

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Course</b>	<b>JOHN WESLEY’S THEOLOGY:          RENEWING THE HEART, RENEWING THE CHURCH (SEMINARY)</b> THEO 0629 1P & 1S <b>MAJOR THEOLOGIANS – JOHN WESLEY (UNDERGRADUATE STUDIES)</b> BSTH 3693 1P/1S
<b>Date, Time, and Delivery Format</b>	JANUARY 13 – APRIL 10, 2023 FRIDAYS 9:00 AM – 4:00 PM IN-PERSON WITH SYNCHRONOUS ONLINE OPTION  NOTE: Hybrid Delivery (Blend of ASYNCHRONOUS and SYNCHRONOUS ONLINE with AN IN-PERSON OPTION). Please review Class Information below carefully.
<b>Instructor</b>	<b>JAMES E. PEDLAR, PhD</b> Telephone/voice mail: (416) 226-6620 Ext. 2215 Email: <a href="mailto:jpedlar@tyndale.ca">jpedlar@tyndale.ca</a>
<b>Class Information</b>	<b>*Irregular schedule; see <a href="#">Section IV</a> below for details*</b> <b>All Lectures Prerecorded</b> <b>8 Weeks of asynchronous instruction</b> <b>Two Fridays with two 90-minute synchronous sessions each:</b>  1. Friday, January 27, 2023 – 10:00 AM and 1:00 PM 2. Friday, March 17, 2023 – 10:00 AM and 1:00 PM  Office Hours: Tuesdays, 4:00 pm or at a separate time by appointment.
<b>Course Material</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> or other services at <a href="#">Tyndale One</a> . Course emails will be sent to your @MyTyndale.ca e-mail account only.

Tyndale Undergraduate students may enroll in this course under the following course code:

BSTH 3693

NOTE: This course is joint-listed between Undergraduate Studies and Seminary. It is a graduate level course and operates on the Seminary schedule related to reading days, start and end of semester, exam schedule and according to the Seminary Academic Calendar.

## **I. COURSE DESCRIPTION**

An examination of the life and thought of John Wesley, and of early Methodism as a movement of evangelism, renewal and mission within the larger Christian Church. Students will explore major aspects of Wesley's theology and the dynamics of early Methodism as a movement, with attention to how Wesley's theology can help inform a holistic understanding of Christian life and mission in the contemporary context.

## **II. LEARNING OUTCOMES**

At the end of the course, students will be able to:

1. Discuss the major themes of John Wesley's theology and relate these themes to events in his life and ministry.
2. Analyze early Methodism as a movement of renewal and evangelism.
3. Engage in close, critical, and charitable reading of primary source material relevant to Wesley's life and theology.
4. Critically evaluate and discuss a particular area of Wesley studies in detail.

## **III. COURSE REQUIREMENTS**

### **A. REQUIRED READING**

Thorsen, Don. [\*Calvin vs. Wesley: Bringing Belief in Line with Practice\*](#). Nashville: Abingdon, 2013. ISBN: 9781426743351

Other required readings will be posted on the course page, as per the course schedule below.

### **B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS**

Much of the course reading will be focused on Wesley's sermons, which are available in multiple places online. I recommend [the pdf file of the sermons from the Christian Classics Ethereal Library](#).

If students wish to purchase a hard-copy collection of Wesley's sermons, the following collection contains most (but not all) of the sermons discussed in this course. It is also available as an eBook from Tyndale library.

Collins, Kenneth J., and Jason E. Vickers, eds. [\*The Sermons of John Wesley: A Collection for the Christian Journey\*](#). Nashville: Abingdon, 2013.

Serious students of Wesley's theology may want to purchase the first four volumes of the Bicentennial Edition of *The Works of John Wesley* (full details in bibliography below).

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

### **C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS**

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes\*
- A commitment to having the camera on to foster community building\*

\*exceptions with permission from professor

### **D. GUIDELINES FOR INTERACTIONS**

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at [classes.tyndale.ca](http://classes.tyndale.ca).

### **E. ASSIGNMENTS AND GRADING**

Please note: Attendance during the online discussion weeks in this course is demonstrated by regular log-ins and up-to-date participation in forums.

#### **1. Online Group Discussions (30%).**

All students will participate in four online group discussions during the following weeks: Feb. 13-17, Feb. 27-Mar. 3, Mar. 6-10, and Mar. 27-31 (see the [course schedule](#) below). Following our livestream discussions on January 27, the class will be divided into groups of four or five. These groups will remain fixed for the duration of the course. The purpose of the discussions is to engage the content of the course and explore the implications of the material covered for

discipleship and ministry. The instructor will post a question each week for group reflection. Students are expected to post their own response by 11:55 PM (Eastern Time) on Tuesday evening of the week in question, and then reply to the reflections of each of the other students in their group by 11:55 PM (Eastern Time) on Thursday of that same week. Your individual contributions to these discussions will be assessed on a weekly basis.

**2. Students can choose one of the following options:**

**a) Critical book review (30%; 5-6 pages, double-spaced; due 11:55 PM on Feb. 11).**

Students will write a critical book review of the Thorsen text. The review should demonstrate a clear understanding of the author's argument and a critical evaluation of its strengths and weaknesses.

**b) Research Paper Proposal (30%, 3-4 pages plus bibliography, due 11:55 PM on Feb. 11).**

This proposal should include a statement of the topic, a tentative thesis, an outline of the major sections of your paper with a brief description of each section, and a preliminary bibliography. The outline will help you to get a good start on the paper, and will provide the instructor with an opportunity to give you feedback before you have finished your work.

**3. Research Paper (40%; 10-12 pages, double-spaced; due 11:55 PM on April 8).**

Students will write a research paper on an aspect of John Wesley's theology and/or practice as discussed in class. Papers should demonstrate rigorous engagement with primary and secondary sources, an awareness of Wesley's context, and sensitivity to his overall theological perspective. A list of potential topics will be provided in class.

**Turnitin Text-Matching Software**

Tyndale has a subscription to text-matching software called Turnitin. This software can be used by students to ensure the originality of academic writing and check all of the sources used have been cited correctly. The use of this software in a course is at the discretion of faculty. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at [classes.tyndale.ca](http://classes.tyndale.ca). When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin. The software works by comparing text with documents submitted by other students, published works, and a range of other sources including online text and generates an originality report. Submissions are stored on a server in the United States and subject to potential review. The software does not make academic judgements about plagiarism; the instructor will evaluate the originality report together with the submitted text and decisions about plagiarism will be made in accordance with Tyndale's academic policy.

Below are some useful resources:

- [Student](#) Guides for Turnitin via [classes.tyndale.ca](http://classes.tyndale.ca) course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

## F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

## G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Four Asynchronous Forums	30 %
Critical Book Review or Research Paper Proposal	30 %
Research Paper	40 %
Total Grade	100 %

## H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

**Assignments are to be uploaded to the assignment submission section of the course page in pdf or Microsoft Word format by 11:55 PM (Eastern Time) on the assigned due date.** Papers submitted after 11:55 PM on the due date will receive a 1/3 grade deduction (i.e., B+ to B) for each day (or part thereof) following the due date. This late policy will apply to all assignments for which no extension has been granted. Extensions will be granted only for serious personal, family, or health situations.

Assignments should be double-spaced, in 12 pt Times New Roman font, with 1" margins. The standard citation method for theological papers is **full footnotes with a complete bibliography** in the [Chicago style](#), as explained in the [popular guidebook written by Kate L. Turabian](#). For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, "How to Cite Sources in Theology"](#).

### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

### **Research Ethics**

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

## **I. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

## **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS**

<b>DATE AND TOPIC</b>	<b>READINGS (all readings other than course text are accessible on our course page as pdf files or via links to Tyndale library e-books)</b>
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<b>Jan. 9-13</b> <b>Wesley's Life</b>	Collins, "Wesley's Life and Ministry." In <i>The Cambridge Companion to John Wesley</i> , ed. Randy L. Maddox and Jason E. Vickers, 43-59. Cambridge: Cambridge UP, 2010.
<b>Jan. 16-20</b> <b>Theological Method</b>	Wesley, "Preface" to <i>Sermons on Several Occasions</i> . In <i>The Works of John Wesley</i> , vol. 1, 103-107. Nashville: Abingdon, 1984. Thorsen, chapter 2. Wall, "Wesley as Biblical Interpreter," in <i>The Cambridge Companion</i> , 113-128. Supplementary (not required): Langford, "John Wesley and Theological Method." In <i>Rethinking Wesley's Theology for Contemporary Methodism</i> , edited by Randy L. Maddox, 35-48. Nashville: Kingswood, 1998.
<b>JANUARY 27 INTENSIVE DAY</b> <b>(in-person or livestream; complete readings and lecture before class sessions)</b>	
<b>10:00-11:30 am</b> Synchronous discussion <b>Humanity: Image of God, Original Sin, Prevenient Grace</b>	Sermon 44, "Original Sin." Sermon #141 (Outler's numbering), "The Image of God." Sermon 85, "On Working Our Own Salvation." Thorsen, chapters 3 and 4.
<b>1:00-2:30 pm</b> Synchronous discussion <b>Predestination and the Character of God</b>	Sermon 128, "Free Grace." Sermon 58, "On Predestination." Wesley's <i>Journal</i> , March to May 1739, February to April 1741. Thorsen, chapters 1 and 5.
<b>No Class January 30-February 3</b>	
<b>Feb. 6-10</b> Video lecture <b>Justification and Regeneration</b> <b>*Assignment #2 Due Feb 11*</b>	Sermon 5, "Justification by Faith." Sermon 20, "The Lord Our Righteousness." Sermon 45, "The New Birth." Supplementary (not required): Sermon 1, "Salvation by Faith." Sermon 6, "The Righteousness of Faith."
<b>Feb. 13-17</b> Video lecture + online forum	Sermon 10, "The Witness of the Spirit, Discourse One." Sermon 11, "The Witness of the Spirit, Discourse Two." Sermon 14, "The Repentance of Believers."

<b>Assurance</b> <b>Ongoing repentance</b>	Supplementary (not required): Sermon 12, "The Witness of Our Own Spirit." Sermon 13, "On Sin in Believers." Wesley's <i>Journal</i> , May 24 to June 7, 1738.
Reading Week February 20-24	
<b>Feb. 27-Mar. 3</b> Video lecture + online forum <b>The Means of Grace</b>	Sermon 16, "The Means of Grace." Sermon 101, "The Duty of Constant Communion." Sermon 98, "On Visiting the Sick."
<b>March 6-10</b> Video lecture + online forum <b>Law &amp; Gospel</b> <b>Spiritual Darkness</b>	Sermon 25, "Sermon on the Mount: Discourse Five." Sermon 46, "The Wilderness State." Sermon 47, "Heaviness Through Manifold Temptations."
<b>March 17 – INTENSIVE DAY</b> <b>(in-person or livestream; complete readings and lecture before class sessions)</b>	
<b>10:00-11:30 am</b> Synchronous discussion <b>The Church</b>	Sermon 74, "Of the Church." Sermon 75, "On Schism." Sermon 39, "Catholic Spirit." Thorsen, chapter 7. Supplementary (not required): Outler, Albert C. "Do Methodists Have a Doctrine of the Church?" In <i>The Wesleyan Theological Heritage</i> , edited by Thomas C. Oden and Leicester R. Longden, 211–226. Grand Rapids: Zondervan, 1991.
<b>1:00-2:30 pm</b> Synchronous discussion <b>Renewal &amp; Mission</b> <b>Social Christianity</b>	Wesley, "General Rules and Rules of the Band Societies." Sermon 24, "Sermon on the Mount: Discourse Four." Thorsen, Chapter 8. Supplementary (not required): Wesley, "A Plain Account of the People Called Methodists." Snyder, Howard, A. "Toward a Wesleyan Theology of Mission." in <i>Yes in Christ</i> , 69-90. Toronto: Clements Academic, 2011.
<b>No Class March 20-24</b>	
<b>March 27-31</b> Video lecture + online forum <b>Christian Perfection</b>	Sermon 43, "The Scripture Way of Salvation." Sermon 40, "Christian Perfection." Sermon 41, "Wandering Thoughts." Thorsen, chapter 6.



	Supplementary (not required): Sermon 17, "The Circumcision of the Heart." Noble, T.A. "Wesley's Doctrine of Christian Perfecting." In <i>Holy Trinity, Holy People: The Theology of Christian Perfecting</i> , 73-96. Eugene, OR: Cascade, 2013.
<b>April 3-7</b> Video lecture <b>The New Creation Stewardship</b> <b>*Research Paper</b> <b><u>Due April 8*</u></b>	Sermon 60, "The General Deliverance." Sermon 64, "The New Creation." Sermon 50, "The Use of Money." Supplementary (not required): Sermon 87, "The Danger of Riches." Pedlar, James E. "'His Mercy Is Over All His Works': John Wesley's Mature Doctrine of New Creation." <i>Canadian Theological Review</i> 2, no. 2 (2013): 45-56.

## V. SELECTED BIBLIOGRAPHY

[Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

### Primary Sources

There are two standard editions of **Wesley's Works**. The "Bicentennial Edition" (Baker & Heitzenrater) is the modern, scholarly edition (still in production). The "Jackson Edition" is an older and more complete collection, but it has no scholarly apparatus.

Baker, Frank, and Richard P. Heitzenrater, eds. *The Works of John Wesley*. Bicentennial Edition. Nashville: Abingdon, 1984-. [see the [Wesley Works Editorial Project](#) webpage for details of available and planned volumes, along with other useful Wesley resources]

Jackson, Thomas, ed. *The Works of John Wesley*. 3rd ed. Grand Rapids: Eerdmans, 2007 [1872].

Some of **Wesley's letters** are available in the Jackson edition and vols 25-27 of the Bicentennial Edition. The most complete collection (not available at Tyndale) is:

Telford, John, ed. *The Letters of the Rev. John Wesley, A.M.* 8 vols. London: Epworth Press, 1931.

Those interested in the hymnody and poetry of the Wesleys should see this updated edition of a nineteenth century collection (multiple volume eBooks, vol. 1 linked below).

Rogal, Samuel J, ed. [\*A New and Critical Edition of George Osborn's the Poetical Works of John and Charles Wesley \(1868-1872\): With the Addition of Notes, Annotations, Biographical and Background Information.\*](#) Lewiston: Edwin Mellen Press, 2009.

Other compilations of representative primary sources include:

Outler, Albert C., ed. *John Wesley*. New York: Oxford University Press, 1980.

Frank Whaling, ed. *John and Charles Wesley: Selected Prayers, Hymns, Journal Notes, Sermons, Letters and Treatises*. Classics of Western Spirituality. New York: Paulist Press, 1981.

## Secondary Sources

Abraham, William J. *Aldersgate and Athens: John Wesley and the Foundations of Christian Belief*. Waco, TX: Baylor University Press, 2010.

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Abraham, William J., and James E. Kirby, eds. *The Oxford Handbook of Methodist Studies*. Oxford: Oxford University Press, 2009.

Baker, Frank. *John Wesley and the Church of England*. Nashville: Abingdon Press, 1970.

Bratton, Amy Caswell. *Witnesses of Perfect Love: Narratives of Christian Perfection in Early Methodism*. Tyndale Studies in Wesleyan History and Theology 4. Toronto: Clements Academic, 2014.

Butler, David. *Methodists and Papists: John Wesley and the Catholic Church in the Eighteenth Century*. London: Darton, Longman & Todd, 1995.

Campbell, Ted. *John Wesley and Christian Antiquity: Religious Vision and Cultural Change*. Nashville: Kingswood Books, 1991.

Campbell, Ted A. *The Religion of the Heart: A Study of European Religious Life in the Seventeenth and Eighteenth Centuries*. Columbia: University of South Carolina Press, 1991.

Castelo, Daniel, ed. *Embodying Wesley's Catholic Spirit*. Eugene, OR, 2017.

Chilcote, Paul W. *A Faith That Sings: Biblical Themes in the Lyrical Theology of Charles Wesley*. Wesleyan Doctrine Series 12. Eugene, OR: Cascade Books, 2016.

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Collins, Kenneth J. *A Real Christian: The Life of John Wesley*. Nashville, TN: Abingdon Press, 1999.

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Crutcher, Timothy J. *The Crucible of Life: The Role of Experience in John Wesley's Theological Method*. Lexington, KY: Emeth Press, 2010.

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- Davies, Rupert E. *Methodism*. Baltimore: Penguin, 1963.
- Field, David N. *Bid Our Jarring Conflicts Cease: A Wesleyan Theology and Praxis of Church Unity*. Nashville, TN: Foundry Books, 2017.
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- Heitzenrater, Richard P. *Mirror and Memory: Reflections on Early Methodism*. Nashville, TN: Kingswood Books, 1989.
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- , ed. *The Poor and the People Called Methodists, 1729-1999*. Nashville: Kingswood Books, 2002.
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- . *John Wesley: Optimist of Grace*. Cascade Companions 32. Eugene, OR: Cascade Books, 2018.
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- McEwan, David B. *Wesley as a Pastoral Theologian: Theological Methodology in John Wesley's Doctrine of Christian Perfection*. Studies in Evangelical History and Thought. Milton Keynes, UK: Paternoster, 2011.
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- . *John Wesley's Teachings, Volume 4: Ethics and Society*. Grand Rapids: Zondervan, 2014.
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### Other Online Resources

- [Manchester Wesley Research Centre](#)
- [Oxford Centre for Methodism and Church History](#)
- [Center for Studies in the Wesleyan Tradition \(Duke University\)](#)
- [The Oxford Institute for Methodist Theological Studies](#)
- [Wesley Historical Society Page on Biblical Studies.org](#)
- [Australasian Centre for Wesleyan Research](#)
- [The Wesley Centre Online \(Northwest Nazarene University\)](#)
- [Tyndale Wesley Studies Symposium Archives](#)
- [Victor Shepherd's Wesley Resources](#)
- [James Pedlar's Wesley Resources](#)

