Course Syllabus
Winter 2020

The Twelve Minor Prophets 十二小先知書
OLDT CM19 XN

JANUARY 6-10, 2020
MONDAY TO FRIDAY 9:00AM – 4:00PM

INSTRUCTOR: DR. GRACE KO PhD 高呂綠茵博士
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Office Hours: By appointment only

To access your course material, please go to http://classes.tyndale.ca. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see http://www.tyndale.ca/it/live-at-edu.

I. COURSE DESCRIPTION 課程簡介
This course explores the section of the Latter Prophets known as “The Book of the Twelve.” It considers the relationship of Hosea-Malachi and the problem of their ordering, as well as the reception history of these texts in the church and synagogue.

II. LEARNING OUTCOMES 課程目的
At the end of the course, students should be able to: 讀畢本科．學生可以

1. Outline the structure of each book of the Twelve 写出《十二先知書》的文學結構及其大綱
2. Understand the intertextuality of the Twelve and the issue regarding their ordering and the implications for reading the Minor Prophets 明白十二先知書裡的互文性和它們的排列, 以及其對閱讀策略的影響
3. Identify the main themes of each prophetic book 從每卷先知書中探索並明確指出其主旨及信息
4. Interpret each prophetic book effectively and faithfully, as well as appropriate their messages for today’s use
忠於原著的解釋每卷小先知書，並將其信息有效的適用於現今世代

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED TEXTS 必讀課本


B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目


C. ASSIGNMENTS AND GRADING 作業及評核

1. Outline of the Prophetic Books 30% 聖經書卷大綱

In order to familiarize the students to the contents in each of the prophetic book, students are required to read and write the outline for all the twelve prophetic books. When writing an outline to a certain book, read the assigned book thoroughly in one setting. Demarcate the main sections and subsections (without reading any secondary sources: reference books, commentaries, etc.) by noticing the change of scenes, subject matters, characters, themes, and etc. Give descriptive title for each section. Cite verses for each section and use point form only. Outline for each book not to exceed 2 pages (single space, font 12).
為了要學生明瞭每卷先知書的內容，學生必須閱讀及寫下每卷書的大綱。在寫大綱之前，必須仔細讀遍所定書卷（但不可參考任何解經書）；然後以標題式寫出其大綱，並附以章節。每卷書的大綱不可超出 2 頁紙。

**Due Date as follows:**

Hosea: Jan 17  何西阿書: 1 月 17 日
Joel & Amos: Jan 24  珥,阿摩司: 1 月 24 日
Obadiah, Jonah, Micah: Jan 31  俄, 拿, 彌: 1 月 31 日
Nahum, Hab, Zeph: Feb 17  鴻, 哈, 番: 2 月 7 日
Haggai, Zech, Mal: Feb 14  該, 亞, 瑪: 2 月 14 日

2. **Reading Notations  30%  讀書札記 30%  Due: Mar 6, 2020**

學生必須完成所有指定課文並作札記。每篇札記字數限為 200 字。3 月 6 日呈交。

3. **Group Discussion  10% 小組討論一次  Jan 9, 2020**

在此課程裡，將有一次約 45 分鐘的小組討論，目的如下

- To challenge students to develop their critical thinking skills 引發學生建立批判思維
- To enable students to improve their skills in developing and expressing theological arguments in a group context 增進學生在小組裡表達神學論點的技巧
- To empower students to foster ability in leading fellow students in discussion 加強學生領導他人發表意見的能力
- To have students take responsibility for their fellow students' education by mutually supporting one another 讓學生們互相支持並為對方的學習負責
- To encourage students to listen respectfully to views not their own 鼓勵學生以謙虛及尊重的態度去聆聽不同的意見
Details and sample questions will be given in class.

- Discussion Date: Jan 9. 討論日期: 1 月 9 日
- Read my essay “The Ordering of the Twelve as Israel’s Historiography,” and David Petersen, “A Book of the Twelve?” and be prepared to discuss: Intertextuality of the Twelve

讀以上兩篇論文, 並討論題目: 十二先知書裡的互文性

4. Exegetical Paper 30% 釋經論文 Due: Mar 6, 2020

The student may select one of the two passages Hosea 11:1-11 or Amos 5:1-17 and write an exegetical paper on it. The paper (8-10 pages) should include the following elements:

學生可以在下列兩篇經文(何 11:1-11 或摩 5:1-17)選擇其中一份, 寫一篇 8-10 頁的釋經論文. 論文必須包括以下課題:

- A brief description of the historical-cultural background of the text 簡介經文的歷史文化背景
- A detail exposition of the text 詳盡解經文內容
- Theological reflections on the text: key theological emphases of the text; God’s relationship to his people, nations, and creation; God’s people’s relationship to God, to other members of the community of faith, and to the creation; the values and virtues (or their opposites) that the text seeks to inculcate.

神學反思: 經文的神學主旨為何? 神跟祂子民, 跟列國, 及跟受造物的關係為何?

作為神的子民應如何對神, 對其他人, 及對其他受造物? 聖經作者在這段經文中要教導的是什麼?

- What is the relationship between the theological theme(s) in this text and other biblical passages? 這些神學思想跟其他聖經書卷有甚麼聯繫?
- Re-contextualization of the passage in our contemporary world: how do we appropriate the theological insights gained in this passage? 如何將此經文的真理應用在我們的現實生活和教會裡? 請舉例說明之。

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則
For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.46 to 10.51 and 14.253 to 14.254.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at http://tyndale.ca/registrar.

Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Outline of the Prophetic Books</td>
<td>30%</td>
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<tr>
<td>Reading Notations</td>
<td>30%</td>
</tr>
<tr>
<td>Discussion</td>
<td>10%</td>
</tr>
<tr>
<td>Exegetical Paper</td>
<td>30%</td>
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IV.  COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Assignments before first class

- Read the Book of Hosea and write an outline of the book. Due Jan 17.
  細讀何西阿書，以標題式寫出其大綱並附章節, 1 月 17 日呈交
- Then read Craigie’s commentary on Hosea and do the reading notation.
  然後參克萊基的釋經書(5-88 頁) 並寫其中一段的札記 (200 字為限).

- Start reading and preparing for the discussion on Jan 9. Do not forget to do the reading notation on both essays.
  開始詳讀並寫札記“The Ordering of the Twelve as Israel’s Historiography,” and David Petersen, “A Book of the Twelve?”及預備 1 月 9 日的討論.

十二先知書之的互文性

Jan 6  Introduction  總介
- One Book or Twelve Books  應看為一卷或十二卷?
- The Placement of the Twelve  十二先知的排列
- Literary Links among the Twelve  互文性
- General Historical Background  十二先知的歷史背景

Hosea  何西阿書
- Historical Background  先知的時代背景
- Is Gomer a prostitute?  歌瑪是娼妓嗎?
- Theological Themes  先知的信息

Required Readings and Assignments
- Read the books of Joel and Amos and write their outline, due Jan 24.
  細讀約珥書及阿摩司書，以標題式寫出其大綱並附章節, 1 月 24 日呈交
- Then consult Craigie’s commentary on Joel & Amos and do the reading notation on Amos.
  然後參克萊基的釋經書 (89-199 頁) 並寫亞摩司書其中一段的札記 (200 字為限).

Jan 7  Joel  約珥書
- Critical Issues of Joel  釋經難題
- Theological Themes  神學信息

Amos  阿摩司書
- Historical Background  先知的歷史處境
- Structure and Artistry  結構與藝術
- Theological Themes  神學信息
Required Readings and Assignments
- Read the books of Obadiah, Jonah and Micah, and write their outline, due Jan 31.
  細讀俄、拿、及彌，以標題式寫出其大綱並附章節, 1 月 31 日呈交
- Then consult Craigie’s commentary on those books and do the reading notation on Micah.
  然後參克萊基的釋經書，並寫彌迦書其中一段的札記 (200 字為限).

Jan 8  Obadiah 俄巴底亞書
- Date and Subject Matter  歷史背景
- Theological Themes  神學主題

Jonah  約拿書
- Date and Genre  歷史及文體
- Theological Themes  神學信息
- Jonah and Jesus  約拿與耶穌

Micah 彌迦書
- Date  歷史背景
- Chiastic Structure  交錯結構
- Paraphrase Micah 1:10-15 意譯彌 1:10-15

Required Readings and Assignments
- Read the books of Nahum, Habakkuk and Zephaniah, and write their outline, due Feb 7.
  細讀鴻、哈、番，以標題式寫出其大綱並附章節, 2 月 7 日呈交
- Then consult Craigie’s commentary on those books.
  然後參克萊基的釋經書．
- Do the reading notation on the two essays and prepare for tomorrow’s discussion.
  做指定的兩篇論文札記
- Prepare for discussion 預備明天的討論: 十二先知書裡的互文性

Jan 9  Nahum  拿鴻書
- Date  歷史背景
- Structure  文章結構
- Theological messages  神學信息
Habakkuk 哈巴谷書
- Issues on Dating 日期的爭議
- Genre and Theodicy 文體與神義論
- Theological Messages 神學信息

Zephaniah 西番雅書
- Zephaniah & his time 先知的歷史處境
- Literary Structures 文章結構
- Theological Themes 神學信息

小組討論: 十二先知書裡的互文性 (請儘快將分數電郵給我)

Required Readings and Assignments
- Read the books of Haggai, Zechariah and Malachi, and write their outline, due Feb 14.
  細讀該、亞、及瑪，以標題式寫出其大綱並附章節，2月14日呈交
- Then consult Craigie’s commentary on those books and do the reading notation on Zechariah.
  然後參克萊基的釋經書，並寫撒迦利亞書其中一段的札記 (200字為限).

Jan 10

Haggai 哈該書
- Post-exilic 被擄回歸後
- Date & Historical Background 日期及歷史背景
- Issues facing Haggai 先知面臨的問題

Zechariah 撒迦利亞書
- Chiastic Structures 交錯結構
- Critical Issues 學術議題
- Theological Messages 神學信息

Malachi 瑪拉基書
- The Prophet and his Time 先知及歷史背景
- Prophetic Disputation 先知與人民的爭論
Theological Messages

呈交論文和札記: 3 月 6 日

V. SELECTED BIBLIOGRAPHY 附加書目


