



TYNDALE

• SEMINARY •

Course Syllabus Winter 2013

SYSTEMATIC THEOLOGY II (WEB BASED)
THEO 0532W

JANUARY 14 – APRIL 20, 2013

INSTRUCTOR: JAMES E. PEDLAR, Ph.D. Candidate

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To access your course material, please go to <http://class.tyndale.ca>

I. COURSE DESCRIPTION

This course is a continuation of Systematic Theology I. It endeavours to acquaint students with the elemental building blocks of the Christian faith. The following major doctrines will be considered: the nature of salvation and the necessity of faith, the Holy Spirit, ecclesiology and the priesthood of all believers, and eschatology.

Prerequisites: Systematic Theology I (THEO 0531)

II. LEARNING OUTCOMES

Upon completion of the course, students will:

1. Demonstrate a familiarity with foundational issues, questions, and themes in Christian theology, and how these developed in response to particular cultural and pastoral challenges faced by the church.
2. Have an increased appreciation for the evangelical theological tradition in relation to other theological traditions, as well as an appreciation for the diversity that exists within evangelical theology.

3. Be able to critically read and evaluate texts written by major theologians.
4. Have gained an increased awareness of the value of theological reflection for Christian ministry and Christian life, and be able to reflect theologically on ministry situations.
5. Be equipped with tools for ongoing theological reflection and growth.
6. Be able to articulate a theological understanding of the missional nature of God (*missio dei*) as reflected in God's activity in the world, and our response to God's call to salvation, service and ministry.
7. Have further developed their capacities for constructive group discussion and problem-solving.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

Bloesch, Donald G. *Essentials of Evangelical Theology*. 2 Vols in 1. Peabody, MA: Hendrickson Publishers, 2009 [1978].

Students are also required to listen to the audio recordings of lectures by Dr. Victor Shepherd, and follow along with the handouts, both of which are provided on the course webpage. The handouts provide a basic outline of the lecture content, but students should take their own notes as they listen to the audio recordings.

B. ASSIGNMENTS AND GRADING

Assignment Instructions

NB: This course is not self-paced, but designed to take advantage of the group-interaction features of the online classroom software. Students are expected to contribute in a timely fashion to every weekly assignment.

It is expected that students will read carefully all of the assigned reading by the Monday of the week in which it is assigned.

1. Group Reflections: Due from Week 3 to Week 12; 30% of final grade.

During weeks 3, 5, 6, 8, 9, 10, 11, and 12 students will be expected to participate in online group discussions. Students will be assembled into groups of four or five at the end of the second week of class. These groups will remain fixed for the duration of the course. A question will be posted each week for group reflection. Students are expected to post their own response by 11:59 PM on Tuesday evening of the week in question, and then reply to the reflections of each of the other students in their group by 11:59 PM on Thursday of that same week. The purpose of the discussions is to engage the theological content of the course and explore the implications of the material covered for discipleship and ministry. After the

individual responses and replies have been posted, one member of the group will be required to write a conclusion, summarizing the discussion, identifying points of agreement and disagreement, etc. While one member is responsible for writing the conclusion, it is advisable that a draft be posted so that other members can have input and make suggestions or corrections. The conclusion is due by 11:59 PM on Saturday evening of the week in question. The process will be guided by comments and questions from the moderator. Students will be assigned both individual and group marks for each week's discussion.

2. Theological Text Analysis: Due Saturday Feb. 9, 2013 by 11:59 PM; 35% of final grade.

Students are required to write a critical analysis of the *Joint Declaration on the Doctrine of Justification*, produced by the Roman Catholic Church and the Lutheran World Federation in 1999. Evaluate this document as an attempt to overcome the divisions between Catholics and Protestants on the issue of justification by faith. To what extent does the *Joint Declaration* succeed in reconciling the differences between the Reformers and the Council of Trent, as discussed in the course text and lectures? The text is available here: http://www.vatican.va/roman_curia/pontifical_councils/chrstuni/documents/rc_pc_chrstuni_doc_31101999_cath-luth-joint-declaration_en.html

This assignment should be emailed to the instructor (jpedlar@tyndale.ca) by 11:59 PM on Saturday February 9, 2013. The paper should be **6 to 8 pages in length**, but should not exceed 8 pages double-spaced with 1" to 1.25" margins and 12 point Times New Roman font.

3. Case Study Assignment: Due on Thursday April 18, 2013 by 11:59 PM; 35% of final grade.

Students will be given a choice of 4 case studies to reflect on from a theological perspective, drawing on course materials and lectures. The case studies will be posted on the course website during the reading break. This assignment should be emailed to the instructor (jpedlar@tyndale.ca) by 11:59 PM on Thursday April 18, 2013. The paper should be **6 to 8 pages in length**, but should not exceed 8 pages double-spaced with 1" to 1.25" margins and 12 point Times New Roman font.

C. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

All assignments are to be emailed to the instructor (jpedlar@tyndale.ca) in Microsoft Word format by 11:59 PM (Eastern Time) on the assigned due date. Papers emailed to the instructor after 11:59 PM on the due date will receive a full grade point deduction (i.e., B to C) for each week (or part thereof) following the due date. This late policy will apply to all assignments for which no application for extension has been made. If you do not have Microsoft Word please contact the instructor so that alternate arrangements can be made.

Assignments should be double-spaced, in 12 pt Times New Roman font, with 1” or 1.25” margins. The citation method for theological papers is footnotes with a complete bibliography in the Chicago / Turabian style. For proper citation format, consult check the "[Turabian Citation Quick Guide](#)" (follow style for notes (“N”) and bibliography (“B”)), or see the complete [Chicago Manual of Style online \(Tyndale e-resource\)](#), especially ch. 14.

The bibliographic software Zotero is recommended as a helpful citation tool (available free at www.zotero.org).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students should consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System. The Academic Calendar is posted at <http://tyndale.ca/registrar>.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Group Reflections	30%
Theological Text Analysis	35%
Case Study Assignment	35%
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Week 1 (January 14-19): Introduction: Reformational Controversies on Faith

Week 2 (January 21-26): Faith Alone II

Readings: Bloesch, *Essentials* I, Chapter IX

Week 3 (January 28-February 2) : New Birth I

Readings: Bloesch, *Essentials* II, Chapter II

Week 4 (February 4-9): New Birth II

Readings: Bloesch, *Essentials* II, Chapter II

*****Theological Text Analysis Due: February 9, 2013*****

Week 5 (February 11-16): Scriptural Holiness I

Readings: Bloesch, *Essentials* II, Chapter III

Week 6 (February 18-23): Scriptural Holiness II

Readings: Bloesch, *Essentials* II, Chapter III

Week 7 (February 25-March 2): Preaching I

Readings: Bloesch, *Essentials* II, Chapter IV

Week 8 (March 4-9): Preaching II

Readings: Bloesch, *Essentials* II, Chapter IV

*****Reading Break March 11-15, 2013*****

Week 9 (March 18-23): Priesthood of All Believers

Readings: Bloesch, *Essentials* II, Chapter V

Week 10 (March 25-30): Two Kingdoms

Readings: Bloesch, *Essentials* II, Chapter VI

Week 11 (April 1-6): Spiritual Mission

Readings: Bloesch, *Essentials* II, Chapter VII

Week 12 (April 8-13): Eschatology

Readings: Bloesch, *Essentials* II, Chapter VIII

Week 13 (April 15-20): Heaven and Hell

Readings: Bloesch, *Essentials* II, Chapter IX

*****Case Study Paper Due: Thursday, April 18, 2013*****

Assigned readings for each week are to be completed for the first day of the week.

Students do not need to download any special software.

The “portal” for the MOODLE is found at classes.tyndale.ca

V. SELECTED BIBLIOGRAPHY

- Barth, Karl. *Dogmatics in Outline*. Translated by G. T. Thomson. New York: Harper & Row, 1959.
- . *Evangelical Theology: An Introduction*. Grand Rapids Mich.: Eerdmans, 1979.
- Bloesch, Donald G. *Christian Foundations*. 7 vols. Downers Grove: InterVarsity Press, 1992.
- Braaten, Carl and Robert Jensen, eds. *Christian Dogmatics*. 2 vols. Philadelphia: Fortress, 1984.
- Bromiley, Geoffrey W. *Historical Theology: An Introduction*. Grand Rapids: Eerdmans, 1978.
- Elwell, Walter A. *Evangelical Dictionary of Theology*. 2nd Edition. Grand Rapids, Baker Academic, 2001.
- Erickson, Millard. *Christian Theology*. 2nd ed. Grand Rapids: Baker Book House, 1998.
- Flannery, Austin P., ed. *The Documents of Vatican II: The Conciliar and Post Conciliar Documents*. New Revised Edition. Grand Rapids: Eerdmans, 1975.
- Ford, David, ed. *The Modern Theologians: An Introduction to Christian Theology Since 1918*. 3rd ed. Malden MA: Blackwell, 2005.
- Grenz, Stanley J. *Theology for the Community of God*. Nashville: Broadman & Holman Publishers, 1994.
- Gunton, Colin, ed. *The Cambridge Companion to Christian Doctrine*. Cambridge: Cambridge University Press, 1997.
- . *The Christian Faith: An Introduction to Christian Doctrine*. Malden, MA: Blackwell Publishers, 2002.
- Harvey, Van A. *A Handbook of Theological Terms*. New York: Simon & Schuster, 1992.
- Kelly, J. N. D. *Early Christian Doctrines*. Revised Edition. Peabody, MA: Prince Press, 2007 [1978].
- Leith, John H., ed. *Creeds of the Churches*. 2nd ed. Richmond, VA: John Knox Press, 1973.
- McDermott, Gerald. *The Oxford Handbook of Evangelical Theology*. Oxford: Oxford University Press, 2010.
- McGrath, Alister. *Christian Theology: An Introduction, 3rd ed*. Oxford: Blackwell Publishers, 1998.

McKim, Donald K. *Westminster Dictionary of Theological Terms*. Louisville, KY: Westminster John Knox Press, 1996.

Migliore, Daniel. *Faith Seeking Understanding, An Introduction to Christian Theology*. Grand Rapids: Eerdmans, 1991.

Oden, Thomas C. *Systematic Theology*. Three Volumes. Peabody, MA: Hendrickson, 1987.

Olson, Roger. *The Mosaic of Christian Belief: Twenty Centuries of Unity and Diversity*. Downer's Grove: InterVarsity, 2002.

———. *The Story of Christian Theology: Twenty Centuries of Tradition & Reform*. Downers Grove: InterVarsity Press, 1999.

Placher, William C. *A History of Christian Theology: An Introduction*. Louisville, KY: Westminster John Knox, 1983.

Ratzinger, Joseph. *Introduction to Christianity*. San Francisco: Ignatius Press, 2004 [1968].

Torrance, Thomas F. *The Trinitarian Faith: The Evangelical Theology of the Ancient Catholic Church*. Edinburgh: T.& T. Clark, 1997.

Selected Theological Journals and Electronic Resources

Evangelical Review of Theology

Modern Theology

Theology Today

International Journal of Systematic Theology

Scottish Journal of Theology

Theology

Theology Today

Toronto Journal of Theology

To search topically for relevant journal articles, book reviews or collected essays, use the comprehensive *ATLA Religion Database* – available via Tyndale Library's [eJournal Databases](#). See also *Proquest Religious Database*, *Religious and Theological Abstracts* and *JSTOR*. [Full-text versions of many theological journals](#) and book reviews can be downloaded from these databases.

For relevant electronic resources, visit the [Tyndale MTS Modular Christian Theology Reading Room](#). See also the list of eBooks in theology available from the Tyndale Library (over 500 at last count), posted on the course page, or visit [the eBooks section of the Tyndale Library website](#).