



TYNDALE

• SEMINARY •

Course Syllabus

WINTER 2019

**THEOLOGY OF CHURCH RENEWAL: MOVEMENTS OF THE SPIRIT
THEO 0623 / MISS 0623**

JANUARY 17 – APRIL 11, 2019

THURSDAYS, 6:45 PM – 9:35 PM

LIVESTREAM OPTION (register for MISS 0523 L1 / THEO 0623 L1)

INSTRUCTOR: JAMES E. PEDLAR, PhD

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Office Hours (C408):

Tuesdays, 10:15-11:15 AM

Thursdays, 1:45-2:45 PM

Or other times Monday-Thursday by appointment; phone and video calls can be arranged.

Access course material at <http://classes.tyndale.ca/>

Course emails will be sent to your @MyTyndale.ca e-mail account only.

[Learn how to access and forward emails to your personal account.](#)

The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.

I. COURSE DESCRIPTION

This course focuses on the recurring phenomenon of renewal in the Church as a key aspect of a biblical and contemporary ecclesiology. Church renewal will be explored through an examination of a variety of renewal movements and an engagement with the theological and missional questions raised by the persistent presence of such movements in Church history. Implications will be drawn for Church life and mission today.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Discuss a variety of renewal movements from various contexts in the history of the church.
2. Interpret contemporary movements of renewal in light of their historical precedents.
3. Reflect theologically on the significance of the recurring phenomenon of renewal in the life of the church.
4. Apply insights about the renewal of the church to the contemporary context.
5. Critically discuss one particular renewal movement, leader, practice, or theologian in significant detail.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS

Snyder, Howard A. *The Radical Wesley: The Patterns and Practices of a Movement Maker*. Franklin, TN: Seedbed Press, 2014. ISBN: 9781628240870

Bonhoeffer, Dietrich. *Life Together*. San Francisco: Harper, 1978. ISBN: 9780060608521

Other readings, as per the course schedule, will be made available on the course resource page.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

1. Discussion questions (2 x 15% = 30% total). Each student will sign up to assist the instructor in facilitating discussion for two weeks of the course. This will entail the creation of five discussion-starter questions for each of the two assigned weeks. The questions will be submitted on the course page by 11:55 PM on the day prior to the class in question.

2. Students can choose *one* of the following options:

a) Critical book review (30%; 5-6 pages, double spaced; due 11:55 PM on March 7). Students will write a critical book review of the Snyder text. The review should

demonstrate a clear understanding of the author’s argument and a critical evaluation of its strengths and weaknesses.

b) Research Project Proposal (30%, 3-4 pages plus bibliography, due 11:55 PM on March 7). This proposal should include a statement of the topic, a tentative thesis, an outline of the major sections of your paper with a brief description of each section, and a preliminary bibliography. The outline will help you to get a good start on the paper and will provide the instructor with an opportunity to give you feedback before you have finished your work.

3. Research Project (40%; 8-10 pages, double-spaced; due 11:55 PM on April 11). Students will write a research paper on a topic relevant to the theology and practice of church renewal. All papers should include both a theological and a practical component, though some students may wish to focus more on theology and others may wish to focus more on practice. Papers should focus on a particular movement, leader, practice or theologian. A list of potential topics will be provided in class.

D. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

E. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Discussion Questions	30 %
Critical Book Review <i>or</i> Research Project Proposal	30 %
Research Project	40 %
Total Grade	100 %

F. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Assignments are to be uploaded to the assignment submission section of the course page in pdf or Microsoft Word format by 11:55 PM (Eastern Time) on the assigned due date. Papers submitted after 11:55 PM on the due date will receive a 1/3 grade deduction (i.e., B+ to B) for each day (or part thereof) following the due date. This late policy will apply to all assignments for which no extension has been granted. Extensions will be granted only for serious personal, family, or health situations.

Assignments should be double-spaced, in 12 pt Times New Roman font, with 1" or 1.25" margins. The standard citation method for theological papers is **footnotes with a complete bibliography** in the [Chicago style](#), as explained in the [popular guidebook written by Kate L. Turabian](#). For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

The bibliographic software **Zotero** is recommended as a helpful citation tool which will save time and help to ensure that proper formatting is followed (available free at www.zotero.org).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University College & Seminary takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [writing resources](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Office (Room B302; aa@tyndale.ca) before proceeding.

G. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

A. BIBLICAL AND THEOLOGICAL FOUNDATIONS

Week 1 (January 17): Introduction; Scriptural Foundations

Lovelace, "Biblical Models of Cyclical and Continuous Renewal" (on course page).

Week 2 (January 24): Theological Frameworks

Snyder, "The Study of Renewal Movements" (on course page).

Edwards, *The Distinguishing Marks of a Work of the Spirit of God* (excerpt, on course page).

B. HISTORICAL EXAMPLES

Week 3 (January 31): Radical Discipleship in early Christendom: Monasticism

Rule of St. Benedict (selections, on course page).

Ladner, "Monasticism as the Exemplary Christian Way of Life" (link on course page).

Week 4 (February 7): Radical Poverty in the Medieval Church: Francis of Assisi

Francis, *The Earlier Rule, The Later Rule, and The Testament* (on course page).

Rausch, "Medieval Europe: Evangelical Communities in the Cities and Towns" (on course page).

Heath, "Redeeming the Earth" (on course page).

Week 5 (February 14): Renewal through Contemplation: John of the Cross

John of the Cross, *The Dark Night* (selections).

Turner, "John of the Cross: the dark nights and depression" (on course page).

SEMINARY READING WEEK: FEBRUARY 18-22

Week 6 (February 28): Renewal Through Small Groups: Methodism

Snyder, chapters 1-5

[Recommended: Wesley, *General Rules and Rules of the Band Societies* (on course page)]

Week 7 (March 7): Methodism continued

Snyder, chapters 6-9.

****Assignment #2 due March 7****

Week 8 (March 14): Renewal and Social Reform: Nineteenth-Century Revivalism

Finney, "What a Revival of Religion Is" (link on course page).

Booth, "Salvation for Both Worlds" (on course page).

Smith, "The Evangelical Origins of Social Christianity" (on course page).

Dayton, "Anointed to Preach the Gospel to the Poor" (on course page).

Week 9 (March 21): Radical Openness to the Spirit: Pentecostalism and Charismatic Renewal

Bartleman, *Azusa Street* (selection; on course page).

Sullivan, "The Ecclesiological Context of the Charismatic Renewal" (on course page).

Dayton, "Theological Roots of Pentecostalism" (link on course page)

Week 10 (March 28): Christian Community in a totalitarian context: Bonhoeffer and the Confessing Church

Bonhoeffer, *Life Together* (entire).

C. CONTEMPORARY PERSPECTIVES

Week 11 (April 4): A Church from the Poor: Liberation Theology in Latin America

Gustavo Gutiérrez, *A Theology of Liberation* (excerpt on course page).

Leonardo Boff, *Church, Charism and Power* (excerpt on course page).

Week 12 (April 11): Renewing the Church Today

Snyder, Chapters 10-12

****Research Project Due April 11****

V. SELECTED BIBLIOGRAPHY

CONTEMPORARY PERSPECTIVES

Abraham, William J. *The Logic of Renewal*. London: Society for Promoting Christian Knowledge, 2003.

Balthasar, Hans Urs von. *Explorations in Theology II: Spouse of the Word*. San Francisco: Ignatius Press, 1991.

———. *Explorations in Theology IV: Spirit and Institution*. Translated by Edward T. Oakes. San Francisco: Ignatius Press, 1995.

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- Driver, John. *Images of the Church in Mission*. Scottdale, PA: Herald Press, 1997.
- Dulles, Avery. "Earthen Vessels: Institution and Charism in the Church." In *Above Every Name: The Lordship of Christ and Social Systems*, edited by Thomas E. Clarke, 155–187. Ramsey, NJ: Paulist Press, 1980.
- . *Models of the Church*. New York: Image Books, 2002.
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- Fitch, David E, and Geoff Holsclaw. *Prodigal Christianity: Ten Signposts into the Missional Frontier*. San Francisco: Jossey-Bass, 2013.
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- Flannery, Austin P., ed. *The Documents of Vatican II: The Conciliar and Post Conciliar Documents*. New Revised Edition. Grand Rapids: Eerdmans, 1975.
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- Küng, Hans. "The Charismatic Structure of the Church." In *The Church and Ecumenism*, 41–61. Concilium 4. Glen Rock, NJ: Paulist Press, 1965.
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- Melloni, Alberto. "Movements" in the Church. London: SCM Press, 2003.
- Newbigin, Lesslie. *The Household of God*. New York: Friendship Press, 1953.
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- Oden, Thomas C. *Turning Around the Mainline: How Renewal Movements Are Changing the Church*. Grand Rapids, Mich.: Baker Books, 2006.
- Peters, Greg. *Reforming the Monastery: Protestant Theologies of the Religious Life*. Eugene, OR: Cascade, 2014.
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- Rausch, Thomas P. *Radical Christian Communities*. Collegeville, Minn.: Liturgical Press, 1990.

- Snyder, Howard A. *Signs of the Spirit: How God Reshapes the Church*. Eugene, OR: Wipf and Stock Publishers, 1997.
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HISTORICAL RESOURCES SPECIFIC TO COURSE TOPICS

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Francis of Assisi and Medieval Renewal Movements

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John of the Cross

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Bonhoeffer

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