



# TYNDALE

• SEMINARY •

## Course Syllabus Spring & Summer 2013

### Evangelism and Discipleship in the Contemporary Adolescent World YMIN 0693

June 17 – 21

Monday to Friday, 9:00am – 4:00 pm

INSTRUCTOR: Rev. Dr. Dave Overholt  
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To access your course materials, please go to [www.mytyndale.ca](http://www.mytyndale.ca). Note that all official Tyndale correspondence will be sent to your [@MyTyndale.ca](mailto:@MyTyndale.ca) e-mail account. For information how to access and forward Tyndale emails to your personal account, see [www.tyndale.ca/it/live-at-edu](http://www.tyndale.ca/it/live-at-edu).

## I. COURSE DESCRIPTION

Evangelism is seen as a thoughtful, sustained, relevant presentation of the Christian faith, in word and action, embodied in individuals and the community of the local church. Discipleship is seen as the personal growth toward Christ-like attitudes and actions. This course will examine the various ways the local church has presented the Christian faith outside its doors. This course will discuss the content of and the process of discipleship. We will examine how both evangelism and mentoring can work together in through the people and the programs.

## II. LEARNING OUTCOMES

At the end of the course, students should:

1. understand the process of salvation by faith.
2. understand various theories of the atonement.
3. understand the partnership of God in the process of salvation.
4. be able to examine various methods of evangelism.
5. understand the process of mentoring young people in their faith journey.
6. have gained knowledge of the educational factors that compose a mentoring relationship.

7. understand how both processes of evangelism and discipleship can become a part of the whole youth group culture.

### III. COURSE REQUIREMENTS

#### A. REQUIRED TEXTS

**List of books** (See Assignment #2 below)

Green, Michael. [\*Evangelism in the Early Church\*](#). Rev' ed. Grand Rapids, MI: Eerdmans, 2004.

Hirsch, Allan. *The Forgotten Ways*. Grand Rapids, MI: Brazos Press, 2006.

Hunter, George. *The Celtic Way of Evangelism*. Nashville, TN: Abingdon Press, 2000.

Little, Paul. [\*How to Give Away Your Faith\*](#). Downers Grove, IL: Inter Varsity Press, 1988.

Moon, Garry. *Falling for God*. Colorado Springs, CO: Shaw Books, 2004.

Pue, Carson. *Mentoring Leaders*. Grand Rapids, MI: Baker Books, 2005.

Sjogren, Steve, Dave Ping, and Doug Pollock. [\*Irresistible Evangelism\*](#). Loveland, CO: Group Publishing, 2000.

Stanley, Andy. *The Seven Checkpoints Student Journal*. West Monroe, Louisiana: Howard Pub. 2001.

Stanley, Paul, and Robert Clinton. *Connecting*. Colorado Springs, CO: Navpress, 1992.

#### B. ASSIGNMENTS AND GRADING

1. **Reaction Papers:** The students will be given a chapter assignment to read for each day (see course resource page). A three page reaction paper on each article will be written. The student must outline three relevant points in each chapter, and give a creative, specific application in ministry to each point. 50% (=5x 10%) due July 7<sup>th</sup>
2. **Critical book review:** From the provided list of books on evangelism and discipleship above, the students will pick one and do a critical book report, including the major points; critical questions; and creative, specific applications to ministry. 30% due August 1 -- ten pages.
3. **Creative gospel presentation:** Each student will present the gospel of Jesus in ten minutes, as if they were presenting for a group of teenagers. The presentations will be spread over the week. 20%

#### C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

##### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the

instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

#### **D. SUMMARY OF ASSIGNMENTS AND GRADING**

Evaluation is based upon the completion of the following assignments

- Reaction papers 5 x 10% = 50%
- Book review 30%
- Creative gospel presentation 20%
- Total grade = 100%

#### **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS**

**(For Handouts, see course resource page)**

##### **Evangelism**

**June 17<sup>th</sup>** Morning: Course Overview, Theories of atonement, What must I do to be saved?  
Testimony review

June 17<sup>th</sup> Afternoon: Philosophy of evangelism, partnership with God, process of evangelism, evangelism in the early church

1) Handout Engel "*Contemporary Christian Communication*"

**June 18<sup>th</sup>** Morning: Building a culture and systems of evangelism

June 18<sup>th</sup> Afternoon: Apologetics (modern and postmodern), Various Religions  
2) Handout Searcy "*Ignite*"

##### **Discipleship**

**June 19<sup>th</sup>** Morning: Evangelistic Presentations

June 19<sup>th</sup> Afternoon: Morning: Web of Education; Process of Learning (modern and postmodern); Goal of instruction, Learning vs. Teaching

3) Handout Howard Hendricks "*Motivation*"

**June 20<sup>th</sup>** Morning: Learning Styles, practical lessons in teaching, content of discipleship

June 20<sup>th</sup> Afternoon: Mentoring, Dialogue, Modeling, Wisdom

4) Handout Gardiner "Multiple Intelligences"

**June 21<sup>st</sup>** Morning: Stages in youth and how Evangelism and Discipleship connect.

5) Handout Haensly and Parsons "Creative, Intellectual and Psychosocial Development Through Mentorship: Relationships and Stages"

## V. SELECTED BIBLIOGRAPHY

Aldrich, Joseph. *Life-Style Evangelism*. Portland Oregon: Multmomah Press, 1978.

Ambrose, Don, Jon Allan and SaraBeth Huntley. "[Mentorship of the Highly Creative](#)." *Roeper Review*, 17 (December 1994): 131-135.

Anderson, Eugene M., and Anne Shannon. "Toward a Conceptualization of Mentoring." *Journal of Teacher Education* 39 (January - February, 1988): 38-42.

Biehl, Bob. *Mentoring. Confidence in Finding a Mentor and Becoming One*. Nashville, TN: Broadman, Holtman, 1996.

Cloud, Henry. [Changes the Heal](#). Rev'd ed. Grand Rapids, MI: Zondervan, 1993.

Eldind, Elaine P., and Patricia A. Haensly. "Gifts of Mentorship." *Gifted Child Quarterly* 29, no. 2 (1985): 55-60.

Eldridge, Natalie, S. "[Mentoring from a Self-In-Relation Perspective](#)." Symposium on 'Women Mentoring Women: New Theoretical Perspectives and Their Applications,' Annual convention of the American Psychological Association, 1990. (full-text via Tyndale's [Eric Database](#))

Engel, James F. *Contemporary Christian Communication*. Nashville, TN: Thomas Nelson, 1979.

Evans, Thomas. *Mentors: Making a Difference In Our Public Schools*. Princeton NJ: Peterson's Guides, 1992.

Fagenson, Ellen A. "The Power of a Mentor: Protégés' and Nonprotégés' Perceptions of their Own Power in Organizations." *Group and Organization Studies* 13, no. 2 (June 1988): 182-194.

Fagenson, Ellen A. "Mentoring - Who Needs It? A Comparison of Protégés' and Nonprotégés' Needs for Power, Achievement, Affiliation and Autonomy." *Journal of Vocational Behavior* 41, no. 1 (1992): 48-60.

- Flaxman, Erwin, Carol Ascher and Charles Harrington. *Youth Mentoring: Programs and Practices*. Urban Diversity Series No. 97, December, 1988 (full-text via Tyndale's [OCLC Database](#))
- Gardner, Howard. [Multiple intelligences, New Horizons](#). Rev'd ed. New York: Basic Books, 2006.
- Gay, Geneva. "Modeling and Mentoring in Urban Teacher Preparation." *Education and Urban Society* 28, no. 1 (November 1995): 103-118.
- Gehrke, Nathalie. "[Toward a Definition of Mentoring](#)." *Theory into Practice* 27, no. 3 (1988): 190-194.
- Gerstein, Martin. "[Mentoring: An Age Old Practice in a Knowledge-Based Society](#)." *Journal of Counseling and Development* 64, no. 2 (October 1985): 156-157.
- Green, Michael. [Evangelism in the Early Church](#). Rev' ed. Grand Rapids, MI: Eerdmans, 2004.
- Green, Michael. *Faith for the Nonreligious*. Wheaton, IL: Tyndale House, 1979.
- Green, Michael. *Evangelism Through the Local Church*. London: Hodder and Stoughton, 1990.
- Groome, Thomas. "[The Spirituality of the Religious Educator](#)." *Religious Education* 83, no.1 (1988).
- Healy, Charles and Alice Welchert. "Mentoring Relations: A Definition to Advance Research and Practice." *Educational Researcher* 19, no. 9 (December 1990): 17-21 (full-text available via Tyndale's [JSTOR database](#)).
- Haensly, Patrica and James Parsons. "Creative, Intellectual and Psychosocial Development Through Mentorship: Relationships and Stages." *Youth and Society* 25, no. 2 (December 1993): 202-221.
- Huang, Chungliang, Al Chungliang, and Jerry Lynch. *Mentoring: The TAO of Giving and Receiving Wisdom*. San Francisco: Harper Collins, 1995.
- Johnsrud, Linda. "Mentor Relationships: Those that Help and Those that Hinder." *New Directions for Higher Education* 72 (Winter 1990): 57-66.
- Johnson, Ronald. *How Will They Hear If We Don't Listen?* Nashville, TN: Broadman and Holman Publishers, 1994.
- Jones, Timothy. *Mentor and Friend*. Oxford: Lion, 1991.

- Kaufmann, Felice A. "[The Nature, Role and Influence of Mentors in the Lives of Gifted Adults.](#)" *Journal of Counseling and Development* 64, no. 9 (May 1986): 5756-578.
- Kilbourn, Brent and Roberts Geoffrey. "May's First Year: Conversations with a Mentor." *Teachers College Record* 93, no. 2 (Winter 1991): 252-264.
- Little, Paul. [How to Give Away Your Faith.](#) 2<sup>nd</sup> ed. Downers Grove, IL: Inter Varsity Press, 1988.
- McGreevy, Ann. "Darwin and Teacher: An Analysis of the Mentorship Between Charles Darwin and Professor John Henslow." *Gifted Child Quarterly* 34, No. 1 (1990): 5-9.
- Morgenthaler, Sally. [Worship Evangelism.](#) 2<sup>nd</sup> ed. Grand Rapids, MI: Zondervan Publishing, 1999.
- Posterski, Donald. *True to You: Living our faith in our multi-minded world.* Winfield, BC: Wood Lake Books, 1995.
- Richards, Larry. [Christian Education.](#) Grand Rapids, MI: Zondervan, 1988.
- Schaller, Janet. "[Mentoring of Woman: Transformation in Adult Religious Education.](#)" *Religious Education* 91, no. 2 (Spring 1996):160-171.
- Sjogren, Steve. *Conspiracy of Kindness.* 3<sup>rd</sup> ed. Ventura, CA: Gospel Light, 2008.
- Sjogren, Steve, Dave Ping, and Doug Pollock. [Irresistible Evangelism.](#) Loveland, CO: Group Publishing, 2004.
- Stanley, Andy. *The Seven Checkpoints Student Journal.* West Monroe, Louisiana: Howard Pub. 2001.
- Terry, John Mark. *Evangelism, A Concise History.* Nashville, TN: Broadman and Holman Publishers, 1994.
- Yamamoto, Kaoru. "[To See Life Grow: The Meaning of Mentorship.](#)" *Theory into Practice* 27, no. 3 (Summer 1988): 183-189.