



加拿大華人神學院
Canadian Chinese School of Theology



TYNDALE
• SEMINARY •

Course Syllabus Winter 2019

EVANGELISM AND CHURCH PLANTING IN THE CHINESE COMMUNITY
華人社區佈道與植堂
PAST CM04 X1

JANUARY 16TH, 2019 – APRIL 10TH, 2019 (NO CLASS ON FEB 20, 2019 READING WEEK)
WEDNESDAY, 2:15 – 5:05PM

INSTRUCTOR: DR. PETER MAH DMin. 馬英傑博士
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Moodle & MyTyndale.ca:

To access your course material, please go to <http://classes.tyndale.ca>. Course emails will be sent to your @MyTyndale.ca e-mail account. For information how to access and forward emails to your personal account, see <http://www.tyndale.ca/it/live-at-edu>.

Commuter Hotline:
416-226-6620 ext. 2187 Class cancellations due to inclement weather or illness will be announced/posted on the commuter hotline.

I. COURSE DESCRIPTION 課程簡介

This course is designed for individuals considering the possibility of serving in church-planting in a Chinese community in North America. Through readings, lectures, discussions and contact with local pastors, we will explore the various dimensions of evangelism ministry and church-planting ministry in its theological and practical aspects with emphasis on the cultural context of North American Chinese churches.

II. LEARNING OUTCOMES 學習成果

This course is designed to provide students with a deeper understanding of the Evangelism Ministry among the Chinese Community. This Course also helps to develop strategies and methodologies of church Planting Ministry. By the end of the course, students should be able to:

1. Understand and critically evaluate how the North American Chinese Church has understood and has been doing evangelism in the 21st Century.
2. Understand strategies and methodologies of evangelism ministry.
3. Know how to promote the zeal for evangelism, to organize evangelistic ministries and to equip the community for evangelism in a Chinese church context.
4. Understand church planting foundations, its procedures, strategies and methodologies.
5. Understand the planning and organizing of the new church.

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本

Wagner, C. Peter. Church Planting for a Greater Harvest. Ventura, CA: Regal Books, 1990.
夏長華著 《植堂策略》台北天恩, 2004
張玉明著 《永恒的福音》台北靈糧堂, 2008
高雲漢著 <加拿大華基聯會植堂事工> 加拿大證主, 2014 (講師提供)
林進吉著 <十分鐘搶救一個靈魂> 台灣幸福文化

B. SUPPLEMENTARY / RECOMMENDED READING 推薦閱讀書目

Malphurs, Aubrey. Planting growing church for the 21st century. Grand Rapids: Baker Book House, 1997
馬英傑編 《加大拿華人教會植堂小錦囊》 戴得生華人事工中心, 2005
范學德著 《超越信仰的迷思》 使者及海外校園, 2006
梁斐生著 《真金不怕紅爐火》 加拿大恩福協會, 2005
關啟文著 <我信故我思> 香港學生福音團契, 1998

C. ASSIGNMENTS AND GRADING 作業及評核

1. *Attendance-Participation*

Attendance and participation in all class sessions is required. Only absence in cases of illness or personal emergency is accepted.

2. *Critical Book Reports*

Submit two book reports, on the required texts plus one book from the supplementary reading. The reports should include the general theme of the books, and the particular relevance to Evangelism and church planting ministry.

Two reports, one for 2 books and one for 3 books @ 10% per report

Due date: 1st report on 2 books due on February 27, 2019.

2nd report on 2 books due on March 27, 2019.

3. *Required Personal Evangelism Practice*

Submit 10 personal evangelism cases.

Due Date: One for each week start from 2nd week.

4. *Memorizing 30 Bible Verses*

5. *Final Paper*

Each participant will be required to submit a term paper, approximately 15-20 pages.

This is a research paper based upon a ministry issue chosen by the student in correlation with the lecturer.

Due Date: April 19, 2019 (Friday) 4:00PM

D. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current **Academic Calendar** for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

學生有須詳讀學科日曆，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

E. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Required Reading and Class Participation	10 %
Book Reports	20 %
Required Personal Evangelism Practice	20 %
Memorizing Bible Verses	10 %
Term Paper	40 %
Total Grade	100 %

* All reports and papers to be type written.

Late papers are penalized 5% per week. **No work accepted after April 19, 2019 4:00PM**

F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

- Lesson 1** **Introduction and Understand the Chinese Community**
Understand the ministry of Evangelism & Church Planting – its biblical and theological mandate and models. A very brief history of the development of Christian churches in China with emphasis which had led the development of Chinese communities and churches in North America.
- Lesson 2** **Promoting the zeal for Evangelism**
To develop strategies and methodologies to promote the zeal for Evangelism, Learning to organize evangelistic meetings, and to equip the community for evangelism in a Chinese church context.
- Lesson 3** **Assessments of the Evangelism Ministry of North America Chinese Church**
To understand the conceptualization of the gospel in a Chinese church context.
- Lesson 4** **Communicating the Gospel effectively**
To understand the traditional values and the modern day mentality of Chinese families in North America so as to communicate the Gospel effectively.
- Lesson 5** **Presenting the Gospel**
Learn how to present the Gospel and solving difficult questions asked by the non-believers.
- Lesson 6** **Preparing the Church for Church Planting**
To prepare the denomination and the church by removing fears and misconceptions and deciding criteria and directions for planting new church.
- Lesson 7** **Selecting Church Planting Leadership**
To understand the characteristics and qualifications of a church planter so as to facilitate and recruit the right church planter. The need and the recruitment of core group members will also be discussed.
- Lesson 8** **Surveying Church Planting Locations & Cultivating it**
To gather information from available sources and research and survey in order to select the desired geographic area and to utilize the printed page, radio, television, telephone and personal contact to create a favorable climate for church planting.

Lesson 9 **Designing the New Church Programs**

The importance of defining one's philosophy of ministry in designing the new church programs. Practical suggestions for the church planter to attract new comers and get them involved in the ministry.

Lesson 10 **Organizing the New Church**

The importance for a new church to organize its ministry around a purpose statement. Samples of new church structures, membership procedures, and the essentials of a church constitution will be shared and discussed.

Lesson 11 **Challenging the New Church**

To challenge the new church for evangelism, missions, church growth, self-supporting and church building program, etc.

Lesson 12 **Reflecting on Planting New Churches**

The Church Planter's review on his commitment, his emotions and attitudes, his frustrations, his rewarding experiences and his church situation so as to give basic advice to new church planters will be reported by participation students.