

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	1 AND 2 SAMUEL 舊約書卷研讀: 撒母耳記上下 OLDT CM36 X1
Date and Time	JANUARY 11 – APRIL 5, 2021 MONDAY 11:15AM – 2:05PM
Instructor  加拿大華人神學院 Canadian Chinese School of Theology	DR. PAUL TSAI, PhD 蔡鴻志博士 Email: ptsai.ccst@tyndale.ca
Class Information	Office Hours: by appointment
Course Material	Access course material at classes.tyndale.ca Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION 課程簡介

This course consists of two sections. The first section is an introduction of the study of 1 and 2 Samuel (1 and 2 Samuel hereafter Samuel) from three perspectives: author, text, and reader. It serves to provide students a preliminary knowledge of the study of Samuel and develop their methodology on interpretation of the texts. The second section is an introduction of the Old Testament exegesis. Students are expected to apply exegetical skills on the texts of Samuel and integrate the results of exegetical studies and develop the ability to interpret and preach on the texts of Samuel.

本課程分為兩部分，首先從作者、文本、及讀者三個進路，介紹撒母耳記上下（以下簡稱撒母耳記）的研讀方法，使學員對撒母耳記的重要研究議題能有初步的認識，並培養學生對經文詮釋整全的方法論。本課程第二部分著重學習舊約聖經的解經技巧，運用在撒母耳記經文的解釋中，並能整合解經的成果，成為教導及宣講撒母耳記經文的基礎。

II. LEARNING OUTCOMES 學習成果

At the end of the course, students will be able to 讀畢本科，學生可以：

1. Demonstrate a knowledge of the important issues of the study of Samuel from three perspectives (author, text, and reader) and develop his/her methodology
能從三個面向（作者、文本、及讀者）了解撒母耳記研究的重要議題，並能發展自己的詮釋方法論
2. Demonstrate a basic knowledge and understanding of the structure and message of Samuel
顯示對撒母耳記的結構與信息有基本的認識與了解
3. Apply basic exegetical skills and resources to Old Testament studies
熟悉基礎的解經技巧與舊約研究的資源
4. Integrate the results of exegetical studies and develop the ability to interpret and preach on the texts of Samuel
能夠整合解經研究的成果並能進一步詮釋與宣講撒母耳記的經文

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本及工具

Firth, David G. *1 and 2 Samuel: An Introduction and Study Guide: A Kingdom Comes*. T&T Clark Study Guides to the Old Testament. London: Bloomsbury; T&T Clark, 2017.

Choose one from the following books for exegesis textbook:
請從以下書籍中選擇一本作為解經課程的必讀課本

Stuart, Douglas K. [*Old Testament Exegesis: A Handbook for Students and Pastors*](#). Louisville: Westminster John Knox, 2009.

Duvall, J. Scott and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. 3^d ed. Grand Rapids: Zondervan, 2012.

J. 史考特 D 及 J. 丹尼爾 海斯著。世界 e 家翻譯小組譯。抓準神的話：閱讀、詮釋和應用聖經的實用指南。台北：道聲出版社，2007。

Klein, William W., Craig L. Blomberg and Robert L. Hubbard, Jr. [*Introduction to Biblical Interpretation*](#). Revised and Updated. Zondervan Academic, 2017.

威廉 克萊因等著。尹妙珍等譯。《基道釋經手冊》。香港：基道出版社，2004。

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

D. ASSIGNMENTS AND GRADING 作業及評核

1. Class Participation 課堂參與 10%

Students are expected to come to class prepared and be engaged in discussions and activities.

學生必須預備並積極參與課堂討論和活動

2. Outline and Theme 撒母耳記大綱及主題 (25%, 5 pages) Due: Jan 25, 2021

In order to enable the students to identify the structure and message of Samuel, students are required to read and write the outline of Samuel. When writing an outline, read Samuel thoroughly several times in one setting. Demarcate the main sections and subsections (without reading any secondary sources: reference books, commentaries, etc.) by paying special attention to the change of scenes, subject matters, characters, themes, and etc. Give descriptive title for each section. Cite verses for each section and use point form only. The outline should not exceed 3 pages (font 12 single space). Finally, on the basis of the outline, students are expected to indicate the major theme of Samuel and provide the development of the theme (page limit: 2).

為了使學生能辨認撒母耳記的結構與神學主題，學生必須詳讀撒母耳記並寫下結構性大綱，最後歸納出全書的神學主題。

在寫大綱之先，必須先細讀撒母耳記經文數次（不得參考任何書籍所列的大綱）；然後以標題方式寫出其大綱，並附以章節，特別留意以下結構性的標示：

場景、主要事件、角色、及主題的改變；並且顯示大標題及次標題之間連結的關係（大綱以三頁為限）。最後，根據結構性的大綱指出全書所要表達的神學主題並加以論述（以兩頁為限）。

3. Critical Book Review 批判性書評 (25%, 2500 words) Due: Feb 8, 2021

Students are expected to write a critical book on Firth's work, *1 and 2 Samuel: An Introduction and Study Guide: A Kingdom Comes*. (word limit: 2500). This review should begin with summary of the contents, methodology, and arguments of the book, followed by an analysis/evaluation of the book that delineates both its strengths and weaknesses with clearly cited examples from the book.

閱讀 Firth 關於撒母耳記研究的簡介，以 2500 字為限，寫出批判性書評，首先摘要書裡的內容，方法，和論點，然後作一個分析和評估，用書裡的例子清楚寫出此書的優劣。

4. Exegesis Paper 解經報告 (40%, 8000 words) Due: Apr 19, 2021

Students are expected to write an exegetical paper on a select passage from Samuel (word minimum: 8000). The selected passage will require the approval of the instructor. Further instructions including bibliography will be distributed in class.

學生須從撒母耳記中選擇一段經文，在經過上課教師許可後，完成一份至少八千字的解經報告。詳細指示及參考書目將於上課時派發。

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments:

Class Participation	10%
Outline and Theme	25%
Critical Book Review	25%

Exegesis Paper	40%
Total 總分	100%

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

Your work should demonstrate the following characteristics:

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity 學術誠信

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學生須詳讀學科日曆 [Academic Calendar](#)，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aau@tyndale.ca) before proceeding.

Recording 錄音和錄像

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

Submission of Assignments 繳交作業

All assignments are to be submitted in MS Word format to the following email address:

所有作業，請以 MS Word 格式寄至以下電子郵箱: ptsai.ccst@tyndale.ca

Please name your files as follows: lastname firstname title

請命名你的作業檔案如下（以老師為例），例如：蔡鴻志 撒母耳記大綱及主旨；蔡鴻志 批判性書評；蔡鴻志 解經報告

H. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

Jan 11

- Course Introduction 課程簡介
- Author-Oriented Approaches (1) 從作者的觀點詮釋撒母耳記（一）

Jan 18

- Author-Oriented Approaches (2) 從作者的觀點詮釋撒母耳記（二）
- Text-Oriented Approaches (1) 從文本的觀點詮釋撒母耳記（一）

Jan 25

- Text-Oriented Approaches (2) 從文本的觀點詮釋撒母耳記（二）
- Presentation of the Outline Assignment 大綱作業課堂發表

Feb 1

- Reader-Oriented Approaches 從讀者的觀點詮釋撒母耳記
- Main Themes of Samuel 撒母耳記重要神學主題

Feb 8

- Presentation of Critical Book Review 批判性書評課堂發表
- Introduction to Old Testament Exegesis 舊約解經簡介
- Introduction to Resources 舊約解經資源介紹

Feb 15-19 FAMILY DAY & READING WEEK: NO CLASS**Feb 22**

- Text and Translation 經文與翻譯
- Grammatical Analysis 文法分析

Mar 1

- Assignment Presentation: Text and Translation 經文與翻譯作業發表及討論
- Lexical Analysis 字義分析

Mar 8

- Assignment Presentation: Lexical Analysis 字義分析作業發表及討論
- Literary Analysis 文學分析

Mar 15

- Assignment Presentation: Literary Analysis 文學分析作業發表及討論
- Structure Analysis 結構分析

Mar 22

- Assignment Presentation: Structure Analysis 結構分析作業發表及討論
- Literary Context 文學處境分析

Mar 29

- Assignment Presentation: Literary Context 文學處境分析作業發表及討論
- Historical Context 歷史處境分析
- Theology 神學分析

April 5

- Application 現代應用
- Sermon 講章

Note: Minor changes to the final syllabus may be made at the start of the course.

V. SELECTED BIBLIOGRAPHY 參考書目

([Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

Will be distributed in class.

詳細指示及參考書目將於上課時派發。