



## Course Syllabus

**SPRING SUMMER 2019  
HEBREW GRAMMAR II [OLDT 0612]  
INTRODUCTION TO BIBLICAL HEBREW [HEBR 1023]**

**JUNE 24 TO AUGUST 1  
MONDAYS AND THURSDAYS, 6:30 P.M. TO 9:20 P.M.**

**INSTRUCTOR: DR. GORD OESTE**

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Contact Times: Mondays and Thursdays before class

Access course material at <http://classes.tyndale.ca/>  
Course emails will be sent to your @MyTyndale.ca e-mail account only.  
[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

### **I. COURSE DESCRIPTION**

The continuation of OLDT 0611 Hebrew Grammar I, including some reading of selected portions of the Hebrew Old Testament.

*Prerequisite: OLDT 0611.*

### **II. LEARNING OUTCOMES**

At the end of the course, students will be able to:

- Parse and translate verbal forms in the categories studied in class
- Translate basic Hebrew sentences
- Recognize vocabulary learned from the vocabulary handout
- Read most prose passages of the Hebrew Bible with the aid of a lexicon.

## Course Philosophy

1. The goal of this course is to provide the student with a basic grasp of Hebrew grammar, so as to enable him/her to preach and teach the Old Testament with accuracy and confidence.
2. The course will seek to steer a middle course between a simplistic and an overly-detailed approach.
3. Language learning need not be frustrating and intimidating. If grammatical terminology and categories are understood, and if adequate time is given to the memorization of forms and vocabulary, the student can expect to acquire a good working knowledge of forms and vocabulary of Biblical Hebrew.

## III. COURSE REQUIREMENTS

### A. REQUIRED TEXTS

Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Grammar*. 2<sup>nd</sup> Edition. Grand Rapids, MI: Zondervan, 2007.

Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Workbook*. 2<sup>nd</sup> Edition. Grand Rapids, MI: Zondervan, 2007.

Holladay, W. L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids, MI: Eerdmans, 1988.

Students will receive a free copy of the Hebrew Bible, compliments of the Canadian Bible Society.

### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

### C. ASSIGNMENTS AND GRADING

#### *Hebrew Grammar II*

1. Homework assignments (10%): Homework assignments will be given for each class period, and will be taken up in class. Students will indicate whether or not the homework has been done.
2. Quizzes (40%): Missed quizzes count as a zero unless previous arrangements have been made with the professor.

3. Final Exam (50%): A three-hour examination will be given at the end of the course (Thursday, August 1).
4. Regular class attendance is a must. Your grade will be impacted should you fail to attend class regularly. Moreover, please make an effort to arrive to class on time.
5. It is expected, in terms of homework time, that students will study three hours for every hour in class. Few spend less, many spend a little more.

#### D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

#### E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following for Hebrew II:

Homework assignments	10 %
Quizzes	40 %
Final exam	50 %
Total Grade	100 %

#### F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

##### General Characteristics

In general, your work should exhibit the following characteristics:

- *Clarity* – your work should be well organized and should make sense
- *Accuracy* – your work should follow the instructions given and accurately represent the works consulted
- *Thoughtfulness* – your work should reflect the mature fruit of your critical reflection upon the assigned topics/issues
- *Thoroughness* – your work should reflect proper English grammar, spelling and style
- *Conciseness* – your work should be presented in a clear and succinct manner, following the guidelines given for the assignment/quiz

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241.

## **Academic Integrity**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

## **Research Ethics**

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; [aau@tyndale.ca](mailto:aau@tyndale.ca)) before proceeding.

## **G. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

#### IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Date	Topics	Homework	Quiz
<b>Hebrew II</b>			
June 24 (M)	18: Qal Imperative, Cohort, Jussive 19: Verb Suffixes	pp. 135-136 (1-19) p. 141 p. 149-150 p. 157 (5-10) p. 158 (1-4) p. 159 (1-4) p. 160 (1-3)	
June 27 (Th)	20: Qal Infinitive Construct 21: Qal Infinitive Absolute	pp. 163-164 pp. 167-171 (13, 14, 16, 18, 20, 22) pp. 173 (1-15) pp. 175-177 (7 of 14)	<b>Quiz #6</b> <b>Vocab 6-7</b>
July 1 (M)	<b>Canada Day Weekend - No Class</b>		
July 4 (Th)	22: Qal Participle 23: Syntax	pp. 179-180 p. 183 (11-15) pp. 187-190 (11-15)	
July 8 (M)	24: Niphal (strong) 25: Niphal (weak)	pp. 193-194 [1-15] p. 194 [1-3] p. 197 [1-9] pp. 198-199 [6 of 15] pp. 205-206 [10-20] p. 209 [8-10]	<b>Quiz #7</b> <b>Vocab 8-9</b>
July 11 (Th)	26: Piel (strong) 27: Piel (weak)	pp. 211-212 [10 of 20] p. 215 [5-7] pp. 217-218 [14 of 25] p. 221-222 [13 of 25] p. 225 [12-15]	
July 15 (M)	28: Pual (strong) 29: Pual (weak)	pp. 227-228 [1-10] pp. 231-232 [12-25] p. 233 [2-5] pp. 235-236 [10 of 20] pp. 236-237 [1-4]	<b>Quiz #8</b> <b>Vocab 10-11</b>
July 18 (Th)	30: Hiphil (strong) 31: Hiphil (weak)	pp. 239-240 p. 248 [1-20] pp. 251-252 [1-6, 7-9]	
July 22 (M)	32: Hophal (strong) 33: Hophal (weak)	pp. 255-256 [20 of 30] p. 257 [Gen 2:1-3] pp. 259-260 [20 of 25]	

		p. 264 [10-14]	
July 25 (Th)	34: Hithpael (strong) 35 Hithpael (weak)	pp. 267-268 [15 of 25] p. 270 [5-7] pp. 273-274 [15-30] p. 276 [5-8]	<b>Quiz #9</b> <b>Vocab 12</b>
July 29 (M)	Review		
August 1 (Th)	<b>Final Exam</b>		

## V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals and e-books](#). See the [Library FAQ page](#).)

Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.

Fuller, Russell T., and Kyoungwon Choi. *An Invitation to Biblical Hebrew*. Grand Rapids, MI: Kregel, 2008.

Gesenius, Wilhelm. *Hebrew Grammar*. Edited and enlarged by E. Kautzsch. Oxford: Clarendon Press, 1910.

Koehler, Ludwig, et al. *The Hebrew and Aramaic Lexicon of the Old Testament*. Leiden: Brill, 2000.

Seow, Choon L. *A Grammar for Biblical Hebrew*. 2<sup>nd</sup> ed. Nashville, TN: Abingdon Press, 1995.

Van Pelt, Miles, and Gary V. Pratico. *The Vocabulary Guide to Hebrew Grammar*. Grand Rapids, MI: Zondervan, 2003.

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Van Pelt, Miles. *English Grammar to Ace Biblical Hebrew*. Grand Rapids, MI: Zondervan, 2010.