"The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel."

Semester, Year	Winter, 2027
Course Title	**THE BOOK OF JOB 约伯记**
Course Code	**OLDT CM37 XS– WINTER 2027**
Date **Time** **Delivery Format**	From January 14, 2027 To April 8, 2027 Thui From 08:15 To 11:05 SYNCHRONOUS ONLINE
Class information	☒ The classes will be LIVESTREAMED on Thu from ☐ The course is web-based asynchronous with no fixed class time.
Instructor **Contact Information**	Edward Ho, Ph.D. Email: eho@tyndale.ca Tyndale Phone Number: (416) 226-6620 Ext.Insert yours here.
Office Hours	☐ Insert your office hours here. ☒ By appointment only.
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One. Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

This course is a study of the book of Job with a special focus on its literary features, theological message and contemporary relevance. Different reading strategies proposed to deal with the apparent tensions inherent in the work will be examined.
本课程将研读《约伯记》，特别着重其文学特征、神学信息及当代意义。同时，本课程也将探讨学者为处理此书内在张力而提出的不同阅读策略。

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

#1 Describe the structure, content and literary features of the book of Job
#2 Identify key interpretive issues and their corresponding options
#3 Present the current state of research on the book
#4 Evaluate scholarly monographs and articles
#5 Articulate a coherent interpretation of the book of Job in its literary and canonical contexts
#6 Reconstruct a theological framework for biblical interpretation

III. COURSE REQUIREMENTS

A. REQUIRED READING

华尔顿、朗文著，柯美玲译。《被误解的上帝: 如何阅读约伯记》。台湾：校园书房，2021。

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Wilson, Lindsay. *Job*. The Two Horizons Old Testament Commentary. Grand Rapids: Eerdmans, 2015. ISBN#: 978-0802827081.

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other online resources for Biblical Studies.

C. ASSIGNMENTS AND GRADING

1. Livestream Class Participation: 10 % of final grade

2. Presentation: 15 % of final grade

Students are required to deliver a 10-minute presentation in the last lecture, summarizing what they have learned or unlearned in the course. A typed script of the presentation must be submitted through email before the beginning of the class.

3. Textbook Review: Due on April 8, 2027 ; 25 % of final grade

Students are required to write a textbook review of 2,500–3,000 words. This assignment involves a careful and thorough review of the textbooks' interpretation of the book of Job. Students must analyze its strengths and weaknesses and articulate whether they would recommend to a fellow schoolmate, providing clear and well-supported reasoning for their recommendation.

4. Term Paper: Due on April 8, 2027 ; 50 % of final grade

Students are required to write a research paper of 4,000–5,000 words on one of the following topics:

1) 《约伯记》1—2章中约伯与耶和华的形象刻画
2) 约伯哀歌中的经内互文
3) 约伯三位朋友的论证
4) 《约伯记》28章的发言者及其信息
5) 以利户言论在《约伯记》中的功能
6) 上帝言论在《约伯记》中的功能

Papers should demonstrate critical engagement with primary and secondary sources, providing a clear thesis, in-depth analysis, and well-supported arguments.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Livestream Class Participation	10 %
Presentation	15 %
Textbook Review	25 %
Term Paper	50 %
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

01/14	導論
01/21	序幕（约伯记1—2章）
01/28	序幕（约伯记1—2章）
02/04	约伯的呼喊（约伯记3章）
02/11	约伯与三友的第一轮对话（约伯记4—14章）
02/18	READING WEEK (NO CLASS)
02/25	约伯与三友的第二轮对话（约伯记15—21章）
03/04	约伯与三友的第三轮对话（约伯记22—27章）
03/11	智慧之诗（约伯记28章）
03/18	约伯的独白（约伯记29—31章）
03/25	以利户的话（约伯记32—37章）
04/01	耶和华与约伯的对话（约伯记38:1—42:6）
04/08	结尾（约伯记42:7—17）

V. SELECTED BIBLIOGRAPHY

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_____. "'On My Skin and in My Flesh': Personal Experience as a Source of Knowledge in the Book of Job." Pages 63-77 in *Bringing the Hidden to Light: The Process of Interpretation: Essays in Honor of Stephen A. Geller*. Edited by Kathryn F. Kravitz and Diane M. Sharon. New York: Jewish Theological Seminary, 2007.
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Wilson, Gerald H. *Job.* New International Biblical Commentary on the Old Testament 10; Peabody: Hendrickson, 2007.

VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. INTERACTIVE LIVESTREAM AND/OR BLENDED COURSE REQUIREMENTS

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

**exceptions with permission from professor*

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to "Guidelines for Interactions" on your course resource page at classes.tyndale.ca.

D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric
Please consult the rubric provided for each individual assignment.

Academic Integrity
Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism

(including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the Academic Integrity website for further details.

For proper citation style, consult Citation Guides for different styles. Students are encouraged to consult Writing Services.

Students should also consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at classes.tyndale.ca. Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- Student Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity (Guide, Video, Spectrum)

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the Tyndale Research Ethics Board (REB). Check with the Seminary Dean's Office (aau@tyndale.ca) before proceeding.

Late Papers and Extensions Policy

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the Extension Request Form. The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or

prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete ("I") may be granted by the Registrar. Once an extension is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of "F" will be recorded for students who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

Tyndale Library supports this course with e-journals, e-books, and the mail delivery of books and circulating materials. See the Library FAQ page.

G. GRADING SYSTEM & SCALE

For each course's grading rubic, please refer to your course syllabus or classes.tyndale.ca. For general grading guidelines, refer to Seminary Grading System & Scale.