

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	EVANGELISM AND CHURCH PLANTING IN THE CHINESE COMMUNITY 華人社區佈道與植堂 PAST CM04 X1
Date and Time	JANUARY 13, 2021 – APRIL 7, 2021 WEDNESDAY, 11:15am – 2:05PM
Instructor  加拿大華人神學院 Canadian Chinese School of Theology	DR. PETER MAH DMin. 馬英傑博士 Telephone number: 905-474-2134 Fax number: 905-474-2134 Email: pykmah@yahoo.com Office Hours: By Appointment Dr. Bobby Lo 羅祖澄博士 Email: boblocc@gmail.com Office Hours: By Appointment
Class Information	The classes will be livestreamed on WEDNESDAY, 11:15am – 2:05PM
Course Material	Access course material at classes.tyndale.ca Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION 課程簡介

Different methods of evangelism to reach the Chinese in North America will be studied, with a goal to establish a new church. The ways to reach the Mainland Chinese immigrants and

scholars in North America and bringing them to Christ will also be addressed. Technicality and theories of church planting will be analyzed and evaluated. Case studies may be conducted.

II. LEARNING OUTCOMES 學習成果

At the end of the course, students will be able to:

This course is designed to provide students with a deeper understanding of the Evangelism Ministry among the Chinese Community. This Course also helps to develop strategies and methodologies of church Planting Ministry. By the end of the course, students should be able to:

- Understand and critically evaluate how the North American Chinese Church has understood and has been doing evangelism in the 21st Century.
- Understand strategies and methodologies of evangelism ministry.
- Know how to promote the zeal for evangelism, to organize evangelistic ministries and to equip the community for evangelism in a Chinese church context.
- Understand church planting foundations, its procedures, strategies and methodologies.
- Understand the planning and organizing of the new church.

III. COURSE REQUIREMENTS 課程要求

A. RECOMMENDED READING 選讀課本

(Select 5 out of 10 books 选择其中五本)

Daniel P. Fuller, "The Unity of the Bible"(pp129-220),1992, Zondervan.

滕張佳音、曾錫華，《佈道宣講手冊》，2006，世界華福中心。

John Stott, "Basic Christianity"（或中文譯本），1978，Eerdmans.

里程，《遊子吟》，2017，海外校園機構。

Paul E. Little, "Know why you believe"（或中文譯本），1981, SP Publications.

Wagner, C. Peter, "Church Planting for a great Harvest", Ventura, CA: Regal Books, 1990.

夏長華著，《植堂策略》台北天恩, 2004.

高雲漢著，《加拿大華基聯會植堂事工》，加拿大證主, 2014 (講師提供).

馬英傑編，《加大拿華人教會植堂小錦囊》，戴得生華人事工中心, 2005

Malphurs, Aubrey. Planting growing church for the 21st century. Grand Rapids: Baker Book House, 1997

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as

well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

B. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

C. ASSIGNMENTS AND GRADING

1. Attendance-Participation (10%)

Attendance and participation in all class sessions is required. Only absence in cases of illness or personal emergency is accepted.

2. Critical Book Reports (15%)

Submit two book reports, on the required texts plus one book from the supplementary reading. The reports should include the general theme of the books, and the particular relevance to Evangelism and church planting ministry.

Three reports, one for 200 pages reading on Evangelism (400 words book report), The other two reports on Church Planting (300 words). @ 5% per report.

Due date: 1st report due on February 2, 2021.

2nd report due on March 3, 2021.

3rd report on 200 pages due on March 23, 2021.

3. Required Weekly Personal Evangelism Practice (20%)

Submit 10 personal evangelism cases.

Due Date: One for each week start from 2nd week.

4. Group project (35%)

**Participate in group project to plan an Evangelistic meeting (25%),
Group project presentation (10%)**

5. Final Paper (20%)

Each participant will be required to submit a term paper, approximately 10-15 pages.

This is a research paper based upon a ministry issue chosen by the student in correlation with the lecturer.

Due Date: April 16, 2021 (Friday) 4:00PM

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments: [*Sample*]

Participants	10%
Critical Book Reports	15 %
Required Personal Evangelism Practice	20 %
Group project	35 %
Final Paper	20 %
Total Grade	100 %

* All reports and papers to be type written.

Late papers are penalized 5% per week. **No work accepted after April 16, 2021 4:00PM**

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學生須詳讀學科日曆 [Academic Calendar](#)，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

Recording 錄音和錄像

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

H. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Lesson 1 Introduction and Understand the Chinese Community 華人社群簡介及了解

Jan 13 P.Mah

Understand the ministry of Evangelism & Church Planting – its biblical and theological mandate and models. A very brief history of the development of Christian churches in China

with emphasis which had led the development of Chinese communities and churches in North America.

Lesson 2 Preparing the Church for Church Planting 植堂預備 Jan 20 P.Mah

To prepare the denomination and the church by removing fears and misconceptions and deciding criteria and directions for planting new church.

Lesson 3 Selecting Church Planting Leadership 植堂領袖選擇 Jan 27 P.Mah

To understand the characteristics and qualifications of a church planter so as to facilitate and recruit the right church planter. The need and the recruitment of core group members will also be discussed.

Lesson 4 Surveying Church Planting Locations & Cultivating it 植堂地址選擇及培養 Feb 3 P.Mah

To gather information from available sources and research and survey in order to select the desired geographic area and to utilize the printed page, radio, television, telephone and personal contact to create a favorable climate for church planting.

Lesson 5 What is the Gospel and How to be saved 福音是什麼？人如何得救？ Feb 10 B.Lo

Feb 17 Reading week, no class.

Lesson 6 Evangelism and the Sovereignty of God 佈道與上帝的主權 Feb 24 B.Lo

Lesson 7 Evangelistic Serman, various methods of Evangelism, how to promote the Evangelism in a local church 佈道講章，各種佈道方法，推動堂會佈道 Mar 3 B.Lo

Lesson 8 Learn how to organize an Evangelistic meeting and follow up the new converts 籌辦堂會佈道會，跟進初信者方法 Mar 10 B.Lo

Lesson 9 Evangelism & Social concern. Preparation of the Evangelistic Committee. 佈道與慈惠事工，佈道會工作會議 Mar 17 B.Lo

Lesson 10 Designing the New Church Programs 設計新教會活動 Mar 24 P.Mah

The importance of defining one's philosophy of ministry in designing the new church programs. Practical suggestions for the church planter to attract new comers and get them involved in the ministry.

Lesson 11 Organizing the New Church 新教會的組織 Mar 31 P.Mah

The importance for a new church to organize its ministry around a purpose statement. Samples of new church structures, membership procedures, and the essentials of a church constitution will be shared and discussed.

Lesson 12 **Challenging the New Church** 新教會的挑戰 Apr 7 P.Mah

To challenge the new church for evangelism, missions, church growth, self-supporting and church building program, etc.

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)