

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Course</b>	<b>OLD TESTAMENT THEOLOGY AND HISTORY 舊約神學及歷史</b> OLDT CM02 X1
<b>Date and Time</b>	SEPTEMBER 14 <sup>TH</sup> , 2021 TO DECEMBER 7 <sup>TH</sup> , 2021 TUESDAYS 8:15AM – 11:05AM
<b>Instructor</b>  <b>加拿大華人神學院</b> Canadian Chinese School of Theology	<b>DR. GRACE KO PhD 高呂綠茵博士</b> Telephone: (416) 226-6620 Ext. 6791 Email: gko@tyndale.ca
<b>Class Information</b>	The classes will be livestreamed / in-person on <b>Tuesdays</b> from <b>8:15AM–11:05AM</b> . Students may participate in live-streamed/in-person office hours as posted.  Office Hours: By appointment only
<b>Course Material</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> or other services at <a href="#">Tyndale One</a> . Course emails will be sent to your @MyTyndale.ca e-mail account only. <a href="#">Learn how to access and forward emails to your personal account.</a>

[Below: **Bolded texts** must be included in the syllabus. You can turn it to non-bold.]

### **I. COURSE DESCRIPTION 課程簡介**

This course is designed to provide the student with a general introduction to the following: the historical, sociological and religious world in which the Old Testament was produced; the discipline of Old Testament theology and the major theological emphases of the Old Testament.

本課程旨在幫助學生瞭解形成舊約聖經的歷史、文化、地理、及宗教背景；分析舊約神學這門學科，探討舊約中重要的神學課題；並助學生建立正確釋經方法及運用經文於現今社會。

## II. LEARNING OUTCOMES 課程目的

At the end of the course, students will be able to **讀畢本科，學生可以**:

- Identify various major Old Testament theologies 分辨多種主要舊約神學
- Describe key elements and issues in Old Testament history 描述舊約歷史的個別問題
- Explain the social, political and religious world of ancient Israel derived from both biblical texts and extra-biblical sources 從聖經及古文獻中解釋舊約聖經所處世界
- List the contents of the three major canonical units of the Old Testament: Law, Prophets and Writings 知道正典舊約聖經中三大部份的內容: 律法，先知，及著作
- Appraise the theology of the Old testament for understanding the New Testament 洞悉明白舊約神學對新約的重要性
- Apply the message of the Old Testament for contemporary Christian living 將舊約信息正確的運用於現今基督徒的生命中

## III. COURSE REQUIREMENTS 課程要求

### A. REQUIRED READING 必讀課本

LaSor, W., F. Bush, and D. A. Hubbard. *Old Testament Survey: The Message, Form, and Background of the Old Testament*. 2d ed. Grand Rapids: Eerdmans, 1996.

(賴桑等著；何傑等譯《新編舊約綜覽：研究舊約聖經的中心思想，體裁和背景》。香港：種籽，2006。)

Dyrness, W. *Themes in Old Testament Theology*. Downers Grove: InterVarsity, 1979

(端力斯著；馮美昌譯《認識舊約神學主題》。台北：校園，1996。)

### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

House, Paul R. *Old Testament Theology*. Downers Grove: InterVarsity, 1998.

(郝思著；傅湘雯譯《郝思舊約神學》。南帕薩迪納：美國麥種，2014。)

Provan, I., V. P. Long, and T. Longman, III. *A Biblical History of Israel*.

Louisville: Westminster John Knox, 2003.

Wright, C. J. H. Living as the People of God: The Relevance of Old Testament Ethics. Downers Grove: InterVarsity, 1983.

(萊特著；王仁芬譯《認識舊約倫理學》。台北: 校園, 1995。)

**Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).**

#### **C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS**

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

#### **D. GUIDELINES FOR INTERACTIONS**

**Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at [classes.tyndale.ca](http://classes.tyndale.ca).**

#### **E. ASSIGNMENTS AND GRADING 作業及評核**

**Reading Assignments 閱讀及課堂參予 10%      Due: Dec 7, 2021**

One of the main assignments in this course is the reading assignments. Students will be assigned readings from the Old Testament as well as from the textbooks. Students will be required to submit a statement indicating the extent of the completion of the assigned readings for each week at the end of the course as follows:

I, (supply name), solemnly testify that I have read the assigned readings for the course to the following extent (give percentage).

學生必須完成所有特定的閱讀課文及經文，並在課堂上積極參與討論。在交最後一份功課時，以書面報告閱讀進度：『我\_\_\_\_（姓名）鄭重宣告本人完成\_\_\_\_%』

## 2. **Response to Reading Assignments (2) 閱讀報告兩篇 20% Due: Sept 28; Nov 9**

Students are expected to write 2 responses to some of the assigned readings.

- Read Old Testament Survey chapters 44-46 (pp. 585-605) and write a response to them (word limit: 1000). When writing a response, first, give a précis of the reading, then write one thing that impresses you most or one critique that you would like to make against the reading, and state your reason.

**Due date: Sept 28, 2021 (5%)**

讀《新編舊約綜覽》第 44-46 課，以 1000 字為限，其中三分之二的字數必須簡介所讀內容，餘下字數寫出你最欣賞或最反對之處及其原因。

呈交日期: 9 月 28 日 (5%)

- Read Themes in Old Testament Theology in its entirety and write a critical review (word limit: 2000). When writing a critical review, you should first give an overall content of the book, then evaluate the usefulness of the book overall by commenting on the strengths and weaknesses of it. For example, what are some things that you learned from it? What is Dyrness's approach and do you find this approach to doing Old Testament theology helpful? How was this textbook helpful to you in general? What did it lack? What are some things that you wished that it had included? Support your answers with specific examples from the text (giving page numbers).

**Due: Nov 9, 2021 (15%)**

詳讀並寫《認識舊約神學主題》一書的閱讀報告。以 2000 字為限，寫出本書的優劣；並寫出你從這書所學到的，及你是否同意作者處理舊約神學的方法、這方法的優劣等，你必須在書裡找出支持論點（寫出頁碼）。

呈交日期: 11 月 9 日 (15%)

### 3. **Group Discussion 小組討論二次** **10%**

During the course, there will be two in-class discussion times of approximately 45 minutes each. These discussions have five purposes:

在此課程裡，將有兩次約 45 分鐘的小組討論，目的如下

- To challenge students to develop their critical thinking skills 引發學生建立批判思維
- To enable students to improve their skills in developing and expressing theological arguments in a group context 增進學生在小組裡表達神學論點的技巧
- To empower students to foster ability in leading fellow students in discussion 加強學生領導他人發表意見的能力
- To have students take responsibility for their fellow students' education by mutually supporting one another 讓學生們互相支持並為對方的學習負責
- To encourage students to listen respectfully to views not their own 鼓勵學生以謙虛及尊重的態度去聆聽不同的意見

Details and sample questions will be given in class 詳情及問題將於堂上派發

Discussion Group Schedule:

- **Oct 19, 2021 First Discussion Group 第一次小組討論 10月19日 5%**
  - Read Themes in Old Testament Theology chapters 1-7, and be prepared to discuss: **Covenant and Law**
  - 詳讀《認識舊約神學主題》第一至七課，討論題目為：**聖約與律法**
- **Nov 16, 2021 Second Discussion Group 第二次小組討論 11月16日 5%**
  - Read Living as the people of God chapters 1-3 and Themes in Old Testament Theology chapters 9-10. Be prepared to discuss: **Ethics in the Old Testament and Today's Application**
  - 詳讀《認識舊約倫理學》第1-3章(16-59頁)，及《認識舊約神學主題》第9-10課，討論題目為：**舊約倫理與今日應用**

**4. Inductive Study on Esther: 以斯帖記研讀 (30%) Due: Nov 23, 2021**

The purpose of this exercise is to help you develop a method of Bible study which can be used in studying any other biblical books. Avoid the use of annotated Bibles, commentaries and other reference works or secondary materials. This is an independent study using inductive method. Use the handout in class as a guide, do an inductive study on Esther.

此習作為要學生練習讀敘述文的策略。學生不許用其他參考書 (甚至啟導本聖經), 只以班上派發的講義為指引, 寫一篇以斯帖記的釋經文章。字數限為 4000-5000 字。呈交日期: 11 月 23 日

**5. Write your own OT Theology 試寫你自己的舊約神學 30% Due: Dec 7, 2021**

Scholars debate over how one should write an Old Testament theology. Based on what you have learned from this course, if you have to write your own Old Testament theology, how would you do it? Would you argue for one main theological theme or center of the Old Testament or several theological streams or themes? What would it/they be and why? You should support your argument by citing appropriate biblical passages. As a suggestion, read House Old Testament Theology chapter 1 (pp.11-57). This essay is to be 3000-4000 words in length. **Due date: December 7, 2021**

學者們對如何撰寫舊約神學各有不同的見解。從你在本科所學到的, 如果你要撰寫舊約神學, 你會從何入手? 你會是選擇一個或多個神學主題為中心? 那些主題是甚麼? 你必須列舉原因及聖經章節支持你的論點。字數限為 3000-4000 字。學生可參考 House Old Testament Theology 第一課 (11-57 頁)。呈交日期: 12 月 7 日

**Turnitin Text-Matching Software**

*Tyndale has a subscription to text-matching software called Turnitin. This software can be used by students to ensure the originality of academic writing and check all of the sources used have been cited correctly. The use of this software in a course is at the discretion of faculty. The software works by comparing text with documents submitted by other students, published works, and a range of other sources including online text and generates an originality report. Submissions are stored on a server in the United States and subject to potential review. The software does not make academic judgements about plagiarism; faculty will evaluate the originality report together with*

*the submitted text and decisions about plagiarism will be made in accordance with Tyndale's academic policy. For some courses, faculty may ask students to submit their written work for text matching as part of the assessment process.  
(excerpt from the Academic Calendar)*

*Below are some useful resources:*

- [Instructor & Student Guides for Turnitin](#) via [classes.tyndale.ca](https://classes.tyndale.ca) course resource page
- Additional Instructor Resources: [Source Credibility](#)
- [Privacy and Security Webpage](#)
- [CEO Letter regarding Student Data Privacy](#)
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))
- Turnitin Tech Support
- Email: [tiisupport@turnitin.com](mailto:tiisupport@turnitin.com)
- [Support Center](#)
- Download [a copy of the recorded training](#)

**Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca). When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.**

**Below are some useful resources:**

- [Student Guides for Turnitin](#) via [classes.tyndale.ca](https://classes.tyndale.ca) course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

## **F. EQUITY OF ACCESS**

**Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.**

## G. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments:

Required Reading Assignments Due: Dec 7	10%
Response to Reading Assignments Due: Sept 28	5%
Critical Book Review Due: Nov 9	15%
Group Discussions (5%each) Oct 19; Nov 16	10%
Inductive Study on Esther Due: Nov 23	30%
Final Paper: OT Theology Due: Dec 7	30%
Total Grade	100 %

## H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

1. Your work should demonstrate the following characteristics:

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學術誠信



學生有須詳讀學課日曆, 明瞭學術誠信, 性別區分之用詞, 恰當適用於學術性文章, 延期或遲交的作業, 學科的評分及作業的交還皆須預知遵守. 有關學科日曆在網上可查詢.

### **Research Ethics**

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

### **Recording**

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

## **I. COURSE EVALUATION 課程評估**

**Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.**

**Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.**

**Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.**

## **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容**

**Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.**

**Sept 14** Introduction to Old Testament

- Why Study the Old Testament 為何要研讀舊約?
- What is the Old Testament 何謂舊約?
- Hebrew Narrative Reading Strategy 希伯來文敘述文體研讀策略

Required Readings and Assignments for Next Class

**Bible Reading:** Genesis 創世記

**Read and write a response to *Old Testament Survey (OTS)* chapters 44-46 Due: Sept 28**

讀《新編舊約綜覽》第44至46課，並寫一篇閱讀報告。呈交: 9月28日

**Read OTS chapters 1-3**

讀《新編舊約綜覽》第1至3課

**Sept 21** Introduction continues

- The Discipline of OT Theology 編撰舊約神學
- The Reliability of the Old Testament 舊約聖經的可靠及適切性

Required Readings and Assignments for Next Class

**Bible Reading:** Exodus 出埃及記

**Read OTS chapters 4-5. 讀《新編舊約綜覽》第4至5課**

**Start reading on *Themes in Old Testament Theology* chapters 1-2 開始讀《認識舊約神學主題》1-2課**

First reading response due next week 下星期呈交第一篇閱讀報告

**Sept 28** Pentateuch (I)

- Critical issues of the Pentateuch 五經批判課題
  - Source Criticism 來源鑒別學
  - Historicity of the Exodus and Conquest 出埃及和佔領的史實性

Required Readings and Assignments for Next Class

**Bible Reading:** Leviticus 利未記

**Read OTS chapter 6. 讀《新編舊約綜覽》第6課**

**Read *Themes in Old Testament Theology* chapters 3-4**

讀《認識舊約神學主題》3-4課

今天呈交第一篇閱讀報告

**Oct 5** Pentateuch (II)

- The Structure of Pentateuch 五經的結構

- Theology of the Pentateuch 五經的神學主題: 創造及永約

Required Readings and Assignments for Next Class

**Bible Reading:** Number, Deuteronomy 民數記, 申命記

**Read OTS chapters 7.** 讀《新編舊約綜覽》第7課

**Read Themes in Old Testament Theology chapters 5-7** 讀《認識舊約神學主題》5-7課

**Prepare for the first group discussion on Covenant and Law**

預備小組討論: 聖約與律法 (Oct 19)

**Oct 12** Mosaic Covenant 摩西之約

- Law and Worship 律法及敬拜
- Classification of Laws 律法分類

Required Readings and Assignments for Next Class

**Bible Reading:** Joshua & Judges 約書亞記及士師記

**Read OTS chapters 8-11.** 讀《新編舊約綜覽》第8-11課

**Read Themes in Old Testament Theology chapters 8-14 and write a Critical review to the whole book. Due: Nov 8.** 讀《認識舊約神學主題》8-14課, 並寫一篇全書的閱讀報告. 呈交: 11月9日

**Read Living as the people of God chapter 1-3 and prepare for second group discussion: Ethics in the Old Testament and Today's Application**

讀《認識舊約倫理學》第1-3課, 並預備小組討論: 舊約倫理與今日應用 (Nov 16)

**Oct 19** Mosaic Law 摩西律法

- The Uniqueness of the Decalogue (The Ten Commandments) 十誡的獨特性
- Ethical authority of the Old Testament 舊約的道德權威
- Group Discussion 小組討論: 聖約與律法

Required Readings and Assignments for Next Class

**Bible Reading:** 1-2 Samuel; 1-2 Kings 撒上下; 王上下

**Read OTS chapters 12-15.** 讀《新編舊約綜覽》第12-15課

**Start writing Inductive Study on Esther.** 開始寫以斯帖記研讀

**Oct 26** Reading Week—No Class 讀書週休息

**Nov 2** Former Prophets 前先知書

- The Writing of History in the Old Testament 舊約聖經的歷史觀
- Kingship in Ancient Israel 古以色列的王權觀
- The Davidic Covenant 大衛之約
- Theology of the Former Prophets (Joshua-Kings) 前先知書的神學 (書-王)

Required Readings and Assignments for Next Class

**Bible Reading:** Isaiah 1-12; 40-55; Jeremiah 1-25. 賽1-12; 40-55章; 耶 1-25章

**Read OTS chapters 16.** 讀《新編舊約綜覽》第16課

Consult OTS chapters 17; 21-22; 24 參考《新編舊約綜覽》第17; 21-22; 24課

**Nov 9** Latter Prophets I 後先知書

- Major and Minor Prophets 大小先知
- The Role of Prophets 先知的角色
- The Suffering Servants in Isaiah 以賽亞書中受苦的僕人

Required Readings and Assignments for Next Week

**Bible Reading:** Hosea; Amos; Micah

何; 摩; 彌

**Read OTS chapters 18-20; 23; 28; 30**

讀《新編舊約綜覽》第18-20; 23; 28; 30課

下週小組討論: 舊約倫理與今日應用

**Critical book review due today** 今天呈交: 《認識舊約神學主題》全書的閱讀報告

**Nov 16** Latter Prophets II

- Jeremiah's Confession 耶利米的自白
- Outline of Ezekiel 以西結書的大綱
- Group Discussion 小組討論: 舊約倫理與今日應用

Required Readings and Assignments for Next Week

**Bible Reading:** Nahum; Habakkuk; Haggai; Malachi 鴻; 哈; 該; 瑪

**Due next week: Esther** 下週呈交: 以斯帖記研讀

**Start writing your own OT theology.** 開始寫你的舊約神學

**Nov 23** Latter Prophets III

- The Ordering of the Minor Prophets 十二小先知書的排列
- The Relevance of OT Prophecy 先知書的信息對現今的適切性

Required Readings and Assignments for Next Week

**Bible Reading:** Pss 1-2,18-25, 42-43, 46, 49, 51-52, 72, 73, 89, 90-92, 146-150

**Read OTS chapters 31-32.** 讀《新編舊約綜覽》第31-32課

**Inductive study due this week** 今天呈交:以斯帖記研讀

**Nov 30** Psalms 詩篇

- Editing of the Book of Psalms 詩篇的編輯
- “Davidic Psalms” and the Historical Narrative 大衛的詩及歷史敘事
- Christological Reading of the Psalms 從詩篇看基督

Required Readings and Assignments for Next Week

**Bible Reading:** Proverbs 1-9; Ecclesiastes; Job 1-14; 31; 38-42

箴1-9章; 傳; 伯1-14; 31; 38-42章

**Read OTS chapters 33.** 讀《新編舊約綜覽》第33課

Consult OTS chapters 34-36. 參考《新編舊約綜覽》第34-36課

Continue writing your final paper 繼續寫你的舊約神學 (下週呈交)

**Dec 7** Wisdom Literature 智慧文學

- Theology of Wisdom Literature 智慧文學的神學
  - Creation Theology 創造神學
  - Fear of the Lord 敬畏耶和華
  - Retribution Theology 報應神學
  - Human Experience and Questioning 人的實際經驗及疑問
- Application and Integration 應用及總結

**Final Paper and Reading Statement Due (Please email to professor)**

今天電郵呈交: 神學論文及閱讀進度宣誓

**V. SELECTED BIBLIOGRAPHY** 附加書目

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

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**Note:** Minor changes may be made before the final syllabus at the start of the course