



加拿大華人神學院
Canadian Chinese School of Theology



TYNDALE
• SEMINARY •

Course Syllabus Winter 2019

GENESIS 舊約書卷研讀: 創世記
OLDT CM31 X1

JANUARY 18TH, 2019 TO APRIL 12TH, 2019
FRIDAY 8:15AM – 11:05AM

(Please note: Mar 15th class is moved to Monday Mar 11th)

INSTRUCTOR: DR. GRACE KO PhD 高呂綠茵博士

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To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

I. COURSE DESCRIPTION 課程簡介

An overview of the message of *Genesis* with special emphases on the creation account, the six genealogies, the five extended narratives of Adam, Noah, Abraham, Jacob, and Joseph, the literary structure of the book, the research on authorship and redaction history, and the paradigm shift in Pentateuchal criticism.

綜覽《創世記》全書之信息，特別注重創造的記載，六份家譜，五段有關亞當、挪亞、亞伯拉罕、雅各和約瑟的長篇敘述，書卷的文學結構，作者與編修歷史的考據，並五經批判研究的方法演變。

II. LEARNING OUTCOMES 課程目的

By the end of the course, students will be able to 讀畢本科，學生可以

1. Demonstrate a knowledge of the structure of the book of Genesis and the key events within it
瞭解《創世記》的文學結構及其中記載的主要事件
2. Understand the book of Genesis in light of its ancient Near Eastern background
明白《創世記》所處的古近東文化背景
3. Identify the main themes of Genesis and trace them throughout the book
從全書中探索並明確指出其主旨
4. Interpret the book of Genesis effectively and faithfully, as well as appropriate its messages for today's use
忠於原著的解釋《創世記》，並將其信息有效的適用於現今世代

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED TEXTS 必讀課本

Longman, Tremper, III. *How to Read Genesis*. Downers Grove: IVP, 2005.

(川普·朗文著；戴宜真譯《如何讀創世記》。台北：友友，2010。)

Ross, Allen P. *Creation and Blessing: A Guide to the Study and Exposition of Genesis*. Grand Rapids: Baker, 1997.

(艾倫羅斯著；孫以理、郭秀娟譯《創造與祝福：創世記註釋與信息》。台北：校園，2001。)

B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目

Kidner, Derek. *Genesis*. Tyndale Old Testament Commentary. Leicester: IVP, 1967.

(柯德納著；劉良淑譯《丁道爾舊約聖經註釋：創世記》。台北：校園，1991。)

C. ASSIGNMENTS AND GRADING 作業及評核

1. Genesis Outlines (5%each) 創世記大綱 20% Due: Feb 1; Mar 1; Mar 8; Mar 22, 2019

In order to familiarize the students to the events in Genesis, students are required to read and write the outline for the following sections in Genesis: chs 1-11; 12-25; 26-36; 37-50. When writing an outline to a certain section in Genesis, read the assigned chapters thoroughly in one setting. Demarcate the main sections and subsections (without reading any secondary sources: reference books, commentaries, etc.) by noticing the change of scenes, subject matters, characters, themes, and etc. Give descriptive title for each section. Cite verses for each section and use point form only. Each outline not to exceed 3 pages (font 12 single space).

為了要學生明瞭創世記的內容，學生必須閱讀創世記全書並寫下四段大綱：1-11 章; 12-25 章; 26-36 章; 37-50 章。在寫大綱之先，必須仔細讀遍所定經文 (但不可參考任何解經書)；然後以標題式寫出其大綱，並附以章節。例：約瑟餘下的日子及遺命 (創 50:22-26)。每大綱以不超過三頁紙為限。

2. Reading Notations 讀書札記 20% Due: April 5, 2019

Students are required to read all the assigned readings and give a précis of the readings. The précis should not be more than 200 words for each reading.

學生必須完成所有指定課文並作札記。每篇札記字數限為 200 字。於 4 月 5 日呈交。

3. Group Discussion (5% each) 小組討論二次 10%

During the course, there will be two in-class discussion times of approximately 45 minutes each. These discussions have five purposes:

在此課程裡，將有兩次約 45 分鐘的小組討論，目的如下

- To challenge students to develop their critical thinking skills 引發學生建立批判思維
- To enable students to improve their skills in developing and expressing theological arguments in a group context 增進學生在小組裡表達神學論點的技巧
- To empower students to foster ability in leading fellow students in discussion 加強學生領導他人發表意見的能力
- To have students take responsibility for their fellow students' education by mutually supporting one another 讓學生們互相支持並為對方的學習負責
- To encourage students to listen respectfully to views not their own 鼓勵學生以謙虛及尊重的態度去聆聽不同的意見

Details and sample questions will be given in class 詳情及建議問題將於堂上派發

Discussion Group Schedule:

- **Jan 25, 2019** First Discussion Group 第一次小組討論 1月25日 5%

Read chapters 1-3 of Ross, *Creation and Blessing: A Guide to the Study and Exposition of Genesis*, as well as chapters 1-3 of Longman, *How to Read Genesis*, and be prepared to discuss: **Approaches and Themes of Genesis**

詳讀艾倫羅斯的課本《創造與祝福：創世記註釋與信息》第一到第三課，和川普·朗文的《如何讀創世記》第一到第三課，並討論題目：**創世記研究路向和主題**

- **Feb 15, 2019** Second Discussion Group 第二次小組討論 2月 15日 5%

Read David A. Young, "Creationism, Evangelism, and Apologetics" in *Christianity and the Age of the Earth* (Grand Rapids: Zondervan, 1982) and be prepared to discuss: **Creation and Science**

詳讀David A. Young, "Creationism, Evangelism, and Apologetics" in *Christianity and the Age of the Earth* (Grand Rapids: Zondervan, 1982) 的文章並討論題目：**創造與科學**

4. **Characterization of Joseph (25%, 4000 words) Due: Mar 29, 2019**

約瑟的性格描述（4000字為限） 29/3/2019 呈交

The purpose of this assignment is to help you develop a close-reading strategy on Hebrew narrative. Using the handout "Narrative Analysis of Biblical Texts: A Close Reading Strategy" as a guide, write a paper on the characterization of Joseph in Genesis 37-50. In your paper, you should consider these questions: How does the character of Joseph develop during the course of the narrative? Illustrate your claims by using examples from the narrative. What are the prominent motifs in Joseph's cycle? What roles do these motifs play in the narrative? How does chapter 38 relate to the Joseph's cycle? What is/are the theological theme(s) of this narrative? How does this narrative fit within the larger context of the book of Genesis? Finally, what message can you appropriate from this narrative for the Christian church and for you personally? Be specific on the application.

此習作訓練你仔細讀經的策略。學生以堂上講義為指引及可用其他參考書，從創37-50章的經文裡，寫一篇約瑟性格的描述。以下是一些你必須回答的問題：在整個敘述當中，作者如何描繪約瑟性格的發展？在約瑟的故事裡，有甚麼突出的主題(motif)？這些主題的角色為何？第38章為何或如何與整體約瑟故事相聯？約瑟故事的主旨為何？此故事在整體創世記裡的角色為何？從此故事中你得到甚麼信息是可以應用在你的生命中及對今日教會的意義？(應用必須具體)

5. **Promise Theology in Genesis (25%, 3000 words) Due: April 12, 2019**

從創世記探索應許神學（3000字為限） 12/4/2019呈交

Trace the theme of “promise” throughout the book of Genesis and discuss its implication for today. In your paper, you should compare and discuss the promise(s) that God gave to various patriarchs during different stages of their lives. Is there a development within God’s promise(s)? What is the theological significance of the “promise theology” for us today?

此習作讓你從創世記裡探索“應許”的主題並討論此主題對現今世代的重要。在文章裡，你必須討論及比較神給各列祖在他們生命中不同的階段中的應許；並注意神的應許的發展，及“應許神學”對我們的重要性。

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK *呈交作業的一般性準則*

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.46 to 10.51](#) and [14.253 to 14.254](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments

4 Genesis Outlines (5%each) Due: Feb 1; Mar 1; Mar 8, 22	20%
Reading Notations Due: April 5	20%
2 Group Discussions (5%each) Jan 25; Feb 15	10%
Characterization of Joseph Due: Mar 29	25%
Promise Theology in Genesis Due: Apr 12	25%
Total	100%

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Jan 18 Introduction to Genesis

- Introduction to critical methodologies and their evaluation 簡介各種批判研究方法
- Genesis in ANE world 創世記在古近東的世界
- Structure of the book of Genesis: the function of *toledot* formula 創世記的結構
- Non-biblical creation accounts in Ancient Near East 古近東的創世記載
- Theological focus 從神學角度看創世記

Required Readings and Assignments for Next Class

- Read chapters 1-3 of Longman, *How to Read Genesis*, and write a précis 讀川普. 朗文的《如何讀創世記》第一到第三課, 並寫札記。
- Read Ross, *Creation and Blessing*, chapter 1-2. Write a précis to it 讀艾倫羅斯的《創造與祝福：創世記註釋與信息》第一至三課 (pp. 23-76), 並寫札記。
- **Prepare for next week's discussion: Approaches and Themes of Genesis**
預備下週討論題目: 創世記研究路向和主題

Jan 25 Primeval History I: Gen 1:1-2:25

- Creation accounts in Genesis 創世記裡的創世記載
- Interpretive issues in Gen 1:1-3 創1:1-3的釋經難題
- Key theological themes 神學主題
 - Human as God's image bearer 甚麼是神的形像
 - Male & female He created them 男與女的神學思想
- 討論題目: 創世記研究路向和主題

Required Readings and Assignments for Next Class

- Read Genesis 1-11 in one setting. Write an outline of these chapters
細讀創世記 1-11 章，以標題式寫出其大綱並附章節。 **Due Feb 1**

Feb 1 Primeval History II: Gen 3-5

- Fall: Temptation and failure → disruption and expulsion 試探與失敗及其後果
- Progression of Sin: From Cain to Lamech 罪的延伸：從該隱至拉麥
- Adam and his line 亞當及他的後裔

Required Readings and Assignments for Next Class

- Read and write a précis of Ross chs 5-6. 讀《創造與祝福》第 5-6 課 (pp. 123-157) 並寫札記。
- Read David A. Young, "Creationism, Evangelism, and Apologetics" in *Christianity and the Age of the Earth* (Grand Rapids: Zondervan, 1982) 詳讀 Young 的文章並寫札記。
- 今天呈交創 1-11 章大綱

Feb 8 Primeval History III: Gen 6-9

- Flood Narrative: Myth or history? 洪水事件是神話或歷史?
- Theological issues
 - Who are the sons of God? 誰是神的兒子?
 - Does God ever regret? 神會後悔嗎?
 - Is God a violent God? 神以洪水毀滅世界，是否過於殘忍?
- New Beginning: God's covenant with Noah 新的開始：神與挪亞的約

Required Readings and Assignments for Next Class

- Read and write a précis of Ross ch 13. 讀《創造與祝福》第十三課 (233-246) 並寫札記。
- Read and write a précis of Longman chs 4-5. 讀《如何讀創世記》第 4-5 課並寫札記。
- 預備下週討論題目：創造與科學

Feb 15 Primeval History IV: Gen 10:1-11:26

- Table of nations 挪亞的後代
- Tower of Babel 巴別塔事件
- Theological themes 神學主題
- 討論題目：創造與科學

Required Readings and Assignments for Next Class

- Read and write an outline on Gen 12-25. 細讀創12-25和寫其大綱。 **Due Mar 1**
- Read and write a précis of Longman ch 7. 讀《如何讀創世記》第7課並寫札記。
- Read and write a précis of Ross ch 19, 23. 讀《創造與祝福》第19, 23課, 並寫札記。

Feb 18-22 FAMILY DAY & READING WEEK: NO CLASS

Mar 1 Abraham Cycle I (Gen 12-17)

- Call & Promise 12:1-3 呼召與應許
- Threat to the Promise 12:4-15:1 應許的威脅
- Promise Confirmed 15:1-21 應許得確認
- Sarah and Hagar 16:1-16 撒拉與夏甲
- The Covenant 17:1-17 神與亞伯拉罕的約

Required Readings and Assignments for Next Class

- Read and write a précis of Longman ch 8. 讀《如何讀創世記》第8課並寫札記。
- Read and write a précis of Ross ch 27-28, 32. 讀《創造與祝福》第27-28, 32課, 並寫札記。
- Read and write an outline on Gen 26-36. 細讀創26-36和寫其大綱 **Due next week**
- 今天呈交創 12-25章大綱

Mar 8 Abraham Cycle II (Gen 18-22)

- Sodom & Gomorrah 18-19 所多瑪與蛾摩拉
- Abraham & Abimelek 20:1-18 亞伯拉罕與亞比米勒
- Ishmael & Isaac 20-21 以實瑪利與以撒
- Sacrifice of Isaac 22 亞伯拉罕獻以撒

Required Readings and Assignments for Next Class

- Read and write a précis of Ross ch 38-40. 讀《創造與祝福》第39-40課, 並寫札記。
- 今天呈交創 26-36章大綱

Mar 11 Isaac (Gen 23-27)

- Marriage of Isaac 24 以撒的婚姻
- Transmission of Promise 應許的傳遞
- Death of Abraham 25:1-18 亞伯拉罕之死
- Birth of Jacob & Esau 雅各及以掃的出生

- Isaac & Abimelek 以撒和亞比米勒
- Theft of Blessing 雅各盜取以掃的祝福

Required Readings and Assignments for Next Class

- Begin working on “Characterization of Joseph” 開始寫約瑟的性格描述 **Due Mar 29**
- Read and write an outline on Gen 37-50. 細讀創 37-50 章和寫其大綱 **Due Mar 22**

Mar 15 **NO CLASS**

Mar 22 Jacob I (Gen 28-31)

- Jacob’s journey to Haran 雅各往哈蘭
- Jacob and Laban 雅各和拉班
- Jacob’s wives and children 雅各的妻妾及兒女
- Jacob’s flight from Haran 雅各逃離哈蘭

Required Readings and Assignments for Next Class

- Read and write a précis of Ross ch 49. 讀《創造與祝福》第 49 課 (686-702)並寫札記。
- Begin working on “Promise Theology in Genesis” 開始寫從創世記探索應許神學
- 今天呈交創 37-50 章大綱

Mar 29 Jacob II (Gen 32-36)

- Jacob’s preparation to meet Esau 雅各預備見以掃
- The rape of Dinah and the massacre of Shechem 底拿遭辱及示劍城被屠
- Jacob’s return to Bethel 雅各回到伯特利
- Transmission of promise 應許的傳遞

Required Readings and Assignments for Next Week

- Read and write a précis of Longman ch 9. 讀《如何讀創世記》第 9 課並寫札記。
- **Reading Notations due next week** 下周呈交讀書札記
- 今天呈交約瑟的性格描述

April 5 Joseph I (Gen 37-41)

- The Egyptian background on Joseph’s narratives 約瑟故事裡的埃及背景
- Joseph’s narratives and Egyptian “Tale of Two Brothers” 約瑟故事與埃及傳說

- The relationship between ch 38 and the Joseph Cycle 創38章與約瑟故事的關係
- Joseph in Egypt (39-41)

Required Readings and Assignments for Next Week

- Finish final paper (Due next week) 下周呈交應許神學
- 今天呈交讀書札記

Apr 12 Joseph II (Gen 42-50)

- Joseph and his brothers reconciled (42-45) 約瑟和他的兄弟和解
- Jacob to Egypt (46-47) 雅各到埃及
- Jacobs's blessing and death (48-50:14) 雅各的祝福和死亡
- Epilogue (50:15-26) 結語
- The theology of Joseph's narratives within the larger context of the book of Genesis 約瑟故事的神學思想及其在創世記中的角色。

Final Paper due today “應許神學” 今天呈交

V. SELECTED BIBLIOGRAPHY 附加書目

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- LaSor, William Sanford, David A. Hubbard, and Frederic William Bush. *Old Testament Survey: The Message, Form, and Background of the Old Testament*. 2d ed. Grand Rapids: Eerdmans, 1996.
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- _____. "Literary Approaches to Old Testament Study." In *The Face of Old Testament Studies: A Survey of Contemporary Approaches*. Edited by David W. Baker, and Bill T. Arnold. Grand Rapids: Baker, 1999.
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Note: Minor changes may be made before the final syllabus at the start of the course