



加拿大華人神學院·天道學院
CANADIAN CHINESE
SCHOOL OF THEOLOGY
at Tyndale Seminary

COURSE SYLLABUS

OLD TESTAMENT THEOLOGY AND HISTORY
舊約神學及歷史
OLDTCM02

FALL SEMESTER 2012
SEPT 10-DEC 3, 2012 MONDAYS 1:00PM - 3:50 PM

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OFFICE HOURS: BY APPOINTMENT

To access your course materials at the start of the course, please go to
<https://www.mytyndale.ca>

I. COURSE DESCRIPTION 課程簡介

This course is designed to provide the student with a general introduction to the following: the historical, sociological and religious world in which the Old Testament was produced; the discipline of Old Testament theology and the major theological emphases of the Old Testament.

本課程旨在幫助學生瞭解形成舊約聖經的歷史、文化、地理、及宗教背景；分析舊約神學這門學科，探討舊約中重要的神學課題；並助學生建立正確釋經方法及運用經文於現今社會。

II. LEARNING OUTCOMES 課程目的

At the end of the course, students should be able to:

- Gain awareness of the various major Old Testament theologies
瞭解多種主要舊約神學
- Demonstrate a knowledge of key elements and issues in Old Testament history
明白舊約歷史的個別問題

Final

- Gain knowledge of the social, political and religious world of ancient Israel derived from both biblical texts and extra-biblical sources
從聖經及古文獻中瞭解舊約聖經所處世界
- Know the contents of the three major canonical units of the Old Testament: Law, Prophets and Writings 知道正典舊約聖經中三大部份的內容:律法，先知，及著作
- Appreciate the importance of knowing the theology of the Old testament for understanding the New Testament 洞悉明白舊約神學對新約的重要性
- Apply the message of the Old Testament for contemporary Christian living 將舊約信息正確的運用於現今基督徒的生命中

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED TEXTS 必讀課本

LaSor, W., F. Bush, and D. A. Hubbard. *Old Testament Survey*. 2d ed. Grand Rapids: Eerdmans, 1996.

(中譯本: 賴桑等著; 何傑等譯《新編舊約綜覽》。香港: 種籽, 2007。)

Dyrness, W. *Themes in Old Testament Theology*. Downers Grove: InterVarsity, 1979

(中譯本: 端力斯著; 馮美昌譯《認識舊約神學主題》。台北: 校園, 1996。)

B. SUPPLEMENTARY / RECOMMENDED READING 薦閱讀書目

House, Paul R. *Old Testament Theology*. Downers Grove: InterVarsity, 1998.

Provan, I., V. P. Long, and T. Longman, III. *A Biblical History of Israel*.

Louisville: Westminster John Knox, 2003.

Wright, C. J. H. *Living as the People of God: The Relevance of Old Testament*

Ethics. Downers Grove: InterVarsity, 1983.

(中譯本: 萊特著; 王仁芬譯《認識舊約倫理學》台北: 校園, 1995。)

C. ASSIGNMENTS AND GRADING 作業及評核

1. Reading Assignments 閱讀及課堂參予 10% Due: Dec 10, 2012

One of the main assignments in this course is the reading assignments. Students will be assigned readings from the Old Testament as well as from the textbooks.

Students will be required to submit a statement indicating the extent of the completion of the assigned readings for each week at the end of the course as follows:

I, (supply name), solemnly testify that I have read the assigned readings for the course to the following extent (give percentage).

學生必須完成所有特定的閱讀課文及經文，並在課堂上積極參與討論。在交最後一份功課時，以書面報告閱讀進度：『我____（姓名）鄭重宣告本人完成____%』

2. Response to Reading Assignments (2) 閱讀報告兩篇 20%

Due: Sept 24; Oct 29

Students are expected to write 2 responses to some of the assigned readings.

- Read *Old Testament Survey* chapters 44-46 (pp. 585-605) and write a response to them (word limit: 1000). When writing a response, first, give a précis of the reading, then write one thing that impresses you most or one critique that you would like to make against the reading, and state your reason. **Due date: Sept 24, 2012 (5%)**

讀《新編舊約綜覽》第44-46課，以1000字為限，其中三分之二的字數必須簡介所讀內容，餘下字數寫出你最欣賞或最反對之處及其原因。

呈交日期: 9月24日 (5%)

- Read *Themes in Old Testament Theology* in its entirety and write a critical review (word limit: 1500). When writing a critical review, you should evaluate the usefulness of the book overall by commenting on the strengths and weaknesses of it. For example, what are some things that you learned from it? What is Dyrness's approach and do you find this approach to doing Old Testament theology helpful? How was this textbook helpful to you in general? What did it lack? What are some things that you wished that it had included? Support your answers with specific examples from the text (giving page numbers). **Due: Oct 29 (15%)**

詳讀並寫《認識舊約神學主題》一書的閱讀報告。以1500字為限，寫出本書的優劣；並寫出你從這書所學到的，及你是否同意作者處理舊約神學的方法、這方法的優劣等。

呈交日期: 10月29日 (15%)

3. Group Discussion 小組討論二次 10%

During the course, there will be two in-class discussion times of approximately 45 minutes each. These discussions have five purposes:

在此課程裡，將有兩次約45分鐘的小組討論，目的如下

- To challenge students to develop their critical thinking skills
引發學生建立批判思維
- To enable students to improve their skills in developing and expressing theological arguments in a group context 增進學生在小組裡表達神學論點的技巧
- To empower students to foster ability in leading fellow students in discussion
加強學生領導他人發表意見的能力
- To have students take responsibility for their fellow students' education by mutually supporting one another 讓學生們互相支持並為對方的學習負責
- To encourage students to listen respectfully to views not their own
鼓勵學生以謙虛及尊重的態度去聆聽不同的意見

Details and sample questions will be given in class 詳情及問題將於堂上派發

Discussion Group Schedule:

- **Oct 15, 2012** First Discussion Group 第一次小組討論 10月15日 5%
 - Read *Themes in Old Testament Theology* chapters 1-7, and be prepared to discuss: **Covenant and Law**
 - 詳讀《認識舊約神學主題》第一至七課，討論題目為：**聖約與律法**
- **Nov 5, 2012** Second Discussion Group 第二次小組討論 11月5日 5%
 - Read *Living as the people of God* chapters 1-3 and *Themes in Old Testament Theology* chapters 9-10. Be prepared to discuss: **Ethics in the Old Testament and Today's Application**
 - 詳讀《認識舊約倫理學》第1-3章(16-59頁)，及《認識舊約神學主題》第9-10課，討論題目為：**舊約倫理與今日應用**

4. Inductive Study on Esther: 以斯帖記研讀 (30%) Due: Nov 19, 2012

The purpose of this exercise is to help you develop a method of Bible study which can be used in studying any other biblical books. Avoid the use of annotated Bibles, commentaries and other reference works or secondary materials. This is an independent study using inductive method. Use the handout in class as a guide, do an inductive study on Esther.

此習作為要學生練習讀敘述文的策略。以班上派發的講義為指引，寫一篇以斯帖記的釋經文章。字數限為4000-5000字。呈交日期: **11月19日**

5. Write your own OT Theology 試寫你自己的舊約神學 30%

Scholars debate over how one should write an Old Testament theology. Based on what you have learned from this course, if you have to write your own Old Testament theology, how would you do it? Would you argue for one main theological theme or center of the Old Testament or several theological streams or themes? What would it/they be and why? You should support your argument by citing appropriate biblical passages. As a suggestion, read House *Old Testament Theology* chapter 1 (pp.11-57). This essay is to be 3000-4000 words in length. **Due date: December 10, 2012**

學者們對如何撰寫舊約神學各有不同的見解。從你在本科所學到的，如果你要撰寫舊約神學，你會從何入手？你會是選擇一個或多個神學主題為中心？那些主題是甚麼？你必須列舉原因及聖經章節支持你的論點。字數限為3000-4000字。學生可參考House *Old Testament Theology* 第一課 (11-57頁)。
呈交日期: 12年12月10日

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current **Academic Calendar** for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at www.tyndale.ca/registrar.

E. SUMMARY OF ASSIGNMENTS AND GRADING 作業評核總結

Evaluation is based upon the completion of the following assignments

Required Reading Assignments Due: Dec 10	10%
Response to Reading Assignments Due: Sept 24	5%
Critical Book Review Due: Oct 29	15%
Group Discussions (5%each) Oct 15; Nov 5	10%
Inductive Study on Esther Due: Nov 19	30%
Final Paper: OT Theology Due: Dec 10	30%
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度

Sept 10 Introduction to Old Testament

- Why Study the Old Testament 為何要研讀舊約?
- What is the Old Testament 何謂舊約?
- Hebrew Narrative Reading Strategy 希伯來文敘述文體研讀策略

Required Readings and Assignments for Next Class

Bible Reading: Genesis 創世記

Read and write a response to *Old Testament Survey (OTS)* chapters 44-46.

Due: Sept 24

讀《新編舊約綜覽》第44至46課，並寫一篇閱讀報告。呈交：9月24日

Read OTS chapters 1-3

讀《新編舊約綜覽》第1至3課

Sept 17 Introduction continues

- The Discipline of OT Theology 編撰舊約神學
- The Reliability of the Old Testament 舊約聖經的可靠及適切性

Required Readings and Assignments for Next Class

Bible Reading: Exodus 出埃及記

Read OTS chapters 4-5. 讀《新編舊約綜覽》第4至5課

Start reading on *Themes in Old Testament Theology* chapters 1-2
開始讀《認識舊約神學主題》1-2課

First reading response due next week 下星期呈交第一篇閱讀報告

Sept 24 Pentateuch (I)

- Critical issues of the Pentateuch 五經批判課題
 - Source Criticism 來源鑒別學
 - Historicity of the Exodus and Conquest 出埃及和佔領的史實性

Required Readings and Assignments for Next Class

Bible Reading: Leviticus 利未記

Read OTS chapter 6. 讀《新編舊約綜覽》第6課

Read *Themes in Old Testament Theology* chapters 3-4

讀《認識舊約神學主題》3-4課

Oct 1 Pentateuch (II)

- The Structure of Pentateuch 五經的結構
- Theology of the Pentateuch 五經的神學主題: 創造及永約

Required Readings and Assignments for Next Class

Bible Reading: Number 民數記

Read OTS chapters 7. 讀《新編舊約綜覽》第7課

Read *Themes in Old Testament Theology* chapters 5-7 讀《認識舊約神學主題》5-7課

Prepare for the first group discussion on **Covenant and Law**

預備小組討論: 聖約與律法

Oct 8 Thanksgiving Day: NO CLASS

Oct 15 Mosaic Covenant

- Law and Worship 摩西之約: 律法及敬拜
- Classification of Laws 律法分類
- Group Discussion 小組討論: 聖約與律法

Required Readings and Assignments for Next Class

Bible Reading: Deuteronomy 申命記

Read OTS chapters 8. 讀《新編舊約綜覽》第8課

Read *Themes in Old Testament Theology* chapters 8-10 讀《認識舊約神學主題》8-10課

Start reading *Living as the people of God* chapters 1
開始讀《認識舊約倫理學》第1課

Oct 22 Mosaic Law

- The Uniqueness of the Decalogue (The Ten Commandments)
- Ethical authority of the Old Testament

Required Readings and Assignments for Next Class

Bible Reading: Joshua & Judges 約書亞記及士師記

Read OTS chapters 9-11. 讀《新編舊約綜覽》第9-11課

Read *Themes in Old Testament Theology* chapters 11-14 and **write a Critical review** to the whole book. **Due:** Oct 29

讀《認識舊約神學主題》11-14課, 並寫一篇全書的閱讀報告. 呈交: 10月29日

Read *Living as the people of God* chapter 2. 讀《認識舊約倫理學》第2課

Oct 29 Former Prophets I

- The Writing of History in the Old Testament 舊約聖經的歷史觀
- Kingship in Ancient Israel 古以色列的王權觀

Required Readings and Assignments for Next Class

Bible Reading: 1-2 Samuel; 1-2 Kings 撒上下; 王上下

Read OTS chapters 12-15. 讀《新編舊約綜覽》第12-15課

Read *Living as the people of God* chapter 3; and **prepare** for second group discussion: **Ethics in the Old Testament and Today's Application**

讀《認識舊約倫理學》第3課, 並預備小組討論: 舊約倫理與今日應用

Nov 5 Former Prophets II

- The Davidic Covenant 大衛之約
- Theology of the Former Prophets (Joshua-Kings) 前先知書的神學 (書-王)
- Group Discussion 小組討論: 舊約倫理與今日應用

Required Readings and Assignments for Next Class

Bible Reading: Isaiah 1-12; 40-55; Jeremiah 1-25. 賽1-12; 40-55章; 耶 1-25章

Read OTS chapters 16. 讀《新編舊約綜覽》第16課

Consult OTS chapters 17; 21-22; 24 參考《新編舊約綜覽》第17; 21-22; 24課

Start writing Inductive Study on Esther. 開始寫以斯帖記研讀

Nov 12 Latter Prophets I

- Major and Minor Prophets 大小先知
- The Role of Prophets 先知的角色
- The Suffering Servants in Isaiah 以賽亞書中受苦的僕人

Required Readings and Assignments for Next Week

Bible Reading: Hosea; Amos; Micah; Nahum; Habakkuk; Haggai; Malachi

何; 摩; 彌; 鴻; 哈; 該; 瑪

Read OTS chapters 18-20; 23; 28; 30

讀《新編舊約綜覽》第18-20; 23; 28; 30課

Inductive study due next week 下星期呈交以斯帖記研讀

Nov 19 Latter Prophets II

- Jeremiah's Confession 耶利米的自白
- The Ordering of the Minor Prophets 十二小先知書的排列
- The Relevance of OT Prophecy 先知書的信息對現今的適切性

Required Readings and Assignments for Next Week

Bible Reading: Pss 1-2, 18-25, 42-43, 46, 49, 51-52, 72, 73, 89, 90-92, 146-150

Read OTS chapters 31-32. 讀《新編舊約綜覽》第31-32課

Start writing your own OT theology. 開始寫你的舊約神學

Nov 26 Psalms

- Editing of the Book of Psalms 詩篇的編輯
- “Davidic Psalms” and the Historical Narrative 大衛的詩及歷史敘事
- Christological Reading of the Psalms 從詩篇看基督

Required Readings and Assignments for Next Week

Bible Reading: Proverbs 1-9; Ecclesiastes; Job 1-14; 31; 38-42

箴1-9章; 傳; 伯1-14; 31; 38-42章

Read OTS chapters 33. 讀《新編舊約綜覽》第33課

Consult OTS chapters 34-36. 參考《新編舊約綜覽》第34-36課

Continue writing your final paper 繼續寫你的舊約神學

Dec 3 Wisdom Literature

- Theology of Wisdom Literature 智慧文學的神學
 - Creation Theology 創造神學
 - Fear of the Lord 敬畏耶和華
 - Retribution Theology 報應神學
 - Human Experience and Questioning 人的實際經驗及疑問
- Application and Integration 應用及總結

Final paper and statement for reading assignments due next week

下星期呈交神學論文及閱讀進度宣誓

Dec 10 **Final Paper and Reading Statement Due (Please email to professor)**

電郵呈交神學論文及閱讀進度宣誓

V. SELECTED BIBLIOGRAPHY

Interpretation and Reading Strategy

Alter, R. *The Art of Biblical Narrative*. New York: Basic Books, 1981.

_____. *The Art of Biblical Poetry*. New York: Basic Books, 1985.

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Bar-Efrat, S. *Narrative Art in the Bible*. JSOTSS 70. Sheffield: Almond Press, 1989.

Berlin, A. *Poetics and Interpretation of Biblical Narrative*. Sheffield: Almond, 1983.

Reprint, Winona Lake: Eisenbrauns, 1994.

Duvall, J. Scott, and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. 3d ed. Grand Rapids: Zondervan, 2012.

(中譯本:世界e家翻譯小組譯《抓準神的話:閱讀、詮釋和應用聖經的實用指南》。香港:道聲,2007。)

Dyck, E., ed. *The Act of Bible Reading: A Multidisciplinary Approach to Biblical Interpretation*. Downers Grove: IVP, 1996.

Fee, G. D. "History as Context for Interpretation." In *The Act of Bible Reading: A Multidisciplinary Approach to Biblical Interpretation*. Edited by Elmer Dyck. Downers Grove: IVP, 1996.

Fee, G. D., and D. Stuart. *How to Read the Bible for All Its Worth*. 2d ed. Grand Rapids: Zondervan, 1993.

Gabel, J. B., and C. B. Wheeler. *The Bible as Literature: An Introduction*. New York: Oxford University Press, 1986.

Longman, T. III. *How to Read the Psalms*. Downers Grove: IVP, 1988.

Mays, J.L., D. L. Petersen, and K. H. Richards, eds. *Old Testament Interpretation: Past, Present, And Future*. Nashville: Abingdon, 1995.

Ryken, L. *Words of Delight: A Literary Introduction to the Bible*. 2d ed. Grand Rapids: Baker, 1993.

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Stuart, D. K. *Old Testament Exegesis*. 3d ed. Louisville: Westminster John Knox, 2001.

VanGemeren, W. A. *Interpreting the Prophetic Word*. Grand Rapids: Zondervan, 1990.

General Old Testament Studies

Alexander, T. D. "Authorship of the Pentateuch." In *Dictionary of the Old Testament: Pentateuch*. Edited by T. D. Alexander and D. W. Baker. Downers Grove: IVP, 2003.

Baker, D. W., and B. T. Arnold, eds. *The Face of Old Testament Studies*. Grand Rapids: Baker, 1999.

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- Bright, J. *A History of Israel*. 4th ed. Louisville: Westminster John Knox, 2000.
- Childs, B. S. *Introduction to the Old Testament as Scripture*. Philadelphia: Fortress, 1979.
- Dillard, R. B., and T. Longman, III., *An Introduction to the Old Testament*. Grand Rapids: Zondervan, 1994.
- King, P. J., and L. E. Stager. *Life in Biblical Israel*. Louisville: Westminster John Knox, 2001.
- Kaiser, W. C., Jr. *The Old Testament Documents: Are They Reliable and Relevant?* Downers Grove: IVP, 2001.
- Kitchen, K. A. *Ancient Orient and Old Testament*. Chicago: IVP, 1966.
- _____. *On the Reliability of the Old Testament*. Grand Rapids: Eerdmans, 2003.
- LaSor, W., F. Bush, and D. A. Hubbard. *Old Testament Survey*. 2d. ed. Grand Rapids: Eerdmans, 1996.
- Longman, T. III. *Making Sense of the Old Testament*. Three Crucial Questions. Grand Rapids: Baker, 1998.
- Provan, I., V. P. Long, and T. Longman, III. *A Biblical History of Israel*. Louisville: Westminster John Knox, 2003.
- Vaux, Roland de. *Ancient Israel: Its Life and Institutions*. Grand Rapids: Eerdmans, 1997.

Old Testament Theology

- Alexander, T. D. *From Paradise to the Promised Land: An Introduction to the Pentateuch*. 2d ed. Grand Rapids: Baker, 2002.
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- _____. *Old Testament Theology in a Canonical Context*. Minneapolis: Fortress, 1986.
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Leggett, D. A. *Loving God and Disturbing Men: Preaching from the Prophets*. Grand Rapids: Baker, 1990.

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Note: Minor changes may be made before the final syllabus at the start of the course