



TYNDALE

• SEMINARY •

Course Syllabus

**WINTER 2019
SYSTEMATIC THEOLOGY II
THEO 0532
ONLINE**

JANUARY 14 – APRIL 12, 2019

INSTRUCTOR: JAMES E. PEDLAR, PhD

416 226 6620 ext. 2215

Email: jpedlar@tyndale.ca

Office Hours (C408):

Tuesdays, 10:15-11:15 AM

Thursdays, 1:45-2:45 PM

Or other times Monday-Thursday by appointment; phone and video calls can be arranged.

Access course material at <http://classes.tyndale.ca/>

Course emails will be sent to your @MyTyndale.ca e-mail account only.

[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION

This course is a continuation of Systematic Theology I. It acquaints students with the elemental building blocks of the Christian faith. The following major doctrines will be considered: Creation and evil, human nature, sin and grace, salvation, church, sacraments, eschatology and approaches to world religions. Special attention will be given to the implications of a Trinitarian theology for Christian faith and witness.

Prerequisite: THEO 0531

II. LEARNING OUTCOMES

At the end of the course, students should be able to:

1. Identify and critically discuss the foundational issues, questions, and themes in Christian theology, and articulate how these relate to particular historical, cultural and pastoral challenges faced by the church.
2. Critically read and evaluate advanced texts written by major theologians.
3. Reflect theologically on concrete situations in the life of the church, and apply theological insights to Christian mission and ministry.
4. Articulate a coherent evangelical position on a variety of theological questions, whilst appreciating the diversity that exists within evangelical theology.
5. Effectively access and utilize electronic resources for the purposes of theological research.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

NB: *Students are encouraged to purchase the course texts, but they are also available as e-books from the Tyndale Library (follow links below).*

McGrath, Alister E. [*Christian Theology: An Introduction*](#). 6th ed. Chichester, UK: Wiley-Blackwell, 2017. ISBN: 978-1118869574 (hereafter *CT*).

McGrath, Alister E. [*The Christian Theology Reader*](#). 5th ed. Chichester, UK: Wiley-Blackwell, 2017. ISBN 978-1118874387 (hereafter *CTR*).

Thompson, John. [*Modern Trinitarian Perspectives*](#). Oxford: Oxford University Press, 1994. ISBN 978-0195088991.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

NOTE: This course is not self-paced, but designed to take advantage of the group-interaction features of the online classroom software. Students are expected to contribute in a timely fashion to each group assignment. It is expected that students will read carefully all of the assigned reading by the end of Monday of the week in which it is assigned. Marking rubrics for all assignments will be posted on our course page.

1. Group Discussions (35% of final grade, various due dates)

During weeks 3, 4, 5, 7, 9, 10, and 11 students will be expected to participate in online group discussions. The purpose of the discussions is to engage the theological content of the course and explore the implications of the material covered for discipleship and ministry. The class will be assembled into groups of four or five at the end of the second week. These groups will remain fixed for the duration of the course. The instructor will post a question each week for group reflection. Students are expected to post their own response by 11:55 PM (Eastern Time) on Tuesday evening of the week in question, and then reply to the reflections of each of the other students in their group by 11:55 PM (Eastern Time) on Thursday of that same week. Your individual contributions to these discussions will be assessed on a weekly basis.

2. Critical Analysis Paper: The Joint Declaration on the Doctrine of Justification (25% of final grade, 6-8 pages, due March 2)

Students are required to write a critical analysis of the [Joint Declaration on the Doctrine of Justification](#), published by the Roman Catholic Church and the Lutheran World Federation in 1999. Evaluate this document as an attempt to address the divisions between Catholics and Protestants on the issue of justification by faith. To what extent does the *Joint Declaration* succeed in reconciling the differences between the Protestants and Catholics in relation to justification?

3. Integrative Research Paper (35% of final grade, 8-10 pages, due April 13)

Students will write an integrative research paper a topic of their choice that falls under one of the doctrinal headings treated in this course (e.g., creation, evil, theological anthropology, sin, soteriology, ecclesiology, theology of religions, and eschatology). This assignment is designed to allow you to demonstrate your capacity to reflect theologically, and for your instructor to assess how you have met the learning outcomes set by the Theology Department. A list of sample topics will be provided on our course page.

As the final assignment for Systematic Theology II, you will draw upon what you have learned over the duration of Systematic Theology I and II, including the readings, lectures, and discussions, in addition to consulting other scholarly sources beyond those engaged in these courses (academic journals, academic articles, dictionaries of theology, monographs, etc.).

The assignment should be characterized by critical theological reflection and not just a matter of reporting what others have said.

An integrative essay should have a **systematic**, a **historical**, and a **contemporary** dimension, and also demonstrate **coherence** of thought and **theological integration**.

- a. **Systematic:** Your integrative paper will draw upon material from Systematic Theology I and II in order to treat the particular problem and the implications of the question for

the life of the church in a systematic manner. In other words, your critical reflection upon the question you are addressing will intentionally consider the connections between your topic and other areas of Christian doctrine.

- b. Historical:** Your integrative paper will *compare* and *relate* numerous images, concepts, facts, arguments, etc., from historical theological literature (e.g., from the *Christian Theology Reader*).
- c. Contemporary:** Your paper will also draw upon at least two contemporary voices that have expanded your own theological understanding. These might be contemporary theologians, or other denominational traditions you have encountered among your classmates. Attention should be given to perspectives or interpretations very different from your own personal or denominational convictions and practices.
- d. Coherence and Integration:** Your paper should present a coherent argument which produces an integrative framework for theological reflection. This means you will draw upon your own experience in order to explore the missional and practical implications of the theological argument you have been advancing. Your own voice is critical for an integrative assignment; your lingering questions are just as important as your new insights and conclusions.
- e. Sources used for research:** It is expected that, as an integrative research paper, the student will have engaged a minimum of at least 6 academic monographs and 6 scholarly articles.

D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Group Discussions	35 %
Critical Analysis Paper	25 %
Integrative Research Paper	40 %
Total Grade	100 %

F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Assignments are to be uploaded to the assignment submission section of the course page in pdf or Microsoft Word format by 11:55 PM (Eastern Time) on the assigned due date. Papers submitted after 11:55 PM on the due date will receive a 1/3 grade deduction (i.e., B+ to B) for each day (or part thereof) following the due date. This late policy will apply to all assignments for which no extension has been granted. Extensions will be granted only for serious personal, family, or health situations.

Assignments should be double-spaced, in 12 pt Times New Roman font, with 1" or 1.25" margins. The standard citation method for theological papers is **footnotes with a complete bibliography** in the [Chicago style](#), as explained in the [popular guidebook written by Kate L. Turabian](#). For proper citation format, consult check the "[Turabian Citation Quick Guide](#)" (follow style for notes ("N") and bibliography ("B")), or see the complete [Chicago Manual of Style online \(Tyndale e-resource\)](#), especially [ch. 14](#).

The bibliographic software **Zotero** is recommended as a helpful citation tool which will save time and help to ensure that proper formatting is followed (available free at www.zotero.org).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aa@tyndale.ca) before proceeding.

G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale

Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

A. CREATION AND FALL

WEEK 1 (January 14-18) - Creation and Evil

CT, chapter 9, pp. 194-206 only

CTR, 3.2, 3.4-6, 3.13, 3.22, 6.16

WEEK 2 (January 21-25) – Humanity and Sin

CT chapter 14, pp. 327-330, 350-353

CTR 6.1-6.7, 6.9, 6.14, 6.32, 6.37

Snyder, "The Ecology of Sin," from *Salvation Means Creation Healed*, p. 65-80 (course page).

B. SALVATION IN CHRIST

WEEK 3 (January 28-February 1) - Salvation in Christ: the Atonement

CT, chapter 11, pp. 246-270 only

CTR, 5.1-3, 5.7, 5.13, 5.14, 5.17, 5.19, 5.23, 5.27, 5.28, 5.32, 5.34, 5.38

WEEK 4 (February 4-8) - Salvation in Christ: The Appropriation of Salvation

CT, chapter 11, pp. 270-276 only

CTR, 6.23, 6.25, 6.27, 6.28, 6.33

WEEK 5 (February 11-15) - Salvation in Christ: Grace, Predestination, and Assurance

CT, chapter 14, pp. 330-350 only

CTR, 6.8, 6.10-6.13, 6.26, 6.31, 6.35

READING WEEK: FEBRUARY 18-22

C. CHURCH AND SACRAMENTS

WEEK 6 (February 25-March 1) - the Mission of God and the People of God

Thompson, chapter 4 & 6

**** Critical Analysis Paper Due March 2****

WEEK 7 (March 4-8) - The Doctrine of the Church: Historical Developments

CT, chapter 15, pp. 354-364 only

CTR 7.1-4, 7.6, 7.9, 7.14, 7.19, 7.22

WEEK 8 (March 11-15) - The Church: Marks and Models

CT, chapter 15, pp. 364-380

CTR 7.12, 7.17, 7.24, 7.27, 7.29

WEEK 9 (March 18-22) - The Sacraments

CT, chapter 16

CTR 8.2-9, 8.18-27, 8.29, 8.30

D. CHRISTIANITY AND WORLD RELIGIONS

WEEK 10 (March 25-29) - Christianity and World Religions

CT, chapter 17

CTR, sections 9.1-9.15

E. THE LAST THINGS

WEEK 11 (April 1-5) - Eschatology: Biblical foundations; millennial theories

CT, chapter 18, pp. 426-439 only

CTR, sections 10.1, 10.4, 10.6, 10.11, 10.13, 10.19

WEEK 12 (April 8-12) - Eschatology: The Last Things

CT, chapter 18, pp. 439-446 only

CTR, sections 10.2, 10.3, 10.5, 10.9, 10.12, 10.16, 10.18, 10.24, 10.26

**** Integrative Paper Due April 13****

V. SELECTED BIBLIOGRAPHY

NOTE: Many of the books listed below are available as eBooks through the Tyndale Library. Many academic journals are also available online through (see the resources at the end of this bibliography). Students are expected to learn how to make use of these resources, particularly in preparation for the integrative paper.

GENERAL INTRODUCTORY SOURCES

- Barth, Karl. *Dogmatics in Outline*. Translated by G. T. Thomson. New York, NY: Harper & Row, 1959.
- . *Evangelical Theology: An Introduction*. Grand Rapids: Eerdmans, 1979.
- Bloesch, Donald. *Essentials of Evangelical Theology*. 2 vols. Peabody, MA: Hendrickson Publishers, 2006.
- Bloesch, Donald G. *Christian Foundations*. 7 vols. Downers Grove, IL: InterVarsity Press, 1992.
- Cross, F. L, and Elizabeth A Livingstone, eds. *The Oxford Dictionary of the Christian Church*. New York, NY: Oxford University Press, 1974.
- Dorrien, Gary J. *The Remaking of Evangelical Theology*. Louisville, KY: Westminster John Knox Press, 1998.
- Elwell, Walter. *Evangelical Dictionary of Theology*. 2nd ed. Grand Rapids, MI: Baker Academic, 2001.
- Erickson, Millard. *Christian Theology*. 2nd ed. Grand Rapids, MI: Baker Book House, 1998.
- Ford, David, ed. *The Modern Theologians: An Introduction to Christian Theology Since 1918*. 3rd ed. Malden MA: Blackwell, 2005.
- Greenman, Jeffrey P, and Gene L Green, eds. *Global Theology in Evangelical Perspective: Exploring the Contextual Nature of Theology and Mission*. Downers Grove, IL: IVP Academic, 2012.
- Grenz, Stanley J. *Theology for the Community of God*. Grand Rapids, MI: Eerdmans, 2000.
- Gunton, Colin, ed. *The Cambridge Companion to Christian Doctrine*. Cambridge: Cambridge University Press, 1997.
- . *The Christian Faith: An Introduction to Christian Doctrine*. Malden, MA: Blackwell Publishers, 2002.
- Halverson, Marvin, ed. *A Handbook of Christian Theology*. New York, NY: Meridian Books, 1958.
- Harvey, Van. *A Handbook of Theological Terms*. New York, NY: Macmillan, 1964.
- Jenson, Robert W. *Systematic Theology*. 2 vols. New York, NY: Oxford University Press, 1997.
- Jenkins, Michael. *Invitation to Theology: A Guide to Study, Conversation & Practice*. Downers Grove, IL: InterVarsity Press, 2011.
- Jones, Beth Felker. *Practicing Christian Doctrine: An Introduction to Thinking and Living Theologically*. Grand Rapids, MI: Baker Academic, 2014.
- Kapic, Kelly M. *A Little Book for New Theologians: Why and How to Study Theology*. Downers Grove, IL: InterVarsity Press, 2012.
- Kelly, J. N. D. *Early Christian Doctrines*. Revised. Peabody MA: Prince Press, 2007.
- Larsen, Timothy, and Daniel J. Treier. *The Cambridge Companion to Evangelical Theology*. Cambridge: Cambridge University Press, 2007.
- Leith, John H., ed. *Creeds of the Churches*. 2nd ed. Richmond, VA: John Knox Press, 1973.
- Lohse, Bernhard. *A Short History of Christian Doctrine*. Philadelphia: Fortress Press, 1966.
- McDermott, Gerald. *The Oxford Handbook of Evangelical Theology*. New York, NY: Oxford University Press, 2011.
- McEnhill, Peter, and G. M Newlands. *Fifty Key Christian Thinkers*. London: Routledge, 2004.

- McKim, Donald. *Westminster Dictionary of Theological Terms*. Louisville KY: Westminster John Knox Press, 1996.
- Migliore, Daniel. *Faith Seeking Understanding: An Introduction to Christian Theology*. Grand Rapids, MI: Eerdmans, 1991.
- Oden, Thomas C. *Systematic Theology*. Vol. 3. Peabody MA: Hendrickson Publishers, 2006.
- Olson, Roger. *The Mosaic of Christian Belief: Twenty Centuries of Unity & Diversity*. Downers Grove, IL: InterVarsity Press, 2002.
- . *The Story of Christian Theology: Twenty Centuries of Tradition & Reform*. Downers Grove, IL: InterVarsity Press, 1999.
- Olson, Roger E. *The Westminster Handbook to Evangelical Theology*. Louisville, KY: Westminster John Knox Press, 2004.
- Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. 5 vols. Chicago: University of Chicago Press, 1971.
- Placher, William. *A History of Christian Theology: An Introduction*. Philadelphia: Westminster John Knox Press, 1983.
- Placher, William C, ed. *Essentials of Christian Theology*. Louisville: Westminster John Knox Press, 2003.
- Ratzinger, Joseph. *Introduction to Christianity*. Translated by J. R. Foster. San Francisco: Ignatius Press, 1990.
- Shepherd, Victor. *Our Evangelical Faith*. Toronto: Clements Academic, 2006.
- Tanner, Kathryn. *Jesus, Humanity and the Trinity: A Brief Systematic Theology*. Philadelphia: Fortress Press, 2001.
- Tennent, Timothy C. *Theology in the Context of World Christianity: How the Global Church Is Influencing the Way We Think About and Discuss Theology*. Grand Rapids, MI: Zondervan, 2007.
- Vanhoozer, Kevin, ed. *The Cambridge Companion to Postmodern Theology*. Cambridge: Cambridge University Press, 2003.
- Webster, J. B, Kathryn Tanner, and Iain R Torrance, eds. *The Oxford Handbook of Systematic Theology*. New York, NY: Oxford University Press, 2007.
- Williams, Rowan. *On Christian Theology*. Oxford: Blackwell Publishers, 2000.
- . *Catechism of the Catholic Church*. New York, NY: Doubleday, 1995.

SELECTED RESOURCES RELEVANT TO SPECIFIC TOPICS COVERED IN THIS COURSE

- Aulén, Gustaf. *Christus Victor: An Historical Study of the Three Main Types of the Idea of Atonement*. Eugene, OR: Wipf & Stock, 2003.
- Beilby, James K., and Paul R. Eddy, eds. *Justification: Five Views*. Downers Grove, IL: IVP Academic, 2011.
- Bloesch, Donald G. *The Church: Sacraments, Worship, Ministry, Mission*. Downers Grove, IL, Ill.: InterVarsity Press, 2002.
- Boff, Leonardo. *Church, Charism and Power: Liberation Theology and the Institutional Church*. New York, NY: Crossroad, 1985.
- . *Ecclesiology: The Base Communities Reinvent the Church*. Maryknoll, NY: Orbis Books, 1986.

- Bray, Gerald. *The Church: A Theological and Historical Account*. Grand Rapids: Baker Academic, 2016.
- Cavanaugh, William. *Being Consumed: Economics and Christian Desire*. Grand Rapids, MI: Eerdmans, 2008.
- Dieter, Melvin E., Anthony A. Hoekema, Stanley M. Horton, J. Robertson McQuilkin, and John F. Walvoord. *Five Views on Sanctification*. Grand Rapids, MI: Zondervan, 1996.
- Dulles, Avery. *Models of the Church*. New York, NY: Image Books, 2002.
- Fitch, David E. *The Great Giveaway: Reclaiming the Mission of the Church from Big Business, Parachurch Organizations, Psychotherapy, Consumer Capitalism, and Other Modern Maladies*. Grand Rapids, MI: Baker Books, 2005.
- Flannery, Austin P., ed. *The Documents of Vatican II: The Conciliar and Post Conciliar Documents*. New Revised Edition. Grand Rapids, MI: Eerdmans, 1975.
- Green, Gene L, Stephen T Pardue, and Khiok-Khng Yeo, eds. *So Great a Salvation: Soteriology in the Majority World*. Grand Rapids: Eerdmans, 2017.
- Grenz, Stanley J. *The Millennial Maze: Sorting Out Evangelical Options*. Downers Grove, IL: InterVarsity Press, 1992.
- Guder, Darrell L, ed. *Missional Church: A Vision for the Sending of the Church in North America*. Grand Rapids, MI: Eerdmans, 1998.
- Harper, Brad., and Paul Louis. Metzger. *Exploring Ecclesiology: An Evangelical and Ecumenical Introduction*. Grand Rapids, MI: Brazos Press, 2009.
- Healy, Nicholas M. *Church, World, and the Christian Life: Practical-Prophetic Ecclesiology*. New York, NY: Cambridge University Press, 2000.
- Horton, Michael. *For Calvinism*. Grand Rapids: Zondervan, 2011.
- Kärkkäinen, Veli-Matti. *Introduction to Ecclesiology: Ecumenical, Historical & Global Perspectives*. Downers Grove, IL: InterVarsity Press, 2002.
- Küng, Hans. *The Church*. London, UK: Burns and Oates, 1992.
- Madueme, Hans, and Michael Reeves, eds. *Adam, the Fall, and Original Sin: Theological, Biblical, and Scientific Perspectives*, 2014.
- McDermott, Gerald. *Can Evangelicals Learn from World Religions?: Jesus, Revelation & Religious Traditions*. Downers Grove, IL: InterVarsity Press, 2000.
- Moltmann, Jürgen. *The Church in the Power of the Spirit: A Contribution to Messianic Ecclesiology*. London, UK: SCM Press, 1977.
- . *The Crucified God: The Cross of Christ as the Foundation and Criticism of Christian Theology*. Minneapolis: Fortress Press, 1993.
- Newbigin, Lesslie. *The Household of God: Lectures on the Nature of the Church*. Eugene, OR: Wipf & Stock, 2008.
- Niebuhr, H. Richard. *The Social Sources of Denominationalism*. New York, NY: Meridian Books, 1957.
- Olson, Roger. *Against Calvinism*. Grand Rapids, MI: Zondervan, 2011.
- Pinnock, Clark. *A Wideness in God's Mercy: The Finality of Jesus Christ in a World of Religions*. Grand Rapids, MI: Zondervan, 1992.
- Rahner, Karl. *The Dynamic Element in the Church*. Translated by W. J. O'Hara. Freiburg: Herder, 1964.
- Rander, Ephraim. *Church*. Eugene, OR: Cascade, 2017.

- Snyder, Howard A. *Models of the Kingdom*. Nashville: Abingdon Press, 1991.
- . *The Community of the King*. Downers Grove, IL: InterVarsity, 1978.
- Stackhouse, John G., ed. *Evangelical Ecclesiology: Reality or Illusion?* Grand Rapids, MI: Baker Academic, 2003.
- Sumner, George R. *The First and the Last: The Claim of Jesus Christ and the Claims of Other Religious Traditions*. Grand Rapids, MI: William B. Eerdmans Pub., 2004.
- Tennent, Timothy. *Christianity at the Religious Roundtable: Evangelicalism in Conversation with Hinduism, Buddhism, and Islam*. Grand Rapids, MI: Baker Academic, 2002.
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- Tillard, J. -M -R. *Church of Churches: The Ecclesiology of Communion*. Translated by R. C. De Peaux. Collegeville, MN: Liturgical Press, 1992.
- Volf, Miroslav. *After Our Likeness: The Church as the Image of the Trinity*. Grand Rapids, MI: Eerdmans, 1998.
- World Council of Churches. *Baptism, Eucharist and Ministry*. Faith and Order Paper No. 111. Geneva: World Council of Churches, 1982.
- . *The Nature and Mission of the Church: A Stage on the Way to a Common Statement*. Geneva: World Council of Churches, 2005.
- Wright, N. T. *Surprised by Hope: Rethinking Heaven, the Resurrection, and the Mission of the Church*. New York, NY: HarperOne, 2008.
- Zizioulas, Jean. *Being as Communion: Studies in Personhood and the Church*. Crestwood, N.Y.: St. Vladimir's Seminary Press, 1985.
- The Church: Towards a Common Vision*. Faith and Order Paper No. 214. Geneva: World Council of Churches, 2013.
- The Lausanne Covenant*. International Congress on World Evangelization, 1974.
<http://www.lausanne.org/content/covenant/lausanne-covenant>.

ONLINE RESOURCES

The MTS Modular program has an excellent online [Christian Theology Reading Room](#), which has extensive links to material available as full text eBooks, as well as partial-text books available on Google Books. Reading rooms have also been established on the [Doctrine of the Trinity](#), as well as theologians [Dietrich Bonhoeffer](#), [Eberhard Jüngel](#), [John Howard Yoder](#), [Jürgen Moltmann](#), and [Karl Barth](#).

To search topically for relevant journal articles, book reviews or collected essays, use the comprehensive [ATLA Religion Database](#). Other databases include the [Proquest Religious Database](#), [Religious and Theological Abstracts](#), and [JSTOR](#). Full text versions of articles and book reviews can be downloaded from these databases.

For **detailed bibliographies** to support *Christian Theology: An Introduction*, a **glossary** of theological terms, and **details of theologians** from *The Christian Theology Reader*, cf. www.wiley.com/mcgrath