

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

|                          |   |
|--------------------------|---|
| <b>Course</b>            | <b>THE BOOK OF JOSHUA 約書亞記</b><br>COURSE CODE OLDT CM14 XP  |
| <b>Date and Time</b>     | SEPTEMBER 12 – DECEMBER 5, 2022<br>MONDAY 11:05 AM – 2:05 PM  |
| <b>Instructor</b>        | <b>DR. PAUL HUNG-CHIH TSAI, PhD (蔡鴻志博士)</b><br>Email: ptsai.ccst@tyndale.ca   |
| <b>Class Information</b> | The classes will be in-person on Monday from 11:05 AM – 2:05 PM.<br>Office Hours: by appointment  |
| <b>Course Material</b>   | Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> or other services at <a href="#">Tyndale One</a> .<br>Course emails will be sent to your @MyTyndale.ca e-mail account only.<br><a href="#">Learn how to access and forward emails to your personal account.</a> |

## I. COURSE DESCRIPTION 課程簡介

This course consists of two sections. The first section is an introduction of the study of the book of Joshua from three perspectives: author, text, and reader. It serves to provide students a preliminary knowledge of the study of Joshua and develop their methodology on the interpretation of the texts. The second section is an introduction of the Old Testament exegesis. Students are expected to apply exegetical skills on the texts of Joshua and integrate the results of exegetical studies and develop the ability to interpret and preach on the texts of Joshua.

本課程分為兩部分，首先從作者、文本、及讀者三個進路，介紹約書亞記的研究取向，使學員對約書亞記的重要研究議題能有初步的認識，並培養學生對經文詮釋整全的方法論。第二部分著重學習舊約聖經的解經技巧，運用在約書亞記經文的解釋中，並能整合解經的成果，成為教導及宣講約書亞記經文的基礎。

## II. LEARNING OUTCOMES 課程目的

At the end of the course, students will be able to 讀畢本科，學生可以：

### 1. Learning Outcomes in the Cognitive Domain 認知目的

#### 1.1 Describe the content and structure of the versions of Joshua (Masoretic, Greek, and Qumran)

描述約書亞經文不同版本（馬索拉、古希臘及昆蘭）的內容及結構

#### 1.2 Describe questions of textual history and the process of composition

描述經文形成歷史及寫作過程中的議題

#### 1.3 Identify historical and archaeological issues of Joshua

辨識約書亞記相關的歷史及考古議題

#### 1.4 Identify the relationship of Joshua to the Pentateuch and the Deuteronomistic History

辨識約書亞記與摩西五經及申命記式歷史之間的關係

#### 1.5 Recognize the theological concepts of sovereignty, mercy, and judgment

認識主權、憐憫與審判等神學概念

#### 1.6 Identify the structure and message of Joshua

辨識約書亞記的經文結構與信息

#### 1.7 Recognize basic exegetical skills and resources to Old Testament studies

認識基礎的解經技巧與舊約研究的資源

### 2. Learning Outcomes in the Affective Domain 感知目的

#### 2.1 Appreciate the diverse perspectives on the study of Joshua and respond to the issues in the study of Joshua

欣賞約書亞記研究的多元面向並能回應其議題

#### 2.2 Appreciate challenges of comprehending the process of exegesis

欣賞理解釋經過程中的挑戰

#### 2.3 Be courage and conviction in a society of strife

當身處一個衝突的社會能得到鼓勵與確信

#### 2.4 Embrace hope of divine promise in formidable circumstances

在艱難的環境中仍能對神的應許懷有盼望

### 3. Learning Outcome in the Practical Domain 實踐目的

#### 3.1 Apply basic exegetical skills and resources to Old Testament studies

運用基礎的解經技巧與資源於舊約研究中

#### 3.2 Integrate the results of exegetical studies and develop the ability to interpret and preach on the texts of Joshua

整合解經研究的成果並能進一步詮釋與宣講約書亞記的經文

#### 3.3 Engage in confronting violence with a theology of redemption

懷著對救贖神學的理解面對各樣的暴力情境

## III. COURSE REQUIREMENTS 課程要求

### A. REQUIRED READING 指定閱讀

1. 希斯著。劉良淑譯。《約書亞記》。丁道爾舊約聖經註釋。台北：校園書房，2001。頁17-70。

(Hess, Richard S. *Joshua: An Introduction and Commentary*. Tyndale Old Testament Commentaries. Downers Grove: InterVarsity Press, 1996.)

2. 約瑟夫·科爾森著。侯春彥譯。《約書亞記》。房角石聖經註釋。香港：恩道出版社，2016。頁27-65。

(Coleson, Joseph E. *Joshua*. Cornerstone Biblical Commentary. Carol Stream: Tyndale House Pub, 2012.)

3. 大衛·郝渥德著。胡加恩譯。《舊約歷史書導論》。舊約系列。台北：華神出版社，1998。頁55-112。

(Howard, David M. *An Introduction to the Old Testament Historical Books*. Chicago: Moody, 1993.)

4. 普羅文、朗、朗文著。劉智信等譯。《聖經以色列史》。香港：天道書樓，2010。頁1-144、205-294。

(Provan, Iain William, V. Philips Long, and Tremper Longman. *A Biblical History of Israel*. Louisville: Westminster John Knox, 2003.)

5. 弗斯著。藍慈理、姚傳信譯。《約書亞：新的傳奇、新的故事》。聖經信息系列。台北：校園出版社，2017。頁 17-32。  
(Firth, David G. *The Message of Joshua: Promise and People*. The Bible Speaks Today. Downers Grove: InterVarsity Press, 2015.)
6. 張玉明。《約書亞記》。天道聖經註釋。香港：天道書樓，2016。頁 2-11, 20-25。
7. Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. 5<sup>th</sup> ed. Louisville: Westminster John Knox, 2022.

## **B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目**

(See Selected Bibliography below 參閱下面的參考書目)

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

## **C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS**

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

## **D. GUIDELINES FOR INTERACTIONS 互動指引**

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at [classes.tyndale.ca](http://classes.tyndale.ca).

## **E. ASSIGNMENTS AND GRADING 作業及評核**

The following assignments are to be completed as described below by the dates.

學員必須在指定日期前完成下列作業

**Required Assignments Summary – 100% 作業要求內容**

| Item<br>項目 | Topic<br>標題  | Outcomes<br>學習目的            | Percentage<br>百分比 | Due date<br>繳交日期 |
|------------|--|-----------------------------|-------------------|------------------|
| 1          | Class Participation<br>課堂參與  |                             | 10%               |                  |
| 2          | Summary of Historical and<br>Archaeological Interpretations of Joshua<br>約書亞記歷史及考古解釋的閱讀摘要                            | 1.3<br>2.1                  | 9%                | Sep 18           |
| 3          | Summary of History of Composition and<br>Joshua within the Deuteronomistic<br>History<br>約書亞記寫作歷史及其與申命記式歷<br>史關係閱讀摘要 | 1.2<br>1.4<br>2.1           | 7%                | Sep 25           |
| 4          | Summary of Theological Interpretation<br>of Joshua<br>約書亞記神學詮釋閱讀摘要   | 1.5<br>2.1                  | 9%                | Oct 02           |
| 5          | Outline and Theme of Joshua<br>約書亞記大綱與主題   | 1.6                         | 25%               | Oct 16           |
| 6          | Exegesis Paper<br>解經報告   | 1.7<br>2.2<br>3.1, 3.2, 3.3 | 40%               | Dec 12           |
|            | Total<br>總計  |                             | 100%              |                  |

**1. Class Participation: 12 % of final grade 課堂參與**

Student participation will be graded on a scale of 1 to 4 on each class date: 1 (or D): present, not disruptive; responds when called on but does not offer much; infrequent involvement; 2 (or C): adequate preparation, but no evidence of interpretation or analysis; offers straightforward information; contributes moderately when called upon; 3 (or B): good preparation, offers interpretation and analysis, contributes well to discussion in on-going fashion; 4 (or A): excellent preparation, offers analysis, synthesis and evaluation of material; contributes significantly to ongoing discussion.

**2. Summary of Historical and Archaeological Interpretations of Joshua: Due on Sep 18 ; 9 % of final grade**

約書亞記歷史及考古解釋的閱讀摘要 ( 3 頁 , 單行行距 , 9% , 9/18@10 PM 交 )

Read the following pages on historical and archaeological interpretations of the book of Joshua and summary to 3 pages (single space) of notes for discussing in the class. Do not write over 3 pages (over one page -1% of final grade).

閱讀以下指定內容關於約書亞記的歷史及考古解釋，並且摘要其主要爭議議題及學者的看法，整理成三頁（單行行距）的摘要，作為參與課堂的討論使用。請勿超過三頁（每超過一頁扣總成績 1 分）

1) 普羅文、朗、朗文著。劉智信等譯。《聖經以色列史》。香港：天道書樓，2010。頁 1-144、205-294。

(Provan, Iain William, V. Philips Long, and Tremper Longman. *A Biblical History of Israel*. Louisville: Westminster John Knox, 2003.)

2) 大衛·郝渥德著。胡加恩譯。《舊約歷史書導論》。舊約系列。台北：華神出版社，1998。頁 55-79。

(Howard, David M. *An Introduction to the Old Testament Historical Books*. Chicago: Moody, 1993.)

3) 約瑟夫·科爾森著。侯春彥譯。《約書亞記》。房角石聖經註釋。香港：恩道出版社，2016。頁 49-65。

(Coleson, Joseph E. *Joshua*. Cornerstone Biblical Commentary. Carol Stream: Tyndale House Pub, 2012.)

### **3. Summary of History of Composition and Joshua within the Deuteronomistic History: Due on Sep 25 ; 7 % of final grade**

**約書亞記寫作歷史及其與申命記式歷史的關係閱讀摘要（2 頁，單行行距，7%，9/25@10 PM 交）**

Read the following pages on the history of composition of Joshua and relationship of Joshua and the Deuteronomistic History and summary to 2 pages (single space) of notes for discussing in the class. Do not write over 2 pages (over one page -1% of final grade).

閱讀以下指定內容關於約書亞記寫作歷史，及約書亞記與申命記式歷史的關係，並且摘要其主要爭議議題及學者的看法，整理成兩頁（單行行距）的摘要，作為參與課堂的討論使用。請勿超過兩頁（每超過一頁扣總成績 1 分）

1) 希斯著。劉良淑譯。《約書亞記》。丁道爾舊約聖經註釋。台北：校園書房，2001。頁 17-47, 61-70。

(Hess, Richard S. *Joshua: An Introduction and Commentary*. Tyndale Old Testament Commentaries. Downers Grove: InterVarsity Press, 1996.)

2) 約瑟夫·科爾森著。侯春彥譯。《約書亞記》。房角石聖經註釋。香港：恩道出版社，2016。頁 27-40。

(Coleson, Joseph E. *Joshua*. Cornerstone Biblical Commentary. Carol Stream: Tyndale House Pub, 2012.)

3) 大衛·郝渥德著。胡加恩譯。《舊約歷史書導論》。舊約系列。台北：華神出版社，1998。頁 79-89。

(Howard, David M. *An Introduction to the Old Testament Historical Books*. Chicago: Moody, 1993.)

4) 張玉明。《約書亞記》。天道聖經註釋。香港：天道書樓，2016。頁 2-11, 20-25。

#### 4. Summary of Theological Interpretation of Joshua: Due on Oct 2 ; 7 % of final grade 約書亞記神學註釋閱讀摘要 ( 2 頁，單行行距，7%，10/2@10 PM 交 )

Read the following pages on theological interpretation of Joshua and summary to 2 pages (single space) of notes for discussing in the class. Do not write over 2 pages (over one page - 1% of final grade).

閱讀以下指定內容關於約書亞記相關的神學議題，並且摘要其主要爭議議題及學者的看法，整理成兩頁（單行行距）的摘要，作為參與課堂的討論使用。請勿超過兩頁（每超過一頁扣總成績 1 分）

1) 希斯著。劉良淑譯。《約書亞記》。丁道爾舊約聖經註釋。台北：校園書房，2001。頁 47-61。

(Hess, Richard S. *Joshua: An Introduction and Commentary*. Tyndale Old Testament Commentaries. Downers Grove: InterVarsity Press, 1996.)

2) 約瑟夫·科爾森著。侯春彥譯。《約書亞記》。房角石聖經註釋。香港：恩道出版社，2016。頁 40-49。

(Coleson, Joseph E. *Joshua*. Cornerstone Biblical Commentary. Carol Stream: Tyndale House Pub, 2012.)

3) 大衛·郝渥德著。胡加恩譯。《舊約歷史書導論》。舊約系列。台北：華神出版社，1998。頁 102-112。

(Howard, David M. *An Introduction to the Old Testament Historical Books*. Chicago: Moody, 1993.)

4) 弗斯著。藍慈理、姚傳信譯。《約書亞：新的傳奇、新的故事》。聖經信息系列。台北：校園出版社，2017。頁 17-32。

(Firth, David G. *The Message of Joshua: Promise and People*. The Bible Speaks Today. Downers Grove: InterVarsity Press, 2015.)

#### **5. Outline and Theme of Joshua: Due on Oct 16; 25 % of final grade**

**約書亞記大綱及主題 (4-5 頁，單行行距，25%，10/16@10 PM 交)**

In order to enable the students to identify the structure and message of Joshua, students are required to read and write the outline of Joshua. When writing an outline, read Joshua thoroughly several times in one setting. Demarcate the main sections and subsections (without reading any secondary sources: reference books, commentaries, etc.) by paying special attention to the change of scenes, subject matters, characters, themes, and etc. Give descriptive title for each section. Cite verses for each section and use point form only. The outline should be 2-3 pages (font 12 single-spaced). Finally, on the basis of the outline, students are expected to indicate the major theme of Joshua and provide the development of the theme (1-2 pages single-spaced).

為了使學生能辨認約書亞記的結構與神學主題，學生必須詳讀約書亞記並寫下結構性大綱，最後歸納出全書的神學主題。

在寫大綱之先，必須先細讀約書亞記經文數次（不得參考任何書籍所列的大綱）；然後以標題方式寫出其大綱，並附以章節，特別留意以下結構性的標示：場景、主要事件、角色、及主題的改變；並且顯示大標題及次標題之間連結的關係（大綱以二至三頁為限，單行行距）。最後，根據結構性的大綱指出全書所要表達的神學主題並加以論述（以一至二兩頁為限，單行行距）。

#### **6. Exegesis Paper: Due on Dec 12; 40 % of final grade**

**解經報告 (6000-6500 字，雙行行距，40%，12/12@10 PM 交)**

Students are expected to write an exegetical paper on a select passage from Joshua (6000-6500 words, double-spaced). The selected passage will require the approval of the instructor. Further instructions will be distributed in class. Do not write over 6500 words (over 500 words -1% of final grade).

學生須從約書亞記中選擇一段經文，在經過上課教師許可後，完成一份六千至六千五百字的解經報告。詳細指示將於上課時派發。請勿超過 6500 字（每超過 500 字扣總成績 1 分）

## **F. EQUITY OF ACCESS**



Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

## G. SUMMARY OF ASSIGNMENTS AND GRADING 作業及評分彙整

Evaluation is based upon the completion of the following assignments:

|  |       |
|--|-------|
| 1 Class Participation<br>課堂參與  | 10 %  |
| 2 Summary of Historical and Archaeological Interpretations of Joshua<br>約書亞記歷史及考古解釋的閱讀摘要                     | 9 %   |
| 3 Summary of History of Composition and Joshua within the Deuteronomistic History<br>約書亞記寫作歷史及其與申命記式歷史關係閱讀摘要 | 7 %   |
| 4 Summary of Theological Interpretation of Joshua<br>約書亞記神學詮釋閱讀摘要  | 9 %   |
| 5 Outline and Theme of Joshua<br>約書亞記大綱與主題   | 25%   |
| 6 Exegesis Paper<br>解經報告   | 40%   |
| Total Grade<br>總成績   | 100 % |

## H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 書寫作業呈交一般指引

Your work should demonstrate the following characteristics:

For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially Ch. 14. For

citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, "How to Cite Sources in Theology"](#).

### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學生須詳讀學科日曆 Academic Calendar · 明瞭學術誠信 · 性別區分之用詞 · 恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。

### Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

### Submission of Assignments 繳交作業

All assignments are to be submitted in PDF format to the following email address:

所有作業 · 請以 PDF 格式寄至以下電子郵箱：ptsai.ccst@tyndale.ca

Please name your files as follows: lastname firstname title

請命名你的作業檔案如下 (以老師為例) · 例如：蔡鴻志 約書亞記大綱及主題；蔡鴻志 解經報告

## I. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's

learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

#### IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

##### Sep 12

- Course Introduction 課程簡介

##### Sep 19

- Historical and Archaeological Interpretations of Joshua  
約書亞記歷史及考古解釋

##### Sep 26

- History of Composition and Joshua within the Deuteronomistic History  
約書亞記寫作歷史及其與申命記式歷史關係

##### Oct 3

- Theological Interpretation of Joshua
- 約書亞記重要神學主題

##### Oct 10-14 THANKSGIVING DAY & READING WEEK: NO CLASS

##### Oct 17

- Presentation of Outline and Theme of Joshua 約書亞記大綱與主題課堂發表
- Introduction to Old Testament Exegesis 舊約解經簡介
- Introduction to Resources 舊約解經資源介紹

##### Oct 24

- Text and Translation 經文與翻譯

- Grammatical Analysis 文法分析

#### **Oct 31**

- Assignment Presentation: Text and Translation 經文與翻譯作業發表及討論
- Lexical Analysis 字義分析

#### **Nov 7**

- Assignment Presentation: Lexical Analysis 字義分析作業發表及討論
- Literary Analysis 文學分析

#### **Nov 14**

- Assignment Presentation: Literary Analysis 文學分析作業發表及討論
- Structure Analysis 結構分析

#### **Nov 21**

- Assignment Presentation: Structure Analysis 結構分析作業發表及討論
- Literary Context 文學處境分析

#### **Nov 28**

- Assignment Presentation: Literary Context 文學處境分析作業發表及討論
- Historical Context 歷史處境分析
- Theology 神學分析

#### **Dec 5**

- Application 現代應用
- Sermon 講章

### **V. SELECTED BIBLIOGRAPHY 參考書目**

([Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

### **Bibliography of the Study of Joshua 約書亞記參考書目**

#### **Commentaries in Chinese or Translation 聖經註釋中文版或翻譯版**

丘恩處。約書亞記。中文聖經註釋。香港：基督教文藝出版社，1994。

張玉明。《約書亞記》。天道聖經註釋。香港：天道書樓，2016。

約瑟夫·科爾森著。侯春彥譯。《約書亞記》。房角石聖經註釋。香港：恩道出版社，2016。

(Coleson, Joseph E. *Joshua*. Cornerstone Biblical Commentary. Carol Stream: Tyndale House Pub, 2012.)

弗斯著。藍慈理、姚傳信譯。《約書亞：新的傳奇、新的故事》。聖經信息系列。台北：校園出版社，2017。

(Firth, David G. *The Message of Joshua: Promise and People*. The Bible Speaks Today. Downers Grove: InterVarsity Press, 2015.)

希斯著。劉良淑譯。《約書亞記》。丁道爾舊約聖經註釋。台北：校園書房，2001。  
(Hess, Richard S. *Joshua: An Introduction and Commentary*. Tyndale Old Testament Commentaries. Downers Grove: InterVarsity Press, 1996.)

### **Commentaries in English 聖經註釋英文版**

Amos, N. Scott. *Joshua, Judges, Ruth*. Reformation Commentary on Scripture. Downers Grove: IVP, 2020.

Auld, A. Graeme. *Joshua: A Critical and Exegetical Commentary*. International Critical Commentary. T & T Clark, 2011.

Beal, Lissa M. Wray. *Joshua*. The Story of God Bible Commentary. Old Testament Series. Grand Rapids: Zondervan, 2019.

Boling, Robert G. *Joshua*. Anchor Bible. Garden City: Doubleday, 1982.

Butler, Trent C. *Joshua 1-12*. 2<sup>nd</sup> ed. Word Biblical Commentary. Grand Rapids: Zondervan, 2014. (\*)

———. *Joshua 13-24*. 2<sup>nd</sup> ed. Word Biblical Commentary. Grand Rapids: Zondervan, 2014. (\*)

Coleson, Joseph E. *Joshua*. Cornerstone Biblical Commentary. Carol Stream: Tyndale House Pub, 2012.

Creach, Jerome F. D. *Joshua*. Interpretation. Louisville: Westminster John Knox, 2003.

- Dallaire, H  l  ne. *Joshua*. The Expositor's Bible Commentary. Grand Rapids: Zondervan.
- Dozeman, Thomas B. *Joshua 1-12: A New Translation with Introduction and Commentary*. Anchor Yale Bible. New Haven: Yale University Press, 2015.
- Firth, David G. *The Message of Joshua: Promise and People*. The Bible Speaks Today. Downers Grove: InterVarsity Press, 2015.
- . *Joshua*. Evangelical Biblical Theology Commentary. Bellingham: Lexham Academic, 2021. (\*)
- Franke, John R., and Thomas C. Oden. *Joshua, Judges, Ruth, 1-2 Samuel*. Ancient Christian Commentary on Scripture. Downers Grove: InterVarsity Press, 2005.
- Hess, Richard S. *Joshua: An Introduction and Commentary*. Tyndale Old Testament Commentaries. Downers Grove: InterVarsity Press, 1996. (\*)
- Howard, David M. Jr. *Joshua*. The New American Commentary. Nashville: Broadman & Holman, 1998. (\*)
- Hubbard, Robert L. Jr. *Joshua*. NIV Application Commentary. Grand Rapids: Zondervan, 2009.
- Laughlin, John C. H. *Reading Joshua: A Historical-Critical/Archeological Commentary*. Reading the Old Testament. Macon: Smyth and Helwys, 2015.
- Mathews, K. A. *Joshua*. Teach the Text Commentary. Grand Rapids: Baker, 2016.
- McConville, J. Gordon. *Joshua*. Two Horizons Old Testament Commentary. Grand Rapids: William B. Eerdmans, 2010.
- Nelson, Richard Donald. *Joshua: A Commentary*. The Old Testament Library. Louisville: Westminster John Knox, 1997.
- Pitk  ken, Pikka M. A. *Joshua*. Apollos Old Testament. Downers Grove: IVP Academic, 2010.
- R  sel, Hartmut N. *Joshua*. Historical Commentary of the Old Testament. Leuven: Peeters, 2011.
- Soggin, J. Alberto. *Joshua: A Commentary*. The Old Testament Library. Philadelphia: Westminster, 1972.
- Woudstra, Marten H. *The Book of Joshua*. New International Commentary on the Old Testament. Grand Rapids: Eerdmans, 1981. (\*)

## Monographs 專著

Bratcher, Robert, and Barclay M. Newman. *A Translator's Handbook on the Book of Joshua*. New York: United Bible Society, 1983.

McConville, J. Gordon. *Joshua: Crossing Divides*. T&T Clark Study Guides to the Old Testament. London: Bloomsbury T&T Clark, 2017.

黃儀章。《舊約聖經的歷史書：從文體到信息》。舊約聖經研究系列。香港：基道出版社，2018。

大衛·郝渥德著。胡加恩譯。《舊約歷史書導論》。舊約系列。台北：華神出版社，1998。

(Howard, David M. *An Introduction to the Old Testament Historical Books*. Chicago: Moody, 1993.)

普羅文、朗、朗文著。劉智信等譯。《聖經以色列史》。香港：天道書樓，2010。

(Provan, Iain William, V. Philips Long, and Tremper Longman. *A Biblical History of Israel*. Louisville: Westminster John Knox, 2003.)

Arnold, Bill T. and H. G. M. Williamson, eds. *Dictionary of the Old Testament: Historical Books*. The IVP Bible Dictionary Series. Downers Grove: InterVarsity Press, 2005.

Chisholm, Robert B. *Interpreting the Historical Books: An Exegetical Handbook*. Handbooks for Old Testament Exegesis. Grand Rapids: Kregel Publications, 2006.

McKenzie, Steven L. *Introduction to the Historical Books: Strategies for Reading*. Grand Rapids: William B. Eerdmans, 2010.

Arnold, Bill T., and Bryan Beyer. *Encountering the Old Testament: A Christian Survey*. 3<sup>rd</sup> ed. Grand Rapids: Baker Academic, 2015.

## Bibliography of the Old Testament Exegesis 舊約解經參考書目

- 陳壽穗。 *釋經實用手冊*。新北市：聖經資源中心，2011。
- Brown, William P. *A Handbook to Old Testament Exegesis*. Louisville: Westminster John Knox, 2017.
- Chisholm, Robert B. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids: Baker Books, 1998.
- . *Interpreting the Historical Books: An Exegetical Handbook*. Handbooks for Old Testament Exegesis. Grand Rapids: Kregel Publications, 2006.
- DeRouchie, Jason Shane. *How to Understand and Apply the Old Testament: Twelve Steps from Exegesis to Theology*. Phillipsburg: P & R Publishing, 2017.
- Duvall, J. Scott and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. 3<sup>rd</sup> ed. Grand Rapids: Zondervan, 2012.
- J. 史考特 D 及 J. 丹尼爾 海斯著。世界 e 家翻譯小組譯。 *抓準神的話：閱讀、詮釋和應用聖經的實用指南*。台北：道聲出版社，2007。
- Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Baker Academic, 2020.
- Klein, William W., Craig L. Blomberg and Robert L. Hubbard, Jr. *Introduction to Biblical Interpretation*. Revised and Updated. Zondervan Academic, 2017.
- 威廉 克萊因等著。尹妙珍等譯。 *基道釋經手冊*。香港：基道出版社，2004。
- Steck, Odil Hannes. *Old Testament Exegesis: A Guide to the Methodology*. 2<sup>nd</sup> ed. Translated by James D. Nogalski. SBL Resources for Biblical Study 39. Atlanta: Scholars Press, 1998.
- Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. 5<sup>th</sup> ed. Louisville: Westminster John Knox, 2022.