *A Handbook of Theological Terms*. New York, NY: Macmillan, 1964.
- Jenson, Robert W. *Systematic Theology*. 2 vols. New York, NY: Oxford University Press, 1997.
- Jenkins, Michael. *Invitation to Theology: A Guide to Study, Conversation & Practice*. Downers Grove, IL: InterVarsity Press, 2011.
- Jones, Beth Felker. *Practicing Christian Doctrine: An Introduction to Thinking and Living Theologically*. Grand Rapids, IL: Baker Academic, 2014.

- Kapic, Kelly M. *A Little Book for New Theologians: Why and How to Study Theology*. Downers Grove, IL: InterVarsity Press, 2012.
- Kelly, J. N. D. *Early Christian Doctrines*. Revised. Peabody, MA: Prince Press, 2007.
- Larsen, Timothy, and Daniel J. Treier. *The Cambridge Companion to Evangelical Theology*. Cambridge, UK: Cambridge University Press, 2007.
- Leith, John H., ed. *Creeds of the Churches*. 2nd ed. Richmond, VA: John Knox Press, 1973.
- Lohse, Bernhard. *A Short History of Christian Doctrine*. Philadelphia, PA: Fortress Press, 1966.
- McDermott, Gerald. *The Oxford Handbook of Evangelical Theology*. New York, NY: Oxford University Press, 2011.
- McEnhill, Peter, and G. M Newlands. *Fifty Key Christian Thinkers*. London: Routledge, 2004.
- McKim, Donald. *Westminster Dictionary of Theological Terms*. Louisville, KY: Westminster John Knox Press, 1996.
- Migliore, Daniel. *Faith Seeking Understanding: An Introduction to Christian Theology*. Grand Rapids, MI: Eerdmans, 1991.
- Ngien, Dennis. *The Suffering of God according to Martin Luther's 'Theologia Crucis.'* New York: Peter Lang Publishing, 1995.
- \_\_\_\_\_. *Apologetic for Filioque in Medieval Theology*. Bletchley: Paternoster Press, 2005.
- \_\_\_\_\_. *Luther as a Spiritual Adviser: The Interface of Theology and Piety in Luther's Devotional Writings*. Bletchley: Paternoster, 2007.
- \_\_\_\_\_. *Gifted Response: The Triune God as the Causative Agency of our Responsive Worship*. Bletchley: Paternoster, 2008.
- \_\_\_\_\_. *Fruit for the Soul: Luther on the Lament Psalms*. Minneapolis: Fortress Press, 2015.
- \_\_\_\_\_. *Luther's Theology of the Cross: Christ in Luther's Sermons on John*. Oregon: Cascade Books, 2018.
- Oden, Thomas C. *Systematic Theology*. Vol. 3. Peabody, MA: Hendrickson Publishers, 2006.
- Olson, Roger. *The Mosaic of Christian Belief: Twenty Centuries of Unity & Diversity*. Downers Grove, IL: InterVarsity Press, 2002.
- \_\_\_\_\_. *The Story of Christian Theology: Twenty Centuries of Tradition & Reform*. Downers Grove, IL: InterVarsity Press, 1999.
- Olson, Roger E. *The Westminster Handbook to Evangelical Theology*. Louisville, KY: Westminster John Knox Press, 2004.
- Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. 5 vols. Chicago, IL: University of Chicago Press, 1971.
- Placher, William. *A History of Christian Theology: An Introduction*. Philadelphia, PA: Westminster John Knox Press, 1983.
- Placher, William C, ed. *Essentials of Christian Theology*. Louisville, KY: Westminster John Knox Press, 2003.
- Ratzinger, Joseph. *Introduction to Christianity*. Translated by J. R. Foster. San Francisco, CA: Ignatius Press, 1990.
- Shepherd, Victor. *Our Evangelical Faith*. Toronto, ON: Clements Academic, 2006.
- Tanner, Kathryn. *Jesus, Humanity and the Trinity: A Brief Systematic Theology*. Philadelphia, PA: Fortress Press, 2001.
- Tennent, Timothy C. *Theology in the Context of World Christianity: How the Global Church Is Influencing the Way We Think About and Discuss Theology*. Grand Rapids, MI: Zondervan, 2007.



- Vanhoozer, Kevin, ed. *The Cambridge Companion to Postmodern Theology*. Cambridge, UK: Cambridge University Press, 2003.
- Webster, J. B, Kathryn Tanner, and Iain R Torrance, eds. *The Oxford Handbook of Systematic Theology*. New York, NY: Oxford University Press, 2007.
- Williams, Rowan. *On Christian Theology*. Oxford, UK: Blackwell Publishers, 2000.
- Catechism of the Catholic Church*. New York, NY: Doubleday, 1995.

### **SELECTED RESOURCES RELEVANT TO SPECIFIC TOPICS COVERED IN THIS COURSE**

- Aulén, Gustaf. *Christus Victor: An Historical Study of the Three Main Types of the Idea of Atonement*. Eugene, OR: Wipf & Stock, 2003.
- Beilby, James K., and Paul R. Eddy, eds. *Justification: Five Views*. Downers Grove, IL: IVP Academic, 2011.
- Bloesch, Donald G. *The Church: Sacraments, Worship, Ministry, Mission*. Downers Grove, IL: InterVarsity Press, 2002.
- Boff, Leonardo. *Church, Charism and Power: Liberation Theology and the Institutional Church*. New York, NY: Crossroad, 1985.
- \_\_\_\_\_. *Ecclesiogenesis: The Base Communities Reinvent the Church*. Maryknoll, NY: Orbis Books, 1986.
- Cavanaugh, William. *Being Consumed: Economics and Christian Desire*. Grand Rapids, MI: Eerdmans, 2008.
- Dieter, Melvin E., Anthony A. Hoekema, Stanley M. Horton, J. Robertson McQuilkin, and John F. Walvoord. *Five Views on Sanctification*. Grand Rapids, MI: Zondervan, 1996.
- Dulles, Avery. *Models of the Church*. New York, NY: Image Books, 2002.
- Fitch, David E. *The Great Giveaway: Reclaiming the Mission of the Church from Big Business, Parachurch Organizations, Psychotherapy, Consumer Capitalism, and Other Modern Maladies*. Grand Rapids, MI: Baker Books, 2005.
- Flannery, Austin P., ed. *The Documents of Vatican II: The Conciliar and Post Conciliar Documents*. New Revised Edition. Grand Rapids, MI: Eerdmans, 1975.
- Grenz, Stanley J. *The Millennial Maze: Sorting Out Evangelical Options*. Downers Grove, IL: InterVarsity Press, 1992.
- Guder, Darrell L, ed. *Missional Church: A Vision for the Sending of the Church in North America*. Grand Rapids, MI: Eerdmans, 1998.
- Harper, Brad., and Paul Louis Metzger. *Exploring Ecclesiology: An Evangelical and Ecumenical Introduction*. Grand Rapids, MI.: Brazos Press, 2009.
- Healy, Nicholas M. *Church, World, and the Christian Life: Practical-Prophetic Ecclesiology*. New York, NY: Cambridge University Press, 2000.
- Horton, Michael. *For Calvinism*. Grand Rapids, MI: Zondervan, 2011.
- Kärkkäinen, Veli-Matti. *Introduction to Ecclesiology: Ecumenical, Historical & Global Perspectives*. Downers Grove, IL: InterVarsity Press, 2002.
- Küng, Hans. *The Church*. London, England: Burns and Oates, 1992.
- Madueme, Hans, and Michael Reeves, eds. *Adam, the Fall, and Original Sin: Theological, Biblical, and Scientific Perspectives*, 2014.
- McDermott, Gerald. *Can Evangelicals Learn from World Religions?: Jesus, Revelation & Religious Traditions*. Downers Grove, IL: InterVarsity Press, 2000.

- Moltmann, Jürgen. *The Church in the Power of the Spirit: A Contribution to Messianic Ecclesiology*. London, England: SCM Press, 1977.
- \_\_\_\_\_. *The Crucified God: The Cross of Christ as the Foundation and Criticism of Christian Theology*. Minneapolis: Fortress Press, 1993.
- Newbigin, Lesslie. *The Household of God: Lectures on the Nature of the Church*. Eugene, OR: Wipf & Stock, 2008.
- Ngien, Dennis. *The Suffering of God according to Martin Luther's Theologia Crucis*. New York: Peter Lang, 1995.
- \_\_\_\_\_. *Apologetic for Filioque in Medieval Theology*. Milton Keynes, UK: Paternoster, 1995.
- \_\_\_\_\_. *Luther as a Spiritual Adviser. An Interface of Theology and Piety in Luther's Devotional Writings*. Melton Keynes: Paternoster, 2007.
- \_\_\_\_\_. *Gifted Response: The Triune God as the Causative Agency of our Responsive Worship*. Melton Keynes: Paternoster, 2008.
- \_\_\_\_\_. *Fruit for the Soul. Luther on the Lament Psalms*. Minneapolis: Fortress Press, 2015.
- \_\_\_\_\_. *Luther's Theology of the Cross: Christ in Luther's Sermons on John*. Oregon: Cascade Books, 2018.
- Niebuhr, H. Richard. *The Social Sources of Denominationalism*. New York, NY: Meridian Books, 1957.
- Olson, Roger. *Against Calvinism*. Grand Rapids, MI: Zondervan, 2011.
- Pinnock, Clark. *A Wideness in God's Mercy: The Finality of Jesus Christ in a World of Religions*. Grand Rapids, MI: Zondervan, 1992.
- Rahner, Karl. *The Dynamic Element in the Church*. Translated by W. J. O'Hara. Freiburg, Germany: Herder, 1964.
- Snyder, Howard A. *Models of the Kingdom*. Nashville, TX: Abingdon Press, 1991.
- \_\_\_\_\_. *The Community of the King*. Downers Grove, IL: InterVarsity, 1978.
- Stackhouse, John G., ed. *Evangelical Ecclesiology: Reality or Illusion?* Grand Rapids, MI: Baker Academic, 2003.
- Sumner, George R. *The First and the Last: The Claim of Jesus Christ and the Claims of Other Religious Traditions*. Grand Rapids, MI.: William B. Eerdmans Pub., 2004.
- Tennent, Timothy. *Christianity at the Religious Roundtable: Evangelicalism in Conversation with Hinduism, Buddhism, and Islam*. Grand Rapids, MI: Baker Academic, 2002.
- The Roman Catholic Church and The Lutheran World Federation. *Joint Declaration on the Doctrine of Justification*. Grand Rapids, MI: Eerdmans, 2000.
- Tillard, J. -M -R. *Church of Churches: The Ecclesiology of Communion*. Translated by R. C. De Peaux. Collegeville, MN: Liturgical Press, 1992.
- Volf, Miroslav. *After Our Likeness: The Church as the Image of the Trinity*. Grand Rapids, MI: Eerdmans, 1998.
- World Council of Churches. *Baptism, Eucharist and Ministry*. Faith and Order Paper No. 111. Geneva: World Council of Churches, 1982.
- \_\_\_\_\_. *The Nature and Mission of the Church: A Stage on the Way to a Common Statement*. Geneva: World Council of Churches, 2005.
- Wright, N. T. *Surprised by Hope: Rethinking Heaven, the Resurrection, and the Mission of the Church*. New York, NY: HarperOne, 2008.
- Zizioulas, Jean. *Being as Communion: Studies in Personhood and the Church*. Crestwood, N.Y.: St. Vladimir's Seminary Press, 1985.

*The Church: Towards a Common Vision*. Faith and Order Paper No. 214. Geneva: World Council of Churches, 2013.

*The Lausanne Covenant*. International Congress on World Evangelization, 1974.  
<http://www.lausanne.org/content/covenant/lausanne-covenant>.

## ONLINE RESOURCES

Tyndale Library has an excellent collection of eBooks (including many of the books listed above) and electronic journals that can be accessed remotely from your home computer (with login).

The MTS Modular program has an excellent online [Christian Theology Reading Room](#), which has extensive links to material available as full text eBooks, as well as partial-text books available on Google Books. Reading rooms have also been established on the [Doctrine of the Trinity](#), as well as theologians [Dietrich Bonhoeffer](#), [Eberhard Jüngel](#), [John Howard Yoder](#), [Jürgen Moltmann](#), and [Karl Barth](#).

To search topically for relevant journal articles, book reviews or collected essays, use the comprehensive [ATLA Religion Database](#). Other databases include the [Proquest Religious Database](#), [Religious and Theological Abstracts](#), and [JSTOR](#). Full text versions of articles and book reviews can be downloaded from these databases.

For **detailed bibliographies** to support *Christian Theology: An Introduction*, a **glossary** of theological terms, and **details of theologians** from *The Christian Theology Reader*, cf. [www.wiley.com/mcgrat](http://www.wiley.com/mcgrat)